

1999 Academic Performance Index (API) Report

List of Schools

District: BAYSHORE ELEMENTARY

County: SAN MATEO

CD Code: 41-68858

Elementary Schools	1999		1999	1999		
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
BAYSHORE ELEMENTARY	95	629	6	9	9	638

Middle Schools

ROBERTSON (GARNET J.) INTERMED	97	675	7	9	6	681
--------------------------------	----	-----	---	---	---	-----

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BAYSHORE ELEMENTARY

County: SAN MATEO

District: BAYSHORE ELEMENTARY

CDS Code: 41-68858-6043392

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
95	629	6	9

1999-2000 Growth Target ⁴	2000 API Target ⁵
9	638

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	19
American Indian or Alaska Native	0
Asian	12
Filipino	31
Hispanic or Latino	26
Pacific Islander	4
White not Hispanic	2

English Language Learners 23

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	32
High school graduate	48
Some college	11
College graduate	8
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	1.98

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	71
Fully credentialled teachers	93
Teachers with emergency credentials	20
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BAYSHORE ELEMENTARY

County: SAN MATEO

District: BAYSHORE ELEMENTARY

CDS Code: 41-68858-6043392

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	6.54	65.42	11	9.91	99.10	17	15.32	153.15	16	14.41	144.14
4	60-79th NPR	875	15	14.02	122.66	24	21.62	189.19	26	23.42	204.95	31	27.93	244.37
3	40-59th NPR	700	25	23.36	163.55	25	22.52	157.66	22	19.82	138.74	15	13.51	94.59
2	20-39th NPR	500	41	38.32	191.59	37	33.33	166.67	34	30.63	153.15	33	29.73	148.65
1	1-19th NPR	200	19	17.76	35.51	14	12.61	25.23	12	10.81	21.62	16	14.41	28.83
a Total Weighted Score Across Bands			a		578.74			637.84			671.62			660.59
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		173.62	+		255.14	+		100.74	+		99.09
												1999 API		629

Number of tests contributing to scores:

107

111

111

111

Number of pupils with tests contributing to the API:

111

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
629	6	9	9	638

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BAYSHORE ELEMENTARY

County: SAN MATEO

District: BAYSHORE ELEMENTARY

CDS Code: 41-68858-6043392

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.7	16.7	20.0	30.0
4	60-79th NPR	23.3	23.3	36.7	26.7
3	40-59th NPR	23.3	16.7	10.0	10.0
2	20-39th NPR	30.0	36.7	26.7	23.3
1	1-19th NPR	16.7	6.7	6.7	10.0

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BAYSHORE ELEMENTARY

County: SAN MATEO

District: BAYSHORE ELEMENTARY

CDS Code: 41-68858-6043392

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.7	3.3	20.0	3.3
4	60-79th NPR	10.7	26.7	13.3	23.3
3	40-59th NPR	14.3	26.7	30.0	10.0
2	20-39th NPR	46.4	33.3	30.0	43.3
1	1-19th NPR	17.9	10.0	6.7	20.0

615 1999 API **30** Number of Tests Contributing to the API

7 1999-2000 Growth Target

622 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **9** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.4	8.8	15.0	10.0
4	60-79th NPR	12.8	22.5	17.5	27.5
3	40-59th NPR	20.5	23.8	23.8	15.0
2	20-39th NPR	41.0	30.0	31.3	31.3
1	1-19th NPR	19.2	15.0	12.5	16.3

614 1999 API **80** Number of Tests Contributing to the API

7 1999-2000 Growth Target

621 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROBERTSON (GARNET J.) INTERMED

County: SAN MATEO

District: BAYSHORE ELEMENTARY

CDS Code: 41-68858-6043400

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
97	675	7	9

1999-2000 Growth Target ⁴	2000 API Target ⁵
6	681

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	20
Filipino	33
Hispanic or Latino	22
Pacific Islander	10
White not Hispanic	3

English Language Learners 10

Parent Education Level

Percent Responding*	95
Of those Responding:	
Not high school graduate	19
High school graduate	19
Some college	26
College graduate	33
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.81

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	72
Fully credentialled teachers	100
Teachers with emergency credentials	10
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROBERTSON (GARNET J.) INTERMED
County: SAN MATEO
District: BAYSHORE ELEMENTARY
CDS Code: 41-68858-6043400 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling			
A		B		C	D		E	F		G	H		I	J	
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5	80-99th NPR	1000	18	10.17	101.69	41	22.91	229.05	31	17.32	173.18	44	24.58	245.81	
4	60-79th NPR	875	32	18.08	158.19	38	21.23	185.75	42	23.46	205.31	45	25.14	219.97	
3	40-59th NPR	700	44	24.86	174.01	37	20.67	144.69	42	23.46	164.25	39	21.79	152.51	
2	20-39th NPR	500	50	28.25	141.24	45	25.14	125.70	32	17.88	89.39	30	16.76	83.80	
1	1-19th NPR	200	33	18.64	37.29	18	10.06	20.11	32	17.88	35.75	21	11.73	23.46	
a Total Weighted Score Across Bands			a	612.43								667.88			
b Content Area Weight			b	30%								15%			
c Total Weighted Score for Content Area:			c	183.73		+						+			

Number of tests contributing to scores: 177 179 179 179 Number of pupils with tests contributing to the API: 179

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
675		7	9	6	681

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROBERTSON (GARNET J.) INTERMED
County: SAN MATEO
District: BAYSHORE ELEMENTARY
CDS Code: 41-68858-6043400 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target
 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	23.5	41.2	29.4	44.1
4	60-79th NPR	26.5	38.2	32.4	23.5
3	40-59th NPR	26.5	14.7	29.4	17.6
2	20-39th NPR	23.5	2.9	5.9	8.8
1	1-19th NPR	0.0	2.9	2.9	5.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target
 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target
 2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.5	22.0	13.6	23.7
4	60-79th NPR	13.6	25.4	22.0	32.2
3	40-59th NPR	27.1	22.0	20.3	22.0
2	20-39th NPR	32.2	25.4	28.8	16.9
1	1-19th NPR	18.6	5.1	15.3	5.1

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target
 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROBERTSON (GARNET J.) INTERMED
County: SAN MATEO
District: BAYSHORE ELEMENTARY
CDS Code: 41-68858-6043400 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.3	17.9	17.9	17.9
4	60-79th NPR	12.8	12.8	20.5	17.9
3	40-59th NPR	23.1	23.1	17.9	17.9
2	20-39th NPR	30.8	30.8	15.4	25.6
1	1-19th NPR	23.1	15.4	28.2	20.5

615 1999 API **39** Number of Tests Contributing to the API

5 1999-2000 Growth Target

620 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **6** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **15** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.5	21.2	16.7	20.5
4	60-79th NPR	16.9	17.4	18.9	22.0
3	40-59th NPR	24.6	22.7	26.5	24.2
2	20-39th NPR	28.5	27.3	16.7	18.2
1	1-19th NPR	21.5	11.4	21.2	15.2

650 1999 API **132** Number of Tests Contributing to the API

5 1999-2000 Growth Target

655 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: BELMONT-REDWOOD SHORES ELEMENT

County: SAN MATEO

CD Code: 41-68866

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
CENTRAL ELEMENTARY	95	811	9	4	*	*
CIPRIANI ELEMENTARY	96	766	9	1	2	768
FOX ELEMENTARY	99	792	9	2	1	793
NESBIT ELEMENTARY	94	600	5	1	10	610
SANDPIPER ELEMENTARY	99	789	9	1	1	790

Middle Schools

RALSTON INTERMEDIATE	93	815	10	4	*	*
----------------------	----	-----	----	---	---	---

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

* The interim Statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CENTRAL ELEMENTARY

County: SAN MATEO

District: BELMONT-REDWOOD SHORES ELEMENT

CDS Code: 41-68866-6043434

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
95	811	9	4	*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	13
Filipino	2
Hispanic or Latino	10
Pacific Islander	0
White not Hispanic	70

English Language Learners 2

Parent Education Level

Percent Responding*	88
Of those Responding:	
Not high school graduate	1
High school graduate	12
Some college	36
College graduate	32
Graduate school	20

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.57

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	1
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CENTRAL ELEMENTARY*
County: SAN MATEO
District: BELMONT-REDWOOD SHORES ELEMENT
CDS Code: 41-68866-6043434 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	88	35.77	357.72	116	46.59	465.86	98	39.84	398.37	68	27.42	274.19
4	60-79th NPR	875	69	28.05	245.43	57	22.89	200.30	63	25.61	224.09	57	22.98	201.11
3	40-59th NPR	700	46	18.70	130.89	39	15.66	109.64	41	16.67	116.67	47	18.95	132.66
2	20-39th NPR	500	31	12.60	63.01	28	11.24	56.22	32	13.01	65.04	61	24.60	122.98
1	1-19th NPR	200	12	4.88	9.76	9	3.61	7.23	12	4.88	9.76	15	6.05	12.10
a Total Weighted Score Across Bands			a		806.81			839.26			813.92			743.04
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		242.04	+		335.70	+		122.09	+		111.46
													1999 API	811

Number of tests contributing to scores: 246 249 246 248 Number of pupils with tests contributing to the API: 249

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
811	9	4	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CENTRAL ELEMENTARY

County: SAN MATEO

District: BELMONT-REDWOOD SHORES ELEMENT

CDS Code: 41-68866-6043434

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CENTRAL ELEMENTARY

County: SAN MATEO

District: BELMONT-REDWOOD SHORES ELEMENT

CDS Code: 41-68866-6043434

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	36.5	48.1	42.2	25.8
4	60-79th NPR	30.4	25.1	25.6	24.2
3	40-59th NPR	18.8	14.8	17.2	22.5
2	20-39th NPR	11.6	9.8	12.8	22.5
1	1-19th NPR	2.8	2.2	2.2	4.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CIPRIANI ELEMENTARY

County: SAN MATEO

District: BELMONT-REDWOOD SHORES ELEMENT

CDS Code: 41-68866-6043442

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
96	766	9	1	2	768

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	2
Asian	13
Filipino	2
Hispanic or Latino	6
Pacific Islander	1
White not Hispanic	74

English Language Learners 2

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	1
High school graduate	5
Some college	19
College graduate	43
Graduate school	33

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	4.02

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	1
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CIPRIANI ELEMENTARY
County: SAN MATEO
District: BELMONT-REDWOOD SHORES ELEMENT
CDS Code: 41-68866-6043442 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	47	27.65	276.47	71	41.28	412.79	53	31.36	313.61	40	23.39	233.92
4	60-79th NPR	875	44	25.88	226.47	39	22.67	198.40	47	27.81	243.34	39	22.81	199.56
3	40-59th NPR	700	36	21.18	148.24	32	18.60	130.23	27	15.98	111.83	30	17.54	122.81
2	20-39th NPR	500	27	15.88	79.41	17	9.88	49.42	27	15.98	79.88	35	20.47	102.34
1	1-19th NPR	200	16	9.41	18.82	13	7.56	15.12	15	8.88	17.75	27	15.79	31.58
a Total Weighted Score Across Bands			a		749.41			805.96			766.42			690.20
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		224.82	+		322.38	+		114.96	+		103.53
												1999 API		766

Number of tests contributing to scores: 170 172 169 171 Number of pupils with tests contributing to the API: 173

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
766		9	1	2	768

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CIPRIANI ELEMENTARY

County: SAN MATEO

District: BELMONT-REDWOOD SHORES ELEMENT

CDS Code: 41-68866-6043442

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CIPRIANI ELEMENTARY

County: SAN MATEO

District: BELMONT-REDWOOD SHORES ELEMENT

CDS Code: 41-68866-6043442

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	28.2	40.2	33.1	22.1
4	60-79th NPR	27.5	22.7	25.4	20.6
3	40-59th NPR	17.6	19.7	13.1	17.6
2	20-39th NPR	17.6	9.8	18.5	22.1
1	1-19th NPR	9.2	7.6	10.0	17.6

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FOX ELEMENTARY

County: SAN MATEO

District: BELMONT-REDWOOD SHORES ELEMENT

CDS Code: 41-68866-6043459

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	792	9	2	1	793

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	20
Filipino	1
Hispanic or Latino	10
Pacific Islander	2
White not Hispanic	59

English Language Learners 9

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	2
High school graduate	9
Some college	22
College graduate	35
Graduate school	32

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.85

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	2
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	17
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FOX ELEMENTARY
County: SAN MATEO
District: BELMONT-REDWOOD SHORES ELEMENT
CDS Code: 41-68866-6043459 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	56	32.56	325.58	85	44.97	449.74	70	37.84	378.38	61	33.15	331.52
4	60-79th NPR	875	61	35.47	310.32	37	19.58	171.30	48	25.95	227.03	34	18.48	161.68
3	40-59th NPR	700	23	13.37	93.60	31	16.40	114.81	17	9.19	64.32	37	20.11	140.76
2	20-39th NPR	500	21	12.21	61.05	23	12.17	60.85	28	15.14	75.68	31	16.85	84.24
1	1-19th NPR	200	11	6.40	12.79	13	6.88	13.76	22	11.89	23.78	21	11.41	22.83
a Total Weighted Score Across Bands			a	803.34						769.19				
b Content Area Weight			b	30%						15%				
c Total Weighted Score for Content Area:			c	241.00		+				115.38		+		
								</						

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FOX ELEMENTARY

County: SAN MATEO

District: BELMONT-REDWOOD SHORES ELEMENT

CDS Code: 41-68866-6043459

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	46.4	51.6	45.2	45.2
4	60-79th NPR	32.1	29.0	29.0	22.6
3	40-59th NPR	7.1	6.5	0.0	16.1
2	20-39th NPR	10.7	12.9	16.1	6.5
1	1-19th NPR	3.6	0.0	9.7	9.7

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FOX ELEMENTARY

County: SAN MATEO

District: BELMONT-REDWOOD SHORES ELEMENT

CDS Code: 41-68866-6043459

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.8	44.9	34.4	28.8
4	60-79th NPR	36.8	18.1	27.2	18.4
3	40-59th NPR	14.5	15.7	12.8	20.8
2	20-39th NPR	11.1	12.6	14.4	20.0
1	1-19th NPR	6.8	8.7	11.2	12.0

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NESBIT ELEMENTARY

County: SAN MATEO

District: BELMONT-REDWOOD SHORES ELEMENT

CDS Code: 41-68866-6043475

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
94	600	5	1	10	610

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	1
Asian	12
Filipino	3
Hispanic or Latino	20
Pacific Islander	2
White not Hispanic	56

English Language Learners 7

Parent Education Level

Percent Responding*	70
Of those Responding:	
Not high school graduate	1
High school graduate	17
Some college	37
College graduate	32
Graduate school	13

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.39

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	12
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	22
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NESBIT ELEMENTARY
County: SAN MATEO
District: BELMONT-REDWOOD SHORES ELEMENT
CDS Code: 41-68866-6043475 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	31	17.32	173.18	26	14.05	140.54	29	17.06	170.59	26	14.05	140.54
4	60-79th NPR	875	35	19.55	171.09	34	18.38	160.81	34	20.00	175.00	37	20.00	175.00
3	40-59th NPR	700	30	16.76	117.32	25	13.51	94.59	23	13.53	94.71	26	14.05	98.38
2	20-39th NPR	500	45	25.14	125.70	47	25.41	127.03	36	21.18	105.88	43	23.24	116.22
1	1-19th NPR	200	38	21.23	42.46	53	28.65	57.30	48	28.24	56.47	53	28.65	57.30
a Total Weighted Score Across Bands			a		629.75			580.27			602.65			587.43
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		188.92	+		232.11	+		90.40	+		88.11
												1999 API		600

Number of tests contributing to scores: 179 185 170 185 Number of pupils with tests contributing to the API: 188

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
600		5	1	10	610

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NESBIT ELEMENTARY

County: SAN MATEO

District: BELMONT-REDWOOD SHORES ELEMENT

CDS Code: 41-68866-6043475

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NESBIT ELEMENTARY

County: SAN MATEO

District: BELMONT-REDWOOD SHORES ELEMENT

CDS Code: 41-68866-6043475

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.3	0.0	9.1	8.6
4	60-79th NPR	16.7	14.3	3.0	11.4
3	40-59th NPR	23.3	8.6	3.0	17.1
2	20-39th NPR	26.7	28.6	39.4	14.3
1	1-19th NPR	30.0	48.6	45.5	48.6

466 1999 API **35** Number of Tests Contributing to the API

8 1999-2000 Growth Target

474 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.3	13.4	14.0	11.5
4	60-79th NPR	21.4	22.7	30.2	24.0
3	40-59th NPR	18.4	13.4	16.3	12.5
2	20-39th NPR	23.5	27.8	15.1	29.2
1	1-19th NPR	19.4	22.7	24.4	22.9

625 1999 API **99** Number of Tests Contributing to the API

8 1999-2000 Growth Target

633 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **5** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **22** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SANDPIPER ELEMENTARY
County: SAN MATEO
District: BELMONT-REDWOOD SHORES ELEMENT
CDS Code: 41-68866-6114771 **School Type:** ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	789	9	1	1	790

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	15
Filipino	1
Hispanic or Latino	6
Pacific Islander	1
White not Hispanic	75

English Language Learners 3

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	0
High school graduate	2
Some college	33
College graduate	33
Graduate school	33

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.97

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	2
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	35

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SANDPIPER ELEMENTARY
County: SAN MATEO
District: BELMONT-REDWOOD SHORES ELEMENT
CDS Code: 41-68866-6114771 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	50	32.89	328.95	61	40.13	401.32	66	43.14	431.37	36	23.53	235.29
4	60-79th NPR	875	45	29.61	259.05	36	23.68	207.24	41	26.80	234.48	45	29.41	257.35
3	40-59th NPR	700	25	16.45	115.13	23	15.13	105.92	15	9.80	68.63	26	16.99	118.95
2	20-39th NPR	500	21	13.82	69.08	23	15.13	75.66	21	13.73	68.63	29	18.95	94.77
1	1-19th NPR	200	11	7.24	14.47	9	5.92	11.84	10	6.54	13.07	17	11.11	22.22
a Total Weighted Score Across Bands			a		786.68			801.97			816.18			728.59
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		236.00	+		320.79	+		122.43	+		109.29
													1999 API	789

Number of tests contributing to scores: 152 152 153 153 Number of pupils with tests contributing to the API: 153

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
789		9	1	1	790

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SANDPIPER ELEMENTARY

County: SAN MATEO

District: BELMONT-REDWOOD SHORES ELEMENT

CDS Code: 41-68866-6114771

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.0	56.4	50.0	42.5
4	60-79th NPR	40.0	23.1	32.5	35.0
3	40-59th NPR	15.0	10.3	7.5	17.5
2	20-39th NPR	10.0	5.1	10.0	5.0
1	1-19th NPR	5.0	5.1	0.0	0.0

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SANDPIPER ELEMENTARY

County: SAN MATEO

District: BELMONT-REDWOOD SHORES ELEMENT

CDS Code: 41-68866-6114771

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	36.1	41.0	48.2	15.7
4	60-79th NPR	27.7	22.9	22.9	30.1
3	40-59th NPR	19.3	15.7	13.3	16.9
2	20-39th NPR	12.0	16.9	8.4	25.3
1	1-19th NPR	4.8	3.6	7.2	12.0

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: RALSTON INTERMEDIATE
County: SAN MATEO
District: BELMONT-REDWOOD SHORES ELEMENT
CDS Code: 41-68866-6043483 **School Type:** MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
93	815	10	4	*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	13
Filipino	3
Hispanic or Latino	11
Pacific Islander	1
White not Hispanic	68

English Language Learners 2

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	1
High school graduate	9
Some college	21
College graduate	41
Graduate school	28

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.86

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	2
Fully credentialled teachers	98
Teachers with emergency credentials	2
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	28
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: RALSTON INTERMEDIATE
County: SAN MATEO
District: BELMONT-REDWOOD SHORES ELEMENT
CDS Code: 41-68866-6043483 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	257	36.61	366.10	313	44.27	442.72	348	49.71	497.14	210	29.75	297.45
4	60-79th NPR	875	227	32.34	282.94	177	25.04	219.06	167	23.86	208.75	181	25.64	224.33
3	40-59th NPR	700	105	14.96	104.70	93	13.15	92.08	84	12.00	84.00	130	18.41	128.90
2	20-39th NPR	500	74	10.54	52.71	85	12.02	60.11	57	8.14	40.71	121	17.14	85.69
1	1-19th NPR	200	39	5.56	11.11	39	5.52	11.03	44	6.29	12.57	64	9.07	18.13
a Total Weighted Score Across Bands			a		817.56			825.00			843.18			754.50
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		245.27	+		330.00	+		126.48	+		113.17
													1999 API	815

Number of tests contributing to scores: 702 707 700 706 Number of pupils with tests contributing to the API: 708

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
Statewide	Similar Schools	1999-2000 Growth	2000 API		
815	10	4	*	*	

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: RALSTON INTERMEDIATE

County: SAN MATEO

District: BELMONT-REDWOOD SHORES ELEMENT

CDS Code: 41-68866-6043483

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: RALSTON INTERMEDIATE

County: SAN MATEO

District: BELMONT-REDWOOD SHORES ELEMENT

CDS Code: 41-68866-6043483

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	37.9	45.1	52.7	28.1
4	60-79th NPR	34.4	25.5	23.1	27.6
3	40-59th NPR	14.2	14.3	11.3	18.6
2	20-39th NPR	9.6	11.0	8.7	18.6
1	1-19th NPR	3.9	4.1	4.1	7.1

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) Report

List of Schools

District: BRISBANE ELEMENTARY

County: SAN MATEO

CD Code: 41-68874

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
BRISBANE ELEMENTARY	100	711	7	1	4	715
PANORAMA ELEMENTARY	99	632	6	2	8	640

Middle Schools

LIPMAN MIDDLE	97	740	8	8	3	743
---------------	----	-----	---	---	---	-----

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRISBANE ELEMENTARY*

County: SAN MATEO

District: BRISBANE ELEMENTARY

CDS Code: 41-68874-6043491

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	711	7	1

1999-2000 Growth Target ⁴	2000 API Target ⁵
4	715

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	7
Filipino	2
Hispanic or Latino	6
Pacific Islander	0
White not Hispanic	70

English Language Learners 3

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	0
High school graduate	26
Some college	18
College graduate	55
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.31

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	9
Fully credentialed teachers	100
Teachers with emergency credentials	8
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	17
4-6	23
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRISBANE ELEMENTARY*

County: SAN MATEO

District: BRISBANE ELEMENTARY

CDS Code: 41-68874-6043491

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	34	27.64	276.42	26	20.97	209.68	32	25.81	258.06	32	25.81	258.06
4	60-79th NPR	875	28	22.76	199.19	31	25.00	218.75	32	25.81	225.81	27	21.77	190.52
3	40-59th NPR	700	25	20.33	142.28	21	16.94	118.55	25	20.16	141.13	19	15.32	107.26
2	20-39th NPR	500	25	20.33	101.63	27	21.77	108.87	21	16.94	84.68	29	23.39	116.94
1	1-19th NPR	200	11	8.94	17.89	19	15.32	30.65	14	11.29	22.58	17	13.71	27.42
a Total Weighted Score Across Bands			a		737.40			686.49			732.26			700.20
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		221.22	+		274.60	+		109.84	+		105.03
													1999 API	711

Number of tests contributing to scores:

123

124

124

124

Number of pupils with tests contributing to the API:

124

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

711

1999 Ranks ¹

Statewide

7

Similar Schools

1

Targets

1999-2000
Growth

4

2000
API

715

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRISBANE ELEMENTARY*

County: SAN MATEO

District: BRISBANE ELEMENTARY

CDS Code: 41-68874-6043491

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRISBANE ELEMENTARY*

County: SAN MATEO

District: BRISBANE ELEMENTARY

CDS Code: 41-68874-6043491

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	29.9	21.4	27.6	26.5
4	60-79th NPR	24.7	24.5	25.5	20.4
3	40-59th NPR	19.6	16.3	20.4	13.3
2	20-39th NPR	15.5	21.4	16.3	25.5
1	1-19th NPR	10.3	16.3	10.2	14.3

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PANORAMA ELEMENTARY

County: SAN MATEO

District: BRISBANE ELEMENTARY

CDS Code: 41-68874-6043517

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
99	632	6	2

1999-2000 Growth Target ⁴	2000 API Target ⁵
8	640

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	24
Filipino	17
Hispanic or Latino	33
Pacific Islander	0
White not Hispanic	20

English Language Learners 11

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	6
High school graduate	41
Some college	46
College graduate	7
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.54

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	33
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PANORAMA ELEMENTARY

County: SAN MATEO

District: BRISBANE ELEMENTARY

CDS Code: 41-68874-6043517

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	11.28	112.78	23	17.04	170.37	32	23.88	238.81	22	16.42	164.18
4	60-79th NPR	875	24	18.05	157.89	22	16.30	142.59	28	20.90	182.84	26	19.40	169.78
3	40-59th NPR	700	31	23.31	163.16	30	22.22	155.56	28	20.90	146.27	32	23.88	167.16
2	20-39th NPR	500	31	23.31	116.54	35	25.93	129.63	19	14.18	70.90	29	21.64	108.21
1	1-19th NPR	200	32	24.06	48.12	25	18.52	37.04	27	20.15	40.30	25	18.66	37.31
a Total Weighted Score Across Bands			a		598.50			635.19			679.10			646.64
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		179.55	+		254.07	+		101.87	+		97.00
												1999 API		632

Number of tests contributing to scores:

133

135

134

134

Number of pupils with tests contributing to the API:

135

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
632	6	2	8	640

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PANORAMA ELEMENTARY

County: SAN MATEO

District: BRISBANE ELEMENTARY

CDS Code: 41-68874-6043517

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.7	38.9	33.3	19.4
4	60-79th NPR	27.8	16.7	16.7	30.6
3	40-59th NPR	19.4	19.4	22.2	19.4
2	20-39th NPR	13.9	13.9	11.1	5.6
1	1-19th NPR	22.2	11.1	16.7	25.0

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PANORAMA ELEMENTARY

County: SAN MATEO

District: BRISBANE ELEMENTARY

CDS Code: 41-68874-6043517

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.1	5.4	18.9	16.2
4	60-79th NPR	13.5	13.5	21.6	13.5
3	40-59th NPR	21.6	29.7	18.9	27.0
2	20-39th NPR	27.0	29.7	10.8	18.9
1	1-19th NPR	29.7	21.6	29.7	24.3

578 1999 API **37** Number of Tests Contributing to the API

6 1999-2000 Growth Target

584 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.1	12.9	20.0	9.7
4	60-79th NPR	9.7	16.1	26.7	25.8
3	40-59th NPR	22.6	19.4	20.0	16.1
2	20-39th NPR	25.8	25.8	10.0	32.3
1	1-19th NPR	25.8	25.8	23.3	16.1

605 1999 API **31** Number of Tests Contributing to the API

6 1999-2000 Growth Target

611 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **7** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LIPMAN MIDDLE

County: SAN MATEO

District: BRISBANE ELEMENTARY

CDS Code: 41-68874-6043509

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
97	740	8	8

1999-2000 Growth Target ⁴	2000 API Target ⁵
3	743

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	16
Filipino	12
Hispanic or Latino	29
Pacific Islander	0
White not Hispanic	42

English Language Learners 5

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	6
High school graduate	28
Some college	31
College graduate	26
Graduate school	10

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.07

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	15
Fully credentialled teachers	90
Teachers with emergency credentials	20
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	24
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LIPMAN MIDDLE

County: SAN MATEO

District: BRISBANE ELEMENTARY

CDS Code: 41-68874-6043509

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	38	20.11	201.06	66	34.92	349.21	63	33.51	335.11	53	28.04	280.42
4	60-79th NPR	875	46	24.34	212.96	39	20.63	180.56	51	27.13	237.37	40	21.16	185.19
3	40-59th NPR	700	55	29.10	203.70	33	17.46	122.22	31	16.49	115.43	31	16.40	114.81
2	20-39th NPR	500	24	12.70	63.49	34	17.99	89.95	27	14.36	71.81	38	20.11	100.53
1	1-19th NPR	200	26	13.76	27.51	17	8.99	17.99	16	8.51	17.02	27	14.29	28.57
a Total Weighted Score Across Bands			a		708.73			759.92			776.73			709.52
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		212.62	+		303.97	+		116.51	+		106.43
												1999 API		740

Number of tests contributing to scores:

189

189

188

189

Number of pupils with tests contributing to the API:

189

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

740

1999 Ranks ¹

Statewide

8

Similar Schools

8

Targets

1999-2000
Growth

3

2000
API

743

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LIPMAN MIDDLE

County: SAN MATEO

District: BRISBANE ELEMENTARY

CDS Code: 41-68874-6043509

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	23.5	61.8	44.1	44.1
4	60-79th NPR	26.5	14.7	26.5	23.5
3	40-59th NPR	26.5	5.9	11.8	17.6
2	20-39th NPR	2.9	17.6	8.8	8.8
1	1-19th NPR	20.6	0.0	8.8	5.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LIPMAN MIDDLE
County: SAN MATEO
District: BRISBANE ELEMENTARY
CDS Code: 41-68874-6043509

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.3	18.6	20.9	11.6
4	60-79th NPR	16.3	16.3	25.6	23.3
3	40-59th NPR	37.2	32.6	25.6	14.0
2	20-39th NPR	16.3	25.6	14.0	30.2
1	1-19th NPR	20.9	7.0	14.0	20.9

663 1999 API **43** Number of Tests Contributing to the API
2 1999-2000 Growth Target
665 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.2	36.5	46.0	27.0
4	60-79th NPR	27.0	30.2	28.6	22.2
3	40-59th NPR	31.7	19.0	14.3	20.6
2	20-39th NPR	7.9	11.1	6.3	19.0
1	1-19th NPR	3.2	3.2	4.8	11.1

808 1999 API **63** Number of Tests Contributing to the API
***** 1999-2000 Growth Target
***** 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **10** Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) Report

List of Schools

District: BURLINGAME ELEMENTARY

County: SAN MATEO

CD Code: 41-68882

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
FRANKLIN ELEMENTARY	99	863	10	4	*	*
LINCOLN ELEMENTARY	100	813	9	2	*	*
MCKINLEY ELEMENTARY	100	744	8	3	3	747
ROOSEVELT ELEMENTARY	97	851	10	7	*	*
WASHINGTON ELEMENTARY	98	761	8	6	2	763

Middle Schools

BURLINGAME INTERMEDIATE	99	816	10	4	*	*
-------------------------	----	-----	----	---	---	---

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

* The interim Statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FRANKLIN ELEMENTARY

County: SAN MATEO

District: BURLINGAME ELEMENTARY

CDS Code: 41-68882-6043541

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	863	10	4	*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	31
Filipino	0
Hispanic or Latino	7
Pacific Islander	0
White not Hispanic	60

English Language Learners 27

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	1
High school graduate	4
Some college	12
College graduate	44
Graduate school	39

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	4.16

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	1
Fully credentialed teachers	96
Teachers with emergency credentials	4
School Mobility	4

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FRANKLIN ELEMENTARY

County: SAN MATEO

District: BURLINGAME ELEMENTARY

CDS Code: 41-68882-6043541

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	133	46.83	468.31	134	47.02	470.18	155	54.58	545.77	112	39.30	392.98
4	60-79th NPR	875	78	27.46	240.32	86	30.18	264.04	82	28.87	252.64	94	32.98	288.60
3	40-59th NPR	700	45	15.85	110.92	37	12.98	90.88	31	10.92	76.41	42	14.74	103.16
2	20-39th NPR	500	21	7.39	36.97	16	5.61	28.07	8	2.82	14.08	24	8.42	42.11
1	1-19th NPR	200	7	2.46	4.93	12	4.21	8.42	8	2.82	5.63	13	4.56	9.12
a Total Weighted Score Across Bands			a		861.44			861.58			894.54			835.96
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		258.43	+		344.63	+		134.18	+		125.39
													1999 API	863

Number of tests contributing to scores:

284

285

284

285

Number of pupils with tests contributing to the API:

286

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

863

1999 Ranks ¹

Statewide

10

Similar Schools

4

Targets

1999-2000
Growth

2000
API

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FRANKLIN ELEMENTARY

County: SAN MATEO

District: BURLINGAME ELEMENTARY

CDS Code: 41-68882-6043541

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	38.9	52.6	50.5	55.2
4	60-79th NPR	29.5	27.4	34.7	30.2
3	40-59th NPR	21.1	12.6	10.5	5.2
2	20-39th NPR	9.5	4.2	2.1	4.2
1	1-19th NPR	1.1	3.2	2.1	5.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FRANKLIN ELEMENTARY

County: SAN MATEO

District: BURLINGAME ELEMENTARY

CDS Code: 41-68882-6043541

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	53.8	47.8	60.3	34.0
4	60-79th NPR	26.9	32.5	24.4	33.3
3	40-59th NPR	11.5	11.5	10.3	17.9
2	20-39th NPR	4.5	6.4	2.6	10.9
1	1-19th NPR	3.2	1.9	2.6	3.8

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LINCOLN ELEMENTARY

County: SAN MATEO

District: BURLINGAME ELEMENTARY

CDS Code: 41-68882-6043566

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	813	9	2

1999-2000 Growth Target ⁴	2000 API Target ⁵
*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	10
Filipino	2
Hispanic or Latino	9
Pacific Islander	1
White not Hispanic	78

English Language Learners 11

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	0
High school graduate	7
Some college	17
College graduate	44
Graduate school	32

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	4.01

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	2
Fully credentialed teachers	100
Teachers with emergency credentials	6
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LINCOLN ELEMENTARY

County: SAN MATEO

District: BURLINGAME ELEMENTARY

CDS Code: 41-68882-6043566

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	89	43.00	429.95	83	39.90	399.04	90	43.48	434.78	74	35.41	354.07
4	60-79th NPR	875	52	25.12	219.81	47	22.60	197.72	56	27.05	236.71	57	27.27	238.64
3	40-59th NPR	700	37	17.87	125.12	36	17.31	121.15	29	14.01	98.07	32	15.31	107.18
2	20-39th NPR	500	21	10.14	50.72	29	13.94	69.71	20	9.66	48.31	32	15.31	76.56
1	1-19th NPR	200	8	3.86	7.73	13	6.25	12.50	12	5.80	11.59	14	6.70	13.40
a Total Weighted Score Across Bands			a		833.33			800.12			829.47			789.83
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		250.00	+		320.05	+		124.42	+		118.47
													1999 API	813

Number of tests contributing to scores:

207

208

207

209

Number of pupils with tests contributing to the API:

209

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
813		9	2	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800.

However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LINCOLN ELEMENTARY

County: SAN MATEO

District: BURLINGAME ELEMENTARY

CDS Code: 41-68882-6043566

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LINCOLN ELEMENTARY*

County: SAN MATEO

District: BURLINGAME ELEMENTARY

CDS Code: 41-68882-6043566

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	44.0	36.3	45.3	35.4
4	60-79th NPR	26.4	26.9	28.3	28.0
3	40-59th NPR	16.4	18.1	11.3	14.9
2	20-39th NPR	10.1	13.8	10.1	14.9
1	1-19th NPR	3.1	5.0	5.0	6.8

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MCKINLEY ELEMENTARY

County: SAN MATEO

District: BURLINGAME ELEMENTARY

CDS Code: 41-68882-6043574

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	744	8	3	3	747

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	7
Filipino	4
Hispanic or Latino	21
Pacific Islander	2
White not Hispanic	66

English Language Learners 23

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	4
High school graduate	17
Some college	25
College graduate	36
Graduate school	17

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.44

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	18
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MCKINLEY ELEMENTARY

County: SAN MATEO

District: BURLINGAME ELEMENTARY

CDS Code: 41-68882-6043574

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	56	32.18	321.84	49	27.84	278.41	62	34.83	348.31	35	19.55	195.53
4	60-79th NPR	875	38	21.84	191.09	44	25.00	218.75	51	28.65	250.70	52	29.05	254.19
3	40-59th NPR	700	36	20.69	144.83	29	16.48	115.34	29	16.29	114.04	39	21.79	152.51
2	20-39th NPR	500	25	14.37	71.84	31	17.61	88.07	21	11.80	58.99	40	22.35	111.73
1	1-19th NPR	200	19	10.92	21.84	23	13.07	26.14	15	8.43	16.85	13	7.26	14.53
a Total Weighted Score Across Bands			a		751.44			726.70			788.90			728.49
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		225.43	+		290.68	+		118.34	+		109.27
												1999 API		744

Number of tests contributing to scores: 174 176 178 179 Number of pupils with tests contributing to the API: 179

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
744		8	3	3	747

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MCKINLEY ELEMENTARY

County: SAN MATEO

District: BURLINGAME ELEMENTARY

CDS Code: 41-68882-6043574

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MCKINLEY ELEMENTARY

County: SAN MATEO

District: BURLINGAME ELEMENTARY

CDS Code: 41-68882-6043574

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	46.3	37.6	46.8	22.5
4	60-79th NPR	23.1	30.3	29.7	30.6
3	40-59th NPR	14.8	15.6	11.7	19.8
2	20-39th NPR	8.3	11.0	7.2	20.7
1	1-19th NPR	7.4	5.5	4.5	6.3

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROOSEVELT ELEMENTARY

County: SAN MATEO

District: BURLINGAME ELEMENTARY

CDS Code: 41-68882-6043590

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	851	10	7	*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	8
Filipino	1
Hispanic or Latino	15
Pacific Islander	1
White not Hispanic	72

English Language Learners 24

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	3
High school graduate	5
Some college	14
College graduate	40
Graduate school	37

* This number is the percentage of students tested who responded to the item on parent education.

Average	4.03
Average Parent Education Level	

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	6
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROOSEVELT ELEMENTARY

County: SAN MATEO

District: BURLINGAME ELEMENTARY

CDS Code: 41-68882-6043590

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	71	52.59	525.93	66	48.53	485.29	67	48.91	489.05	59	43.07	430.66
4	60-79th NPR	875	29	21.48	187.96	33	24.26	212.32	36	26.28	229.93	30	21.90	191.61
3	40-59th NPR	700	19	14.07	98.52	20	14.71	102.94	25	18.25	127.74	26	18.98	132.85
2	20-39th NPR	500	10	7.41	37.04	11	8.09	40.44	5	3.65	18.25	14	10.22	51.09
1	1-19th NPR	200	6	4.44	8.89	6	4.41	8.82	4	2.92	5.84	8	5.84	11.68
a Total Weighted Score Across Bands			a		858.33			849.82			870.80			817.88
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		257.50	+		339.93	+		130.62	+		122.68
													1999 API	851

Number of tests contributing to scores: 135 136 137 137 Number of pupils with tests contributing to the API: 137

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
851	10	7	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800.

However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROOSEVELT ELEMENTARY

County: SAN MATEO

District: BURLINGAME ELEMENTARY

CDS Code: 41-68882-6043590

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROOSEVELT ELEMENTARY

County: SAN MATEO

District: BURLINGAME ELEMENTARY

CDS Code: 41-68882-6043590

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	57.9	54.1	56.0	48.6
4	60-79th NPR	23.4	22.0	27.5	22.0
3	40-59th NPR	10.3	13.8	11.0	18.3
2	20-39th NPR	5.6	5.5	3.7	7.3
1	1-19th NPR	2.8	4.6	1.8	3.7

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASHINGTON ELEMENTARY

County: SAN MATEO

District: BURLINGAME ELEMENTARY

CDS Code: 41-68882-6043608

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
98	761	8	6	2	763

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	6
Filipino	1
Hispanic or Latino	28
Pacific Islander	0
White not Hispanic	61

English Language Learners 26

Parent Education Level

Percent Responding*	94
Of those Responding:	
Not high school graduate	6
High school graduate	13
Some college	31
College graduate	32
Graduate school	18

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.44

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	13
Fully credentialed teachers	100
Teachers with emergency credentials	6
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASHINGTON ELEMENTARY

County: SAN MATEO

District: BURLINGAME ELEMENTARY

CDS Code: 41-68882-6043608

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	50	31.65	316.46	62	37.58	375.76	62	38.27	382.72	33	20.12	201.22
4	60-79th NPR	875	44	27.85	243.67	36	21.82	190.91	41	25.31	221.45	29	17.68	154.73
3	40-59th NPR	700	23	14.56	101.90	31	18.79	131.52	25	15.43	108.02	38	23.17	162.20
2	20-39th NPR	500	29	18.35	91.77	21	12.73	63.64	20	12.35	61.73	38	23.17	115.85
1	1-19th NPR	200	12	7.59	15.19	15	9.09	18.18	14	8.64	17.28	26	15.85	31.71
a Total Weighted Score Across Bands			a		768.99			780.00			791.20			665.70
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		230.70	+		312.00	+		118.68	+		99.86
												1999 API		761

Number of tests contributing to scores:

158

165

162

164

Number of pupils with tests contributing to the API:

165

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

761

1999 Ranks ¹

Statewide

8

Similar Schools

6

Targets

1999-2000
Growth

2

2000
API

763

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASHINGTON ELEMENTARY

County: SAN MATEO

District: BURLINGAME ELEMENTARY

CDS Code: 41-68882-6043608

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASHINGTON ELEMENTARY

County: SAN MATEO

District: BURLINGAME ELEMENTARY

CDS Code: 41-68882-6043608

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.3	11.1	8.6	8.6
4	60-79th NPR	9.4	22.2	34.3	14.3
3	40-59th NPR	21.9	27.8	22.9	20.0
2	20-39th NPR	43.8	22.2	20.0	20.0
1	1-19th NPR	18.8	16.7	14.3	37.1

604 1999 API **36** Number of Tests Contributing to the API

2 1999-2000 Growth Target

606 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	40.4	43.9	45.7	20.6
4	60-79th NPR	33.7	23.4	25.7	19.6
3	40-59th NPR	13.5	18.7	14.3	25.2
2	20-39th NPR	8.7	6.5	6.7	24.3
1	1-19th NPR	3.8	7.5	7.6	10.3

811 1999 API **107** Number of Tests Contributing to the API

***** 1999-2000 Growth Target

***** 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **9** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BURLINGAME INTERMEDIATE*

County: SAN MATEO

District: BURLINGAME ELEMENTARY

CDS Code: 41-68882-6043525

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	816	10	4	*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	16
Filipino	2
Hispanic or Latino	16
Pacific Islander	0
White not Hispanic	63

English Language Learners 8

Parent Education Level

Percent Responding*	93
Of those Responding:	
Not high school graduate	2
High school graduate	9
Some college	18
College graduate	42
Graduate school	29

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.86

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	4
Fully credentialed teachers	97
Teachers with emergency credentials	0
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	27
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BURLINGAME INTERMEDIATE*
County: SAN MATEO
District: BURLINGAME ELEMENTARY
CDS Code: 41-68882-6043525 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	259	36.33	363.25	356	49.51	495.13	327	47.19	471.86	272	37.67	376.73
4	60-79th NPR	875	214	30.01	262.62	152	21.14	184.98	164	23.67	207.07	168	23.27	203.60
3	40-59th NPR	700	116	16.27	113.88	85	11.82	82.75	88	12.70	88.89	122	16.90	118.28
2	20-39th NPR	500	75	10.52	52.59	82	11.40	57.02	63	9.09	45.45	88	12.19	60.94
1	1-19th NPR	200	49	6.87	13.74	44	6.12	12.24	51	7.36	14.72	72	9.97	19.94
a Total Weighted Score Across Bands			a		806.10			832.13			827.99			779.50
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		241.83	+		332.85	+		124.20	+		116.93
													1999 API	816

Number of tests contributing to scores: 713 719 693 722 Number of pupils with tests contributing to the API: 724

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
816	10	4	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BURLINGAME INTERMEDIATE

County: SAN MATEO

District: BURLINGAME ELEMENTARY

CDS Code: 41-68882-6043525

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BURLINGAME INTERMEDIATE

County: SAN MATEO

District: BURLINGAME ELEMENTARY

CDS Code: 41-68882-6043525

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	42.3	52.6	51.6	39.1
4	60-79th NPR	32.4	22.5	24.5	24.2
3	40-59th NPR	13.6	10.8	11.3	18.6
2	20-39th NPR	8.4	9.9	7.6	12.3
1	1-19th NPR	3.4	4.3	4.9	5.8

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) Report

List of Schools

District: CABRILLO UNIFIED

County: SAN MATEO

CD Code: 41-68890

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
EL GRANADA ELEMENTARY	100	715	8	5	4	719
FARALLONE VIEW ELEMENTARY	96	722	8	2	4	726
HATCH (ALVIN S.) ELEMENTARY	100	622	5	2	9	631

Middle Schools

CUNHA (MANUEL F.) INTERMEDIATE	99	694	7	2	5	699
--------------------------------	----	-----	---	---	---	-----

High Schools

HALF MOON BAY HIGH	80	714	8	8	4	718
--------------------	----	-----	---	---	---	-----

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL GRANADA ELEMENTARY*

County: SAN MATEO

District: CABRILLO UNIFIED

CDS Code: 41-68890-6043624

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	715	8	5	4	719

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	1
Filipino	2
Hispanic or Latino	32
Pacific Islander	0
White not Hispanic	63

English Language Learners 26

Parent Education Level

Percent Responding*	86
Of those Responding:	
Not high school graduate	10
High school graduate	23
Some college	19
College graduate	33
Graduate school	15

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average 3.20
---------------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	25
Fully credentialled teachers	97
Teachers with emergency credentials	0
School Mobility	98

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL GRANADA ELEMENTARY*

County: SAN MATEO

District: CABRILLO UNIFIED

CDS Code: 41-68890-6043624

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	88	29.24	292.36	96	29.45	294.48	90	27.78	277.78	52	16.05	160.49
4	60-79th NPR	875	69	22.92	200.58	85	26.07	228.14	70	21.60	189.04	66	20.37	178.24
3	40-59th NPR	700	58	19.27	134.88	62	19.02	133.13	61	18.83	131.79	63	19.44	136.11
2	20-39th NPR	500	33	10.96	54.82	45	13.80	69.02	45	13.89	69.44	73	22.53	112.65
1	1-19th NPR	200	53	17.61	35.22	38	11.66	23.31	58	17.90	35.80	70	21.60	43.21
a Total Weighted Score Across Bands			a		717.86			748.08			703.86			630.71
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		215.36	+		299.23	+		105.58	+		94.61
												1999 API		715

Number of tests contributing to scores:

301

326

324

324

Number of pupils with tests contributing to the API:

327

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
715	8	5	4	719

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL GRANADA ELEMENTARY*

County: SAN MATEO

District: CABRILLO UNIFIED

CDS Code: 41-68890-6043624

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL GRANADA ELEMENTARY*

County: SAN MATEO

District: CABRILLO UNIFIED

CDS Code: 41-68890-6043624

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.1	8.5	8.8	7.6
4	60-79th NPR	8.9	19.1	9.9	6.5
3	40-59th NPR	20.3	22.3	23.1	17.4
2	20-39th NPR	21.5	23.4	16.5	23.9
1	1-19th NPR	39.2	26.6	41.8	44.6

529 1999 API **94** Number of Tests Contributing to the API

3 1999-2000 Growth Target

532 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	37.1	39.0	36.5	19.7
4	60-79th NPR	27.6	29.8	26.9	27.1
3	40-59th NPR	19.0	16.5	16.4	20.2
2	20-39th NPR	7.1	9.2	12.3	22.0
1	1-19th NPR	9.0	5.5	7.8	11.0

794 1999 API **219** Number of Tests Contributing to the API

3 1999-2000 Growth Target

797 2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **25** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FARALLONE VIEW ELEMENTARY

County: SAN MATEO

District: CABRILLO UNIFIED

CDS Code: 41-68890-6043632

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
96	722	8	2	4	726

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	3
Filipino	1
Hispanic or Latino	15
Pacific Islander	0
White not Hispanic	80

English Language Learners 11

Parent Education Level

Percent Responding*	93
Of those Responding:	
Not high school graduate	3
High school graduate	28
Some college	14
College graduate	44
Graduate school	10

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.30

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	12
Fully credentialed teachers	89
Teachers with emergency credentials	7
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FARALLONE VIEW ELEMENTARY

County: SAN MATEO

District: CABRILLO UNIFIED

CDS Code: 41-68890-6043632

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	88	30.77	307.69	99	34.02	340.21	83	28.52	285.22	45	15.36	153.58
4	60-79th NPR	875	73	25.52	223.34	61	20.96	183.42	72	24.74	216.49	59	20.14	176.19
3	40-59th NPR	700	43	15.03	105.24	49	16.84	117.87	51	17.53	122.68	57	19.45	136.18
2	20-39th NPR	500	45	15.73	78.67	42	14.43	72.16	44	15.12	75.60	72	24.57	122.87
1	1-19th NPR	200	37	12.94	25.87	40	13.75	27.49	41	14.09	28.18	60	20.48	40.96
a Total Weighted Score Across Bands			a		740.82			741.15			728.18			629.78
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		222.25	+		296.46	+		109.23	+		94.47
												1999 API		722

Number of tests contributing to scores:

286

291

291

293

Number of pupils with tests contributing to the API:

296

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
722	8	2	4	726

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FARALLONE VIEW ELEMENTARY

County: SAN MATEO

District: CABRILLO UNIFIED

CDS Code: 41-68890-6043632

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FARALLONE VIEW ELEMENTARY

County: SAN MATEO

District: CABRILLO UNIFIED

CDS Code: 41-68890-6043632

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	33.7	38.2	31.7	16.3
4	60-79th NPR	28.1	22.9	26.9	21.5
3	40-59th NPR	14.9	18.1	18.5	21.1
2	20-39th NPR	13.7	11.6	13.3	23.5
1	1-19th NPR	9.6	9.2	9.6	17.5

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HATCH (ALVIN S.) ELEMENTARY*

County: SAN MATEO

District: CABRILLO UNIFIED

CDS Code: 41-68890-6043616

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	622	5	2	9	631

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	44
Pacific Islander	0
White not Hispanic	53

English Language Learners 39

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	22
High school graduate	20
Some college	13
College graduate	24
Graduate school	21

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.02

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	33
Fully credentialled teachers	88
Teachers with emergency credentials	15
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	17
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HATCH (ALVIN S.) ELEMENTARY*

County: SAN MATEO

District: CABRILLO UNIFIED

CDS Code: 41-68890-6043616

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	73	20.98	209.77	83	22.02	220.16	66	18.03	180.33	44	12.26	122.56
4	60-79th NPR	875	64	18.39	160.92	71	18.83	164.79	72	19.67	172.13	59	16.43	143.80
3	40-59th NPR	700	58	16.67	116.67	56	14.85	103.98	60	16.39	114.75	56	15.60	109.19
2	20-39th NPR	500	66	18.97	94.83	77	20.42	102.12	72	19.67	98.36	90	25.07	125.35
1	1-19th NPR	200	87	25.00	50.00	90	23.87	47.75	96	26.23	52.46	110	30.64	61.28
a Total Weighted Score Across Bands			a		632.18			638.79			618.03			562.19
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		189.66	+		255.52	+		92.70	+		84.33
												1999 API		622

Number of tests contributing to scores:

348

377

366

359

Number of pupils with tests contributing to the API:

381

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

622

1999 Ranks ¹

Statewide

5

Similar Schools

2

Targets

1999-2000
Growth

9

2000
API

631

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HATCH (ALVIN S.) ELEMENTARY*

County: SAN MATEO

District: CABRILLO UNIFIED

CDS Code: 41-68890-6043616

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HATCH (ALVIN S.) ELEMENTARY*

County: SAN MATEO

District: CABRILLO UNIFIED

CDS Code: 41-68890-6043616

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.7	4.5	4.7	2.9
4	60-79th NPR	6.2	13.5	6.0	5.8
3	40-59th NPR	10.1	10.9	12.8	8.0
2	20-39th NPR	28.7	29.5	24.8	27.7
1	1-19th NPR	50.4	41.7	51.7	55.5

433 1999 API **158** Number of Tests Contributing to the API

7 1999-2000 Growth Target

440 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.9	35.4	27.8	17.1
4	60-79th NPR	26.1	22.5	29.3	22.9
3	40-59th NPR	19.3	16.7	18.0	21.0
2	20-39th NPR	13.5	13.9	15.6	23.8
1	1-19th NPR	10.1	11.5	9.3	15.2

746 1999 API **211** Number of Tests Contributing to the API

7 1999-2000 Growth Target

753 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.4	0.0	1.2	1.4
4	60-79th NPR	0.0	5.9	1.2	1.4
3	40-59th NPR	5.7	11.8	9.6	6.8
2	20-39th NPR	18.6	25.9	26.5	16.4
1	1-19th NPR	74.3	56.5	61.4	74.0

337 1999 API **87** Number of Tests Contributing to the API

7 1999-2000 Growth Target

344 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CUNHA (MANUEL F.) INTERMEDIATE

County: SAN MATEO

District: CABRILLO UNIFIED

CDS Code: 41-68890-6043665

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	694	7	2	5	699

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	2
Filipino	2
Hispanic or Latino	24
Pacific Islander	0
White not Hispanic	72

English Language Learners 17

Parent Education Level

Percent Responding*	95
Of those Responding:	
Not high school graduate	16
High school graduate	10
Some college	16
College graduate	31
Graduate school	27

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.43

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	17
Fully credentialled teachers	88
Teachers with emergency credentials	12
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	29
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CUNHA (MANUEL F.) INTERMEDIATE
County: SAN MATEO
District: CABRILLO UNIFIED
CDS Code: 41-68890-6043665
School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	240	29.41	294.12	210	25.83	258.30	242	31.15	311.45	135	16.61	166.05
4	60-79th NPR	875	204	25.00	218.75	174	21.40	187.27	165	21.24	185.81	151	18.57	162.52
3	40-59th NPR	700	123	15.07	105.51	137	16.85	117.96	114	14.67	102.70	166	20.42	142.93
2	20-39th NPR	500	119	14.58	72.92	155	19.07	95.33	118	15.19	75.93	159	19.56	97.79
1	1-19th NPR	200	130	15.93	31.86	137	16.85	33.70	138	17.76	35.52	202	24.85	49.69
a Total Weighted Score Across Bands			a		723.16			692.56			711.42			618.97
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		216.95	+		277.02	+		106.71	+		92.85
												1999 API		694

Number of tests contributing to scores: 816 813 777 813 Number of pupils with tests contributing to the API: 827

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
694		7	2	5	699

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CUNHA (MANUEL F.) INTERMEDIATE

County: SAN MATEO

District: CABRILLO UNIFIED

CDS Code: 41-68890-6043665

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CUNHA (MANUEL F.) INTERMEDIATE

County: SAN MATEO

District: CABRILLO UNIFIED

CDS Code: 41-68890-6043665

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.6	6.3	6.6	3.7
4	60-79th NPR	10.6	12.2	9.3	6.3
3	40-59th NPR	14.8	11.6	12.1	13.2
2	20-39th NPR	24.9	27.0	29.7	22.2
1	1-19th NPR	47.1	42.9	42.3	54.5

452 1999 API **193** Number of Tests Contributing to the API

4 1999-2000 Growth Target

456 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	38.2	32.3	38.9	20.4
4	60-79th NPR	29.6	24.7	25.5	22.6
3	40-59th NPR	15.1	18.0	15.4	22.1
2	20-39th NPR	11.7	16.8	11.1	19.7
1	1-19th NPR	5.3	8.3	9.1	15.2

773 1999 API **588** Number of Tests Contributing to the API

4 1999-2000 Growth Target

777 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.6	2.5	4.2	0.8
4	60-79th NPR	4.1	10.8	6.8	2.5
3	40-59th NPR	11.5	7.5	11.9	13.2
2	20-39th NPR	24.6	32.5	26.3	18.2
1	1-19th NPR	58.2	46.7	50.8	65.3

397 1999 API **123** Number of Tests Contributing to the API

4 1999-2000 Growth Target

401 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HALF MOON BAY HIGH*

County: SAN MATEO

District: CABRILLO UNIFIED

CDS Code: 41-68890-4132817

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
80	714	8	8

1999-2000 Growth Target ⁴	2000 API Target ⁵
4	718

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	2
Filipino	2
Hispanic or Latino	23
Pacific Islander	0
White not Hispanic	72

English Language Learners 14

Parent Education Level

Percent Responding*	92
Of those Responding:	
Not high school graduate	17
High school graduate	10
Some college	17
College graduate	38
Graduate school	18

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average 3.32
---------------------------------------	-------------------------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	14
Fully credentialled teachers	92
Teachers with emergency credentials	4
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HALF MOON BAY HIGH

County: SAN MATEO

District: CABRILLO UNIFIED

CDS Code: 41-68890-4132817

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	144	22.89	228.93	175	29.56	295.61	168	28.52	285.23	170	28.72	287.16	203	34.58	345.83
4	60-79th NPR	875	118	18.76	164.15	142	23.99	209.88	152	25.81	225.81	121	20.44	178.84	146	24.87	217.63
3	40-59th NPR	700	116	18.44	129.09	80	13.51	94.59	99	16.81	117.66	84	14.19	99.32	74	12.61	88.25
2	20-39th NPR	500	125	19.87	99.36	113	19.09	95.44	82	13.92	69.61	127	21.45	107.26	90	15.33	76.66
1	1-19th NPR	200	126	20.03	40.06	82	13.85	27.70	88	14.94	29.88	90	15.20	30.41	74	12.61	25.21
a Total Weighted Score Across Bands			a		661.61			723.23			728.18			703.00			753.58
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		132.32	+		144.65	+		145.64	+		140.60	+		150.72

1999 API

714

Number of tests

contributing to scores:

629

592

589

592

587

Number of pupils with
tests contributing
to the API:

659

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
714	8	8	4	718

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HALF MOON BAY HIGH*

County: SAN MATEO

District: CABRILLO UNIFIED

CDS Code: 41-68890-4132817

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HALF MOON BAY HIGH*

County: SAN MATEO

District: CABRILLO UNIFIED

CDS Code: 41-68890-4132817

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.3	6.6	4.2	3.3	10.1
4	60-79th NPR	4.7	11.6	13.4	9.2	14.3
3	40-59th NPR	11.7	14.0	20.2	15.8	11.8
2	20-39th NPR	30.5	38.8	22.7	34.2	33.6
1	1-19th NPR	50.8	28.9	39.5	37.5	30.3

484 1999 API **140** Number of Tests Contributing to the API

3 1999-2000 Growth Target

487 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	28.8	35.9	35.4	35.8	41.3
4	60-79th NPR	22.0	26.5	29.1	23.2	29.0
3	40-59th NPR	21.1	13.6	16.0	14.1	12.0
2	20-39th NPR	17.1	14.6	11.5	18.0	10.1
1	1-19th NPR	11.0	9.4	8.0	8.9	7.5

778 1999 API **471** Number of Tests Contributing to the API

3 1999-2000 Growth Target

781 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.1	4.7	5.8	3.5	10.7
4	60-79th NPR	6.4	12.8	11.6	8.2	9.5
3	40-59th NPR	11.7	19.8	20.9	16.5	16.7
2	20-39th NPR	33.0	33.7	23.3	37.6	31.0
1	1-19th NPR	47.9	29.1	38.4	34.1	32.1

487 1999 API **100** Number of Tests Contributing to the API

3 1999-2000 Growth Target

490 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: HILLSBOROUGH CITY ELEMENTARY

County: SAN MATEO

CD Code: 41-68908

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
NORTH HILLSBOROUGH (ELEM)	100	897	10	7	*	*
SOUTH HILLSBOROUGH (ELEM)	100	908	10	8	*	*
WEST HILLSBOROUGH (ELEM)	100	918	10	9	*	*

Middle Schools

CROCKER MIDDLE	100	891	10	9	*	*
----------------	-----	-----	----	---	---	---

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

* The interim Statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NORTH HILLSBOROUGH (ELEM)

County: SAN MATEO

District: HILLSBOROUGH CITY ELEMENTARY

CDS Code: 41-68908-6043673

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	897	10	7	*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	11
Filipino	0
Hispanic or Latino	0
Pacific Islander	1
White not Hispanic	88

English Language Learners 2

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	0
High school graduate	1
Some college	2
College graduate	55
Graduate school	42

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	4.38

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	0
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	19
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NORTH HILLSBOROUGH (ELEM)
County: SAN MATEO
District: HILLSBOROUGH CITY ELEMENTARY
CDS Code: 41-68908-6043673 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	135	60.81	608.11	142	63.39	633.93	136	60.71	607.14	110	49.11	491.07
4	60-79th NPR	875	44	19.82	173.42	47	20.98	183.59	43	19.20	167.97	65	29.02	253.91
3	40-59th NPR	700	28	12.61	88.29	18	8.04	56.25	30	13.39	93.75	26	11.61	81.25
2	20-39th NPR	500	11	4.95	24.77	13	5.80	29.02	10	4.46	22.32	17	7.59	37.95
1	1-19th NPR	200	4	1.80	3.60	4	1.79	3.57	5	2.23	4.46	6	2.68	5.36
a Total Weighted Score Across Bands			a		898.20			906.36			895.65			869.53
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		269.46	+		362.54	+		134.35	+		130.43
													1999 API	897

Number of tests contributing to scores: 222 224 224 224 Number of pupils with tests contributing to the API: 224

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
Statewide	Similar Schools	1999-2000 Growth	2000 API		
897	10	7	*	*	

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NORTH HILLSBOROUGH (ELEM)

County: SAN MATEO

District: HILLSBOROUGH CITY ELEMENTARY

CDS Code: 41-68908-6043673

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NORTH HILLSBOROUGH (ELEM)

County: SAN MATEO

District: HILLSBOROUGH CITY ELEMENTARY

CDS Code: 41-68908-6043673

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	64.0	61.4	62.5	49.4
4	60-79th NPR	21.1	22.2	19.3	27.3
3	40-59th NPR	10.3	9.1	11.4	13.1
2	20-39th NPR	3.4	5.7	4.0	8.0
1	1-19th NPR	1.1	1.7	2.8	2.3

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SOUTH HILLSBOROUGH (ELEM)*

County: SAN MATEO

District: HILLSBOROUGH CITY ELEMENTARY

CDS Code: 41-68908-6043681

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	908	10	8	*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	14
Filipino	0
Hispanic or Latino	2
Pacific Islander	0
White not Hispanic	83

English Language Learners 3

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	1
High school graduate	2
Some college	8
College graduate	40
Graduate school	49

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	4.33

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	0
Fully credentialled teachers	100
Teachers with emergency credentials	5
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	18
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SOUTH HILLSBOROUGH (ELEM)
County: SAN MATEO
District: HILLSBOROUGH CITY ELEMENTARY
CDS Code: 41-68908-6043681 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	91	60.26	602.65	97	63.82	638.16	93	61.18	611.84	80	52.63	526.32
4	60-79th NPR	875	30	19.87	173.84	29	19.08	166.94	37	24.34	212.99	50	32.89	287.83
3	40-59th NPR	700	24	15.89	111.26	17	11.18	78.29	14	9.21	64.47	15	9.87	69.08
2	20-39th NPR	500	6	3.97	19.87	7	4.61	23.03	5	3.29	16.45	5	3.29	16.45
1	1-19th NPR	200	0	0.00	0.00	2	1.32	2.63	3	1.97	3.95	2	1.32	2.63
a Total Weighted Score Across Bands			a		907.62			909.05			909.70			902.30
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		272.28	+		363.62	+		136.46	+		135.35
													1999 API	908

Number of tests contributing to scores: 151 152 152 152 Number of pupils with tests contributing to the API: 152

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
Statewide	Similar Schools	1999-2000 Growth	2000 API		
908	10	8	*	*	

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SOUTH HILLSBOROUGH (ELEM)

County: SAN MATEO

District: HILLSBOROUGH CITY ELEMENTARY

CDS Code: 41-68908-6043681

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SOUTH HILLSBOROUGH (ELEM)
County: SAN MATEO
District: HILLSBOROUGH CITY ELEMENTARY
CDS Code: 41-68908-6043681 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	61.8	63.7	62.1	51.6
4	60-79th NPR	20.3	18.5	21.0	33.9
3	40-59th NPR	13.8	11.3	11.3	9.7
2	20-39th NPR	4.1	4.8	3.2	3.2
1	1-19th NPR	0.0	1.6	2.4	1.6

1999 API Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WEST HILLSBOROUGH (ELEM)
County: SAN MATEO
District: HILLSBOROUGH CITY ELEMENTARY
CDS Code: 41-68908-6043699 **School Type:** ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	918	10	9	*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	30
Filipino	1
Hispanic or Latino	2
Pacific Islander	1
White not Hispanic	64

English Language Learners 6

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	1
High school graduate	2
Some college	3
College graduate	52
Graduate school	42

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	4.30

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	0
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	19
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WEST HILLSBOROUGH (ELEM)
County: SAN MATEO
District: HILLSBOROUGH CITY ELEMENTARY
CDS Code: 41-68908-6043699 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	121	63.68	636.84	128	67.37	673.68	112	58.95	589.47	110	57.89	578.95
4	60-79th NPR	875	46	24.21	211.84	40	21.05	184.21	46	24.21	211.84	49	25.79	225.66
3	40-59th NPR	700	12	6.32	44.21	15	7.89	55.26	20	10.53	73.68	17	8.95	62.63
2	20-39th NPR	500	10	5.26	26.32	7	3.68	18.42	8	4.21	21.05	10	5.26	26.32
1	1-19th NPR	200	1	0.53	1.05	0	0.00	0.00	4	2.11	4.21	4	2.11	4.21
a Total Weighted Score Across Bands			a		920.26			931.58			900.26			897.76
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		276.08	+		372.63	+		135.04	+		134.66
												1999 API		918

Number of tests contributing to scores: 190 190 190 190 Number of pupils with tests contributing to the API: 190

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
918	10	9	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WEST HILLSBOROUGH (ELEM)

County: SAN MATEO

District: HILLSBOROUGH CITY ELEMENTARY

CDS Code: 41-68908-6043699

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	69.5	76.3	67.8	76.3
4	60-79th NPR	23.7	20.3	22.0	11.9
3	40-59th NPR	0.0	1.7	5.1	5.1
2	20-39th NPR	6.8	1.7	5.1	5.1
1	1-19th NPR	0.0	0.0	0.0	1.7

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WEST HILLSBOROUGH (ELEM)
County: SAN MATEO
District: HILLSBOROUGH CITY ELEMENTARY
CDS Code: 41-68908-6043699 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	61.5	63.5	56.7	48.1
4	60-79th NPR	26.0	25.0	26.0	35.6
3	40-59th NPR	9.6	8.7	11.5	10.6
2	20-39th NPR	2.9	2.9	2.9	2.9
1	1-19th NPR	0.0	0.0	2.9	2.9

1999 API Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CROCKER MIDDLE

County: SAN MATEO

District: HILLSBOROUGH CITY ELEMENTARY

CDS Code: 41-68908-6043707

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	891	10	9	*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	24
Filipino	2
Hispanic or Latino	1
Pacific Islander	0
White not Hispanic	72

English Language Learners 1

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	0
High school graduate	3
Some college	6
College graduate	34
Graduate school	56

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	4.42

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	0
Fully credentialled teachers	93
Teachers with emergency credentials	11
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	24
Core academic courses in departmentalized programs	21

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CROCKER MIDDLE
County: SAN MATEO
District: HILLSBOROUGH CITY ELEMENTARY
CDS Code: 41-68908-6043707 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	202	50.12	501.24	269	66.75	667.49	254	63.18	631.84	172	42.68	426.80
4	60-79th NPR	875	120	29.78	260.55	67	16.63	145.47	86	21.39	187.19	111	27.54	241.00
3	40-59th NPR	700	53	13.15	92.06	37	9.18	64.27	36	8.96	62.69	71	17.62	123.33
2	20-39th NPR	500	22	5.46	27.30	21	5.21	26.05	19	4.73	23.63	32	7.94	39.70
1	1-19th NPR	200	6	1.49	2.98	9	2.23	4.47	7	1.74	3.48	17	4.22	8.44
a Total Weighted Score Across Bands			a		884.12			907.75			908.83			839.27
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		265.24	+		363.10	+		136.32	+		125.89
												1999 API		891

Number of tests contributing to scores: 403 403 402 403 Number of pupils with tests contributing to the API: 403

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
Statewide	Similar Schools	1999-2000 Growth	2000 API		
891	10	9	*	*	

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CROCKER MIDDLE

County: SAN MATEO

District: HILLSBOROUGH CITY ELEMENTARY

CDS Code: 41-68908-6043707

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	55.2	81.0	71.4	56.2
4	60-79th NPR	27.6	11.4	16.2	23.8
3	40-59th NPR	10.5	3.8	6.7	12.4
2	20-39th NPR	2.9	2.9	3.8	3.8
1	1-19th NPR	3.8	1.0	1.9	3.8

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CROCKER MIDDLE

County: SAN MATEO

District: HILLSBOROUGH CITY ELEMENTARY

CDS Code: 41-68908-6043707

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	50.2	63.4	61.7	38.9
4	60-79th NPR	31.1	17.9	23.0	30.0
3	40-59th NPR	12.5	10.5	9.4	18.7
2	20-39th NPR	5.8	6.2	4.3	8.6
1	1-19th NPR	0.4	1.9	1.6	3.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) Report

List of Schools

District: JEFFERSON ELEMENTARY

County: SAN MATEO

CD Code: 41-68916

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
ANTHONY (SUSAN B.) ELEMENTARY	100	576	4	1	11	587
BROWN (MARGARET PAULINE) ELEME	100	647	6	5	8	655
COLMA ELEMENTARY	100	566	4	5	12	578
COLUMBUS (CHRISTOPHER) ELEMENT	98	609	5	2	10	619
EDISON (THOMAS) ELEMENTARY	100	728	8	3	4	732
GARDEN VILLAGE ELEMENTARY	98	640	6	1	8	648
JOHN F. KENNEDY ELEMENTARY	99	675	7	7	6	681
ROOSEVELT (FRANKLIN DELANO) EL	99	665	6	2	7	672
TOBIAS (MARJORIE H.) ELEMENTAR	100	780	9	7	1	781
WASHINGTON (GEORGE) ELEMENTARY	96	655	6	9	7	662
WEBSTER (DANIEL) ELEMENTARY	97	710	7	3	5	715
WESTLAKE ELEMENTARY	96	657	6	3	7	664
WOODROW WILSON ELEMENTARY	98	632	6	8	8	640

Middle Schools

FRANKLIN (BENJAMIN) INTERMEDIA	99	622	5	1	9	631
POLLICITA (THOMAS R.) MIDDLE	99	568	4	1	12	580
RIVERA (FERNANDO) INTERMEDIATE	99	676	7	2	6	682

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ANTHONY (SUSAN B.) ELEMENTARY

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6115364

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	576	4	1

1999-2000 Growth Target ⁴	2000 API Target ⁵
11	587

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	5
Filipino	34
Hispanic or Latino	42
Pacific Islander	2
White not Hispanic	4

English Language Learners 21

Parent Education Level

Percent Responding*	85
Of those Responding:	
Not high school graduate	13
High school graduate	25
Some college	23
College graduate	31
Graduate school	7

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.94

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	57
Fully credentialled teachers	91
Teachers with emergency credentials	9
School Mobility	100

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ANTHONY (SUSAN B.) ELEMENTARY
County: SAN MATEO
District: JEFFERSON ELEMENTARY
CDS Code: 41-68916-6115364 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	36	6.28	62.83	50	8.74	87.41	59	10.30	102.97	89	15.51	155.05
4	60-79th NPR	875	112	19.55	171.03	106	18.53	162.15	130	22.69	198.52	103	17.94	157.01
3	40-59th NPR	700	105	18.32	128.27	111	19.41	135.84	126	21.99	153.93	105	18.29	128.05
2	20-39th NPR	500	160	27.92	139.62	146	25.52	127.62	120	20.94	104.71	119	20.73	103.66
1	1-19th NPR	200	160	27.92	55.85	159	27.80	55.59	138	24.08	48.17	158	27.53	55.05
a Total Weighted Score Across Bands			a		557.59			568.62			608.29			598.82
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		167.28	+		227.45	+		91.24	+		89.82
												1999 API		576

Number of tests contributing to scores: 573 572 573 574 Number of pupils with tests contributing to the API: 586

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
576		4	1	11	587

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ANTHONY (SUSAN B.) ELEMENTARY

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6115364

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.4	7.8	14.2	22.1
4	60-79th NPR	27.3	23.5	22.5	25.5
3	40-59th NPR	21.5	24.5	26.5	19.1
2	20-39th NPR	29.3	25.0	20.1	17.2
1	1-19th NPR	16.6	19.1	16.7	16.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ANTHONY (SUSAN B.) ELEMENTARY

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6115364

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.4	6.8	6.3	11.3
4	60-79th NPR	11.5	13.9	21.8	13.4
3	40-59th NPR	20.1	18.6	22.3	18.8
2	20-39th NPR	29.1	26.2	23.1	23.8
1	1-19th NPR	32.9	34.6	26.5	32.6

532 1999 API **242** Number of Tests Contributing to the API

9 1999-2000 Growth Target

541 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **19** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **10** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.8	6.6	7.0	10.3
4	60-79th NPR	14.3	13.3	17.9	14.3
3	40-59th NPR	15.0	16.6	20.3	16.6
2	20-39th NPR	31.4	28.6	24.6	23.6
1	1-19th NPR	34.5	34.9	30.2	35.2

519 1999 API **302** Number of Tests Contributing to the API

9 1999-2000 Growth Target

528 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BROWN (MARGARET PAULINE) ELEM*

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043855

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	647	6	5

1999-2000 Growth Target ⁴	2000 API Target ⁵
8	655

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	7
Filipino	35
Hispanic or Latino	42
Pacific Islander	3
White not Hispanic	9

English Language Learners 15

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	25
High school graduate	41
Some college	19
College graduate	14
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.23

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	47
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API) School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BROWN (MARGARET PAULINE) ELEME

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043855

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling						
A		B		C	D		E	F		G	H		I	J				
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)				
5	80-99th NPR	1000	34	13.28	132.81	31	11.65	116.54	49	18.42	184.21	65	24.16	241.64				
4	60-79th NPR	875	61	23.83	208.50	53	19.92	174.34	65	24.44	213.82	56	20.82	182.16				
3	40-59th NPR	700	60	23.44	164.06	66	24.81	173.68	60	22.56	157.89	50	18.59	130.11				
2	20-39th NPR	500	56	21.88	109.38	60	22.56	112.78	48	18.05	90.23	52	19.33	96.65				
1	1-19th NPR	200	45	17.58	35.16	56	21.05	42.11	44	16.54	33.08	46	17.10	34.20				
a Total Weighted Score Across Bands			a	649.90			619.45			679.23			684.76					
b Content Area Weight			b	30%			40%			15%			15%					
c Total Weighted Score for Content Area:			c	194.97			+	247.78			+	101.88			+	102.71		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BROWN (MARGARET PAULINE) ELEM

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043855

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.7	14.4	25.8	35.7
4	60-79th NPR	26.0	24.7	28.9	24.5
3	40-59th NPR	24.0	27.8	22.7	18.4
2	20-39th NPR	19.8	20.6	12.4	13.3
1	1-19th NPR	12.5	12.4	10.3	8.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BROWN (MARGARET PAULINE) ELEM
County: SAN MATEO
District: JEFFERSON ELEMENTARY
CDS Code: 41-68916-6043855 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.0	4.8	6.7	10.4
4	60-79th NPR	20.0	13.5	22.9	17.9
3	40-59th NPR	29.0	26.0	26.7	22.6
2	20-39th NPR	30.0	28.8	27.6	27.4
1	1-19th NPR	18.0	26.9	16.2	21.7

580 1999 API **106** Number of Tests Contributing to the API

6 1999-2000 Growth Target

586 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **21** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.0	9.0	13.1	17.1
4	60-79th NPR	18.1	13.2	23.4	16.4
3	40-59th NPR	26.1	24.3	20.7	19.9
2	20-39th NPR	26.1	29.9	23.4	24.0
1	1-19th NPR	21.7	23.6	19.3	22.6

596 1999 API **146** Number of Tests Contributing to the API

6 1999-2000 Growth Target

602 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COLMA ELEMENTARY

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043749

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	566	4	5

1999-2000 Growth Target ⁴	2000 API Target ⁵
12	578

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	3
Filipino	27
Hispanic or Latino	51
Pacific Islander	3
White not Hispanic	3

English Language Learners 23

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	41
High school graduate	38
Some college	9
College graduate	11
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	1.92

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	67
Fully credentialled teachers	87
Teachers with emergency credentials	13
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	22
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COLMA ELEMENTARY

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043749

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	5.53	55.32	25	10.25	102.46	18	7.56	75.63	22	9.05	90.53
4	60-79th NPR	875	39	16.60	145.21	34	13.93	121.93	35	14.71	128.68	44	18.11	158.44
3	40-59th NPR	700	53	22.55	157.87	63	25.82	180.74	40	16.81	117.65	57	23.46	164.20
2	20-39th NPR	500	64	27.23	136.17	63	25.82	129.10	66	27.73	138.66	62	25.51	127.57
1	1-19th NPR	200	66	28.09	56.17	59	24.18	48.36	79	33.19	66.39	58	23.87	47.74
a Total Weighted Score Across Bands			a		550.74			582.58			527.00			588.48
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		165.22	+		233.03	+		79.05	+		88.27
													1999 API	566

Number of tests contributing to scores:

235

244

238

243

Number of pupils with tests contributing to the API:

246

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

566

1999 Ranks ¹

Statewide

4

Similar Schools

5

Targets

1999-2000
Growth

12

2000
API

578

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COLMA ELEMENTARY

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043749

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.6	15.9	10.1	18.6
4	60-79th NPR	25.7	20.3	24.6	28.6
3	40-59th NPR	27.1	31.9	21.7	25.7
2	20-39th NPR	22.9	15.9	29.0	15.7
1	1-19th NPR	15.7	15.9	14.5	11.4

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COLMA ELEMENTARY

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043749

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.1	7.6	7.9	4.9
4	60-79th NPR	13.0	11.7	8.6	14.6
3	40-59th NPR	17.4	25.5	16.4	19.4
2	20-39th NPR	30.4	29.7	27.9	30.6
1	1-19th NPR	34.1	25.5	39.3	30.6

527 1999 API **146** Number of Tests Contributing to the API

10 1999-2000 Growth Target

537 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **5** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **6** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.2	6.1	4.9	3.4
4	60-79th NPR	12.0	10.8	11.9	15.0
3	40-59th NPR	22.5	26.4	13.3	25.9
2	20-39th NPR	28.2	31.1	32.9	27.9
1	1-19th NPR	33.1	25.7	37.1	27.9

526 1999 API **150** Number of Tests Contributing to the API

10 1999-2000 Growth Target

536 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COLUMBUS (CHRISTOPHER) ELEMEN

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043731

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
98	609	5	2	10	619

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	16
American Indian or Alaska Native	1
Asian	5
Filipino	38
Hispanic or Latino	27
Pacific Islander	2
White not Hispanic	7

English Language Learners 17

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	13
High school graduate	49
Some college	13
College graduate	20
Graduate school	5

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.53

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	40
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COLUMBUS (CHRISTOPHER) ELEMENT

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043731

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	7.79	77.92	18	7.79	77.92	36	15.52	155.17	50	21.46	214.59
4	60-79th NPR	875	54	23.38	204.55	44	19.05	166.67	48	20.69	181.03	45	19.31	168.99
3	40-59th NPR	700	57	24.68	172.73	52	22.51	157.58	45	19.40	135.78	50	21.46	150.21
2	20-39th NPR	500	58	25.11	125.54	55	23.81	119.05	53	22.84	114.22	39	16.74	83.69
1	1-19th NPR	200	44	19.05	38.10	62	26.84	53.68	50	21.55	43.10	49	21.03	42.06
a Total Weighted Score Across Bands			a		618.83			574.89			629.31			659.55
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		185.65	+		229.96	+		94.40	+		98.93
													1999 API	609

Number of tests contributing to scores:

231

231

232

233

Number of pupils with tests contributing to the API:

234

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

609

1999 Ranks ¹

Statewide

5

Similar Schools

2

Targets

1999-2000

Growth

10

2000

API

619

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COLUMBUS (CHRISTOPHER) ELEMEN

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043731

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.4	10.2	19.3	29.5
4	60-79th NPR	22.5	25.0	22.7	18.2
3	40-59th NPR	27.0	21.6	28.4	27.3
2	20-39th NPR	27.0	23.9	15.9	11.4
1	1-19th NPR	11.2	19.3	13.6	13.6

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COLUMBUS (CHRISTOPHER) ELEMEN

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043731

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.6	3.6	12.5	14.0
4	60-79th NPR	21.4	16.1	14.3	19.3
3	40-59th NPR	16.1	17.9	10.7	12.3
2	20-39th NPR	32.1	25.0	26.8	24.6
1	1-19th NPR	26.8	37.5	35.7	29.8

532 1999 API **57** Number of Tests Contributing to the API

8 1999-2000 Growth Target

540 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **17** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.2	4.2	10.3	15.3
4	60-79th NPR	18.8	11.5	14.4	14.3
3	40-59th NPR	20.8	21.9	11.3	17.3
2	20-39th NPR	25.0	18.8	29.9	23.5
1	1-19th NPR	31.3	43.8	34.0	29.6

518 1999 API **98** Number of Tests Contributing to the API

8 1999-2000 Growth Target

526 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: EDISON (THOMAS) ELEMENTARY

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043871

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	728	8	3

1999-2000 Growth Target ⁴	2000 API Target ⁵
4	732

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	18
Filipino	43
Hispanic or Latino	14
Pacific Islander	2
White not Hispanic	14

English Language Learners 10

Parent Education Level

Percent Responding*	90
Of those Responding:	
Not high school graduate	4
High school graduate	24
Some college	25
College graduate	39
Graduate school	8

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.22

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	33
Fully credentialled teachers	96
Teachers with emergency credentials	5
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	22
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: EDISON (THOMAS) ELEMENTARY

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043871

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	61	19.30	193.04	66	20.82	208.20	75	23.73	237.34	119	37.66	376.58
4	60-79th NPR	875	92	29.11	254.75	80	25.24	220.82	91	28.80	251.98	76	24.05	210.44
3	40-59th NPR	700	77	24.37	170.57	66	20.82	145.74	64	20.25	141.77	55	17.41	121.84
2	20-39th NPR	500	55	17.41	87.03	67	21.14	105.68	48	15.19	75.95	44	13.92	69.62
1	1-19th NPR	200	31	9.81	19.62	38	11.99	23.97	38	12.03	24.05	22	6.96	13.92
a Total Weighted Score Across Bands			a		725.00			704.42			731.09			792.41
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		217.50	+		281.77	+		109.66	+		118.86
												1999 API		728

Number of tests contributing to scores:

316

317

316

316

Number of pupils with tests contributing to the API:

317

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

728

1999 Ranks ¹

Statewide

8

Similar Schools

3

Targets

1999-2000

Growth

4

2000

API

732

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: EDISON (THOMAS) ELEMENTARY

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043871

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	36.4	38.2	36.4	63.6
4	60-79th NPR	23.6	23.6	36.4	16.4
3	40-59th NPR	18.2	20.0	10.9	7.3
2	20-39th NPR	18.2	18.2	10.9	10.9
1	1-19th NPR	3.6	0.0	5.5	1.8

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.2	22.8	29.4	41.9
4	60-79th NPR	34.6	28.7	27.9	28.7
3	40-59th NPR	26.5	23.5	20.6	16.9
2	20-39th NPR	15.4	17.6	12.5	9.6
1	1-19th NPR	7.4	7.4	9.6	2.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: EDISON (THOMAS) ELEMENTARY

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043871

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.4	5.5	9.3	24.1
4	60-79th NPR	37.0	20.0	29.6	18.5
3	40-59th NPR	18.5	20.0	22.2	14.8
2	20-39th NPR	24.1	27.3	20.4	27.8
1	1-19th NPR	13.0	27.3	18.5	14.8

625 1999 API **55** Number of Tests Contributing to the API

3 1999-2000 Growth Target

628 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **30** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **9** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.7	10.4	8.6	20.0
4	60-79th NPR	27.6	18.9	29.5	26.7
3	40-59th NPR	28.6	20.8	21.9	21.9
2	20-39th NPR	21.0	28.3	18.1	21.0
1	1-19th NPR	17.1	21.7	21.9	10.5

633 1999 API **106** Number of Tests Contributing to the API

3 1999-2000 Growth Target

636 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GARDEN VILLAGE ELEMENTARY

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043806

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
98	640	6	1

1999-2000 Growth Target ⁴	2000 API Target ⁵
8	648

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	2
Asian	18
Filipino	26
Hispanic or Latino	27
Pacific Islander	3
White not Hispanic	11

English Language Learners 14

Parent Education Level

Percent Responding*	74
Of those Responding:	
Not high school graduate	7
High school graduate	32
Some college	21
College graduate	37
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.96

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	42
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	24
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GARDEN VILLAGE ELEMENTARY
County: SAN MATEO
District: JEFFERSON ELEMENTARY
CDS Code: 41-68916-6043806 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling						
A		B		C	D		E	F		G	H		I	J				
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)				
5	80-99th NPR	1000	21	8.82	88.24	47	19.34	193.42	44	17.74	177.42	60	24.59	245.90				
4	60-79th NPR	875	46	19.33	169.12	42	17.28	151.23	62	25.00	218.75	52	21.31	186.48				
3	40-59th NPR	700	67	28.15	197.06	48	19.75	138.27	41	16.53	115.73	51	20.90	146.31				
2	20-39th NPR	500	53	22.27	111.34	55	22.63	113.17	51	20.56	102.82	37	15.16	75.82				
1	1-19th NPR	200	51	21.43	42.86	51	20.99	41.98	50	20.16	40.32	44	18.03	36.07				
a Total Weighted Score Across Bands			a	608.61						a	655.04							
b Content Area Weight			b	30%						b	15%							
c Total Weighted Score for Content Area:			c	182.58			+				+	98.26			+	103.59		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GARDEN VILLAGE ELEMENTARY

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043806

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.9	24.7	27.0	37.8
4	60-79th NPR	18.1	12.3	24.3	20.3
3	40-59th NPR	34.7	24.7	17.6	24.3
2	20-39th NPR	23.6	20.5	17.6	12.2
1	1-19th NPR	9.7	17.8	13.5	5.4

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GARDEN VILLAGE ELEMENTARY

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043806

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.8	12.5	9.1	17.5
4	60-79th NPR	19.0	15.6	24.2	20.6
3	40-59th NPR	28.6	18.8	21.2	22.2
2	20-39th NPR	15.9	21.9	16.7	12.7
1	1-19th NPR	31.7	31.3	28.8	27.0

576 1999 API **66** Number of Tests Contributing to the API

6 1999-2000 Growth Target

582 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **32** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **9** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.3	14.1	12.6	22.8
4	60-79th NPR	13.5	18.2	28.2	19.8
3	40-59th NPR	26.0	17.2	12.6	17.8
2	20-39th NPR	25.0	24.2	21.4	15.8
1	1-19th NPR	27.1	26.3	25.2	23.8

597 1999 API **103** Number of Tests Contributing to the API

6 1999-2000 Growth Target

603 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JOHN F. KENNEDY ELEMENTARY

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043848

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
99	675	7	7

1999-2000 Growth Target ⁴	2000 API Target ⁵
6	681

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	4
Filipino	39
Hispanic or Latino	39
Pacific Islander	0
White not Hispanic	4

English Language Learners 15

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	16
High school graduate	39
Some college	24
College graduate	19
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.52

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	43
Fully credentialled teachers	97
Teachers with emergency credentials	3
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JOHN F. KENNEDY ELEMENTARY

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043848

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	42	13.04	130.43	62	18.90	189.02	51	15.55	155.49	79	24.09	240.85
4	60-79th NPR	875	76	23.60	206.52	89	27.13	237.42	83	25.30	221.42	86	26.22	229.42
3	40-59th NPR	700	76	23.60	165.22	52	15.85	110.98	68	20.73	145.12	73	22.26	155.79
2	20-39th NPR	500	75	23.29	116.46	68	20.73	103.66	72	21.95	109.76	53	16.16	80.79
1	1-19th NPR	200	53	16.46	32.92	57	17.38	34.76	54	16.46	32.93	37	11.28	22.56
a Total Weighted Score Across Bands			a		651.55			675.84			664.71			729.42
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		195.47	+		270.34	+		99.71	+		109.41
													1999 API	675

Number of tests contributing to scores: 322 328 328 328 Number of pupils with tests contributing to the API: 329

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
675		7	7	6	681

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JOHN F. KENNEDY ELEMENTARY

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043848

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.3	20.7	19.3	32.0
4	60-79th NPR	28.6	30.0	30.7	32.7
3	40-59th NPR	25.9	18.7	19.3	18.0
2	20-39th NPR	22.4	20.7	20.7	12.0
1	1-19th NPR	8.8	10.0	10.0	5.3

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JOHN F. KENNEDY ELEMENTARY

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043848

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.6	12.2	10.6	13.8
4	60-79th NPR	19.8	22.0	17.9	20.3
3	40-59th NPR	20.7	12.2	20.3	21.1
2	20-39th NPR	24.8	26.8	24.4	23.6
1	1-19th NPR	28.1	26.8	26.8	21.1

585 1999 API **124** Number of Tests Contributing to the API

5 1999-2000 Growth Target

590 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **14** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.8	13.1	7.5	13.8
4	60-79th NPR	20.8	22.5	21.9	23.1
3	40-59th NPR	20.1	14.4	17.5	22.5
2	20-39th NPR	25.3	23.8	27.5	23.1
1	1-19th NPR	27.9	26.3	25.6	17.5

593 1999 API **160** Number of Tests Contributing to the API

5 1999-2000 Growth Target

598 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROOSEVELT (FRANKLIN DELANO) EL

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043798

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
99	665	6	2

1999-2000 Growth Target ⁴	2000 API Target ⁵
7	672

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	16
American Indian or Alaska Native	0
Asian	13
Filipino	31
Hispanic or Latino	19
Pacific Islander	3
White not Hispanic	18

English Language Learners 8

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	7
High school graduate	46
Some college	17
College graduate	25
Graduate school	6

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.78

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	35
Fully credentialed teachers	96
Teachers with emergency credentials	0
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	22
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROOSEVELT (FRANKLIN DELANO) EL
County: SAN MATEO
District: JEFFERSON ELEMENTARY
CDS Code: 41-68916-6043798 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	43	15.25	152.48	49	17.25	172.54	75	26.41	264.08	71	24.83	248.25
4	60-79th NPR	875	75	26.60	232.71	56	19.72	172.54	52	18.31	160.21	69	24.13	211.10
3	40-59th NPR	700	55	19.50	136.52	50	17.61	123.24	60	21.13	147.89	64	22.38	156.64
2	20-39th NPR	500	70	24.82	124.11	71	25.00	125.00	40	14.08	70.42	40	13.99	69.93
1	1-19th NPR	200	39	13.83	27.66	58	20.42	40.85	57	20.07	40.14	42	14.69	29.37
a Total Weighted Score Across Bands			a		673.49			634.15			682.75			715.30
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		202.05	+		253.66	+		102.41	+		107.29
													1999 API	665

Number of tests contributing to scores: 282 284 284 286 Number of pupils with tests contributing to the API: 286

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
665		6	2	7	672

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROOSEVELT (FRANKLIN DELANO) EL
County: SAN MATEO
District: JEFFERSON ELEMENTARY
CDS Code: 41-68916-6043798 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.5	2.3	13.3	13.3
4	60-79th NPR	20.5	13.6	8.9	15.6
3	40-59th NPR	13.6	18.2	20.0	22.2
2	20-39th NPR	38.6	22.7	15.6	20.0
1	1-19th NPR	22.7	43.2	42.2	28.9

520 1999 API **45** Number of Tests Contributing to the API
6 1999-2000 Growth Target
526 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **38** Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.7	21.9	31.3	36.5
4	60-79th NPR	26.0	20.8	22.9	22.9
3	40-59th NPR	21.9	18.8	18.8	20.8
2	20-39th NPR	27.1	25.0	14.6	12.5
1	1-19th NPR	7.3	13.5	12.5	7.3

716 1999 API **96** Number of Tests Contributing to the API
6 1999-2000 Growth Target
722 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROOSEVELT (FRANKLIN DELANO) EL
County: SAN MATEO
District: JEFFERSON ELEMENTARY
CDS Code: 41-68916-6043798 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.4	26.1	26.7	19.6
4	60-79th NPR	34.8	17.4	20.0	30.4
3	40-59th NPR	23.9	15.2	24.4	17.4
2	20-39th NPR	17.4	32.6	6.7	13.0
1	1-19th NPR	6.5	8.7	22.2	19.6

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.5	5.3	13.0	19.0
4	60-79th NPR	26.5	16.7	20.0	19.0
3	40-59th NPR	17.7	18.4	20.9	29.3
2	20-39th NPR	32.7	30.7	20.0	13.8
1	1-19th NPR	19.5	28.9	26.1	19.0

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TOBIAS (MARJORIE H.) ELEMENTAR*

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043897

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	780	9	7

1999-2000 Growth Target ⁴	2000 API Target ⁵
1	781

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	27
Filipino	20
Hispanic or Latino	18
Pacific Islander	1
White not Hispanic	16

English Language Learners 9

Parent Education Level

Percent Responding*	92
Of those Responding:	
Not high school graduate	4
High school graduate	21
Some college	19
College graduate	49
Graduate school	7

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.33

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	25
Fully credentialled teachers	94
Teachers with emergency credentials	6
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TOBIAS (MARJORIE H.) ELEMENTAR*
County: SAN MATEO
District: JEFFERSON ELEMENTARY
CDS Code: 41-68916-6043897 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	58	23.97	239.67	99	40.08	400.81	67	27.13	271.26	99	40.08	400.81
4	60-79th NPR	875	76	31.40	274.79	64	25.91	226.72	67	27.13	237.35	51	20.65	180.67
3	40-59th NPR	700	49	20.25	141.74	40	16.19	113.36	52	21.05	147.37	45	18.22	127.53
2	20-39th NPR	500	39	16.12	80.58	25	10.12	50.61	34	13.77	68.83	34	13.77	68.83
1	1-19th NPR	200	20	8.26	16.53	19	7.69	15.38	27	10.93	21.86	18	7.29	14.57
a Total Weighted Score Across Bands			a		753.31			806.88			746.66			792.41
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		225.99	+		322.75	+		112.00	+		118.86
												1999 API		780

Number of tests contributing to scores: 242 247 247 247 Number of pupils with tests contributing to the API: 248

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
780		9	7	1	781

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TOBIAS (MARJORIE H.) ELEMENTAR*

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043897

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	38.2	64.9	49.4	63.6
4	60-79th NPR	31.6	22.1	19.5	19.5
3	40-59th NPR	13.2	7.8	16.9	10.4
2	20-39th NPR	13.2	3.9	9.1	5.2
1	1-19th NPR	3.9	1.3	5.2	1.3

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	18.8	33.3	20.4	38.8
4	60-79th NPR	35.4	33.3	30.6	24.5
3	40-59th NPR	20.8	18.8	22.4	24.5
2	20-39th NPR	12.5	8.3	10.2	8.2
1	1-19th NPR	12.5	6.3	16.3	4.1

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TOBIAS (MARJORIE H.) ELEMENTAR*
County: SAN MATEO
District: JEFFERSON ELEMENTARY
CDS Code: 41-68916-6043897 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	21.2	33.3	22.2	22.2
4	60-79th NPR	34.6	29.6	33.3	20.4
3	40-59th NPR	19.2	11.1	11.1	20.4
2	20-39th NPR	13.5	11.1	18.5	20.4
1	1-19th NPR	11.5	14.8	14.8	16.7

1999 API Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.0	16.9	16.9	20.7
4	60-79th NPR	7.5	20.3	10.2	10.3
3	40-59th NPR	17.0	20.3	22.0	22.4
2	20-39th NPR	26.4	22.0	25.4	27.6
1	1-19th NPR	32.1	20.3	25.4	19.0

1999 API Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASHINGTON (GEORGE) ELEMENTA

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043822

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
96	655	6	9

1999-2000 Growth Target ⁴	2000 API Target ⁵
7	662

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	2
Asian	5
Filipino	33
Hispanic or Latino	47
Pacific Islander	1
White not Hispanic	2

English Language Learners 16

Parent Education Level

Percent Responding*	95
Of those Responding:	
Not high school graduate	18
High school graduate	54
Some college	15
College graduate	11
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.22

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	64
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASHINGTON (GEORGE) ELEMENTARY

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043822

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	41	11.48	114.85	63	17.45	174.52	60	16.53	165.29	108	29.75	297.52
4	60-79th NPR	875	95	26.61	232.84	73	20.22	176.94	83	22.87	200.07	78	21.49	188.02
3	40-59th NPR	700	75	21.01	147.06	67	18.56	129.92	72	19.83	138.84	72	19.83	138.84
2	20-39th NPR	500	77	21.57	107.84	87	24.10	120.50	76	20.94	104.68	55	15.15	75.76
1	1-19th NPR	200	69	19.33	38.66	71	19.67	39.34	72	19.83	39.67	50	13.77	27.55
a Total Weighted Score Across Bands			a		641.25			641.20			648.55			727.69
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		192.37	+		256.48	+		97.28	+		109.15
												1999 API		655

Number of tests contributing to scores: 357 361 363 363

Number of pupils with tests contributing to the API: 364

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
655		6	9	7	662

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASHINGTON (GEORGE) ELEMENTA

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043822

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.8	17.3	18.0	34.8
4	60-79th NPR	29.5	25.9	26.6	26.8
3	40-59th NPR	20.1	18.0	18.7	21.0
2	20-39th NPR	25.9	27.3	23.0	12.3
1	1-19th NPR	13.7	11.5	13.7	5.1

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASHINGTON (GEORGE) ELEMENTA
County: SAN MATEO
District: JEFFERSON ELEMENTARY
CDS Code: 41-68916-6043822 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.0	14.8	18.9	25.5
4	60-79th NPR	24.7	19.8	19.5	18.8
3	40-59th NPR	24.1	18.5	20.7	21.2
2	20-39th NPR	19.0	21.6	18.3	18.8
1	1-19th NPR	20.3	25.3	22.6	15.8

636 1999 API **165** Number of Tests Contributing to the API
6 1999-2000 Growth Target
642 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **4** Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.0	14.3	14.2	26.4
4	60-79th NPR	20.9	17.8	20.8	19.5
3	40-59th NPR	21.7	20.5	19.2	19.2
2	20-39th NPR	24.0	23.3	21.9	18.0
1	1-19th NPR	22.4	24.0	23.8	16.9

622 1999 API **261** Number of Tests Contributing to the API
6 1999-2000 Growth Target
628 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WEBSTER (DANIEL) ELEMENTARY

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043772

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	710	7	3	5	715

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	26
Filipino	42
Hispanic or Latino	20
Pacific Islander	2
White not Hispanic	5

English Language Learners 13

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	7
High school graduate	42
Some college	24
College graduate	25
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.72

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	32
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WEBSTER (DANIEL) ELEMENTARY

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043772

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	40	16.88	168.78	72	29.75	297.52	77	31.56	315.57	69	28.28	282.79
4	60-79th NPR	875	57	24.05	210.44	58	23.97	209.71	53	21.72	190.06	57	23.36	204.41
3	40-59th NPR	700	54	22.78	159.49	30	12.40	86.78	31	12.70	88.93	44	18.03	126.23
2	20-39th NPR	500	59	24.89	124.47	47	19.42	97.11	45	18.44	92.21	40	16.39	81.97
1	1-19th NPR	200	27	11.39	22.78	35	14.46	28.93	38	15.57	31.15	34	13.93	27.87
a Total Weighted Score Across Bands			a	x	685.97						717.93			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c	=	205.79	+			+			+		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WEBSTER (DANIEL) ELEMENTARY

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043772

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	29.6	50.0	44.6	46.4
4	60-79th NPR	22.2	37.5	26.8	19.6
3	40-59th NPR	24.1	7.1	12.5	7.1
2	20-39th NPR	18.5	1.8	10.7	14.3
1	1-19th NPR	5.6	3.6	5.4	12.5

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.6	29.5	30.7	26.3
4	60-79th NPR	30.6	21.4	21.1	26.3
3	40-59th NPR	20.7	10.7	12.3	20.2
2	20-39th NPR	23.4	24.1	19.3	14.9
1	1-19th NPR	12.6	14.3	16.7	12.3

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WEBSTER (DANIEL) ELEMENTARY

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043772

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.2	17.1	21.1	22.4
4	60-79th NPR	10.8	26.3	21.1	19.7
3	40-59th NPR	23.0	15.8	11.8	14.5
2	20-39th NPR	29.7	18.4	19.7	19.7
1	1-19th NPR	20.3	22.4	26.3	23.7

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WESTLAKE ELEMENTARY

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043905

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
96	657	6	3

1999-2000 Growth Target ⁴	2000 API Target ⁵
7	664

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	1
Asian	17
Filipino	22
Hispanic or Latino	26
Pacific Islander	2
White not Hispanic	16

English Language Learners 20

Parent Education Level

Percent Responding*	96
Of those Responding:	
Not high school graduate	14
High school graduate	32
Some college	18
College graduate	26
Graduate school	10

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.84

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	40
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WESTLAKE ELEMENTARY

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043905

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	45	15.90	159.01	49	16.84	168.38	59	20.34	203.45	77	26.55	265.52
4	60-79th NPR	875	58	20.49	179.33	54	18.56	162.37	60	20.69	181.03	64	22.07	193.10
3	40-59th NPR	700	65	22.97	160.78	64	21.99	153.95	59	20.34	142.41	54	18.62	130.34
2	20-39th NPR	500	71	25.09	125.44	61	20.96	104.81	63	21.72	108.62	57	19.66	98.28
1	1-19th NPR	200	44	15.55	31.10	63	21.65	43.30	49	16.90	33.79	38	13.10	26.21
a Total Weighted Score Across Bands			a		655.65			632.82			669.31			713.45
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		196.70	+		253.13	+		100.40	+		107.02
													1999 API	657

Number of tests contributing to scores:

283

291

290

290

Number of pupils with tests contributing to the API:

291

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
657	6	3	7	664

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WESTLAKE ELEMENTARY

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043905

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.3	15.9	27.2	34.6
4	60-79th NPR	28.4	23.2	22.2	28.4
3	40-59th NPR	19.8	22.0	14.8	19.8
2	20-39th NPR	23.5	18.3	21.0	12.3
1	1-19th NPR	11.1	20.7	14.8	4.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WESTLAKE ELEMENTARY

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043905

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.8	7.8	18.2	18.2
4	60-79th NPR	15.8	19.5	14.3	22.1
3	40-59th NPR	28.9	22.1	29.9	19.5
2	20-39th NPR	26.3	28.6	13.0	23.4
1	1-19th NPR	17.1	22.1	24.7	16.9

617 1999 API **77** Number of Tests Contributing to the API

6 1999-2000 Growth Target

623 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **36** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **4** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.2	10.6	13.6	21.2
4	60-79th NPR	14.7	20.5	20.5	22.7
3	40-59th NPR	24.8	22.7	20.5	19.7
2	20-39th NPR	24.8	22.7	25.0	22.0
1	1-19th NPR	22.5	23.5	20.5	14.4

620 1999 API **132** Number of Tests Contributing to the API

6 1999-2000 Growth Target

626 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WOODROW WILSON ELEMENTARY

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043913

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
98	632	6	8

1999-2000 Growth Target ⁴	2000 API Target ⁵
8	640

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	6
Filipino	36
Hispanic or Latino	46
Pacific Islander	1
White not Hispanic	3

English Language Learners 18

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	28
High school graduate	47
Some college	13
College graduate	12
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.10

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	65
Fully credentialled teachers	95
Teachers with emergency credentials	5
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	23
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API) School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WOODROW WILSON ELEMENTARY

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043913

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	9.57	95.74	34	17.99	179.89	26	13.83	138.30	45	23.81	238.10
4	60-79th NPR	875	39	20.74	181.52	41	21.69	189.81	35	18.62	162.90	34	17.99	157.41
3	40-59th NPR	700	43	22.87	160.11	34	17.99	125.93	51	27.13	189.89	33	17.46	122.22
2	20-39th NPR	500	43	22.87	114.36	44	23.28	116.40	34	18.09	90.43	36	19.05	95.24
1	1-19th NPR	200	45	23.94	47.87	36	19.05	38.10	42	22.34	44.68	41	21.69	43.39
a Total Weighted Score Across Bands			a	x	599.60						626.20			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c	=	179.88	+			+			+		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WOODROW WILSON ELEMENTARY

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043913

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.8	20.3	13.6	39.0
4	60-79th NPR	22.4	22.0	25.4	25.4
3	40-59th NPR	19.0	20.3	28.8	13.6
2	20-39th NPR	29.3	20.3	16.9	11.9
1	1-19th NPR	15.5	16.9	15.3	10.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WOODROW WILSON ELEMENTARY

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043913

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.6	13.3	15.7	13.3
4	60-79th NPR	20.0	23.3	15.7	14.4
3	40-59th NPR	24.4	15.6	24.7	23.3
2	20-39th NPR	18.9	27.8	19.1	20.0
1	1-19th NPR	31.1	20.0	24.7	28.9

597 1999 API **90** Number of Tests Contributing to the API

6 1999-2000 Growth Target

603 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **8** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **4** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.5	14.6	11.5	20.0
4	60-79th NPR	14.7	20.0	15.4	15.4
3	40-59th NPR	27.1	16.9	26.9	20.8
2	20-39th NPR	23.3	28.5	21.5	21.5
1	1-19th NPR	26.4	20.0	24.6	22.3

605 1999 API **130** Number of Tests Contributing to the API

6 1999-2000 Growth Target

611 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FRANKLIN (BENJAMIN) INTERMEDIA

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043723

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	622	5	1	9	631

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	12
Filipino	26
Hispanic or Latino	33
Pacific Islander	2
White not Hispanic	11

English Language Learners 20

Parent Education Level

Percent Responding*	93
Of those Responding:	
Not high school graduate	9
High school graduate	23
Some college	28
College graduate	32
Graduate school	8

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.08

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	41
Fully credentialed teachers	93
Teachers with emergency credentials	7
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	50
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FRANKLIN (BENJAMIN) INTERMEDIA
County: SAN MATEO
District: JEFFERSON ELEMENTARY
CDS Code: 41-68916-6043723 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling			
A		B		C	D		E	F		G	H		I	J	
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5	80-99th NPR	1000	64	12.75	127.49	81	15.67	156.67	115	22.12	221.15	75	15.31	153.06	
4	60-79th NPR	875	85	16.93	148.16	92	17.79	155.71	98	18.85	164.90	98	20.00	175.00	
3	40-59th NPR	700	110	21.91	153.39	99	19.15	134.04	106	20.38	142.69	88	17.96	125.71	
2	20-39th NPR	500	124	24.70	123.51	144	27.85	139.26	107	20.58	102.88	103	21.02	105.10	
1	1-19th NPR	200	119	23.71	47.41	101	19.54	39.07	94	18.08	36.15	126	25.71	51.43	
a Total Weighted Score Across Bands			a	599.95						667.79					
b Content Area Weight			b	30%						15%					
c Total Weighted Score for Content Area:			c	179.99			+				+				

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FRANKLIN (BENJAMIN) INTERMEDIA

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043723

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.4	14.1	22.3	23.4
4	60-79th NPR	22.4	19.5	20.9	24.1
3	40-59th NPR	24.5	22.1	22.3	19.1
2	20-39th NPR	23.8	27.5	21.6	19.9
1	1-19th NPR	21.0	16.8	12.8	13.5

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FRANKLIN (BENJAMIN) INTERMEDIA

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043723

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.6	9.6	13.9	6.7
4	60-79th NPR	14.1	9.6	18.9	14.1
3	40-59th NPR	21.8	18.6	20.0	20.9
2	20-39th NPR	30.0	36.2	25.6	28.8
1	1-19th NPR	26.5	26.0	21.7	29.4

557 1999 API **185** Number of Tests Contributing to the API

7 1999-2000 Growth Target

564 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **40** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **6** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.6	9.5	10.7	7.1
4	60-79th NPR	10.7	14.8	16.5	16.4
3	40-59th NPR	20.9	17.7	19.8	19.0
2	20-39th NPR	28.6	31.7	26.4	23.5
1	1-19th NPR	34.2	26.3	26.4	34.1

542 1999 API **249** Number of Tests Contributing to the API

7 1999-2000 Growth Target

549 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: POLLICITA (THOMAS R.) MIDDLE

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043756

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	568	4	1	12	580

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	4
Filipino	35
Hispanic or Latino	44
Pacific Islander	5
White not Hispanic	4

English Language Learners 14

Parent Education Level

Percent Responding*	84
Of those Responding:	
Not high school graduate	12
High school graduate	26
Some college	21
College graduate	37
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.95

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	42
Fully credentialed teachers	96
Teachers with emergency credentials	0
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *POLLICITA (THOMAS R.) MIDDLE*
County: SAN MATEO
District: JEFFERSON ELEMENTARY
CDS Code: 41-68916-6043756 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	36	7.44	74.38	25	5.09	50.92	88	17.36	173.57	62	12.20	122.05
4	60-79th NPR	875	77	15.91	139.20	50	10.18	89.10	111	21.89	191.57	98	19.29	168.80
3	40-59th NPR	700	112	23.14	161.98	96	19.55	136.86	109	21.50	150.49	127	25.00	175.00
2	20-39th NPR	500	128	26.45	132.23	178	36.25	181.26	121	23.87	119.33	113	22.24	111.22
1	1-19th NPR	200	131	27.07	54.13	142	28.92	57.84	78	15.38	30.77	108	21.26	42.52
a Total Weighted Score Across Bands			a		561.93			515.99			665.73			619.59
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		168.58	+		206.40	+		99.86	+		92.94
												1999 API		568

Number of tests contributing to scores: 484 491 507 508 Number of pupils with tests contributing to the API: 530

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
568		4	1	12	580

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *POLLICITA (THOMAS R.) MIDDLE*

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043756

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.3	6.7	22.0	18.8
4	60-79th NPR	18.0	12.4	23.5	28.9
3	40-59th NPR	27.3	27.3	25.0	26.4
2	20-39th NPR	23.2	36.6	21.5	16.2
1	1-19th NPR	22.2	17.0	8.0	9.6

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *POLLICITA (THOMAS R.) MIDDLE*
County: SAN MATEO
District: JEFFERSON ELEMENTARY
CDS Code: 41-68916-6043756 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.3	2.5	13.7	8.2
4	60-79th NPR	14.7	8.5	21.0	14.5
3	40-59th NPR	21.6	16.1	17.6	18.4
2	20-39th NPR	27.9	33.7	27.3	27.1
1	1-19th NPR	30.5	39.2	20.5	31.9

517 1999 API **213** Number of Tests Contributing to the API
10 1999-2000 Growth Target
527 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **9** Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **7** Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.2	2.9	11.3	5.6
4	60-79th NPR	14.3	9.9	22.2	18.3
3	40-59th NPR	23.9	16.9	22.2	25.1
2	20-39th NPR	27.7	36.8	23.4	20.7
1	1-19th NPR	29.8	33.5	21.0	30.3

531 1999 API **263** Number of Tests Contributing to the API
10 1999-2000 Growth Target
541 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RIVERA (FERNANDO) INTERMEDIATE*

County: SAN MATEO

District: JEFFERSON ELEMENTARY

CDS Code: 41-68916-6043780

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	676	7	2	6	682

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	17
Filipino	36
Hispanic or Latino	16
Pacific Islander	3
White not Hispanic	10

English Language Learners 12

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	7
High school graduate	18
Some college	24
College graduate	41
Graduate school	10

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.30

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	33
Fully credentialled teachers	96
Teachers with emergency credentials	5
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: RIVERA (FERNANDO) INTERMEDIATE
County: SAN MATEO
District: JEFFERSON ELEMENTARY
CDS Code: 41-68916-6043780 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	81	17.38	173.82	76	16.20	162.05	149	32.60	326.04	103	22.34	223.43
4	60-79th NPR	875	119	25.54	223.44	94	20.04	175.37	105	22.98	201.04	131	28.42	248.64
3	40-59th NPR	700	100	21.46	150.21	85	18.12	126.87	76	16.63	116.41	94	20.39	142.73
2	20-39th NPR	500	91	19.53	97.64	123	26.23	131.13	64	14.00	70.02	70	15.18	75.92
1	1-19th NPR	200	75	16.09	32.19	91	19.40	38.81	63	13.79	27.57	63	13.67	27.33
a Total Weighted Score Across Bands			a		677.31			634.22			741.08			718.06
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		203.19	+		253.69	+		111.16	+		107.71
													1999 API	676

Number of tests contributing to scores: 466 469 457 461 Number of pupils with tests contributing to the API: 472

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
676		7	2	6	682

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RIVERA (FERNANDO) INTERMEDIATE*
County: SAN MATEO
District: JEFFERSON ELEMENTARY
CDS Code: 41-68916-6043780 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	28.9	44.4	47.2	39.3
4	60-79th NPR	32.2	22.2	30.3	23.6
3	40-59th NPR	17.8	18.9	7.9	18.0
2	20-39th NPR	11.1	10.0	10.1	12.4
1	1-19th NPR	10.0	4.4	4.5	6.7

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.8	13.7	36.0	28.9
4	60-79th NPR	31.6	26.3	24.3	34.2
3	40-59th NPR	25.3	22.6	21.2	19.5
2	20-39th NPR	17.9	26.3	12.2	12.6
1	1-19th NPR	8.4	11.1	6.3	4.7

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: RIVERA (FERNANDO) INTERMEDIATE
County: SAN MATEO
District: JEFFERSON ELEMENTARY
CDS Code: 41-68916-6043780 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.5	5.2	21.4	5.6
4	60-79th NPR	17.1	16.9	20.0	19.7
3	40-59th NPR	13.2	13.0	11.4	29.6
2	20-39th NPR	23.7	29.9	18.6	11.3
1	1-19th NPR	31.6	35.1	28.6	33.8

551 1999 API 77 Number of Tests Contributing to the API

5 1999-2000 Growth Target

556 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API 29 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API 14 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.2	11.5	16.3	10.7
4	60-79th NPR	18.3	12.8	24.5	25.5
3	40-59th NPR	22.9	12.8	19.0	23.5
2	20-39th NPR	24.2	31.4	17.7	18.1
1	1-19th NPR	27.5	31.4	22.4	22.1

576 1999 API 157 Number of Tests Contributing to the API

5 1999-2000 Growth Target

581 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: JEFFERSON UNION HIGH

County: SAN MATEO

CD Code: 41-68924

High Schools	1999		1999	1999	1999	1999-2000	2000
	Percent Tested ¹		API ²	Statewide Rank ³	Similar Schools Rank ³	Growth Target ⁴	API Target ⁵
JEFFERSON HIGH	84		521	2	1	14	535
TERRA NOVA HIGH	94		701	8	7	5	706
WESTMOOR HIGH	92		621	6	3	9	630

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JEFFERSON HIGH
County: SAN MATEO
District: JEFFERSON UNION HIGH
CDS Code: 41-68924-4133393

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
84	521	2	1

1999-2000 Growth Target ⁴	2000 API Target ⁵
14	535

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	4
Filipino	43
Hispanic or Latino	40
Pacific Islander	2
White not Hispanic	3

English Language Learners 13

Parent Education Level

Percent Responding*	42
Of those Responding:	
Not high school graduate	19
High school graduate	24
Some college	23
College graduate	31
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average 2.75
---------------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	22
Fully credentialed teachers	90
Teachers with emergency credentials	9
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JEFFERSON HIGH

County: SAN MATEO

District: JEFFERSON UNION HIGH

CDS Code: 41-68924-4133393

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	22	3.56	35.60	32	5.21	52.12	40	6.54	65.36	48	7.84	78.43	70	11.33	113.27
4	60-79th NPR	875	46	7.44	65.13	88	14.33	125.41	77	12.58	110.09	102	16.67	145.83	107	17.31	151.50
3	40-59th NPR	700	88	14.24	99.68	116	18.89	132.25	123	20.10	140.69	79	12.91	90.36	103	16.67	116.67
2	20-39th NPR	500	189	30.58	152.91	208	33.88	169.38	176	28.76	143.79	196	32.03	160.13	161	26.05	130.26
1	1-19th NPR	200	273	44.17	88.35	170	27.69	55.37	196	32.03	64.05	187	30.56	61.11	177	28.64	57.28
a Total Weighted Score Across Bands			a		441.67			534.53			523.98			535.87			568.97
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		88.33	+		106.91	+		104.80	+		107.17	+		113.79

1999 API

521

Number of tests

contributing to scores:

618

614

612

612

618

Number of pupils with
tests contributing
to the API:

629

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

Targets

1999
API

521

1999 Ranks ¹

Statewide

2

Similar Schools

1

1999-2000
Growth

14

2000
API

535

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JEFFERSON HIGH

County: SAN MATEO

District: JEFFERSON UNION HIGH

CDS Code: 41-68924-4133393

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.3	6.6	8.6	10.1	9.6
4	60-79th NPR	8.5	17.0	16.0	19.8	21.0
3	40-59th NPR	13.7	21.4	22.7	12.7	21.3
2	20-39th NPR	34.3	31.7	27.1	33.6	23.5
1	1-19th NPR	40.2	23.2	25.7	23.9	24.6

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JEFFERSON HIGH

County: SAN MATEO

District: JEFFERSON UNION HIGH

CDS Code: 41-68924-4133393

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.7	1.9	4.2	3.7	11.2
4	60-79th NPR	4.2	13.1	7.5	15.0	14.0
3	40-59th NPR	15.8	15.4	17.0	11.7	16.4
2	20-39th NPR	27.9	36.9	32.5	31.8	26.6
1	1-19th NPR	47.4	32.7	38.7	37.9	31.8

483 1999 API **219** Number of Tests Contributing to the API

11 1999-2000 Growth Target

494 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **9** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **19** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **50** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TERRA NOVA HIGH*

County: SAN MATEO

District: JEFFERSON UNION HIGH

CDS Code: 41-68924-4137535

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
94	701	8	7

1999-2000 Growth Target ⁴	2000 API Target ⁵
5	706

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	1
Asian	5
Filipino	7
Hispanic or Latino	15
Pacific Islander	2
White not Hispanic	65

English Language Learners 0

Parent Education Level

Percent Responding*	5
Of those Responding:	
Not high school graduate	6
High school graduate	20
Some college	27
College graduate	35
Graduate school	12

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	3.27

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	11
Fully credentialed teachers	88
Teachers with emergency credentials	9
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	30

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TERRA NOVA HIGH*

County: SAN MATEO

District: JEFFERSON UNION HIGH

CDS Code: 41-68924-4137535

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	91	13.98	139.78	144	22.05	220.52	152	23.46	234.57	191	29.43	294.30	175	26.96	269.65
4	60-79th NPR	875	160	24.58	215.05	160	24.50	214.40	161	24.85	217.40	159	24.50	214.37	161	24.81	217.06
3	40-59th NPR	700	141	21.66	151.61	128	19.60	137.21	152	23.46	164.20	78	12.02	84.13	92	14.18	99.23
2	20-39th NPR	500	148	22.73	113.67	139	21.29	106.43	92	14.20	70.99	137	21.11	105.55	119	18.34	91.68
1	1-19th NPR	200	111	17.05	34.10	82	12.56	25.11	91	14.04	28.09	84	12.94	25.89	102	15.72	31.43
a Total Weighted Score Across Bands			a	x	654.22			703.68			715.24			724.23			709.05
b Content Area Weight			b	=	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		130.84	+		140.74	+		143.05	+		144.85	+		141.81

1999 API

701

Number of tests

contributing to scores:

651

653

648

649

649

Number of pupils with
tests contributing
to the API:

657

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
701	8	7	5	706

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TERRA NOVA HIGH*

County: SAN MATEO

District: JEFFERSON UNION HIGH

CDS Code: 41-68924-4137535

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TERRA NOVA HIGH*

County: SAN MATEO

District: JEFFERSON UNION HIGH

CDS Code: 41-68924-4137535

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	9.8	12.4	16.1	15.2	22.3
4	60-79th NPR	19.6	22.1	25.0	22.3	18.8
3	40-59th NPR	23.2	15.9	20.5	10.7	16.1
2	20-39th NPR	23.2	30.1	21.4	34.8	22.3
1	1-19th NPR	24.1	19.5	17.0	17.0	20.5

632 1999 API **113** Number of Tests Contributing to the API

4 1999-2000 Growth Target

636 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	18.6	23.6	26.7	34.8	31.1
4	60-79th NPR	24.9	27.2	24.3	25.2	25.7
3	40-59th NPR	22.8	20.9	24.6	11.7	13.5
2	20-39th NPR	20.1	18.5	12.6	17.4	17.4
1	1-19th NPR	13.8	9.9	11.7	10.8	12.3

733 1999 API **335** Number of Tests Contributing to the API

4 1999-2000 Growth Target

737 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **11** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WESTMOOR HIGH
County: SAN MATEO
District: JEFFERSON UNION HIGH
CDS Code: 41-68924-4137790

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
92	621	6	3

1999-2000 Growth Target ⁴	2000 API Target ⁵
9	630

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	21
Filipino	40
Hispanic or Latino	22
Pacific Islander	2
White not Hispanic	10

English Language Learners 14

Parent Education Level

Percent Responding*	52
Of those Responding:	
Not high school graduate	10
High school graduate	20
Some college	21
College graduate	42
Graduate school	6

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	3.13

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	23
Fully credentialled teachers	93
Teachers with emergency credentials	7
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	30

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WESTMOOR HIGH

County: SAN MATEO

District: JEFFERSON UNION HIGH

CDS Code: 41-68924-4137790

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	78	9.92	99.24	167	21.25	212.47	147	18.77	187.74	151	19.28	192.85	140	17.81	178.12
4	60-79th NPR	875	93	11.83	103.53	145	18.45	161.42	126	16.09	140.80	173	22.09	193.33	184	23.41	204.83
3	40-59th NPR	700	145	18.45	129.13	143	18.19	127.35	166	21.20	148.40	114	14.56	101.92	129	16.41	114.89
2	20-39th NPR	500	183	23.28	116.41	172	21.88	109.41	162	20.69	103.45	209	26.69	133.46	180	22.90	114.50
1	1-19th NPR	200	287	36.51	73.03	159	20.23	40.46	182	23.24	46.49	136	17.37	34.74	153	19.47	38.93
a Total Weighted Score Across Bands			a	x	521.34			651.11			626.88			656.29			651.27
b Content Area Weight			b	=	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		104.27	+		130.22	+		125.38	+		131.26	+		130.25

1999 API

621

Number of tests

contributing to scores:

786

786

783

783

786

Number of pupils with
tests contributing
to the API:

797

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
621	6	3	9	630

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WESTMOOR HIGH
County: SAN MATEO
District: JEFFERSON UNION HIGH
CDS Code: 41-68924-4137790

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	22.2	45.3	33.9	38.7	28.2
4	60-79th NPR	14.4	21.5	15.6	19.9	28.2
3	40-59th NPR	16.7	16.0	17.8	8.3	13.8
2	20-39th NPR	15.0	8.3	13.9	23.8	13.8
1	1-19th NPR	31.7	8.8	18.9	9.4	16.0

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	7.8	16.0	18.0	16.0	14.3
4	60-79th NPR	11.0	23.2	21.2	28.4	26.3
3	40-59th NPR	21.1	22.9	25.2	15.4	20.5
2	20-39th NPR	33.1	24.2	20.6	26.5	22.7
1	1-19th NPR	26.9	13.7	15.0	13.7	16.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WESTMOOR HIGH

County: SAN MATEO

District: JEFFERSON UNION HIGH

CDS Code: 41-68924-4137790

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.4	10.3	10.3	10.3	16.4
4	60-79th NPR	15.1	9.6	11.0	18.5	19.2
3	40-59th NPR	19.9	13.7	22.1	16.4	12.3
2	20-39th NPR	17.1	33.6	25.5	30.1	27.4
1	1-19th NPR	44.5	32.9	31.0	24.7	24.7

545 1999 API **148** Number of Tests Contributing to the API

7 1999-2000 Growth Target

552 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **29** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **17** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **44** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: LA HONDA-PESCADERO UNIFIED

County: SAN MATEO

CD Code: 41-68940

Elementary Schools	1999		1999	1999			
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵	
LA HONDA ELEMENTARY	98	775	9	1	1	776	
PESCADERO ELEMENTARY	94	549	4	4	13	562	

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LA HONDA ELEMENTARY

County: SAN MATEO

District: LA HONDA-PESCADERO UNIFIED

CDS Code: 41-68940-6044077

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
98	775	9	1	1	776

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	2
Pacific Islander	0
White not Hispanic	96

English Language Learners 0

Parent Education Level

Percent Responding*	77
Of those Responding:	
Not high school graduate	2
High school graduate	15
Some college	20
College graduate	46
Graduate school	18

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.63

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	8
Fully credentialed teachers	91
Teachers with emergency credentials	9
School Mobility	3

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	17
Core academic courses in departmentalized programs	17

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LA HONDA ELEMENTARY

County: SAN MATEO

District: LA HONDA-PESCADERO UNIFIED

CDS Code: 41-68940-6044077

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	41	33.88	338.84	42	34.43	344.26	43	35.54	355.37	30	24.59	245.90
4	60-79th NPR	875	40	33.06	289.26	27	22.13	193.65	35	28.93	253.10	22	18.03	157.79
3	40-59th NPR	700	19	15.70	109.92	22	18.03	126.23	23	19.01	133.06	28	22.95	160.66
2	20-39th NPR	500	15	12.40	61.98	22	18.03	90.16	11	9.09	45.45	24	19.67	98.36
1	1-19th NPR	200	6	4.96	9.92	9	7.38	14.75	9	7.44	14.88	18	14.75	29.51
a Total Weighted Score Across Bands			a	x	809.92						801.86			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c		242.98	+					120.28	+		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LA HONDA ELEMENTARY

County: SAN MATEO

District: LA HONDA-PESCADERO UNIFIED

CDS Code: 41-68940-6044077

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LA HONDA ELEMENTARY

County: SAN MATEO

District: LA HONDA-PESCADERO UNIFIED

CDS Code: 41-68940-6044077

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	32.1	34.5	35.7	25.7
4	60-79th NPR	34.8	22.1	27.7	18.6
3	40-59th NPR	16.1	18.6	19.6	22.1
2	20-39th NPR	12.5	16.8	9.8	19.5
1	1-19th NPR	4.5	8.0	7.1	14.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PESCADERO ELEMENTARY*

County: SAN MATEO

District: LA HONDA-PESCADERO UNIFIED

CDS Code: 41-68940-6044085

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
94	549	4	4	13	562

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	56
Pacific Islander	0
White not Hispanic	39

English Language Learners 56

Parent Education Level

Percent Responding*	68
Of those Responding:	
Not high school graduate	44
High school graduate	16
Some college	12
College graduate	14
Graduate school	13

* This number is the percentage of students tested who responded to the item on parent education.

	Average
Average Parent Education Level	2.37

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	65
Fully credentialled teachers	86
Teachers with emergency credentials	21
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	18
Core academic courses in departmentalized programs	19

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PESCADERO ELEMENTARY*

County: SAN MATEO

District: LA HONDA-PESCADERO UNIFIED

CDS Code: 41-68940-6044085

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	11.20	112.00	16	12.70	126.98	14	11.29	112.90	11	8.87	88.71
4	60-79th NPR	875	16	12.80	112.00	18	14.29	125.00	29	23.39	204.64	15	12.10	105.85
3	40-59th NPR	700	22	17.60	123.20	20	15.87	111.11	19	15.32	107.26	19	15.32	107.26
2	20-39th NPR	500	29	23.20	116.00	36	28.57	142.86	24	19.35	96.77	32	25.81	129.03
1	1-19th NPR	200	44	35.20	70.40	36	28.57	57.14	38	30.65	61.29	47	37.90	75.81
a Total Weighted Score Across Bands			a		533.60			563.10			582.86			506.65
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		160.08	+		225.24	+		87.43	+		76.00
													1999 API	549

Number of tests contributing to scores:

125

126

124

124

Number of pupils with tests contributing to the API:

127

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
549	4	4	13	562

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PESCADERO ELEMENTARY

County: SAN MATEO

District: LA HONDA-PESCADERO UNIFIED

CDS Code: 41-68940-6044085

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PESCADERO ELEMENTARY

County: SAN MATEO

District: LA HONDA-PESCADERO UNIFIED

CDS Code: 41-68940-6044085

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.7	2.6	3.9	1.3
4	60-79th NPR	6.7	7.8	14.5	5.3
3	40-59th NPR	13.3	15.6	18.4	10.5
2	20-39th NPR	26.7	36.4	19.7	31.6
1	1-19th NPR	50.7	37.7	43.4	51.3

439 1999 API **77** Number of Tests Contributing to the API

10 1999-2000 Growth Target

449 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	27.3	32.6	25.6	20.9
4	60-79th NPR	18.2	20.9	37.2	20.9
3	40-59th NPR	25.0	18.6	4.7	20.9
2	20-39th NPR	18.2	18.6	20.9	18.6
1	1-19th NPR	11.4	9.3	11.6	18.6

728 1999 API **44** Number of Tests Contributing to the API

10 1999-2000 Growth Target

738 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.6	2.6	5.1	0.0
4	60-79th NPR	2.6	12.8	20.5	7.7
3	40-59th NPR	20.5	15.4	20.5	7.7
2	20-39th NPR	23.1	41.0	15.4	28.2
1	1-19th NPR	51.3	28.2	38.5	56.4

461 1999 API **39** Number of Tests Contributing to the API

10 1999-2000 Growth Target

471 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: LAGUNA SALADA UNION ELEMENTARY

County: SAN MATEO

CD Code: 41-68932

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
CABRILLO ELEMENTARY	100	765	9	3	2	767
FAIRMONT ELEMENTARY	96	698	7	4	5	703
LINDA MAR ELEMENTARY	94	700	7	2	5	705
ODDSTAD ELEMENTARY	95	750	8	4	3	753
PORTOLA ELEMENTARY	97	670	7	1	7	677
SHARP PARK ELEMENTARY	44	693	7	5	5	698
VALLEMAR ELEMENTARY	100	797	9	7	1	798
WESTVIEW ELEMENTARY	99	583	4	2	11	594

Middle Schools

ORTEGA MIDDLE	99	716	8	3	4	720
PACIFIC HEIGHTS MIDDLE	100	648	6	2	8	656

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CABRILLO ELEMENTARY

County: SAN MATEO

District: LAGUNA SALADA UNION ELEMENTARY

CDS Code: 41-68932-6043939

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	765	9	3	2	767

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	7
Filipino	4
Hispanic or Latino	13
Pacific Islander	1
White not Hispanic	71

English Language Learners 2

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	1
High school graduate	23
Some college	24
College graduate	36
Graduate school	17

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.46

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	8
Fully credentialled teachers	96
Teachers with emergency credentials	4
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CABRILLO ELEMENTARY
County: SAN MATEO
District: LAGUNA SALADA UNION ELEMENTARY
CDS Code: 41-68932-6043939 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	121	34.57	345.71	120	33.71	337.08	123	37.39	373.86	103	28.69	286.91
4	60-79th NPR	875	89	25.43	222.50	92	25.84	226.12	80	24.32	212.77	86	23.96	209.61
3	40-59th NPR	700	61	17.43	122.00	57	16.01	112.08	54	16.41	114.89	61	16.99	118.94
2	20-39th NPR	500	41	11.71	58.57	51	14.33	71.63	37	11.25	56.23	69	19.22	96.10
1	1-19th NPR	200	38	10.86	21.71	36	10.11	20.22	35	10.64	21.28	40	11.14	22.28
a Total Weighted Score Across Bands			a		770.50			767.13			779.03			733.84
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		231.15	+		306.85	+		116.85	+		110.08
													1999 API	765

Number of tests contributing to scores: 350 356 329 359 Number of pupils with tests contributing to the API: 361

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
765		9	3	2	767

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CABRILLO ELEMENTARY

County: SAN MATEO

District: LAGUNA SALADA UNION ELEMENTARY

CDS Code: 41-68932-6043939

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CABRILLO ELEMENTARY

County: SAN MATEO

District: LAGUNA SALADA UNION ELEMENTARY

CDS Code: 41-68932-6043939

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.2	31.5	34.0	14.3
4	60-79th NPR	18.9	22.2	10.6	32.1
3	40-59th NPR	20.8	13.0	19.1	12.5
2	20-39th NPR	13.2	9.3	19.1	23.2
1	1-19th NPR	17.0	24.1	17.0	17.9

696 1999 API **56** Number of Tests Contributing to the API

2 1999-2000 Growth Target

698 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	36.1	32.9	37.7	30.6
4	60-79th NPR	25.7	26.2	26.0	22.2
3	40-59th NPR	16.1	16.7	16.5	17.1
2	20-39th NPR	11.2	15.9	9.5	19.0
1	1-19th NPR	10.8	8.3	10.4	11.1

770 1999 API **254** Number of Tests Contributing to the API

2 1999-2000 Growth Target

772 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **11** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **25** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FAIRMONT ELEMENTARY

County: SAN MATEO

District: LAGUNA SALADA UNION ELEMENTARY

CDS Code: 41-68932-6043954

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
96	698	7	4	5	703

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	12
American Indian or Alaska Native	2
Asian	8
Filipino	36
Hispanic or Latino	18
Pacific Islander	3
White not Hispanic	21

English Language Learners 16

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	13
High school graduate	35
Some college	17
College graduate	33
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.77

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	33
Fully credentialed teachers	93
Teachers with emergency credentials	7
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FAIRMONT ELEMENTARY
County: SAN MATEO
District: LAGUNA SALADA UNION ELEMENTARY
CDS Code: 41-68932-6043954 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	26	22.22	222.22	29	23.02	230.16	37	30.08	300.81	26	21.14	211.38
4	60-79th NPR	875	27	23.08	201.92	33	26.19	229.17	29	23.58	206.30	26	21.14	184.96
3	40-59th NPR	700	24	20.51	143.59	18	14.29	100.00	24	19.51	136.59	30	24.39	170.73
2	20-39th NPR	500	23	19.66	98.29	22	17.46	87.30	17	13.82	69.11	26	21.14	105.69
1	1-19th NPR	200	17	14.53	29.06	24	19.05	38.10	16	13.01	26.02	15	12.20	24.39
a Total Weighted Score Across Bands			a		695.09			684.72			738.82			697.15
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		208.53	+		273.89	+		110.82	+		104.57
												1999 API		698

Number of tests contributing to scores: 117 126 123 123 Number of pupils with tests contributing to the API: 126

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
698		7	4	5	703

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FAIRMONT ELEMENTARY

County: SAN MATEO

District: LAGUNA SALADA UNION ELEMENTARY

CDS Code: 41-68932-6043954

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	21.4	21.4	33.3	31.0
4	60-79th NPR	31.0	40.5	31.0	28.6
3	40-59th NPR	23.8	26.2	23.8	21.4
2	20-39th NPR	9.5	7.1	7.1	11.9
1	1-19th NPR	14.3	4.8	4.8	7.1

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FAIRMONT ELEMENTARY

County: SAN MATEO

District: LAGUNA SALADA UNION ELEMENTARY

CDS Code: 41-68932-6043954

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LINDA MAR ELEMENTARY

County: SAN MATEO

District: LAGUNA SALADA UNION ELEMENTARY

CDS Code: 41-68932-6043962

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
94	700	7	2	5	705

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	3
Asian	2
Filipino	3
Hispanic or Latino	18
Pacific Islander	0
White not Hispanic	72

English Language Learners 2

Parent Education Level

Percent Responding*	83
Of those Responding:	
Not high school graduate	3
High school graduate	23
Some college	44
College graduate	22
Graduate school	8

* This number is the percentage of students tested who responded to the item on parent education.

Average	3.09
---------	------

Average Parent Education Level

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	18
Fully credentialed teachers	100
Teachers with emergency credentials	6
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	17
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LINDA MAR ELEMENTARY
County: SAN MATEO
District: LAGUNA SALADA UNION ELEMENTARY
CDS Code: 41-68932-6043962 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	68	33.17	331.71	56	26.29	262.91	47	22.93	229.27	42	19.72	197.18
4	60-79th NPR	875	35	17.07	149.39	40	18.78	164.32	48	23.41	204.88	47	22.07	193.08
3	40-59th NPR	700	36	17.56	122.93	47	22.07	154.46	42	20.49	143.41	40	18.78	131.46
2	20-39th NPR	500	44	21.46	107.32	33	15.49	77.46	39	19.02	95.12	33	15.49	77.46
1	1-19th NPR	200	22	10.73	21.46	37	17.37	34.74	29	14.15	28.29	51	23.94	47.89
a Total Weighted Score Across Bands			a		732.80			693.90			700.98			647.07
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		219.84	+		277.56	+		105.15	+		97.06
												1999 API		700

Number of tests contributing to scores: 205 213 205 213 Number of pupils with tests contributing to the API: 216

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
700		7	2	5	705

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LINDA MAR ELEMENTARY

County: SAN MATEO

District: LAGUNA SALADA UNION ELEMENTARY

CDS Code: 41-68932-6043962

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LINDA MAR ELEMENTARY

County: SAN MATEO

District: LAGUNA SALADA UNION ELEMENTARY

CDS Code: 41-68932-6043962

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	34.8	27.6	22.3	20.4
4	60-79th NPR	17.7	20.9	21.7	19.8
3	40-59th NPR	16.5	20.9	22.3	17.9
2	20-39th NPR	20.9	14.1	19.1	17.9
1	1-19th NPR	10.1	16.6	14.6	24.1

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ODDSTAD ELEMENTARY

County: SAN MATEO

District: LAGUNA SALADA UNION ELEMENTARY

CDS Code: 41-68932-6043921

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
95	750	8	4	3	753

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	4
Filipino	7
Hispanic or Latino	13
Pacific Islander	3
White not Hispanic	68

English Language Learners 1

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	0
High school graduate	29
Some college	44
College graduate	24
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average
Average Parent Education Level 3.01

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	9
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ODDSTAD ELEMENTARY
County: SAN MATEO
District: LAGUNA SALADA UNION ELEMENTARY
CDS Code: 41-68932-6043921 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	58	27.10	271.03	71	32.27	322.73	66	30.56	305.56	63	28.51	285.07
4	60-79th NPR	875	60	28.04	245.33	45	20.45	178.98	56	25.93	226.85	52	23.53	205.88
3	40-59th NPR	700	40	18.69	130.84	44	20.00	140.00	37	17.13	119.91	39	17.65	123.53
2	20-39th NPR	500	37	17.29	86.45	39	17.73	88.64	40	18.52	92.59	48	21.72	108.60
1	1-19th NPR	200	19	8.88	17.76	21	9.55	19.09	17	7.87	15.74	19	8.60	17.19
a Total Weighted Score Across Bands			a		751.40			749.43			760.65			740.27
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		225.42	+		299.77	+		114.10	+		111.04
												1999 API		750

Number of tests contributing to scores: 214 220 216 221 Number of pupils with tests contributing to the API: 222

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
750		8	4	3	753

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ODDSTAD ELEMENTARY

County: SAN MATEO

District: LAGUNA SALADA UNION ELEMENTARY

CDS Code: 41-68932-6043921

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ODDSTAD ELEMENTARY

County: SAN MATEO

District: LAGUNA SALADA UNION ELEMENTARY

CDS Code: 41-68932-6043921

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	25.0	32.9	30.3	25.8
4	60-79th NPR	30.9	19.0	27.1	22.0
3	40-59th NPR	19.7	22.2	16.1	19.5
2	20-39th NPR	15.8	17.1	20.0	23.3
1	1-19th NPR	8.6	8.9	6.5	9.4

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PORTOLA ELEMENTARY*
County: SAN MATEO
District: LAGUNA SALADA UNION ELEMENTARY
CDS Code: 41-68932-6044010 **School Type:** ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	670	7	1	7	677

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	7
Filipino	14
Hispanic or Latino	15
Pacific Islander	7
White not Hispanic	47

English Language Learners 10

Parent Education Level

Percent Responding*	84
Of those Responding:	
Not high school graduate	6
High school graduate	49
Some college	18
College graduate	24
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.70

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	20
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PORTOLA ELEMENTARY*

County: SAN MATEO

District: LAGUNA SALADA UNION ELEMENTARY

CDS Code: 41-68932-6044010

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	11.67	116.67	12	9.92	99.17	12	9.92	99.17	28	23.14	231.40
4	60-79th NPR	875	26	21.67	189.58	35	28.93	253.10	30	24.79	216.94	28	23.14	202.48
3	40-59th NPR	700	37	30.83	215.83	35	28.93	202.48	28	23.14	161.98	34	28.10	196.69
2	20-39th NPR	500	27	22.50	112.50	20	16.53	82.64	30	24.79	123.97	17	14.05	70.25
1	1-19th NPR	200	16	13.33	26.67	19	15.70	31.40	21	17.36	34.71	14	11.57	23.14
a Total Weighted Score Across Bands			a		661.25			668.80			636.78			723.97
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		198.38	+		267.52	+		95.52	+		108.60
													1999 API	670

Number of tests contributing to scores: 120 121 121 121 121 122

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
670		7	1	7	677

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PORTOLA ELEMENTARY

County: SAN MATEO

District: LAGUNA SALADA UNION ELEMENTARY

CDS Code: 41-68932-6044010

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PORTOLA ELEMENTARY

County: SAN MATEO

District: LAGUNA SALADA UNION ELEMENTARY

CDS Code: 41-68932-6044010

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.9	15.3	13.6	30.5
4	60-79th NPR	15.3	30.5	30.5	18.6
3	40-59th NPR	37.3	23.7	20.3	18.6
2	20-39th NPR	22.0	13.6	16.9	15.3
1	1-19th NPR	8.5	16.9	18.6	16.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SHARP PARK ELEMENTARY

County: SAN MATEO

District: LAGUNA SALADA UNION ELEMENTARY

CDS Code: 41-68932-6044044

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
44	693	7	5	5	698

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	3
Filipino	2
Hispanic or Latino	19
Pacific Islander	1
White not Hispanic	70

English Language Learners 4

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	15
High school graduate	48
Some college	18
College graduate	18
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.42

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	19
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SHARP PARK ELEMENTARY
County: SAN MATEO
District: LAGUNA SALADA UNION ELEMENTARY
CDS Code: 41-68932-6044044 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	12.73	127.27	23	20.91	209.09	26	23.42	234.23	22	19.64	196.43
4	60-79th NPR	875	41	37.27	326.14	26	23.64	206.82	24	21.62	189.19	29	25.89	226.56
3	40-59th NPR	700	18	16.36	114.55	19	17.27	120.91	25	22.52	157.66	21	18.75	131.25
2	20-39th NPR	500	22	20.00	100.00	27	24.55	122.73	24	21.62	108.11	22	19.64	98.21
1	1-19th NPR	200	15	13.64	27.27	15	13.64	27.27	12	10.81	21.62	18	16.07	32.14
a Total Weighted Score Across Bands			a		695.23			686.82			710.81			684.60
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		208.57	+		274.73	+		106.62	+		102.69
													1999 API	693

Number of tests contributing to scores: 110 110 111 112 Number of pupils with tests contributing to the API: 112

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
693		7	5	5	698

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SHARP PARK ELEMENTARY

County: SAN MATEO

District: LAGUNA SALADA UNION ELEMENTARY

CDS Code: 41-68932-6044044

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SHARP PARK ELEMENTARY

County: SAN MATEO

District: LAGUNA SALADA UNION ELEMENTARY

CDS Code: 41-68932-6044044

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.8	19.7	22.6	19.4
4	60-79th NPR	37.7	24.6	21.0	27.4
3	40-59th NPR	13.1	21.3	30.6	17.7
2	20-39th NPR	18.0	24.6	14.5	14.5
1	1-19th NPR	16.4	9.8	11.3	21.0

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.3	19.4	25.8	12.9
4	60-79th NPR	26.7	25.8	19.4	25.8
3	40-59th NPR	10.0	19.4	19.4	19.4
2	20-39th NPR	33.3	19.4	16.1	22.6
1	1-19th NPR	16.7	16.1	19.4	19.4

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VALLEMAR ELEMENTARY
County: SAN MATEO
District: LAGUNA SALADA UNION ELEMENTARY
CDS Code: 41-68932-6044051 **School Type:** ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	797	9	7	1	798

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	6
Filipino	5
Hispanic or Latino	13
Pacific Islander	1
White not Hispanic	70

English Language Learners 1

Parent Education Level

Percent Responding*	89
Of those Responding:	
Not high school graduate	1
High school graduate	26
Some college	30
College graduate	35
Graduate school	8

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.24

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	8
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VALLEMAR ELEMENTARY
County: SAN MATEO
District: LAGUNA SALADA UNION ELEMENTARY
CDS Code: 41-68932-6044051 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	124	35.33	353.28	117	33.05	330.51	131	36.90	369.01	84	23.60	235.96
4	60-79th NPR	875	110	31.34	274.22	98	27.68	242.23	110	30.99	271.13	101	28.37	248.24
3	40-59th NPR	700	68	19.37	135.61	75	21.19	148.31	59	16.62	116.34	80	22.47	157.30
2	20-39th NPR	500	30	8.55	42.74	44	12.43	62.15	37	10.42	52.11	58	16.29	81.46
1	1-19th NPR	200	19	5.41	10.83	20	5.65	11.30	18	5.07	10.14	33	9.27	18.54
a Total Weighted Score Across Bands			a	x	816.67				a	x	818.73			
b Content Area Weight			b	=	30%				b	=	15%			
c Total Weighted Score for Content Area:			c		245.00	+					122.81	+		
</														

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VALLEMAR ELEMENTARY

County: SAN MATEO

District: LAGUNA SALADA UNION ELEMENTARY

CDS Code: 41-68932-6044051

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VALLEMAR ELEMENTARY

County: SAN MATEO

District: LAGUNA SALADA UNION ELEMENTARY

CDS Code: 41-68932-6044051

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	36.0	34.8	37.3	21.9
4	60-79th NPR	31.1	24.7	30.2	27.9
3	40-59th NPR	17.8	23.6	17.5	21.2
2	20-39th NPR	9.1	10.9	9.3	18.2
1	1-19th NPR	6.1	6.0	5.6	10.8

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WESTVIEW ELEMENTARY
County: SAN MATEO
District: LAGUNA SALADA UNION ELEMENTARY
CDS Code: 41-68932-6044069 **School Type:** ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	583	4	2	11	594

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	5
Filipino	23
Hispanic or Latino	28
Pacific Islander	11
White not Hispanic	20

English Language Learners 22

Parent Education Level

Percent Responding*	85
Of those Responding:	
Not high school graduate	8
High school graduate	43
Some college	27
College graduate	18
Graduate school	5

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.67

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	61
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WESTVIEW ELEMENTARY
County: SAN MATEO
District: LAGUNA SALADA UNION ELEMENTARY
CDS Code: 41-68932-6044069 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	9.16	91.60	9	6.82	68.18	16	12.31	123.08	16	12.12	121.21
4	60-79th NPR	875	21	16.03	140.27	22	16.67	145.83	23	17.69	154.81	23	17.42	152.46
3	40-59th NPR	700	25	19.08	133.59	37	28.03	196.21	24	18.46	129.23	29	21.97	153.79
2	20-39th NPR	500	36	27.48	137.40	36	27.27	136.36	35	26.92	134.62	36	27.27	136.36
1	1-19th NPR	200	37	28.24	56.49	28	21.21	42.42	32	24.62	49.23	28	21.21	42.42
a Total Weighted Score Across Bands			a	x	559.35						590.96			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c	=	167.81	+					88.64	+		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WESTVIEW ELEMENTARY

County: SAN MATEO

District: LAGUNA SALADA UNION ELEMENTARY

CDS Code: 41-68932-6044069

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.1	9.4	18.8	25.0
4	60-79th NPR	15.6	21.9	15.6	18.8
3	40-59th NPR	21.9	37.5	25.0	21.9
2	20-39th NPR	34.4	12.5	31.3	28.1
1	1-19th NPR	25.0	18.8	9.4	6.3

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WESTVIEW ELEMENTARY

County: SAN MATEO

District: LAGUNA SALADA UNION ELEMENTARY

CDS Code: 41-68932-6044069

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.5	0.0	9.4	9.1
4	60-79th NPR	9.4	18.2	15.6	15.2
3	40-59th NPR	15.6	33.3	15.6	15.2
2	20-39th NPR	21.9	21.2	28.1	24.2
1	1-19th NPR	40.6	27.3	31.3	36.4

533 1999 API **33** Number of Tests Contributing to the API

9 1999-2000 Growth Target

542 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **25** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **19** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.1	0.0	10.0	11.3
4	60-79th NPR	11.3	14.5	18.3	17.7
3	40-59th NPR	17.7	22.6	16.7	16.1
2	20-39th NPR	32.3	38.7	20.0	32.3
1	1-19th NPR	30.6	24.2	35.0	22.6

539 1999 API **62** Number of Tests Contributing to the API

9 1999-2000 Growth Target

548 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ORTEGA MIDDLE
County: SAN MATEO
District: LAGUNA SALADA UNION ELEMENTARY
CDS Code: 41-68932-6043970 **School Type:** MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	716	8	3	4	720

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	2
Asian	5
Filipino	4
Hispanic or Latino	18
Pacific Islander	1
White not Hispanic	68

English Language Learners 1

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	2
High school graduate	19
Some college	37
College graduate	32
Graduate school	10

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.30

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	8
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	27
Core academic courses in departmentalized programs	35

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ORTEGA MIDDLE
County: SAN MATEO
District: LAGUNA SALADA UNION ELEMENTARY
CDS Code: 41-68932-6043970 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	143	26.78	267.79	117	21.16	211.57	181	32.73	327.31	97	18.03	180.30
4	60-79th NPR	875	144	26.97	235.96	140	25.32	221.52	133	24.05	210.44	123	22.86	200.05
3	40-59th NPR	700	98	18.35	128.46	111	20.07	140.51	98	17.72	124.05	105	19.52	136.62
2	20-39th NPR	500	83	15.54	77.72	118	21.34	106.69	87	15.73	78.66	122	22.68	113.38
1	1-19th NPR	200	66	12.36	24.72	67	12.12	24.23	54	9.76	19.53	91	16.91	33.83
a Total Weighted Score Across Bands			a		734.64			704.52			759.99			664.17
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		220.39	+		281.81	+		114.00	+		99.63
												1999 API		716

Number of tests contributing to scores: 534 553 553 538 Number of pupils with tests contributing to the API: 558

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
716		8	3	4	720

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ORTEGA MIDDLE

County: SAN MATEO

District: LAGUNA SALADA UNION ELEMENTARY

CDS Code: 41-68932-6043970

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ORTEGA MIDDLE

County: SAN MATEO

District: LAGUNA SALADA UNION ELEMENTARY

CDS Code: 41-68932-6043970

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.1	11.6	22.3	9.8
4	60-79th NPR	22.8	16.8	14.9	15.2
3	40-59th NPR	21.7	22.1	23.4	22.8
2	20-39th NPR	19.6	28.4	22.3	29.3
1	1-19th NPR	21.7	21.1	17.0	22.8

618 1999 API **96** Number of Tests Contributing to the API

3 1999-2000 Growth Target

621 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	31.5	22.7	36.2	19.2
4	60-79th NPR	27.9	27.3	25.5	23.8
3	40-59th NPR	17.4	21.4	17.0	20.0
2	20-39th NPR	13.8	18.2	13.3	22.2
1	1-19th NPR	9.4	10.4	8.0	14.8

742 1999 API **378** Number of Tests Contributing to the API

3 1999-2000 Growth Target

745 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **15** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **9** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PACIFIC HEIGHTS MIDDLE*
County: SAN MATEO
District: LAGUNA SALADA UNION ELEMENTARY
CDS Code: 41-68932-6043988 **School Type:** MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	648	6	2	8	656

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	12
American Indian or Alaska Native	0
Asian	8
Filipino	22
Hispanic or Latino	17
Pacific Islander	6
White not Hispanic	35

English Language Learners 9

Parent Education Level

Percent Responding*	91
Of those Responding:	
Not high school graduate	5
High school graduate	23
Some college	30
College graduate	36
Graduate school	6

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.14

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	30
Fully credentialled teachers	95
Teachers with emergency credentials	10
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	32
Core academic courses in departmentalized programs	24

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PACIFIC HEIGHTS MIDDLE
County: SAN MATEO
District: LAGUNA SALADA UNION ELEMENTARY
CDS Code: 41-68932-6043988 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling								
A		B		C	D		E	F		G	H		I	J						
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)						
5	80-99th NPR	1000	64	17.73	177.29	41	11.14	111.41	98	26.92	269.23	62	16.80	168.02						
4	60-79th NPR	875	95	26.32	230.26	72	19.57	171.20	78	21.43	187.50	87	23.58	206.30						
3	40-59th NPR	700	73	20.22	141.55	74	20.11	140.76	64	17.58	123.08	70	18.97	132.79						
2	20-39th NPR	500	64	17.73	88.64	108	29.35	146.74	62	17.03	85.16	75	20.33	101.63						
1	1-19th NPR	200	65	18.01	36.01	73	19.84	39.67	62	17.03	34.07	75	20.33	40.65						
a Total Weighted Score Across Bands			a	673.75						a	699.04									
b Content Area Weight			b	30%						b	15%									
c Total Weighted Score for Content Area:			c	202.13			+				+	104.86			+	97.41				
															1999 API			648		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PACIFIC HEIGHTS MIDDLE

County: SAN MATEO

District: LAGUNA SALADA UNION ELEMENTARY

CDS Code: 41-68932-6043988

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.3	7.1	28.6	23.8
4	60-79th NPR	27.7	21.4	25.0	29.8
3	40-59th NPR	27.7	29.8	16.7	22.6
2	20-39th NPR	18.1	27.4	19.0	14.3
1	1-19th NPR	13.3	14.3	10.7	9.5

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PACIFIC HEIGHTS MIDDLE*
County: SAN MATEO
District: LAGUNA SALADA UNION ELEMENTARY
CDS Code: 41-68932-6043988 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.5	7.0	32.1	14.0
4	60-79th NPR	26.3	19.3	19.6	28.1
3	40-59th NPR	24.6	19.3	17.9	21.1
2	20-39th NPR	14.0	35.1	12.5	17.5
1	1-19th NPR	17.5	19.3	17.9	19.3

647 1999 API **57** Number of Tests Contributing to the API
6 1999-2000 Growth Target
653 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	24.6	15.4	26.4	16.3
4	60-79th NPR	26.3	17.9	23.1	22.8
3	40-59th NPR	18.6	18.7	18.2	14.6
2	20-39th NPR	16.9	30.1	14.9	22.8
1	1-19th NPR	13.6	17.9	17.4	23.6

666 1999 API **123** Number of Tests Contributing to the API
6 1999-2000 Growth Target
672 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **38** Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **20** Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: LAS LOMITAS ELEMENTARY

County: SAN MATEO

CD Code: 41-68957

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
LAS LOMITAS ELEMENTARY	98	840	10	5	*	*

Middle Schools

LA ENTRADA MIDDLE	100	906	10	10	*	*
-------------------	-----	-----	----	----	---	---

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

* The interim Statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LAS LOMITAS ELEMENTARY

County: SAN MATEO

District: LAS LOMITAS ELEMENTARY

CDS Code: 41-68957-6044127

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
98	840	10	5

1999-2000 Growth Target ⁴	2000 API Target ⁵
*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	10
Filipino	0
Hispanic or Latino	9
Pacific Islander	2
White not Hispanic	76

English Language Learners 10

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	5
High school graduate	10
Some college	5
College graduate	49
Graduate school	32

* This number is the percentage of students tested who responded to the item on parent education.

Average
Average Parent Education Level 3.92

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	5
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	22
4-6	n/a
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LAS LOMITAS ELEMENTARY

County: SAN MATEO

District: LAS LOMITAS ELEMENTARY

CDS Code: 41-68957-6044127

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	106	53.00	530.00	103	50.24	502.44	108	53.47	534.65	61	29.90	299.02
4	60-79th NPR	875	42	21.00	183.75	45	21.95	192.07	46	22.77	199.26	45	22.06	193.01
3	40-59th NPR	700	29	14.50	101.50	28	13.66	95.61	16	7.92	55.45	59	28.92	202.45
2	20-39th NPR	500	16	8.00	40.00	18	8.78	43.90	21	10.40	51.98	26	12.75	63.73
1	1-19th NPR	200	7	3.50	7.00	11	5.37	10.73	11	5.45	10.89	13	6.37	12.75
a Total Weighted Score Across Bands			a		862.25			844.76			852.23			770.96
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		258.68	+		337.90	+		127.83	+		115.64
												1999 API		840

Number of tests contributing to scores:

200

205

202

204

Number of pupils with tests contributing to the API:

205

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
840		10	5	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LAS LOMITAS ELEMENTARY

County: SAN MATEO

District: LAS LOMITAS ELEMENTARY

CDS Code: 41-68957-6044127

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LAS LOMITAS ELEMENTARY

County: SAN MATEO

District: LAS LOMITAS ELEMENTARY

CDS Code: 41-68957-6044127

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	59.2	56.0	60.3	32.7
4	60-79th NPR	23.6	23.9	25.0	24.5
3	40-59th NPR	11.5	11.9	7.1	29.6
2	20-39th NPR	5.1	6.9	7.1	10.7
1	1-19th NPR	0.6	1.3	0.6	2.5

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LA ENTRADA MIDDLE
County: SAN MATEO
District: LAS LOMITAS ELEMENTARY
CDS Code: 41-68957-6044093

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	906	10	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	9
Filipino	0
Hispanic or Latino	6
Pacific Islander	0
White not Hispanic	82

English Language Learners 2

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	3
High school graduate	3
Some college	5
College graduate	30
Graduate school	59

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	4.41

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	2
Fully credentialed teachers	97
Teachers with emergency credentials	0
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	15
4-6	23
Core academic courses in departmentalized programs	23

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LA ENTRADA MIDDLE

County: SAN MATEO

District: LAS LOMITAS ELEMENTARY

CDS Code: 41-68957-6044093

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	286	62.58	625.82	330	72.37	723.68	314	68.86	688.60	247	53.93	539.30
4	60-79th NPR	875	82	17.94	157.00	67	14.69	128.56	89	19.52	170.78	108	23.58	206.33
3	40-59th NPR	700	55	12.04	84.25	29	6.36	44.52	27	5.92	41.45	51	11.14	77.95
2	20-39th NPR	500	18	3.94	19.69	19	4.17	20.83	16	3.51	17.54	35	7.64	38.21
1	1-19th NPR	200	16	3.50	7.00	11	2.41	4.82	10	2.19	4.39	17	3.71	7.42
a Total Weighted Score Across Bands			a		893.76			922.42			922.75			869.21
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		268.13	+		368.97	+		138.41	+		130.38
													1999 API	906

Number of tests contributing to scores:

457

456

456

458

Number of pupils with tests contributing to the API:

458

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
906		10	10	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800.

However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LA ENTRADA MIDDLE

County: SAN MATEO

District: LAS LOMITAS ELEMENTARY

CDS Code: 41-68957-6044093

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LA ENTRADA MIDDLE

County: SAN MATEO

District: LAS LOMITAS ELEMENTARY

CDS Code: 41-68957-6044093

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	68.2	76.8	73.3	58.1
4	60-79th NPR	18.3	13.7	18.6	23.1
3	40-59th NPR	9.7	5.7	5.1	9.9
2	20-39th NPR	2.4	3.2	1.6	6.5
1	1-19th NPR	1.3	0.5	1.3	2.4

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) Report

List of Schools

District: MENLO PARK CITY ELEMENTARY

County: SAN MATEO

CD Code: 41-68965

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
ENCINAL ELEMENTARY	99	856	10	4	*	*
LAUREL ELEMENTARY	93	844	10	4	*	*
OAK KNOLL ELEMENTARY	99	872	10	7	*	*

Middle Schools

HILLVIEW MIDDLE	98	863	10	7	*	*
-----------------	----	-----	----	---	---	---

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

* The interim Statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ENCINAL ELEMENTARY
County: SAN MATEO
District: MENLO PARK CITY ELEMENTARY
CDS Code: 41-68965-6044135

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	856	10	4	*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	6
Filipino	1
Hispanic or Latino	9
Pacific Islander	2
White not Hispanic	78

English Language Learners 8

Parent Education Level

Percent Responding*	96
Of those Responding:	
Not high school graduate	3
High school graduate	4
Some college	8
College graduate	28
Graduate school	57

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	4.32

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	4
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	17
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ENCINAL ELEMENTARY

County: SAN MATEO

District: MENLO PARK CITY ELEMENTARY

CDS Code: 41-68965-6044135

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	185	56.40	564.02	173	51.49	514.88	168	50.15	501.49	135	40.30	402.99
4	60-79th NPR	875	74	22.56	197.41	77	22.92	200.52	92	27.46	240.30	90	26.87	235.07
3	40-59th NPR	700	36	10.98	76.83	38	11.31	79.17	41	12.24	85.67	51	15.22	106.57
2	20-39th NPR	500	27	8.23	41.16	28	8.33	41.67	22	6.57	32.84	38	11.34	56.72
1	1-19th NPR	200	6	1.83	3.66	20	5.95	11.90	12	3.58	7.16	21	6.27	12.54
a Total Weighted Score Across Bands			a		883.08			848.14			867.46			813.88
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		264.92	+		339.26	+		130.12	+		122.08
													1999 API	856

Number of tests contributing to scores:

328

336

335

335

Number of pupils with tests contributing to the API:

336

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

856

1999 Ranks ¹

Statewide

10

Similar Schools

4

Targets

1999-2000

Growth

2000

API

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800.

However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ENCINAL ELEMENTARY*

County: SAN MATEO

District: MENLO PARK CITY ELEMENTARY

CDS Code: 41-68965-6044135

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ENCINAL ELEMENTARY

County: SAN MATEO

District: MENLO PARK CITY ELEMENTARY

CDS Code: 41-68965-6044135

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	61.7	57.0	54.3	41.6
4	60-79th NPR	22.5	22.7	28.5	27.5
3	40-59th NPR	8.7	10.9	10.5	15.7
2	20-39th NPR	5.9	6.3	5.1	9.0
1	1-19th NPR	1.2	3.1	1.6	6.3

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LAUREL ELEMENTARY
County: SAN MATEO
District: MENLO PARK CITY ELEMENTARY
CDS Code: 41-68965-6044168

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
93	844	10	4	*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	7
Filipino	1
Hispanic or Latino	9
Pacific Islander	3
White not Hispanic	75

English Language Learners 7

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	2
High school graduate	7
Some college	13
College graduate	29
Graduate school	49

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	4.14

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	4
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	n/a
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LAUREL ELEMENTARY

County: SAN MATEO

District: MENLO PARK CITY ELEMENTARY

CDS Code: 41-68965-6044168

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	75	63.56	635.59	51	42.86	428.57	83	68.60	685.95	44	36.67	366.67
4	60-79th NPR	875	16	13.56	118.64	32	26.89	235.29	18	14.88	130.17	39	32.50	284.38
3	40-59th NPR	700	12	10.17	71.19	14	11.76	82.35	5	4.13	28.93	17	14.17	99.17
2	20-39th NPR	500	10	8.47	42.37	11	9.24	46.22	9	7.44	37.19	14	11.67	58.33
1	1-19th NPR	200	5	4.24	8.47	11	9.24	18.49	6	4.96	9.92	6	5.00	10.00
a Total Weighted Score Across Bands			a		876.27			810.92			892.15			818.54
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		262.88	+		324.37	+		133.82	+		122.78
													1999 API	844

Number of tests contributing to scores:

118

119

121

120

Number of pupils with tests contributing to the API:

121

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
844	10	4	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LAUREL ELEMENTARY

County: SAN MATEO

District: MENLO PARK CITY ELEMENTARY

CDS Code: 41-68965-6044168

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LAUREL ELEMENTARY

County: SAN MATEO

District: MENLO PARK CITY ELEMENTARY

CDS Code: 41-68965-6044168

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	73.5	44.0	72.9	36.9
4	60-79th NPR	9.6	33.3	15.3	35.7
3	40-59th NPR	7.2	8.3	4.7	11.9
2	20-39th NPR	6.0	7.1	2.4	10.7
1	1-19th NPR	3.6	7.1	4.7	4.8

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: OAK KNOLL ELEMENTARY

County: SAN MATEO

District: MENLO PARK CITY ELEMENTARY

CDS Code: 41-68965-6044176

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	872	10	7	*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	6
Pacific Islander	3
White not Hispanic	84

English Language Learners 8

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	0
High school graduate	7
Some college	9
College graduate	35
Graduate school	49

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	4.24

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	5
Fully credentialled teachers	95
Teachers with emergency credentials	3
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: OAK KNOLL ELEMENTARY
County: SAN MATEO
District: MENLO PARK CITY ELEMENTARY
CDS Code: 41-68965-6044176 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	234	59.85	598.47	235	59.64	596.45	227	57.91	579.08	177	45.15	451.53
4	60-79th NPR	875	82	20.97	183.50	62	15.74	137.69	92	23.47	205.36	102	26.02	227.68
3	40-59th NPR	700	39	9.97	69.82	39	9.90	69.29	37	9.44	66.07	61	15.56	108.93
2	20-39th NPR	500	26	6.65	33.25	40	10.15	50.76	24	6.12	30.61	38	9.69	48.47
1	1-19th NPR	200	10	2.56	5.12	18	4.57	9.14	12	3.06	6.12	14	3.57	7.14
a Total Weighted Score Across Bands			a		890.15			863.32			887.24			843.75
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		267.05	+		345.33	+		133.09	+		126.56
												1999 API		872

Number of tests contributing to scores: 391 394 392 392 Number of pupils with tests contributing to the API: 394

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
872	10	7	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: OAK KNOLL ELEMENTARY

County: SAN MATEO

District: MENLO PARK CITY ELEMENTARY

CDS Code: 41-68965-6044176

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: OAK KNOLL ELEMENTARY

County: SAN MATEO

District: MENLO PARK CITY ELEMENTARY

CDS Code: 41-68965-6044176

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	62.9	63.8	60.7	47.1
4	60-79th NPR	22.7	15.5	23.8	26.3
3	40-59th NPR	8.7	9.9	9.0	14.9
2	20-39th NPR	4.4	8.4	5.3	9.3
1	1-19th NPR	1.2	2.5	1.2	2.5

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HILLVIEW MIDDLE*
County: SAN MATEO
District: MENLO PARK CITY ELEMENTARY
CDS Code: 41-68965-6044150

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
98	863	10	7	*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	8
Filipino	1
Hispanic or Latino	9
Pacific Islander	2
White not Hispanic	76

English Language Learners 2

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	3
High school graduate	5
Some college	9
College graduate	32
Graduate school	51

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	4.24

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	4
Fully credentialed teachers	97
Teachers with emergency credentials	6
School Mobility	3

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	24
Core academic courses in departmentalized programs	25

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HILLVIEW MIDDLE*

County: SAN MATEO

District: MENLO PARK CITY ELEMENTARY

CDS Code: 41-68965-6044150

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	267	52.35	523.53	275	53.71	537.11	302	59.22	592.16	204	40.00	400.00
4	60-79th NPR	875	136	26.67	233.33	117	22.85	199.95	92	18.04	157.84	134	26.27	229.90
3	40-59th NPR	700	59	11.57	80.98	57	11.13	77.93	53	10.39	72.75	100	19.61	137.25
2	20-39th NPR	500	36	7.06	35.29	41	8.01	40.04	46	9.02	45.10	40	7.84	39.22
1	1-19th NPR	200	12	2.35	4.71	22	4.30	8.59	17	3.33	6.67	32	6.27	12.55
a Total Weighted Score Across Bands			a		877.84			863.62			874.51			818.92
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		263.35	+		345.45	+		131.18	+		122.84
												1999 API		863

Number of tests contributing to scores:

510

512

510

510

Number of pupils with tests contributing to the API:

512

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
863		10	7	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HILLVIEW MIDDLE*

County: SAN MATEO

District: MENLO PARK CITY ELEMENTARY

CDS Code: 41-68965-6044150

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HILLVIEW MIDDLE*

County: SAN MATEO

District: MENLO PARK CITY ELEMENTARY

CDS Code: 41-68965-6044150

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	60.6	59.6	65.9	45.1
4	60-79th NPR	25.1	22.9	16.9	26.3
3	40-59th NPR	9.4	9.9	9.1	18.2
2	20-39th NPR	4.2	5.7	6.5	5.7
1	1-19th NPR	0.8	1.8	1.6	4.7

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) Report

List of Schools

District: MILLBRAE ELEMENTARY

County: SAN MATEO

CD Code: 41-68973

Elementary Schools	1999		1999	1999		
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
GREEN HILLS ELEMENTARY	96	695	7	1	5	700
LOMITA PARK ELEMENTARY	97	606	5	2	10	616
MEADOWS ELEMENTARY	100	740	8	1	3	743
SPRING VALLEY ELEMENTARY	90	703	7	2	5	708

Middle Schools

TAYLOR MIDDLE	97	765	9	4	2	767
---------------	----	-----	---	---	---	-----

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GREEN HILLS ELEMENTARY*

County: SAN MATEO

District: MILLBRAE ELEMENTARY

CDS Code: 41-68973-6044200

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
96	695	7	1

1999-2000 Growth Target ⁴	2000 API Target ⁵
5	700

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	23
Filipino	3
Hispanic or Latino	14
Pacific Islander	2
White not Hispanic	56

English Language Learners 11

Parent Education Level

Percent Responding*	0
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* This number is the percentage of students tested who responded to the item on parent education.

Average	n/a
---------	-----

Average Parent Education Level

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	12
Fully credentialed teachers	96
Teachers with emergency credentials	0
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GREEN HILLS ELEMENTARY

County: SAN MATEO

District: MILLBRAE ELEMENTARY

CDS Code: 41-68973-6044200

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	66	28.45	284.48	38	15.77	157.68	79	33.33	333.33	58	24.17	241.67
4	60-79th NPR	875	58	25.00	218.75	44	18.26	159.75	57	24.05	210.44	66	27.50	240.63
3	40-59th NPR	700	36	15.52	108.62	54	22.41	156.85	37	15.61	109.28	44	18.33	128.33
2	20-39th NPR	500	48	20.69	103.45	60	24.90	124.48	28	11.81	59.07	41	17.08	85.42
1	1-19th NPR	200	24	10.34	20.69	45	18.67	37.34	36	15.19	30.38	31	12.92	25.83
a Total Weighted Score Across Bands			a		735.99			636.10			742.51			721.88
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		220.80	+		254.44	+		111.38	+		108.28
												1999 API		695

Number of tests contributing to scores: 232 241 237 240 Number of pupils with tests contributing to the API: 244

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
695		7	1	5	700

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GREEN HILLS ELEMENTARY

County: SAN MATEO

District: MILLBRAE ELEMENTARY

CDS Code: 41-68973-6044200

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	29.8	29.8	40.4	38.3
4	60-79th NPR	34.0	34.0	34.0	31.9
3	40-59th NPR	19.1	14.9	21.3	17.0
2	20-39th NPR	10.6	19.1	2.1	8.5
1	1-19th NPR	6.4	2.1	2.1	4.3

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GREEN HILLS ELEMENTARY

County: SAN MATEO

District: MILLBRAE ELEMENTARY

CDS Code: 41-68973-6044200

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.9	4.7	16.7	11.6
4	60-79th NPR	22.2	7.0	21.4	18.6
3	40-59th NPR	13.9	11.6	11.9	23.3
2	20-39th NPR	36.1	41.9	14.3	23.3
1	1-19th NPR	13.9	34.9	35.7	23.3

557 1999 API **44** Number of Tests Contributing to the API

4 1999-2000 Growth Target

561 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	36.1	16.5	36.4	26.1
4	60-79th NPR	21.8	16.5	24.6	27.7
3	40-59th NPR	16.0	29.8	14.4	18.5
2	20-39th NPR	16.0	19.0	11.0	17.6
1	1-19th NPR	10.1	18.2	13.6	10.1

715 1999 API **122** Number of Tests Contributing to the API

4 1999-2000 Growth Target

719 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **9** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LOMITA PARK ELEMENTARY

County: SAN MATEO

District: MILLBRAE ELEMENTARY

CDS Code: 41-68973-6044226

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	606	5	2	10	616

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	7
Filipino	4
Hispanic or Latino	40
Pacific Islander	13
White not Hispanic	27

English Language Learners 48

Parent Education Level

Percent Responding*	1
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	27
Fully credentialled teachers	88
Teachers with emergency credentials	12
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LOMITA PARK ELEMENTARY

County: SAN MATEO

District: MILLBRAE ELEMENTARY

CDS Code: 41-68973-6044226

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	14.45	144.51	23	13.37	133.72	34	19.77	197.67	23	13.22	132.18
4	60-79th NPR	875	28	16.18	141.62	31	18.02	157.70	18	10.47	91.57	35	20.11	176.01
3	40-59th NPR	700	42	24.28	169.94	34	19.77	138.37	35	20.35	142.44	35	20.11	140.80
2	20-39th NPR	500	45	26.01	130.06	32	18.60	93.02	44	25.58	127.91	51	29.31	146.55
1	1-19th NPR	200	33	19.08	38.15	52	30.23	60.47	41	23.84	47.67	30	17.24	34.48
a Total Weighted Score Across Bands			a		624.28			583.28			607.27			630.03
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		187.28	+		233.31	+		91.09	+		94.50
												1999 API		606

Number of tests contributing to scores:

173

172

172

174

Number of pupils with tests contributing to the API:

174

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

606

1999 Ranks ¹

Statewide

5

Similar Schools

2

Targets

1999-2000

Growth

10

2000

API

616

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LOMITA PARK ELEMENTARY

County: SAN MATEO

District: MILLBRAE ELEMENTARY

CDS Code: 41-68973-6044226

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LOMITA PARK ELEMENTARY

County: SAN MATEO

District: MILLBRAE ELEMENTARY

CDS Code: 41-68973-6044226

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.2	7.8	15.6	4.5
4	60-79th NPR	15.4	12.5	7.8	22.7
3	40-59th NPR	30.8	20.3	20.3	24.2
2	20-39th NPR	24.6	28.1	28.1	25.8
1	1-19th NPR	23.1	31.3	28.1	22.7

560 1999 API **66** Number of Tests Contributing to the API

8 1999-2000 Growth Target

568 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	25.5	21.3	29.8	14.9
4	60-79th NPR	12.8	27.7	10.6	17.0
3	40-59th NPR	29.8	17.0	27.7	27.7
2	20-39th NPR	21.3	10.6	17.0	27.7
1	1-19th NPR	10.6	23.4	14.9	12.8

684 1999 API **47** Number of Tests Contributing to the API

8 1999-2000 Growth Target

692 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **25** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MEADOWS ELEMENTARY

County: SAN MATEO

District: MILLBRAE ELEMENTARY

CDS Code: 41-68973-6044234

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	740	8	1

1999-2000 Growth Target ⁴	2000 API Target ⁵
3	743

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	37
Filipino	4
Hispanic or Latino	11
Pacific Islander	3
White not Hispanic	40

English Language Learners 12

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	0
High school graduate	17
Some college	35
College graduate	41
Graduate school	7

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.39

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	6
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MEADOWS ELEMENTARY

County: SAN MATEO

District: MILLBRAE ELEMENTARY

CDS Code: 41-68973-6044234

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	61	23.64	236.43	63	23.95	239.54	84	31.94	319.39	80	30.30	303.03
4	60-79th NPR	875	79	30.62	267.93	70	26.62	232.89	85	32.32	282.79	66	25.00	218.75
3	40-59th NPR	700	54	20.93	146.51	49	18.63	130.42	35	13.31	93.16	53	20.08	140.53
2	20-39th NPR	500	38	14.73	73.64	44	16.73	83.65	36	13.69	68.44	38	14.39	71.97
1	1-19th NPR	200	26	10.08	20.16	37	14.07	28.14	23	8.75	17.49	27	10.23	20.45
a Total Weighted Score Across Bands			a		744.67			714.64			781.27			754.73
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		223.40	+		285.86	+		117.19	+		113.21
												1999 API		740

Number of tests contributing to scores:

258

263

263

264

Number of pupils with tests contributing to the API:

266

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

740

1999 Ranks ¹

Statewide

8

Similar Schools

1

Targets

1999-2000
Growth

3

2000
API

743

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MEADOWS ELEMENTARY

County: SAN MATEO

District: MILLBRAE ELEMENTARY

CDS Code: 41-68973-6044234

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.5	35.0	41.3	46.6
4	60-79th NPR	38.2	33.0	28.8	27.2
3	40-59th NPR	22.5	17.5	11.5	16.5
2	20-39th NPR	9.8	9.7	12.5	4.9
1	1-19th NPR	6.9	4.9	5.8	4.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MEADOWS ELEMENTARY

County: SAN MATEO

District: MILLBRAE ELEMENTARY

CDS Code: 41-68973-6044234

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	27.4	21.3	31.8	16.5
4	60-79th NPR	25.5	22.2	29.9	25.7
3	40-59th NPR	14.2	22.2	15.0	20.2
2	20-39th NPR	22.6	18.5	15.9	24.8
1	1-19th NPR	10.4	15.7	7.5	12.8

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SPRING VALLEY ELEMENTARY*

County: SAN MATEO

District: MILLBRAE ELEMENTARY

CDS Code: 41-68973-6044259

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
90	703	7	2	5	708

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	32
Filipino	6
Hispanic or Latino	20
Pacific Islander	9
White not Hispanic	29

English Language Learners 23

Parent Education Level

Percent Responding*	8
Of those Responding:	
Not high school graduate	18
High school graduate	18
Some college	24
College graduate	29
Graduate school	12

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average 3.00
---------------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	26
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SPRING VALLEY ELEMENTARY*

County: SAN MATEO

District: MILLBRAE ELEMENTARY

CDS Code: 41-68973-6044259

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	45	25.28	252.81	39	21.91	219.10	51	28.65	286.52	49	27.53	275.28
4	60-79th NPR	875	41	23.03	201.54	44	24.72	216.29	42	23.60	206.46	40	22.47	196.63
3	40-59th NPR	700	32	17.98	125.84	30	16.85	117.98	30	16.85	117.98	34	19.10	133.71
2	20-39th NPR	500	36	20.22	101.12	32	17.98	89.89	32	17.98	89.89	37	20.79	103.93
1	1-19th NPR	200	24	13.48	26.97	33	18.54	37.08	23	12.92	25.84	18	10.11	20.22
a Total Weighted Score Across Bands			a		708.29			680.34			726.69			729.78
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		212.49	+		272.13	+		109.00	+		109.47
												1999 API		703

Number of tests contributing to scores:

178

178

178

178

Number of pupils with tests contributing to the API:

178

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
703	7	2	5	708

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SPRING VALLEY ELEMENTARY*

County: SAN MATEO

District: MILLBRAE ELEMENTARY

CDS Code: 41-68973-6044259

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	26.1	30.4	33.3	43.5
4	60-79th NPR	27.5	33.3	33.3	17.4
3	40-59th NPR	15.9	15.9	11.6	18.8
2	20-39th NPR	17.4	13.0	10.1	13.0
1	1-19th NPR	13.0	7.2	11.6	7.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SPRING VALLEY ELEMENTARY*

County: SAN MATEO

District: MILLBRAE ELEMENTARY

CDS Code: 41-68973-6044259

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	37.3	23.5	43.1	19.6
4	60-79th NPR	33.3	29.4	27.5	35.3
3	40-59th NPR	15.7	21.6	7.8	13.7
2	20-39th NPR	7.8	13.7	13.7	21.6
1	1-19th NPR	5.9	11.8	7.8	9.8

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: TAYLOR MIDDLE
County: SAN MATEO
District: MILLBRAE ELEMENTARY
CDS Code: 41-68973-6044267

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
97	765	9	4

1999-2000 Growth Target ⁴	2000 API Target ⁵
2	767

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	31
Filipino	4
Hispanic or Latino	17
Pacific Islander	6
White not Hispanic	38

English Language Learners 24

Parent Education Level

Percent Responding*	24
Of those Responding:	
Not high school graduate	4
High school graduate	21
Some college	20
College graduate	40
Graduate school	16

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.44

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	14
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	27
Core academic courses in departmentalized programs	33

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: TAYLOR MIDDLE
County: SAN MATEO
District: MILLBRAE ELEMENTARY
CDS Code: 41-68973-6044267

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	195	28.26	282.61	255	37.06	370.64	252	36.05	360.52	205	29.33	293.28
4	60-79th NPR	875	181	26.23	229.53	161	23.40	204.76	175	25.04	219.06	133	19.03	166.49
3	40-59th NPR	700	136	19.71	137.97	114	16.57	115.99	125	17.88	125.18	136	19.46	136.19
2	20-39th NPR	500	112	16.23	81.16	112	16.28	81.40	95	13.59	67.95	123	17.60	87.98
1	1-19th NPR	200	66	9.57	19.13	46	6.69	13.37	52	7.44	14.88	102	14.59	29.18
a Total Weighted Score Across Bands			a		750.40			786.16			787.59			713.13
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		225.12	+		314.46	+		118.14	+		106.97
												1999 API		765

Number of tests contributing to scores: 690 688 699 699 Number of pupils with tests contributing to the API: 707

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
765		9	4	2	767

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: TAYLOR MIDDLE
County: SAN MATEO
District: MILLBRAE ELEMENTARY
CDS Code: 41-68973-6044267

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target
 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	34.7	64.5	45.9	43.2
4	60-79th NPR	27.9	19.5	25.9	22.7
3	40-59th NPR	14.6	10.5	15.0	14.5
2	20-39th NPR	13.2	4.5	10.5	9.5
1	1-19th NPR	9.6	0.9	2.7	10.0

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target
 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target
 2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target
 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: TAYLOR MIDDLE
County: SAN MATEO
District: MILLBRAE ELEMENTARY
CDS Code: 41-68973-6044267

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.2	11.5	14.0	13.9
4	60-79th NPR	22.5	15.0	26.3	18.3
3	40-59th NPR	28.8	26.5	21.9	21.7
2	20-39th NPR	27.0	32.7	21.9	28.7
1	1-19th NPR	14.4	14.2	15.8	17.4

635 1999 API **115** Number of Tests Contributing to the API
2 1999-2000 Growth Target
637 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	35.6	33.2	41.3	26.6
4	60-79th NPR	26.3	25.3	23.8	17.0
3	40-59th NPR	17.8	17.3	15.3	19.9
2	20-39th NPR	14.2	16.6	12.8	20.2
1	1-19th NPR	6.0	7.6	6.8	16.3

771 1999 API **285** Number of Tests Contributing to the API
2 1999-2000 Growth Target
773 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **38** Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **5** Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: PORTOLA VALLEY ELEMENTARY

County: SAN MATEO

CD Code: 41-68981

Elementary Schools	1999		1999	1999		
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
ORMONDALE ELEMENTARY	95	934	10	10	*	*

Middle Schools

CORTE MADERA ELEMENTARY	100	933	10	10	*	*
-------------------------	-----	-----	----	----	---	---

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

* The interim Statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ORMONDALE ELEMENTARY

County: SAN MATEO

District: PORTOLA VALLEY ELEMENTARY

CDS Code: 41-68981-6044283

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
95	934	10	10	*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	4
Filipino	0
Hispanic or Latino	4
Pacific Islander	0
White not Hispanic	88

English Language Learners 2

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	5
High school graduate	2
Some college	3
College graduate	72
Graduate school	18

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.96

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	3
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	16
4-6	n/a
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ORMONDALE ELEMENTARY

County: SAN MATEO

District: PORTOLA VALLEY ELEMENTARY

CDS Code: 41-68981-6044283

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	101	69.18	691.78	106	73.10	731.03	96	65.75	657.53	77	52.74	527.40
4	60-79th NPR	875	32	21.92	191.78	24	16.55	144.83	34	23.29	203.77	49	33.56	293.66
3	40-59th NPR	700	8	5.48	38.36	12	8.28	57.93	11	7.53	52.74	14	9.59	67.12
2	20-39th NPR	500	4	2.74	13.70	3	2.07	10.34	5	3.42	17.12	4	2.74	13.70
1	1-19th NPR	200	1	0.68	1.37	0	0.00	0.00	0	0.00	0.00	2	1.37	2.74
a Total Weighted Score Across Bands			a		936.99			944.14			931.16			904.62
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		281.10	+		377.66	+		139.67	+		135.69
													1999 API	934

Number of tests contributing to scores:

146

145

146

146

Number of pupils with tests contributing to the API:

146

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

934

1999 Ranks ¹

Statewide

10

Similar Schools

10

Targets

1999-2000

Growth

2000

API

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800.

However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ORMONDALE ELEMENTARY

County: SAN MATEO

District: PORTOLA VALLEY ELEMENTARY

CDS Code: 41-68981-6044283

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ORMONDALE ELEMENTARY

County: SAN MATEO

District: PORTOLA VALLEY ELEMENTARY

CDS Code: 41-68981-6044283

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	73.3	76.9	66.4	51.9
4	60-79th NPR	20.6	15.4	25.2	34.4
3	40-59th NPR	4.6	6.2	5.3	9.2
2	20-39th NPR	1.5	1.5	3.1	3.1
1	1-19th NPR	0.0	0.0	0.0	1.5

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CORTE MADERA ELEMENTARY

County: SAN MATEO

District: PORTOLA VALLEY ELEMENTARY

CDS Code: 41-68981-6044275

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	933	10	10	*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	5
Filipino	0
Hispanic or Latino	3
Pacific Islander	0
White not Hispanic	90

English Language Learners 0

Parent Education Level

Percent Responding*	95
Of those Responding:	
Not high school graduate	1
High school graduate	3
Some college	3
College graduate	36
Graduate school	57

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	4.46

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	0
Fully credentialled teachers	96
Teachers with emergency credentials	4
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	23
Core academic courses in departmentalized programs	20

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CORTE MADERA ELEMENTARY
County: SAN MATEO
District: PORTOLA VALLEY ELEMENTARY
CDS Code: 41-68981-6044275 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	253	74.63	746.31	262	77.29	772.86	250	73.96	739.64	175	51.78	517.75
4	60-79th NPR	875	58	17.11	149.71	40	11.80	103.24	57	16.86	147.56	74	21.89	191.57
3	40-59th NPR	700	21	6.19	43.36	26	7.67	53.69	24	7.10	49.70	58	17.16	120.12
2	20-39th NPR	500	6	1.77	8.85	7	2.06	10.32	5	1.48	7.40	21	6.21	31.07
1	1-19th NPR	200	1	0.29	0.59	4	1.18	2.36	2	0.59	1.18	10	2.96	5.92
a Total Weighted Score Across Bands			a		948.82			942.48			945.49			866.42
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		284.65	+		376.99	+		141.82	+		129.96
													1999 API	933

Number of tests contributing to scores: 339 339 338 338 Number of pupils with tests contributing to the API: 339

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
1999 API		Statewide	Similar Schools	1999-2000 Growth	2000 API
933		10	10	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CORTE MADERA ELEMENTARY

County: SAN MATEO

District: PORTOLA VALLEY ELEMENTARY

CDS Code: 41-68981-6044275

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CORTE MADERA ELEMENTARY

County: SAN MATEO

District: PORTOLA VALLEY ELEMENTARY

CDS Code: 41-68981-6044275

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	76.1	77.7	74.7	50.3
4	60-79th NPR	16.2	12.3	17.5	23.1
3	40-59th NPR	6.1	7.4	6.2	17.2
2	20-39th NPR	1.3	1.9	1.0	6.5
1	1-19th NPR	0.3	0.6	0.6	2.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) Report

List of Schools

District: RAVENSWOOD CITY ELEMENTARY

County: SAN MATEO

CD Code: 41-68999

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
BELLE HAVEN ELEMENTARY	99	456	2	5	17	473
CHAVEZ (CESAR) ACADEMY (ELEM)	95	408	1	2	20	428
COSTANO ELEMENTARY	100	609	5	10	10	619
EAST PALO ALTO CHARTER (ELEM)	100	537	3	10	13	550
EDISON-BRENTWOOD ACADEMY	98	431	1	4	18	449
FLOOD (JAMES) ELEMENTARY	99	643	6	10	8	651
MENLO OAKS ELEMENTARY	98	512	3	9	14	526
WILLOW OAKS ELEMENTARY	95	481	2	8	16	497

Middle Schools

EDISON-MCNAIR ACADEMY	98	384	1	2	21	405
FORTY-NINER ACADEMY	91	411	1	3	19	430

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BELLE HAVEN ELEMENTARY

County: SAN MATEO

District: RAVENSWOOD CITY ELEMENTARY

CDS Code: 41-68999-6044309

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	456	2	5	17	473

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	24
American Indian or Alaska Native	0
Asian	0
Filipino	1
Hispanic or Latino	68
Pacific Islander	6
White not Hispanic	1

English Language Learners 71

Parent Education Level

Percent Responding*	85
Of those Responding:	
Not high school graduate	45
High school graduate	27
Some college	16
College graduate	10
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.97

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	87
Fully credentialled teachers	56
Teachers with emergency credentials	54
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	27
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BELLE HAVEN ELEMENTARY

County: SAN MATEO

District: RAVENSWOOD CITY ELEMENTARY

CDS Code: 41-68999-6044309

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	3.65	36.52	16	3.90	39.02	16	4.16	41.56	46	11.53	115.29
4	60-79th NPR	875	27	7.58	66.36	48	11.71	102.44	44	11.43	100.00	40	10.03	87.72
3	40-59th NPR	700	48	13.48	94.38	59	14.39	100.73	64	16.62	116.36	57	14.29	100.00
2	20-39th NPR	500	90	25.28	126.40	109	26.59	132.93	101	26.23	131.17	77	19.30	96.49
1	1-19th NPR	200	178	50.00	100.00	178	43.41	86.83	160	41.56	83.12	179	44.86	89.72
a Total Weighted Score Across Bands			a		423.67			461.95			472.21			489.22
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		127.10	+		184.78	+		70.83	+		73.38
												1999 API		456

Number of tests contributing to scores: 356 410 385 399 Number of pupils with tests contributing to the API: 412

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
456		2	5	17	473

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BELLE HAVEN ELEMENTARY

County: SAN MATEO

District: RAVENSWOOD CITY ELEMENTARY

CDS Code: 41-68999-6044309

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.0	1.9	4.0	16.7
4	60-79th NPR	8.1	13.6	9.9	14.7
3	40-59th NPR	25.3	18.4	27.7	19.6
2	20-39th NPR	31.3	28.2	30.7	18.6
1	1-19th NPR	32.3	37.9	27.7	30.4

511 1999 API **104** Number of Tests Contributing to the API

14 1999-2000 Growth Target

525 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BELLE HAVEN ELEMENTARY

County: SAN MATEO

District: RAVENSWOOD CITY ELEMENTARY

CDS Code: 41-68999-6044309

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.4	3.6	3.5	7.4
4	60-79th NPR	7.3	10.7	11.3	5.4
3	40-59th NPR	5.9	13.5	10.8	12.4
2	20-39th NPR	21.5	23.4	24.7	19.8
1	1-19th NPR	62.0	48.8	49.8	55.0

414 1999 API 252 Number of Tests Contributing to the API

14 1999-2000 Growth Target

428 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API 4 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API 39 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.3	2.6	2.3	3.5
4	60-79th NPR	5.5	7.8	7.6	6.3
3	40-59th NPR	6.3	15.0	11.4	12.6
2	20-39th NPR	21.1	22.9	24.2	17.5
1	1-19th NPR	64.8	51.6	54.5	60.1

390 1999 API 154 Number of Tests Contributing to the API

14 1999-2000 Growth Target

404 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CHAVEZ (CESAR) ACADEMY (ELEM)
County: SAN MATEO
District: RAVENSWOOD CITY ELEMENTARY
CDS Code: 41-68999-6044366 **School Type:** ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
95	408	1	2	20	428

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	76
Pacific Islander	12
White not Hispanic	1

English Language Learners 76

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	61
High school graduate	25
Some college	7
College graduate	7
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.62

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	83
Fully credentialled teachers	43
Teachers with emergency credentials	63
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	29
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CHAVEZ (CESAR) ACADEMY (ELEM)
County: SAN MATEO
District: RAVENSWOOD CITY ELEMENTARY
CDS Code: 41-68999-6044366 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	3	0.63	6.29	6	1.20	12.05	10	2.02	20.20	17	3.43	34.34
4	60-79th NPR	875	29	6.08	53.20	43	8.63	75.55	48	9.70	84.85	26	5.25	45.96
3	40-59th NPR	700	41	8.60	60.17	62	12.45	87.15	83	16.77	117.37	72	14.55	101.82
2	20-39th NPR	500	125	26.21	131.03	159	31.93	159.64	126	25.45	127.27	119	24.04	120.20
1	1-19th NPR	200	279	58.49	116.98	228	45.78	91.57	228	46.06	92.12	261	52.73	105.45
a Total Weighted Score Across Bands			a		367.66			425.95			441.82			407.78
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		110.30	+		170.38	+		66.27	+		61.17
												1999 API		408

Number of tests contributing to scores: 477 498 495 495 Number of pupils with tests contributing to the API: 500

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
408		1	2	20	428

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CHAVEZ (CESAR) ACADEMY (ELEM)

County: SAN MATEO

District: RAVENSWOOD CITY ELEMENTARY

CDS Code: 41-68999-6044366

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CHAVEZ (CESAR) ACADEMY (ELEM)

County: SAN MATEO

District: RAVENSWOOD CITY ELEMENTARY

CDS Code: 41-68999-6044366

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.8	1.3	2.3	1.8
4	60-79th NPR	6.3	9.6	8.4	4.3
3	40-59th NPR	6.1	13.4	17.6	13.5
2	20-39th NPR	26.2	31.4	24.5	22.7
1	1-19th NPR	60.6	44.3	47.2	57.7

404 1999 API **397** Number of Tests Contributing to the API

16 1999-2000 Growth Target

420 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **52** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.6	1.2	2.1	3.5
4	60-79th NPR	6.2	8.6	9.9	5.4
3	40-59th NPR	8.8	12.3	16.7	14.6
2	20-39th NPR	26.8	32.2	25.4	24.5
1	1-19th NPR	57.6	45.7	46.0	52.0

410 1999 API **490** Number of Tests Contributing to the API

16 1999-2000 Growth Target

426 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COSTANO ELEMENTARY
County: SAN MATEO
District: RAVENSWOOD CITY ELEMENTARY
CDS Code: 41-68999-6044325 **School Type:** ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	609	5	10	10	619

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	28
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	49
Pacific Islander	21
White not Hispanic	0

English Language Learners 54

Parent Education Level

Percent Responding*	81
Of those Responding:	
Not high school graduate	40
High school graduate	28
Some college	16
College graduate	14
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.10

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	81
Fully credentialled teachers	60
Teachers with emergency credentials	43
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	28
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *COSTANO ELEMENTARY*
County: SAN MATEO
District: RAVENSWOOD CITY ELEMENTARY
CDS Code: 41-68999-6044325 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	37	9.66	96.61	55	14.67	146.67	55	14.82	148.25	52	13.94	139.41
4	60-79th NPR	875	69	18.02	157.64	85	22.67	198.33	64	17.25	150.94	59	15.82	138.40
3	40-59th NPR	700	77	20.10	140.73	73	19.47	136.27	71	19.14	133.96	88	23.59	165.15
2	20-39th NPR	500	109	28.46	142.30	82	21.87	109.33	86	23.18	115.90	78	20.91	104.56
1	1-19th NPR	200	91	23.76	47.52	80	21.33	42.67	95	25.61	51.21	96	25.74	51.47
a Total Weighted Score Across Bands			a		584.79			633.27			600.27			598.99
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		175.44	+		253.31	+		90.04	+		89.85
												1999 API		609

Number of tests contributing to scores: 383 375 371 373 Number of pupils with tests contributing to the API: 387

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
609		5	10	10	619

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COSTANO ELEMENTARY

County: SAN MATEO

District: RAVENSWOOD CITY ELEMENTARY

CDS Code: 41-68999-6044325

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.8	11.8	23.9	20.9
4	60-79th NPR	19.5	28.2	23.9	20.9
3	40-59th NPR	24.8	24.5	15.6	18.2
2	20-39th NPR	23.0	15.5	18.3	20.0
1	1-19th NPR	15.9	20.0	18.3	20.0

661 1999 API **113** Number of Tests Contributing to the API

8 1999-2000 Growth Target

669 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COSTANO ELEMENTARY

County: SAN MATEO

District: RAVENSWOOD CITY ELEMENTARY

CDS Code: 41-68999-6044325

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.6	16.4	10.3	9.1
4	60-79th NPR	17.9	22.6	13.1	9.1
3	40-59th NPR	15.1	17.5	19.4	30.3
2	20-39th NPR	34.1	22.6	28.0	18.3
1	1-19th NPR	27.4	20.9	29.1	33.1

582 1999 API **182** Number of Tests Contributing to the API

8 1999-2000 Growth Target

590 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.5	13.5	9.6	13.5
4	60-79th NPR	15.6	14.9	16.4	23.0
3	40-59th NPR	23.4	17.6	24.7	18.9
2	20-39th NPR	24.7	29.7	20.5	27.0
1	1-19th NPR	29.9	24.3	28.8	17.6

580 1999 API **78** Number of Tests Contributing to the API

8 1999-2000 Growth Target

588 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.3	14.7	7.9	7.0
4	60-79th NPR	14.0	22.4	15.8	10.5
3	40-59th NPR	14.9	22.4	20.2	20.2
2	20-39th NPR	33.1	19.0	21.9	22.8
1	1-19th NPR	34.7	21.6	34.2	39.5

558 1999 API **123** Number of Tests Contributing to the API

8 1999-2000 Growth Target

566 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EAST PALO ALTO CHARTER (ELEM)*
County: SAN MATEO
District: RAVENSWOOD CITY ELEMENTARY
CDS Code: 41-68999-6114953 **School Type:** ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	537	3	10	13	550

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	31
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	65
Pacific Islander	4
White not Hispanic	0

English Language Learners 62

Parent Education Level

Percent Responding*	1
Of those Responding:	
Not high school graduate	n/a
High school graduate	n/a
Some college	n/a
College graduate	n/a
Graduate school	n/a

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	4.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	86
Fully credentialled teachers	41
Teachers with emergency credentials	41
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	17
Core academic courses in departmentalized programs	16

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: EAST PALO ALTO CHARTER (ELEM)
County: SAN MATEO
District: RAVENSWOOD CITY ELEMENTARY
CDS Code: 41-68999-6114953 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	4.00	40.00	26	12.75	127.45	16	7.96	79.60	17	8.37	83.74
4	60-79th NPR	875	26	13.00	113.75	32	15.69	137.25	32	15.92	139.30	30	14.78	129.31
3	40-59th NPR	700	26	13.00	91.00	42	20.59	144.12	37	18.41	128.86	32	15.76	110.34
2	20-39th NPR	500	56	28.00	140.00	60	29.41	147.06	41	20.40	101.99	52	25.62	128.08
1	1-19th NPR	200	84	42.00	84.00	44	21.57	43.14	75	37.31	74.63	72	35.47	70.94
a Total Weighted Score Across Bands			a		468.75			599.02			524.38			522.41
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		140.63	+		239.61	+		78.66	+		78.36
												1999 API		537

Number of tests contributing to scores: 200 204 201 203 Number of pupils with tests contributing to the API: 204

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
537		3	10	13	550

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: EAST PALO ALTO CHARTER (ELEM)

County: SAN MATEO

District: RAVENSWOOD CITY ELEMENTARY

CDS Code: 41-68999-6114953

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.9	16.4	11.9	11.9
4	60-79th NPR	20.3	16.4	14.9	26.9
3	40-59th NPR	12.5	14.9	22.4	16.4
2	20-39th NPR	31.3	32.8	19.4	17.9
1	1-19th NPR	25.0	19.4	31.3	26.9

597 1999 API **67** Number of Tests Contributing to the API

10 1999-2000 Growth Target

607 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: EAST PALO ALTO CHARTER (ELEM)

County: SAN MATEO

District: RAVENSWOOD CITY ELEMENTARY

CDS Code: 41-68999-6114953

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.8	11.6	6.3	6.3
4	60-79th NPR	9.4	14.7	16.7	8.6
3	40-59th NPR	13.3	24.8	14.3	15.6
2	20-39th NPR	26.6	26.4	21.4	30.5
1	1-19th NPR	50.0	22.5	41.3	39.1

509 1999 API **129** Number of Tests Contributing to the API

10 1999-2000 Growth Target

519 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **6** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: EDISON-BRENTWOOD ACADEMY
County: SAN MATEO
District: RAVENSWOOD CITY ELEMENTARY
CDS Code: 41-68999-6044317 **School Type:** ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
98	431	1	4	18	449

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	27
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	62
Pacific Islander	8
White not Hispanic	0

English Language Learners 61

Parent Education Level

Percent Responding*	81
Of those Responding:	
Not high school graduate	21
High school graduate	65
Some college	2
College graduate	11
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.05

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	38
Teachers with emergency credentials	68
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	n/a
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: EDISON-BRENTWOOD ACADEMY
County: SAN MATEO
District: RAVENSWOOD CITY ELEMENTARY
CDS Code: 41-68999-6044317 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	1	0.43	4.27	19	7.45	74.51	10	3.94	39.37	21	8.20	82.03
4	60-79th NPR	875	17	7.26	63.57	28	10.98	96.08	20	7.87	68.90	27	10.55	92.29
3	40-59th NPR	700	26	11.11	77.78	38	14.90	104.31	30	11.81	82.68	41	16.02	112.11
2	20-39th NPR	500	52	22.22	111.11	47	18.43	92.16	55	21.65	108.27	55	21.48	107.42
1	1-19th NPR	200	138	58.97	117.95	123	48.24	96.47	139	54.72	109.45	112	43.75	87.50
a Total Weighted Score Across Bands			a		374.68			463.53			408.66			481.35
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		112.40	+		185.41	+		61.30	+		72.20
												1999 API		431

Number of tests contributing to scores: 234 255 254 256 Number of pupils with tests contributing to the API: 257

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
431		1	4	18	449

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: EDISON-BRENTWOOD ACADEMY

County: SAN MATEO

District: RAVENSWOOD CITY ELEMENTARY

CDS Code: 41-68999-6044317

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	8.6	7.1	15.5
4	60-79th NPR	14.5	12.9	5.7	22.5
3	40-59th NPR	12.9	17.1	21.4	15.5
2	20-39th NPR	30.6	17.1	20.0	22.5
1	1-19th NPR	41.9	44.3	45.7	23.9

496 1999 API **72** Number of Tests Contributing to the API

14 1999-2000 Growth Target

510 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: EDISON-BRENTWOOD ACADEMY

County: SAN MATEO

District: RAVENSWOOD CITY ELEMENTARY

CDS Code: 41-68999-6044317

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.7	6.4	1.3	2.5
4	60-79th NPR	4.1	7.6	7.7	5.1
3	40-59th NPR	10.1	14.0	7.1	15.9
2	20-39th NPR	15.5	21.0	21.2	19.7
1	1-19th NPR	69.6	51.0	62.8	56.7

386 1999 API **157** Number of Tests Contributing to the API

14 1999-2000 Growth Target

400 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **20** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.4	7.5	3.9	8.2
4	60-79th NPR	7.3	11.0	7.9	10.5
3	40-59th NPR	11.1	14.9	11.8	16.0
2	20-39th NPR	22.2	18.4	21.7	21.5
1	1-19th NPR	59.0	48.2	54.7	43.8

431 1999 API **257** Number of Tests Contributing to the API

14 1999-2000 Growth Target

445 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FLOOD (JAMES) ELEMENTARY

County: SAN MATEO

District: RAVENSWOOD CITY ELEMENTARY

CDS Code: 41-68999-6044358

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	643	6	10	8	651

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	53
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	38
Pacific Islander	6
White not Hispanic	1

English Language Learners 33

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	15
High school graduate	32
Some college	27
College graduate	23
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.69

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	97
Fully credentialled teachers	61
Teachers with emergency credentials	22
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	31
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FLOOD (JAMES) ELEMENTARY

County: SAN MATEO

District: RAVENSWOOD CITY ELEMENTARY

CDS Code: 41-68999-6044358

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	7.21	72.07	31	14.03	140.27	44	20.00	200.00	41	18.55	185.52
4	60-79th NPR	875	49	22.07	193.13	42	19.00	166.29	49	22.27	194.89	49	22.17	194.00
3	40-59th NPR	700	57	25.68	179.73	53	23.98	167.87	56	25.45	178.18	52	23.53	164.71
2	20-39th NPR	500	60	27.03	135.14	48	21.72	108.60	47	21.36	106.82	49	22.17	110.86
1	1-19th NPR	200	40	18.02	36.04	47	21.27	42.53	24	10.91	21.82	30	13.57	27.15
a Total Weighted Score Across Bands			a		616.10			625.57			701.70			682.24
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		184.83	+		250.23	+		105.26	+		102.34
													1999 API	643

Number of tests contributing to scores:

222

221

220

221

Number of pupils with tests contributing to the API:

222

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

643

1999 Ranks ¹

Statewide

6

Similar Schools

10

Targets

1999-2000

Growth

8

2000

API

651

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FLOOD (JAMES) ELEMENTARY

County: SAN MATEO

District: RAVENSWOOD CITY ELEMENTARY

CDS Code: 41-68999-6044358

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.9	11.6	19.6	23.2
4	60-79th NPR	25.0	20.5	18.8	24.1
3	40-59th NPR	30.4	23.2	28.6	18.8
2	20-39th NPR	21.4	21.4	22.3	21.4
1	1-19th NPR	14.3	23.2	10.7	12.5

652 1999 API **112** Number of Tests Contributing to the API

6 1999-2000 Growth Target

658 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FLOOD (JAMES) ELEMENTARY

County: SAN MATEO

District: RAVENSWOOD CITY ELEMENTARY

CDS Code: 41-68999-6044358

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.5	17.0	21.8	13.6
4	60-79th NPR	18.0	20.5	29.9	20.5
3	40-59th NPR	23.6	22.7	19.5	29.5
2	20-39th NPR	32.6	22.7	18.4	23.9
1	1-19th NPR	21.3	17.0	10.3	12.5

644 1999 API **89** Number of Tests Contributing to the API

6 1999-2000 Growth Target

650 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **14** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.3	13.8	19.9	18.4
4	60-79th NPR	22.5	19.4	22.7	22.6
3	40-59th NPR	25.2	24.0	25.9	23.5
2	20-39th NPR	27.5	21.7	20.4	22.1
1	1-19th NPR	17.4	21.2	11.1	13.4

644 1999 API **218** Number of Tests Contributing to the API

6 1999-2000 Growth Target

650 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MENLO OAKS ELEMENTARY*

County: SAN MATEO

District: RAVENSWOOD CITY ELEMENTARY

CDS Code: 41-68999-6044374

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
98	512	3	9	14	526

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	32
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	54
Pacific Islander	13
White not Hispanic	1

English Language Learners 57

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	46
High school graduate	24
Some college	17
College graduate	12
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average 1.97
---------------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	83
Teachers with emergency credentials	28
School Mobility	28

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	26
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MENLO OAKS ELEMENTARY*

County: SAN MATEO

District: RAVENSWOOD CITY ELEMENTARY

CDS Code: 41-68999-6044374

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	3	1.14	11.41	18	6.84	68.44	21	7.98	79.85	17	6.42	64.15
4	60-79th NPR	875	22	8.37	73.19	34	12.93	113.12	45	17.11	149.71	29	10.94	95.75
3	40-59th NPR	700	54	20.53	143.73	58	22.05	154.37	45	17.11	119.77	44	16.60	116.23
2	20-39th NPR	500	74	28.14	140.68	84	31.94	159.70	67	25.48	127.38	86	32.45	162.26
1	1-19th NPR	200	110	41.83	83.65	69	26.24	52.47	85	32.32	64.64	89	33.58	67.17
a Total Weighted Score Across Bands			a		452.66			548.10			541.35			505.57
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		135.80	+		219.24	+		81.20	+		75.83
												1999 API		512

Number of tests contributing to scores:

263

263

263

265

Number of pupils with tests contributing to the API:

265

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

512

1999 Ranks ¹

Statewide

3

Similar Schools

9

Targets

1999-2000

Growth

14

2000

API

526

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MENLO OAKS ELEMENTARY*

County: SAN MATEO

District: RAVENSWOOD CITY ELEMENTARY

CDS Code: 41-68999-6044374

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.4	7.2	8.6	10.0
4	60-79th NPR	20.0	20.3	28.6	11.4
3	40-59th NPR	20.0	27.5	17.1	24.3
2	20-39th NPR	35.7	26.1	30.0	41.4
1	1-19th NPR	22.9	18.8	15.7	12.9

596 1999 API **70** Number of Tests Contributing to the API

11 1999-2000 Growth Target

607 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MENLO OAKS ELEMENTARY*

County: SAN MATEO

District: RAVENSWOOD CITY ELEMENTARY

CDS Code: 41-68999-6044374

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.5	5.8	7.4	2.9
4	60-79th NPR	4.4	9.5	10.3	7.2
3	40-59th NPR	14.7	19.0	12.5	8.0
2	20-39th NPR	24.3	33.6	25.7	31.9
1	1-19th NPR	55.1	32.1	44.1	50.0

450 1999 API **138** Number of Tests Contributing to the API

11 1999-2000 Growth Target

461 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	10.0	10.0	12.0
4	60-79th NPR	0.0	10.0	20.0	22.0
3	40-59th NPR	40.0	26.0	28.0	30.0
2	20-39th NPR	26.0	34.0	20.0	20.0
1	1-19th NPR	34.0	20.0	22.0	16.0

566 1999 API **50** Number of Tests Contributing to the API

11 1999-2000 Growth Target

577 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.1	6.9	8.0	6.4
4	60-79th NPR	8.4	13.0	17.2	11.0
3	40-59th NPR	20.6	22.1	17.2	16.7
2	20-39th NPR	28.2	32.1	25.6	32.6
1	1-19th NPR	41.6	26.0	32.1	33.3

513 1999 API **264** Number of Tests Contributing to the API

11 1999-2000 Growth Target

524 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILLOW OAKS ELEMENTARY*
County: SAN MATEO
District: RAVENSWOOD CITY ELEMENTARY
CDS Code: 41-68999-6044416 **School Type:** ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
95	481	2	8	16	497

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	80
Pacific Islander	5
White not Hispanic	2

English Language Learners 82

Parent Education Level

Percent Responding*	57
Of those Responding:	
Not high school graduate	57
High school graduate	21
Some college	8
College graduate	10
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	1.82

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	89
Fully credentialled teachers	60
Teachers with emergency credentials	47
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILLOW OAKS ELEMENTARY*
County: SAN MATEO
District: RAVENSWOOD CITY ELEMENTARY
CDS Code: 41-68999-6044416 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	2.56	25.58	29	7.30	73.05	15	3.79	37.88	14	3.56	35.62
4	60-79th NPR	875	28	7.16	62.66	64	16.12	141.06	48	12.12	106.06	29	7.38	64.57
3	40-59th NPR	700	58	14.83	103.84	81	20.40	142.82	57	14.39	100.76	60	15.27	106.87
2	20-39th NPR	500	106	27.11	135.55	109	27.46	137.28	100	25.25	126.26	91	23.16	115.78
1	1-19th NPR	200	189	48.34	96.68	114	28.72	57.43	176	44.44	88.89	199	50.64	101.27
a Total Weighted Score Across Bands			a		424.30			551.64			459.85			424.11
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		127.29	+		220.65	+		68.98	+		63.62
												1999 API		481

Number of tests contributing to scores: 391 397 396 393 Number of pupils with tests contributing to the API: 397

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
481		2	8	16	497

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILLOW OAKS ELEMENTARY*

County: SAN MATEO

District: RAVENSWOOD CITY ELEMENTARY

CDS Code: 41-68999-6044416

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WILLOW OAKS ELEMENTARY*

County: SAN MATEO

District: RAVENSWOOD CITY ELEMENTARY

CDS Code: 41-68999-6044416

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.5	7.3	3.6	1.5
4	60-79th NPR	4.8	15.6	9.1	4.4
3	40-59th NPR	12.1	21.1	13.9	13.2
2	20-39th NPR	24.3	25.5	24.1	21.3
1	1-19th NPR	57.4	30.5	49.3	59.6

452 1999 API **275** Number of Tests Contributing to the API

13 1999-2000 Growth Target

465 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **5** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **43** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.7	7.6	3.8	3.8
4	60-79th NPR	7.1	16.8	12.7	7.1
3	40-59th NPR	14.5	20.5	14.1	15.0
2	20-39th NPR	27.0	25.7	25.2	22.6
1	1-19th NPR	48.6	29.5	44.2	51.5

481 1999 API **370** Number of Tests Contributing to the API

13 1999-2000 Growth Target

494 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EDISON-MCNAIR ACADEMY*

County: SAN MATEO

District: RAVENSWOOD CITY ELEMENTARY

CDS Code: 41-68999-6044333

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
98	384	1	2	21	405

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	21
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	69
Pacific Islander	10
White not Hispanic	0

English Language Learners 70

Parent Education Level

Percent Responding*	96
Of those Responding:	
Not high school graduate	43
High school graduate	29
Some college	10
College graduate	15
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average 2.05
---------------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	82
Fully credentialled teachers	25
Teachers with emergency credentials	75
School Mobility	25

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	28
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: EDISON-MCNAIR ACADEMY
County: SAN MATEO
District: RAVENSWOOD CITY ELEMENTARY
CDS Code: 41-68999-6044333 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	5	1.05	10.53	7	1.42	14.23	8	1.68	16.81	13	2.65	26.48
4	60-79th NPR	875	23	4.84	42.37	24	4.88	42.68	37	7.77	68.01	42	8.55	74.85
3	40-59th NPR	700	44	9.26	64.84	57	11.59	81.10	64	13.45	94.12	69	14.05	98.37
2	20-39th NPR	500	114	24.00	120.00	139	28.25	141.26	117	24.58	122.90	92	18.74	93.69
1	1-19th NPR	200	289	60.84	121.68	265	53.86	107.72	250	52.52	105.04	275	56.01	112.02
a Total Weighted Score Across Bands			a		359.42			386.99			406.88			405.40
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		107.83	+		154.80	+		61.03	+		60.81
												1999 API		384

Number of tests contributing to scores: 475 492 476 491 Number of pupils with tests contributing to the API: 495

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
384		1	2	21	405

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: EDISON-MCNAIR ACADEMY

County: SAN MATEO

District: RAVENSWOOD CITY ELEMENTARY

CDS Code: 41-68999-6044333

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.8	0.0	3.7	4.4
4	60-79th NPR	9.1	8.8	11.2	15.0
3	40-59th NPR	16.4	7.1	19.6	19.5
2	20-39th NPR	27.3	31.0	22.4	23.9
1	1-19th NPR	45.5	53.1	43.0	37.2

434 1999 API **114** Number of Tests Contributing to the API

17 1999-2000 Growth Target

451 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: EDISON-MCNAIR ACADEMY

County: SAN MATEO

District: RAVENSWOOD CITY ELEMENTARY

CDS Code: 41-68999-6044333

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.0	1.9	1.3	1.6
4	60-79th NPR	4.4	4.2	5.7	5.2
3	40-59th NPR	6.4	11.4	10.7	11.7
2	20-39th NPR	20.6	26.6	22.4	15.0
1	1-19th NPR	67.6	55.8	59.9	66.4

360 1999 API **310** Number of Tests Contributing to the API

17 1999-2000 Growth Target

377 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **48** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.5	1.4	1.5	1.0
4	60-79th NPR	2.9	3.3	5.4	4.8
3	40-59th NPR	6.9	9.6	10.3	10.5
2	20-39th NPR	20.1	24.4	20.7	15.3
1	1-19th NPR	69.6	61.2	62.1	68.4

343 1999 API **210** Number of Tests Contributing to the API

17 1999-2000 Growth Target

360 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FORTY-NINER ACADEMY

County: SAN MATEO

District: RAVENSWOOD CITY ELEMENTARY

CDS Code: 41-68999-6114045

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
91	411	1	3	19	430

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	42
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	46
Pacific Islander	12
White not Hispanic	0

English Language Learners 48

Parent Education Level

Percent Responding*	96
Of those Responding:	
Not high school graduate	40
High school graduate	38
Some college	13
College graduate	8
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	1.92
---------	------

Average Parent Education Level

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	87
Fully credentialled teachers	60
Teachers with emergency credentials	50
School Mobility	38

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	19
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FORTY-NINER ACADEMY

County: SAN MATEO

District: RAVENSWOOD CITY ELEMENTARY

CDS Code: 41-68999-6114045

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	5	4.10	40.98	0	0.00	0.00	0	0.00	0.00	6	4.51	45.11
4	60-79th NPR	875	11	9.02	78.89	8	6.06	53.03	3	2.42	21.17	15	11.28	98.68
3	40-59th NPR	700	14	11.48	80.33	11	8.33	58.33	20	16.13	112.90	19	14.29	100.00
2	20-39th NPR	500	33	27.05	135.25	44	33.33	166.67	40	32.26	161.29	36	27.07	135.34
1	1-19th NPR	200	59	48.36	96.72	69	52.27	104.55	61	49.19	98.39	57	42.86	85.71
a Total Weighted Score Across Bands			a		432.17			382.58			393.75			464.85
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		129.65	+		153.03	+		59.06	+		69.73
													1999 API	411

Number of tests contributing to scores:

122

132

124

133

Number of pupils with tests contributing to the API:

133

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
411	1	3	19	430

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FORTY-NINER ACADEMY

County: SAN MATEO

District: RAVENSWOOD CITY ELEMENTARY

CDS Code: 41-68999-6114045

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.9	0.0	0.0	3.4
4	60-79th NPR	9.4	0.0	2.0	8.5
3	40-59th NPR	13.2	6.8	14.0	16.9
2	20-39th NPR	32.1	35.6	34.0	33.9
1	1-19th NPR	43.4	57.6	50.0	37.3

397 1999 API **59** Number of Tests Contributing to the API

15 1999-2000 Growth Target

412 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FORTY-NINER ACADEMY

County: SAN MATEO

District: RAVENSWOOD CITY ELEMENTARY

CDS Code: 41-68999-6114045

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.1	0.0	0.0	7.0
4	60-79th NPR	10.7	14.3	3.5	10.5
3	40-59th NPR	8.9	10.7	15.8	12.3
2	20-39th NPR	21.4	28.6	33.3	17.5
1	1-19th NPR	51.8	46.4	47.4	52.6

432 1999 API **57** Number of Tests Contributing to the API

15 1999-2000 Growth Target

447 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **16** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.5	0.0	0.0	4.1
4	60-79th NPR	7.1	5.8	1.8	11.6
3	40-59th NPR	11.6	7.5	16.7	13.2
2	20-39th NPR	26.8	33.3	28.9	26.4
1	1-19th NPR	50.0	53.3	52.6	44.6

403 1999 API **121** Number of Tests Contributing to the API

15 1999-2000 Growth Target

418 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: REDWOOD CITY ELEMENTARY

County: SAN MATEO

CD Code: 41-69005

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
ADELANTE SPANISH IMMERSION (EL)	94	538	3	2	13	551
CLIFFORD ELEMENTARY	90	677	7	2	6	683
CLOUD (ROY) ELEMENTARY	95	750	8	4	3	753
FAIR OAKS ELEMENTARY	47	372	1	1	21	393
FORD (HENRY) ELEMENTARY	79	611	5	1	9	620
GARFIELD CHARTER (ELEM)	90	447	1	3	18	465
GILL (JOHN) ELEMENTARY	91	592	5	4	10	602
HAWES ELEMENTARY	83	482	2	4	16	498
HOOVER ELEMENTARY	66	455	2	5	17	472
NORTH STAR ACADEMY (ELEM)	99	928	10	10	*	*
ROOSEVELT ELEMENTARY	76	613	5	3	9	622
SELBY LANE ELEMENTARY	76	611	5	7	9	620
TAFT ELEMENTARY	73	458	2	2	17	475

Middle Schools

KENNEDY (JOHN F.) MIDDLE	95	564	4	3	12	576
MCKINLEY INSTITUTE OF TECHNOLOGY	70	495	2	6	15	510

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

* The interim Statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ADELANTE SPANISH IMMERSION (EL

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6114037

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
94	538	3	2	13	551

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	71
Pacific Islander	0
White not Hispanic	22

English Language Learners 54

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	22
High school graduate	25
Some college	25
College graduate	16
Graduate school	11

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.69

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	46
Fully credentialled teachers	90
Teachers with emergency credentials	10
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	22
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ADELANTE SPANISH IMMERSION (EL
County: SAN MATEO
District: REDWOOD CITY ELEMENTARY
CDS Code: 41-69005-6114037 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	21	12.07	120.69	25	13.89	138.89	18	10.29	102.86	4	2.25	22.47
4	60-79th NPR	875	12	6.90	60.34	30	16.67	145.83	20	11.43	100.00	14	7.87	68.82
3	40-59th NPR	700	24	13.79	96.55	46	25.56	178.89	38	21.71	152.00	23	12.92	90.45
2	20-39th NPR	500	48	27.59	137.93	38	21.11	105.56	46	26.29	131.43	45	25.28	126.40
1	1-19th NPR	200	69	39.66	79.31	41	22.78	45.56	53	30.29	60.57	92	51.69	103.37
a Total Weighted Score Across Bands			a		494.83			614.72			546.86			411.52
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		148.45	+		245.89	+		82.03	+		61.73
												1999 API		538

Number of tests contributing to scores: 174 180 175 178 Number of pupils with tests contributing to the API: 181

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
538		3	2	13	551

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ADELANTE SPANISH IMMERSION (EL
County: SAN MATEO
District: REDWOOD CITY ELEMENTARY
CDS Code: 41-69005-6114037 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ADELANTE SPANISH IMMERSION (EL
County: SAN MATEO
District: REDWOOD CITY ELEMENTARY
CDS Code: 41-69005-6114037 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.3	6.3	4.0	1.6
4	60-79th NPR	4.1	16.5	8.8	3.1
3	40-59th NPR	14.6	26.8	21.6	9.4
2	20-39th NPR	31.7	25.2	27.2	25.2
1	1-19th NPR	46.3	25.2	38.4	60.6

481 1999 API **128** Number of Tests Contributing to the API
10 1999-2000 Growth Target
491 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	37.2	35.6	27.9	4.5
4	60-79th NPR	16.3	13.3	18.6	20.5
3	40-59th NPR	11.6	24.4	23.3	20.5
2	20-39th NPR	14.0	11.1	23.3	25.0
1	1-19th NPR	20.9	15.6	7.0	29.5

697 1999 API **45** Number of Tests Contributing to the API
10 1999-2000 Growth Target
707 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	3.4	2.3	0.0
4	60-79th NPR	3.6	17.0	5.7	1.1
3	40-59th NPR	14.3	27.3	20.7	8.0
2	20-39th NPR	29.8	21.6	32.2	23.9
1	1-19th NPR	52.4	30.7	39.1	67.0

449 1999 API **89** Number of Tests Contributing to the API
10 1999-2000 Growth Target
459 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CLIFFORD ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044424

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
90	677	7	2	6	683

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	5
Filipino	2
Hispanic or Latino	30
Pacific Islander	3
White not Hispanic	58

English Language Learners 23

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	9
High school graduate	25
Some college	20
College graduate	36
Graduate school	10

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average 3.14
--------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	18
Fully credentialed teachers	96
Teachers with emergency credentials	0
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	26
Core academic courses in departmentalized programs	25

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CLIFFORD ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044424

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	89	18.24	182.38	111	22.33	223.34	111	22.75	227.46	79	15.83	158.32
4	60-79th NPR	875	112	22.95	200.82	112	22.54	197.18	115	23.57	206.20	93	18.64	163.08
3	40-59th NPR	700	98	20.08	140.57	107	21.53	150.70	92	18.85	131.97	114	22.85	159.92
2	20-39th NPR	500	111	22.75	113.73	92	18.51	92.56	96	19.67	98.36	108	21.64	108.22
1	1-19th NPR	200	78	15.98	31.97	75	15.09	30.18	74	15.16	30.33	105	21.04	42.08
a Total Weighted Score Across Bands			a		669.47			693.96			694.31			631.61
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		200.84	+		277.59	+		104.15	+		94.74
												1999 API		677

Number of tests contributing to scores:

488

497

488

499

Number of pupils with tests contributing to the API:

511

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

677

1999 Ranks ¹

Statewide

7

Similar Schools

2

Targets

1999-2000

Growth

6

2000

API

683

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CLIFFORD ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044424

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CLIFFORD ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044424

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.0	10.9	9.8	10.2
4	60-79th NPR	14.4	16.4	19.5	12.6
3	40-59th NPR	24.0	25.0	24.4	17.3
2	20-39th NPR	26.4	21.1	23.6	28.3
1	1-19th NPR	27.2	26.6	22.8	31.5

574 1999 API **134** Number of Tests Contributing to the API

5 1999-2000 Growth Target

579 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.8	27.3	29.7	17.3
4	60-79th NPR	27.9	26.3	25.3	21.6
3	40-59th NPR	19.1	20.7	17.7	24.8
2	20-39th NPR	21.1	17.4	16.7	19.6
1	1-19th NPR	9.1	8.2	10.7	16.7

732 1999 API **311** Number of Tests Contributing to the API

5 1999-2000 Growth Target

737 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **15** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.8	7.4	6.9	9.4
4	60-79th NPR	9.6	14.8	13.7	7.5
3	40-59th NPR	16.3	26.9	21.6	15.1
2	20-39th NPR	32.7	19.4	28.4	29.2
1	1-19th NPR	36.5	31.5	29.4	38.7

520 1999 API **110** Number of Tests Contributing to the API

5 1999-2000 Growth Target

525 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CLOUD (ROY) ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044432

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
95	750	8	4	3	753

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	4
Filipino	1
Hispanic or Latino	17
Pacific Islander	1
White not Hispanic	70

English Language Learners 7

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	3
High school graduate	23
Some college	26
College graduate	38
Graduate school	11

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.31

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	9
Fully credentialed teachers	91
Teachers with emergency credentials	9
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	29
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CLOUD (ROY) ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044432

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	117	28.82	288.18	109	26.46	264.56	147	35.94	359.41	93	22.68	226.83
4	60-79th NPR	875	112	27.59	241.38	112	27.18	237.86	106	25.92	226.77	94	22.93	200.61
3	40-59th NPR	700	83	20.44	143.10	78	18.93	132.52	65	15.89	111.25	99	24.15	169.02
2	20-39th NPR	500	63	15.52	77.59	69	16.75	83.74	62	15.16	75.79	67	16.34	81.71
1	1-19th NPR	200	31	7.64	15.27	44	10.68	21.36	29	7.09	14.18	57	13.90	27.80
a Total Weighted Score Across Bands			a		765.52			740.05			787.41			705.98
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		229.66	+		296.02	+		118.11	+		105.90
												1999 API		750

Number of tests contributing to scores:

406

412

409

410

Number of pupils with tests contributing to the API:

414

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

750

1999 Ranks ¹

Statewide

8

Similar Schools

4

Targets

1999-2000
Growth

3

2000
API

753

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CLOUD (ROY) ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044432

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CLOUD (ROY) ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044432

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.9	13.4	22.5	17.1
4	60-79th NPR	22.8	24.4	26.3	17.1
3	40-59th NPR	24.1	14.6	15.0	26.8
2	20-39th NPR	24.1	23.2	23.8	23.2
1	1-19th NPR	15.2	24.4	12.5	15.9

647 1999 API **82** Number of Tests Contributing to the API

2 1999-2000 Growth Target

649 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.2	29.2	39.6	22.7
4	60-79th NPR	30.6	28.5	25.7	24.5
3	40-59th NPR	20.9	18.9	16.4	23.4
2	20-39th NPR	12.6	15.7	12.5	15.1
1	1-19th NPR	5.8	7.8	5.7	14.4

772 1999 API **282** Number of Tests Contributing to the API

2 1999-2000 Growth Target

774 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **41** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FAIR OAKS ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044457

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
47	372	1	1	21	393

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	89
Pacific Islander	4
White not Hispanic	2

English Language Learners 87

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	71
High school graduate	21
Some college	6
College graduate	2
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.40

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	84
Fully credentialled teachers	85
Teachers with emergency credentials	12
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FAIR OAKS ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044457

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	1	0.94	9.43	2	1.31	13.07	4	3.67	36.70	4	3.70	37.04
4	60-79th NPR	875	5	4.72	41.27	3	1.96	17.16	8	7.34	64.22	6	5.56	48.61
3	40-59th NPR	700	14	13.21	92.45	17	11.11	77.78	13	11.93	83.49	7	6.48	45.37
2	20-39th NPR	500	23	21.70	108.49	40	26.14	130.72	25	22.94	114.68	28	25.93	129.63
1	1-19th NPR	200	63	59.43	118.87	91	59.48	118.95	59	54.13	108.26	63	58.33	116.67
a Total Weighted Score Across Bands			a		370.52			357.68			407.34			377.31
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		111.16	+		143.07	+		61.10	+		56.60
												1999 API		372

Number of tests contributing to scores:

106

153

109

108

Number of pupils with tests contributing to the API:

157

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

372

1999 Ranks ¹

Statewide

1

Similar Schools

1

Targets

1999-2000
Growth

21

2000
API

393

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FAIR OAKS ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044457

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FAIR OAKS ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044457

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.3	0.8	2.6	1.3
4	60-79th NPR	2.7	2.5	9.0	5.3
3	40-59th NPR	16.0	11.7	14.1	7.9
2	20-39th NPR	21.3	27.5	20.5	25.0
1	1-19th NPR	58.7	57.5	53.8	60.5

374 1999 API **123** Number of Tests Contributing to the API

17 1999-2000 Growth Target

391 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **6** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **12** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.2	0.0	1.1	0.0
4	60-79th NPR	1.2	2.2	5.6	5.7
3	40-59th NPR	14.0	9.7	9.0	4.5
2	20-39th NPR	17.4	23.1	23.6	23.9
1	1-19th NPR	66.3	64.9	60.7	65.9

339 1999 API **137** Number of Tests Contributing to the API

17 1999-2000 Growth Target

356 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FORD (HENRY) ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044499

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
79	611	5	1	9	620

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	3
Filipino	1
Hispanic or Latino	31
Pacific Islander	4
White not Hispanic	55

English Language Learners 21

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	12
High school graduate	31
Some college	27
College graduate	25
Graduate school	5

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.81

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	22
Fully credentialed teachers	94
Teachers with emergency credentials	3
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FORD (HENRY) ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044499

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	50	18.05	180.51	43	15.25	152.48	43	15.47	154.68	33	11.83	118.28
4	60-79th NPR	875	51	18.41	161.10	58	20.57	179.96	48	17.27	151.08	61	21.86	191.31
3	40-59th NPR	700	51	18.41	128.88	50	17.73	124.11	56	20.14	141.01	53	19.00	132.97
2	20-39th NPR	500	57	20.58	102.89	56	19.86	99.29	56	20.14	100.72	60	21.51	107.53
1	1-19th NPR	200	68	24.55	49.10	75	26.60	53.19	75	26.98	53.96	72	25.81	51.61
a Total Weighted Score Across Bands			a		622.47			609.04			601.44			601.70
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		186.74	+		243.62	+		90.22	+		90.26
												1999 API		611

Number of tests contributing to scores:

277

282

278

279

Number of pupils with tests contributing to the API:

282

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

611

1999 Ranks ¹

Statewide

5

Similar Schools

1

Targets

1999-2000
Growth

9

2000
API

620

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FORD (HENRY) ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044499

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FORD (HENRY) ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044499

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.8	3.7	5.1	6.3
4	60-79th NPR	13.9	14.8	15.2	18.8
3	40-59th NPR	20.3	17.3	10.1	11.3
2	20-39th NPR	15.2	17.3	24.1	18.8
1	1-19th NPR	46.8	46.9	45.6	45.0

472 1999 API **81** Number of Tests Contributing to the API

7 1999-2000 Growth Target

479 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	25.2	19.0	20.5	13.5
4	60-79th NPR	21.3	24.7	17.9	23.1
3	40-59th NPR	18.1	17.7	24.4	21.2
2	20-39th NPR	20.6	23.4	17.9	22.4
1	1-19th NPR	14.8	15.2	19.2	19.9

675 1999 API **158** Number of Tests Contributing to the API

7 1999-2000 Growth Target

682 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **11** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.7	5.2	2.7	2.7
4	60-79th NPR	9.5	10.4	9.5	13.3
3	40-59th NPR	16.2	9.1	18.9	10.7
2	20-39th NPR	28.4	26.0	20.3	28.0
1	1-19th NPR	43.2	49.4	48.6	45.3

443 1999 API **77** Number of Tests Contributing to the API

7 1999-2000 Growth Target

450 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GARFIELD CHARTER (ELEM)

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044473

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
90	447	1	3	18	465

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	86
Pacific Islander	2
White not Hispanic	8

English Language Learners 79

Parent Education Level

Percent Responding*	38
Of those Responding:	
Not high school graduate	57
High school graduate	24
Some college	6
College graduate	9
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.80

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	71
Fully credentialled teachers	80
Teachers with emergency credentials	11
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	17
4-6	22
Core academic courses in departmentalized programs	22

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GARFIELD CHARTER (ELEM)

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044473

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	3.49	34.92	24	6.72	67.23	24	6.80	67.99	10	2.81	28.09
4	60-79th NPR	875	25	7.94	69.44	47	13.17	115.20	34	9.63	84.28	16	4.49	39.33
3	40-59th NPR	700	46	14.60	102.22	53	14.85	103.92	42	11.90	83.29	44	12.36	86.52
2	20-39th NPR	500	66	20.95	104.76	86	24.09	120.45	85	24.08	120.40	88	24.72	123.60
1	1-19th NPR	200	167	53.02	106.03	147	41.18	82.35	168	47.59	95.18	198	55.62	111.24
a Total Weighted Score Across Bands			a		417.38			489.15			451.13			388.76
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		125.21	+		195.66	+		67.67	+		58.31
													1999 API	447

Number of tests contributing to scores: 315 357 353 356 Number of pupils with tests contributing to the API: 358

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
447		1	3	18	465

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GARFIELD CHARTER (ELEM)

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044473

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GARFIELD CHARTER (ELEM)

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044473

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.4	5.7	3.9	1.9
4	60-79th NPR	7.1	12.1	8.7	3.2
3	40-59th NPR	12.9	13.7	11.6	10.5
2	20-39th NPR	22.5	25.2	24.8	25.2
1	1-19th NPR	56.1	43.3	51.1	59.1

424 1999 API **315** Number of Tests Contributing to the API

14 1999-2000 Growth Target

438 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **23** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.9	7.1	0.0	2.9
4	60-79th NPR	4.3	11.4	10.0	1.4
3	40-59th NPR	23.2	14.3	15.7	17.1
2	20-39th NPR	21.7	11.4	28.6	21.4
1	1-19th NPR	47.8	55.7	45.7	57.1

428 1999 API **70** Number of Tests Contributing to the API

14 1999-2000 Growth Target

442 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GILL (JOHN) ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044523

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
91	592	5	4	10	602

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	3
Filipino	1
Hispanic or Latino	53
Pacific Islander	2
White not Hispanic	36

English Language Learners 43

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	21
High school graduate	36
Some college	21
College graduate	18
Graduate school	5

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.49

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	43
Fully credentialed teachers	97
Teachers with emergency credentials	0
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GILL (JOHN) ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044523

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	26	11.87	118.72	30	13.33	133.33	28	12.50	125.00	28	12.39	123.89
4	60-79th NPR	875	41	18.72	163.81	35	15.56	136.11	40	17.86	156.25	40	17.70	154.87
3	40-59th NPR	700	41	18.72	131.05	47	20.89	146.22	38	16.96	118.75	41	18.14	126.99
2	20-39th NPR	500	61	27.85	139.27	58	25.78	128.89	62	27.68	138.39	50	22.12	110.62
1	1-19th NPR	200	50	22.83	45.66	55	24.44	48.89	56	25.00	50.00	67	29.65	59.29
a Total Weighted Score Across Bands			a		598.52			593.44			588.39			575.66
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		179.55	+		237.38	+		88.26	+		86.35
												1999 API		592

Number of tests contributing to scores:

219

225

224

226

Number of pupils with tests contributing to the API:

227

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

592

1999 Ranks ¹

Statewide

5

Similar Schools

4

Targets

1999-2000
Growth

10

2000
API

602

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GILL (JOHN) ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044523

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GILL (JOHN) ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044523

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.7	4.5	4.5	6.4
4	60-79th NPR	5.7	12.6	8.2	13.6
3	40-59th NPR	17.1	17.1	15.5	15.5
2	20-39th NPR	38.1	31.5	35.5	20.0
1	1-19th NPR	33.3	34.2	36.4	44.5

489 1999 API **111** Number of Tests Contributing to the API

8 1999-2000 Growth Target

497 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	18.6	22.7	22.7	18.2
4	60-79th NPR	33.0	18.6	26.8	23.2
3	40-59th NPR	19.6	25.8	19.6	19.2
2	20-39th NPR	17.5	20.6	17.5	24.2
1	1-19th NPR	11.3	12.4	13.4	15.2

703 1999 API **99** Number of Tests Contributing to the API

8 1999-2000 Growth Target

711 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **6** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.3	3.1	3.1	5.2
4	60-79th NPR	7.6	13.3	9.3	12.4
3	40-59th NPR	18.5	18.4	14.4	13.4
2	20-39th NPR	33.7	29.6	34.0	22.7
1	1-19th NPR	35.9	35.7	39.2	46.4

480 1999 API **98** Number of Tests Contributing to the API

8 1999-2000 Growth Target

488 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HAWES ELEMENTARY
County: SAN MATEO
District: REDWOOD CITY ELEMENTARY
CDS Code: 41-69005-6044481

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
83	482	2	4

1999-2000 Growth Target ⁴	2000 API Target ⁵
16	498

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	1
Filipino	2
Hispanic or Latino	77
Pacific Islander	1
White not Hispanic	12

English Language Learners 68

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	33
High school graduate	49
Some college	10
College graduate	7
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	1.93

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	60
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HAWES ELEMENTARY*

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044481

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	11	5.31	53.14	14	6.42	64.22	8	3.85	38.46	9	4.31	43.06
4	60-79th NPR	875	18	8.70	76.09	25	11.47	100.34	25	12.02	105.17	17	8.13	71.17
3	40-59th NPR	700	27	13.04	91.30	51	23.39	163.76	33	15.87	111.06	18	8.61	60.29
2	20-39th NPR	500	54	26.09	130.43	64	29.36	146.79	66	31.73	158.65	58	27.75	138.76
1	1-19th NPR	200	97	46.86	93.72	64	29.36	58.72	76	36.54	73.08	107	51.20	102.39
a Total Weighted Score Across Bands			a		444.69			533.83			486.42			415.67
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		133.41	+		213.53	+		72.96	+		62.35
												1999 API		482

Number of tests contributing to scores:

207

218

208

209

Number of pupils with tests contributing to the API:

220

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

482

1999 Ranks ¹

Statewide

2

Similar Schools

4

Targets

1999-2000
Growth

16

2000
API

498

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HAWES ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044481

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HAWES ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044481

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.9	3.6	1.9	2.6
4	60-79th NPR	5.8	8.5	7.1	5.8
3	40-59th NPR	12.3	25.5	17.4	7.1
2	20-39th NPR	25.8	30.9	32.3	24.4
1	1-19th NPR	54.2	31.5	41.3	60.3

443 1999 API **167** Number of Tests Contributing to the API

13 1999-2000 Growth Target

456 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **31** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.4	3.9	1.4	1.4
4	60-79th NPR	4.9	9.8	6.3	6.2
3	40-59th NPR	11.2	22.2	18.1	6.9
2	20-39th NPR	26.6	30.7	29.2	24.8
1	1-19th NPR	55.9	33.3	45.1	60.7

433 1999 API **155** Number of Tests Contributing to the API

13 1999-2000 Growth Target

446 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HOOVER ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044507

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
66	455	2	5	17	472

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	92
Pacific Islander	2
White not Hispanic	2

English Language Learners 87

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	58
High school graduate	35
Some college	5
College graduate	3
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	1.54

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	76
Fully credentialled teachers	88
Teachers with emergency credentials	18
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	29
Core academic courses in departmentalized programs	25

1999 Academic Performance Index (API) School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HOOVER ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044507

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	2.97	29.67	31	7.95	79.49	16	4.21	42.11	9	2.36	23.62
4	60-79th NPR	875	31	9.20	80.49	51	13.08	114.42	34	8.95	78.29	31	8.14	71.19
3	40-59th NPR	700	24	7.12	49.85	64	16.41	114.87	52	13.68	95.79	38	9.97	69.82
2	20-39th NPR	500	93	27.60	137.98	114	29.23	146.15	109	28.68	143.42	80	21.00	104.99
1	1-19th NPR	200	179	53.12	106.23	130	33.33	66.67	169	44.47	88.95	223	58.53	117.06
a Total Weighted Score Across Bands			a		404.23			521.60			448.55			386.68
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		121.27	+		208.64	+		67.28	+		58.00
												1999 API		455

Number of tests contributing to scores:

337

390

380

381

Number of pupils with tests contributing to the API:

390

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

455

1999 Ranks ¹

Statewide

2

Similar Schools

5

Targets

1999-2000
Growth

17

2000
API

472

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HOOVER ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044507

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HOOVER ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044507

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.4	8.1	3.9	2.1
4	60-79th NPR	8.1	12.5	9.0	6.6
3	40-59th NPR	6.1	16.6	12.2	9.0
2	20-39th NPR	27.7	29.1	29.0	19.7
1	1-19th NPR	54.7	33.7	46.0	62.7

447 1999 API **344** Number of Tests Contributing to the API

14 1999-2000 Growth Target

461 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **9** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **14** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.3	8.6	3.8	2.4
4	60-79th NPR	8.1	12.9	8.3	7.9
3	40-59th NPR	7.7	15.8	13.3	9.4
2	20-39th NPR	27.2	29.8	28.6	20.6
1	1-19th NPR	54.7	33.0	46.0	59.7

451 1999 API **349** Number of Tests Contributing to the API

14 1999-2000 Growth Target

465 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NORTH STAR ACADEMY (ELEM)

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6115026

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	928	10	10	*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	5
Filipino	0
Hispanic or Latino	24
Pacific Islander	1
White not Hispanic	67

English Language Learners 8

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	9
High school graduate	6
Some college	14
College graduate	43
Graduate school	28

* This number is the percentage of students tested who responded to the item on parent education.

Average
Average Parent Education Level 3.76

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	11
Fully credentialled teachers	89
Teachers with emergency credentials	11
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	23
4-6	28
Core academic courses in departmentalized programs	30

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NORTH STAR ACADEMY (ELEM)
County: SAN MATEO
District: REDWOOD CITY ELEMENTARY
CDS Code: 41-69005-6115026 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	223	65.78	657.82	261	77.22	772.19	233	68.13	681.29	168	49.12	491.23
4	60-79th NPR	875	72	21.24	185.84	55	16.27	142.38	79	23.10	202.12	91	26.61	232.82
3	40-59th NPR	700	25	7.37	51.62	15	4.44	31.07	20	5.85	40.94	41	11.99	83.92
2	20-39th NPR	500	16	4.72	23.60	7	2.07	10.36	7	2.05	10.23	33	9.65	48.25
1	1-19th NPR	200	3	0.88	1.77	0	0.00	0.00	3	0.88	1.75	9	2.63	5.26
a Total Weighted Score Across Bands			a		920.65			955.99			936.33			861.48
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		276.19	+		382.40	+		140.45	+		129.22
													1999 API	928

Number of tests contributing to scores: 339 338 342 342 Number of pupils with tests contributing to the API: 344

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
Statewide	Similar Schools	1999-2000 Growth	2000 API		
928	10	10	*		

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NORTH STAR ACADEMY (ELEM)

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6115026

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NORTH STAR ACADEMY (ELEM)

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6115026

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	32.1	64.6	45.7	30.9
4	60-79th NPR	33.3	21.5	33.3	23.5
3	40-59th NPR	15.4	8.9	11.1	18.5
2	20-39th NPR	15.4	5.1	6.2	18.5
1	1-19th NPR	3.8	0.0	3.7	8.6

853 1999 API **81** Number of Tests Contributing to the API

* 1999-2000 Growth Target

* 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	76.8	81.5	75.1	53.5
4	60-79th NPR	16.2	13.7	19.7	28.1
3	40-59th NPR	5.7	3.5	4.4	10.5
2	20-39th NPR	1.3	1.3	0.9	7.0
1	1-19th NPR	0.0	0.0	0.0	0.9

950 1999 API **230** Number of Tests Contributing to the API

* 1999-2000 Growth Target

* 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **48** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROOSEVELT ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044572

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
76	613	5	3	9	622

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	1
Asian	3
Filipino	1
Hispanic or Latino	48
Pacific Islander	4
White not Hispanic	36

English Language Learners 44

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	15
High school graduate	38
Some college	22
College graduate	21
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.59

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	32
Fully credentialled teachers	83
Teachers with emergency credentials	7
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROOSEVELT ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044572

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	12.09	120.88	26	13.33	133.33	25	13.59	135.87	16	8.65	86.49
4	60-79th NPR	875	36	19.78	173.08	34	17.44	152.56	43	23.37	204.48	29	15.68	137.16
3	40-59th NPR	700	38	20.88	146.15	39	20.00	140.00	42	22.83	159.78	37	20.00	140.00
2	20-39th NPR	500	55	30.22	151.10	56	28.72	143.59	42	22.83	114.13	52	28.11	140.54
1	1-19th NPR	200	31	17.03	34.07	40	20.51	41.03	32	17.39	34.78	51	27.57	55.14
a Total Weighted Score Across Bands			a		625.27			610.51			649.05			559.32
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		187.58	+		244.21	+		97.36	+		83.90
													1999 API	613

Number of tests contributing to scores: 182 195 184 185 Number of pupils with tests contributing to the API: 198

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
613		5	3	9	622

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROOSEVELT ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044572

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROOSEVELT ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044572

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.8	5.7	12.0	6.7
4	60-79th NPR	13.7	13.8	16.0	13.3
3	40-59th NPR	24.7	19.5	28.0	18.7
2	20-39th NPR	32.9	35.6	22.7	21.3
1	1-19th NPR	21.9	25.3	21.3	40.0

555 1999 API **88** Number of Tests Contributing to the API

7 1999-2000 Growth Target

562 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	18.6	21.2	16.5	11.6
4	60-79th NPR	27.9	21.2	31.8	18.6
3	40-59th NPR	17.4	22.4	20.0	17.4
2	20-39th NPR	22.1	22.4	21.2	33.7
1	1-19th NPR	14.0	12.9	10.6	18.6

681 1999 API **86** Number of Tests Contributing to the API

7 1999-2000 Growth Target

688 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **10** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.3	6.8	6.5	3.2
4	60-79th NPR	13.3	19.2	17.7	9.7
3	40-59th NPR	15.0	15.1	21.0	22.6
2	20-39th NPR	38.3	32.9	30.6	24.2
1	1-19th NPR	25.0	26.0	24.2	40.3

544 1999 API **74** Number of Tests Contributing to the API

7 1999-2000 Growth Target

551 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SELBY LANE ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044580

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
76	611	5	7

1999-2000 Growth Target ⁴	2000 API Target ⁵
9	620

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	3
Filipino	1
Hispanic or Latino	66
Pacific Islander	3
White not Hispanic	26

English Language Learners 56

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	25
High school graduate	36
Some college	21
College graduate	16
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.35

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	47
Fully credentialled teachers	89
Teachers with emergency credentials	11
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	23
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SELBY LANE ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044580

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling								
A		B		C	D		E	F		G	H		I	J						
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)						
5	80-99th NPR	1000	43	9.21	92.08	76	15.45	154.47	71	14.79	147.92	51	10.67	106.69						
4	60-79th NPR	875	96	20.56	179.87	102	20.73	181.40	104	21.67	189.58	67	14.02	122.65						
3	40-59th NPR	700	83	17.77	124.41	111	22.56	157.93	92	19.17	134.17	79	16.53	115.69						
2	20-39th NPR	500	117	25.05	125.27	123	25.00	125.00	122	25.42	127.08	137	28.66	143.31						
1	1-19th NPR	200	128	27.41	54.82	80	16.26	32.52	91	18.96	37.92	144	30.13	60.25						
a Total Weighted Score Across Bands			a	576.45			+			636.67			+			548.59				
b Content Area Weight			b	30%						15%						15%				
c Total Weighted Score for Content Area:			c	172.93						95.50						82.29				
															1999 API			611		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SELBY LANE ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044580

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SELBY LANE ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044580

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.7	12.6	9.0	6.8
4	60-79th NPR	14.7	16.9	17.9	9.8
3	40-59th NPR	14.3	22.7	20.1	15.1
2	20-39th NPR	28.7	26.3	28.4	29.8
1	1-19th NPR	37.6	21.6	24.6	38.5

551 1999 API **283** Number of Tests Contributing to the API

7 1999-2000 Growth Target

558 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.0	19.9	23.9	13.1
4	60-79th NPR	31.2	24.8	28.3	20.0
3	40-59th NPR	21.0	23.0	15.1	20.6
2	20-39th NPR	20.4	23.6	20.8	25.6
1	1-19th NPR	13.4	8.7	11.9	20.6

693 1999 API **165** Number of Tests Contributing to the API

7 1999-2000 Growth Target

700 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **17** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.9	10.3	8.2	6.8
4	60-79th NPR	14.7	17.5	18.0	9.6
3	40-59th NPR	16.3	22.8	17.6	13.2
2	20-39th NPR	28.2	28.9	30.2	31.2
1	1-19th NPR	38.0	20.5	25.9	39.2

544 1999 API **270** Number of Tests Contributing to the API

7 1999-2000 Growth Target

551 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: TAFT ELEMENTARY
County: SAN MATEO
District: REDWOOD CITY ELEMENTARY
CDS Code: 41-69005-6044598

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
73	458	2	2

1999-2000 Growth Target ⁴	2000 API Target ⁵
17	475

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	78
Pacific Islander	4
White not Hispanic	11

English Language Learners 77

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	43
High school graduate	42
Some college	8
College graduate	7
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.80

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	66
Fully credentialled teachers	82
Teachers with emergency credentials	13
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: TAFT ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044598

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	6.53	65.31	6	2.13	21.28	12	4.65	46.51	16	6.25	62.50
4	60-79th NPR	875	28	11.43	100.00	35	12.41	108.60	34	13.18	115.31	18	7.03	61.52
3	40-59th NPR	700	34	13.88	97.14	45	15.96	111.70	39	15.12	105.81	32	12.50	87.50
2	20-39th NPR	500	55	22.45	112.24	69	24.47	122.34	65	25.19	125.97	64	25.00	125.00
1	1-19th NPR	200	112	45.71	91.43	127	45.04	90.07	108	41.86	83.72	126	49.22	98.44
a Total Weighted Score Across Bands			a		466.12			453.99			477.33			434.96
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		139.84	+		181.60	+		71.60	+		65.24
												1999 API		458

Number of tests contributing to scores:

245

282

258

256

Number of pupils with tests contributing to the API:

293

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

458

1999 Ranks ¹

Statewide

2

Similar Schools

2

Targets

1999-2000
Growth

17

2000
API

475

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: TAFT ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044598

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: TAFT ELEMENTARY

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044598

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.6	0.5	2.2	3.4
4	60-79th NPR	6.0	8.8	9.4	2.8
3	40-59th NPR	11.4	12.7	13.3	10.6
2	20-39th NPR	22.3	25.4	26.1	24.0
1	1-19th NPR	56.6	52.7	48.9	59.2

399 1999 API **211** Number of Tests Contributing to the API

14 1999-2000 Growth Target

413 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **43** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **16** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.8	0.9	4.0	4.1
4	60-79th NPR	10.6	10.3	9.6	5.6
3	40-59th NPR	13.8	15.7	14.1	10.7
2	20-39th NPR	19.6	23.8	26.8	24.9
1	1-19th NPR	51.3	49.3	45.5	54.8

429 1999 API **231** Number of Tests Contributing to the API

14 1999-2000 Growth Target

443 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KENNEDY (JOHN F.) MIDDLE*

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044531

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
95	564	4	3	12	576

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	56
Pacific Islander	3
White not Hispanic	35

English Language Learners 37

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	29
High school graduate	27
Some college	21
College graduate	19
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.42

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	27
Fully credentialed teachers	93
Teachers with emergency credentials	5
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	23
Core academic courses in departmentalized programs	25

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KENNEDY (JOHN F.) MIDDLE*
County: SAN MATEO
District: REDWOOD CITY ELEMENTARY
CDS Code: 41-69005-6044531 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	106	11.64	116.36	127	13.74	137.45	123	13.53	135.31	103	11.18	111.83
4	60-79th NPR	875	155	17.01	148.87	138	14.94	130.68	144	15.84	138.61	126	13.68	119.71
3	40-59th NPR	700	164	18.00	126.02	153	16.56	115.91	139	15.29	107.04	162	17.59	123.13
2	20-39th NPR	500	185	20.31	101.54	262	28.35	141.77	210	23.10	115.51	215	23.34	116.72
1	1-19th NPR	200	301	33.04	66.08	244	26.41	52.81	293	32.23	64.47	315	34.20	68.40
a Total Weighted Score Across Bands			a		558.86			578.63			560.95			539.79
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		167.66	+		231.45	+		84.14	+		80.97
													1999 API	564

Number of tests contributing to scores: 911 924 909 921 Number of pupils with tests contributing to the API: 927

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
564		4	3	12	576

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KENNEDY (JOHN F.) MIDDLE

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044531

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KENNEDY (JOHN F.) MIDDLE

County: SAN MATEO

District: REDWOOD CITY ELEMENTARY

CDS Code: 41-69005-6044531

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.1	6.6	7.1	6.0
4	60-79th NPR	10.4	11.2	12.0	8.3
3	40-59th NPR	15.9	13.1	13.9	14.2
2	20-39th NPR	23.7	33.7	25.9	26.0
1	1-19th NPR	45.9	35.5	41.1	45.4

475 1999 API **520** Number of Tests Contributing to the API

10 1999-2000 Growth Target

485 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	24.8	25.2	24.0	18.2
4	60-79th NPR	27.4	22.0	22.7	19.1
3	40-59th NPR	19.7	19.5	16.6	23.2
2	20-39th NPR	13.7	21.1	17.6	19.1
1	1-19th NPR	14.3	12.3	19.2	20.4

701 1999 API **320** Number of Tests Contributing to the API

10 1999-2000 Growth Target

711 2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **26** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.3	4.6	4.2	3.6
4	60-79th NPR	6.7	8.4	8.4	6.4
3	40-59th NPR	13.5	13.2	13.6	14.1
2	20-39th NPR	24.1	34.5	25.8	24.3
1	1-19th NPR	54.4	39.3	48.0	51.7

431 1999 API **396** Number of Tests Contributing to the API

10 1999-2000 Growth Target

441 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MCKINLEY INSTITUTE OF TECHNOLOGY
County: SAN MATEO
District: REDWOOD CITY ELEMENTARY
CDS Code: 41-69005-6044556 **School Type:** MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
70	495	2	6	15	510

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	80
Pacific Islander	2
White not Hispanic	15

English Language Learners 70

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	44
High school graduate	25
Some college	14
College graduate	13
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.05

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	53
Fully credentialled teachers	88
Teachers with emergency credentials	12
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	12
Core academic courses in departmentalized programs	25

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MCKINLEY INSTITUTE OF TECHNOLO
County: SAN MATEO
District: REDWOOD CITY ELEMENTARY
CDS Code: 41-69005-6044556 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	12	5.50	55.05	13	5.75	57.52	12	5.45	54.55	6	2.69	26.91
4	60-79th NPR	875	34	15.60	136.47	25	11.06	96.79	34	15.45	135.23	17	7.62	66.70
3	40-59th NPR	700	39	17.89	125.23	34	15.04	105.31	44	20.00	140.00	29	13.00	91.03
2	20-39th NPR	500	44	20.18	100.92	86	38.05	190.27	51	23.18	115.91	64	28.70	143.50
1	1-19th NPR	200	89	40.83	81.65	68	30.09	60.18	79	35.91	71.82	107	47.98	95.96
a Total Weighted Score Across Bands			a		499.31			510.07			517.50			424.10
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		149.79	+		204.03	+		77.63	+		63.62
												1999 API		495

Number of tests contributing to scores: 218 226 220 223 Number of pupils with tests contributing to the API: 229

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
495		2	6	15	510

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MCKINLEY INSTITUTE OF TECHNOLO
County: SAN MATEO
District: REDWOOD CITY ELEMENTARY
CDS Code: 41-69005-6044556 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target
 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target
 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target
 2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target
 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MCKINLEY INSTITUTE OF TECHNOLO
County: SAN MATEO
District: REDWOOD CITY ELEMENTARY
CDS Code: 41-69005-6044556 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.5	3.0	1.9	0.6
4	60-79th NPR	13.0	8.3	13.0	3.6
3	40-59th NPR	16.1	16.1	19.1	12.7
2	20-39th NPR	22.4	40.5	24.7	29.1
1	1-19th NPR	46.0	32.1	41.4	53.9

457 1999 API **171** Number of Tests Contributing to the API

12 1999-2000 Growth Target

469 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.5	17.1	19.5	12.2
4	60-79th NPR	27.5	22.0	24.4	19.5
3	40-59th NPR	25.0	9.8	19.5	12.2
2	20-39th NPR	15.0	31.7	17.1	29.3
1	1-19th NPR	15.0	19.5	19.5	26.8

647 1999 API **41** Number of Tests Contributing to the API

12 1999-2000 Growth Target

659 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **7** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.0	1.9	0.7	0.0
4	60-79th NPR	13.4	7.7	10.7	5.3
3	40-59th NPR	10.7	14.8	20.7	14.5
2	20-39th NPR	20.8	40.6	26.0	25.0
1	1-19th NPR	53.0	34.8	42.0	55.3

439 1999 API **158** Number of Tests Contributing to the API

12 1999-2000 Growth Target

451 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: SAN BRUNO PARK ELEMENTARY

County: SAN MATEO

CD Code: 41-69013

Elementary Schools	1999		1999	1999		
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
ALLEN (DECIMA M.) ELEMENTARY	83	707	7	7	5	712
BELLE AIR ELEMENTARY	86	646	6	6	8	654
CRESTMoor ELEMENTARY	82	794	9	8	1	795
EL CRYSTAL ELEMENTARY	99	703	7	3	5	708
JOHN MUIR ELEMENTARY	96	762	8	5	2	764
ROLLINGWOOD ELEMENTARY	95	743	8	4	3	746

Middle Schools

PARKSIDE INTERMEDIATE	98	685	7	4	6	691
-----------------------	----	-----	---	---	---	-----

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ALLEN (DECIMA M.) ELEMENTARY

County: SAN MATEO

District: SAN BRUNO PARK ELEMENTARY

CDS Code: 41-69013-6044648

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
83	707	7	7	5	712

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	13
Filipino	6
Hispanic or Latino	32
Pacific Islander	3
White not Hispanic	43

English Language Learners 12

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	9
High school graduate	39
Some college	20
College graduate	27
Graduate school	5

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.81

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	38
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ALLEN (DECIMA M.) ELEMENTARY

County: SAN MATEO

District: SAN BRUNO PARK ELEMENTARY

CDS Code: 41-69013-6044648

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	51	22.87	228.70	63	26.58	265.82	60	25.21	252.10	49	20.59	205.88
4	60-79th NPR	875	50	22.42	196.19	55	23.21	203.06	53	22.27	194.85	57	23.95	209.56
3	40-59th NPR	700	45	20.18	141.26	48	20.25	141.77	46	19.33	135.29	52	21.85	152.94
2	20-39th NPR	500	50	22.42	112.11	37	15.61	78.06	47	19.75	98.74	40	16.81	84.03
1	1-19th NPR	200	27	12.11	24.22	34	14.35	28.69	32	13.45	26.89	40	16.81	33.61
a Total Weighted Score Across Bands			a		702.47			717.41			707.88			686.03
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		210.74	+		286.96	+		106.18	+		102.90
												1999 API		707

Number of tests contributing to scores:

223

237

238

238

Number of pupils with tests contributing to the API:

238

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

707

1999 Ranks ¹

Statewide

7

Similar Schools

7

Targets

1999-2000

Growth

5

2000

API

712

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ALLEN (DECIMA M.) ELEMENTARY

County: SAN MATEO

District: SAN BRUNO PARK ELEMENTARY

CDS Code: 41-69013-6044648

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ALLEN (DECIMA M.) ELEMENTARY

County: SAN MATEO

District: SAN BRUNO PARK ELEMENTARY

CDS Code: 41-69013-6044648

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	24.1	24.4	23.3	17.4
4	60-79th NPR	18.1	26.7	25.6	26.7
3	40-59th NPR	19.3	11.6	17.4	22.1
2	20-39th NPR	27.7	22.1	19.8	16.3
1	1-19th NPR	10.8	15.1	14.0	17.4

696 1999 API **86** Number of Tests Contributing to the API

4 1999-2000 Growth Target

700 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	32.9	34.6	30.9	23.5
4	60-79th NPR	27.4	19.8	18.5	24.7
3	40-59th NPR	11.0	18.5	16.0	16.0
2	20-39th NPR	16.4	12.3	22.2	16.0
1	1-19th NPR	12.3	14.8	12.3	19.8

732 1999 API **81** Number of Tests Contributing to the API

4 1999-2000 Growth Target

736 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **20** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.9	22.2	17.8	15.6
4	60-79th NPR	19.3	20.0	16.7	20.0
3	40-59th NPR	21.7	16.7	22.2	24.4
2	20-39th NPR	25.3	17.8	23.3	17.8
1	1-19th NPR	16.9	23.3	20.0	22.2

645 1999 API **90** Number of Tests Contributing to the API

4 1999-2000 Growth Target

649 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BELLE AIR ELEMENTARY

County: SAN MATEO

District: SAN BRUNO PARK ELEMENTARY

CDS Code: 41-69013-6044614

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
86	646	6	6	8	654

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	4
Filipino	3
Hispanic or Latino	50
Pacific Islander	25
White not Hispanic	16

English Language Learners 35

Parent Education Level

Percent Responding*	92
Of those Responding:	
Not high school graduate	26
High school graduate	39
Some college	16
College graduate	16
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.31

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	54
Fully credentialled teachers	73
Teachers with emergency credentials	14
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BELLE AIR ELEMENTARY

County: SAN MATEO

District: SAN BRUNO PARK ELEMENTARY

CDS Code: 41-69013-6044614

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	34	14.72	147.19	27	11.44	114.41	30	12.77	127.66	52	21.94	219.41
4	60-79th NPR	875	55	23.81	208.33	47	19.92	174.26	46	19.57	171.28	55	23.21	203.06
3	40-59th NPR	700	51	22.08	154.55	58	24.58	172.03	52	22.13	154.89	45	18.99	132.91
2	20-39th NPR	500	58	25.11	125.54	51	21.61	108.05	75	31.91	159.57	60	25.32	126.58
1	1-19th NPR	200	33	14.29	28.57	53	22.46	44.92	32	13.62	27.23	25	10.55	21.10
a Total Weighted Score Across Bands			a		664.18			613.67			640.64			703.06
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		199.25	+		245.47	+		96.10	+		105.46
												1999 API		646

Number of tests contributing to scores:

231

236

235

237

Number of pupils with tests contributing to the API:

237

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

646

1999 Ranks ¹

Statewide

6

Similar Schools

6

Targets

1999-2000

Growth

8

2000

API

654

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BELLE AIR ELEMENTARY

County: SAN MATEO

District: SAN BRUNO PARK ELEMENTARY

CDS Code: 41-69013-6044614

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BELLE AIR ELEMENTARY

County: SAN MATEO

District: SAN BRUNO PARK ELEMENTARY

CDS Code: 41-69013-6044614

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.6	7.2	6.2	13.4
4	60-79th NPR	18.9	18.6	19.6	18.6
3	40-59th NPR	25.3	18.6	23.7	23.7
2	20-39th NPR	25.3	25.8	37.1	30.9
1	1-19th NPR	18.9	29.9	13.4	13.4

596 1999 API **97** Number of Tests Contributing to the API

6 1999-2000 Growth Target

602 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.2	15.2	17.4	23.4
4	60-79th NPR	28.9	23.9	21.7	29.8
3	40-59th NPR	26.7	30.4	19.6	14.9
2	20-39th NPR	13.3	19.6	32.6	17.0
1	1-19th NPR	8.9	10.9	8.7	14.9

711 1999 API **47** Number of Tests Contributing to the API

6 1999-2000 Growth Target

717 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.6	18.8	14.9	27.1
4	60-79th NPR	27.7	12.5	21.3	33.3
3	40-59th NPR	12.8	31.3	21.3	12.5
2	20-39th NPR	38.3	20.8	29.8	22.9
1	1-19th NPR	10.6	16.7	12.8	4.2

671 1999 API **48** Number of Tests Contributing to the API

6 1999-2000 Growth Target

677 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.3	8.2	9.6	16.4
4	60-79th NPR	17.8	23.3	20.5	16.4
3	40-59th NPR	27.4	28.8	21.9	24.7
2	20-39th NPR	23.3	20.5	39.7	32.9
1	1-19th NPR	19.2	19.2	8.2	9.6

635 1999 API **73** Number of Tests Contributing to the API

6 1999-2000 Growth Target

641 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CRESTMOOR ELEMENTARY

County: SAN MATEO

District: SAN BRUNO PARK ELEMENTARY

CDS Code: 41-69013-6044630

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
82	794	9	8	1	795

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	8
Filipino	6
Hispanic or Latino	19
Pacific Islander	3
White not Hispanic	61

English Language Learners 3

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	4
High school graduate	35
Some college	18
College graduate	32
Graduate school	12

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average 3.13
--------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	12
Fully credentialled teachers	83
Teachers with emergency credentials	17
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CRESTMOOR ELEMENTARY

County: SAN MATEO

District: SAN BRUNO PARK ELEMENTARY

CDS Code: 41-69013-6044630

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	40	28.99	289.86	50	36.23	362.32	48	34.78	347.83	51	36.96	369.57
4	60-79th NPR	875	39	28.26	247.28	33	23.91	209.24	39	28.26	247.28	32	23.19	202.90
3	40-59th NPR	700	25	18.12	126.81	35	25.36	177.54	30	21.74	152.17	25	18.12	126.81
2	20-39th NPR	500	29	21.01	105.07	15	10.87	54.35	14	10.14	50.72	14	10.14	50.72
1	1-19th NPR	200	5	3.62	7.25	5	3.62	7.25	7	5.07	10.14	16	11.59	23.19
a Total Weighted Score Across Bands			a		776.27			810.69			808.15			773.19
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		232.88	+		324.28	+		121.22	+		115.98
												1999 API		794

Number of tests contributing to scores:

138

138

138

138

Number of pupils with tests contributing to the API:

138

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

794

1999 Ranks ¹

Statewide

9

Similar Schools

8

Targets

1999-2000
Growth

1

2000
API

795

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CRESTMOOR ELEMENTARY

County: SAN MATEO

District: SAN BRUNO PARK ELEMENTARY

CDS Code: 41-69013-6044630

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CRESTMOOR ELEMENTARY

County: SAN MATEO

District: SAN BRUNO PARK ELEMENTARY

CDS Code: 41-69013-6044630

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	29.8	38.1	35.7	35.7
4	60-79th NPR	32.1	26.2	27.4	25.0
3	40-59th NPR	17.9	20.2	21.4	17.9
2	20-39th NPR	16.7	10.7	11.9	9.5
1	1-19th NPR	3.6	4.8	3.6	11.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL CRYSTAL ELEMENTARY*

County: SAN MATEO

District: SAN BRUNO PARK ELEMENTARY

CDS Code: 41-69013-6044663

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	703	7	3	5	708

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	2
Asian	5
Filipino	4
Hispanic or Latino	20
Pacific Islander	5
White not Hispanic	58

English Language Learners 18

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	6
High school graduate	42
Some college	21
College graduate	23
Graduate school	8

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.86

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	22
Fully credentialed teachers	82
Teachers with emergency credentials	0
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	19
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL CRYSTAL ELEMENTARY*

County: SAN MATEO

District: SAN BRUNO PARK ELEMENTARY

CDS Code: 41-69013-6044663

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	38	22.49	224.85	46	26.74	267.44	47	27.17	271.68	38	21.97	219.65
4	60-79th NPR	875	28	16.57	144.97	39	22.67	198.40	41	23.70	207.37	38	21.97	192.20
3	40-59th NPR	700	37	21.89	153.25	37	21.51	150.58	34	19.65	137.57	34	19.65	137.57
2	20-39th NPR	500	39	23.08	115.38	31	18.02	90.12	31	17.92	89.60	28	16.18	80.92
1	1-19th NPR	200	27	15.98	31.95	19	11.05	22.09	20	11.56	23.12	35	20.23	40.46
a Total Weighted Score Across Bands			a		670.41			728.63			729.34			670.81
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		201.12	+		291.45	+		109.40	+		100.62
													1999 API	703

Number of tests contributing to scores:

169

172

173

173

Number of pupils with tests contributing to the API:

174

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

703

1999 Ranks ¹

Statewide

7

Similar Schools

3

Targets

1999-2000
Growth

5

2000
API

708

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL CRYSTAL ELEMENTARY*

County: SAN MATEO

District: SAN BRUNO PARK ELEMENTARY

CDS Code: 41-69013-6044663

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL CRYSTAL ELEMENTARY*

County: SAN MATEO

District: SAN BRUNO PARK ELEMENTARY

CDS Code: 41-69013-6044663

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.1	23.3	16.7	16.7
4	60-79th NPR	25.9	20.0	26.7	13.3
3	40-59th NPR	14.8	23.3	16.7	13.3
2	20-39th NPR	25.9	13.3	20.0	20.0
1	1-19th NPR	22.2	20.0	20.0	36.7

637 1999 API **30** Number of Tests Contributing to the API

4 1999-2000 Growth Target

641 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	29.9	31.6	36.1	22.7
4	60-79th NPR	12.4	21.4	20.6	25.8
3	40-59th NPR	22.7	19.4	17.5	19.6
2	20-39th NPR	24.7	19.4	16.5	15.5
1	1-19th NPR	10.3	8.2	9.3	16.5

734 1999 API **98** Number of Tests Contributing to the API

4 1999-2000 Growth Target

738 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **6** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.7	24.1	13.3	13.8
4	60-79th NPR	10.7	17.2	23.3	20.7
3	40-59th NPR	21.4	20.7	20.0	20.7
2	20-39th NPR	28.6	20.7	26.7	20.7
1	1-19th NPR	28.6	17.2	16.7	24.1

624 1999 API **30** Number of Tests Contributing to the API

4 1999-2000 Growth Target

628 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JOHN MUIR ELEMENTARY

County: SAN MATEO

District: SAN BRUNO PARK ELEMENTARY

CDS Code: 41-69013-6044671

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
96	762	8	5	2	764

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	15
Filipino	5
Hispanic or Latino	14
Pacific Islander	2
White not Hispanic	63

English Language Learners 6

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	3
High school graduate	46
Some college	16
College graduate	31
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.86

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	12
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	28
Core academic courses in departmentalized programs	14

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JOHN MUIR ELEMENTARY

County: SAN MATEO

District: SAN BRUNO PARK ELEMENTARY

CDS Code: 41-69013-6044671

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	83	35.62	356.22	73	29.55	295.55	82	33.88	338.84	71	28.63	286.29
4	60-79th NPR	875	65	27.90	244.10	63	25.51	223.18	62	25.62	224.17	62	25.00	218.75
3	40-59th NPR	700	34	14.59	102.15	44	17.81	124.70	53	21.90	153.31	37	14.92	104.44
2	20-39th NPR	500	40	17.17	85.84	36	14.57	72.87	26	10.74	53.72	40	16.13	80.65
1	1-19th NPR	200	11	4.72	9.44	31	12.55	25.10	19	7.85	15.70	38	15.32	30.65
a Total Weighted Score Across Bands			a		797.75			741.40			785.74			720.77
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		239.32	+		296.56	+		117.86	+		108.11
												1999 API		762

Number of tests contributing to scores: 233 247 242 248 Number of pupils with tests contributing to the API: 251

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
762		8	5	2	764

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JOHN MUIR ELEMENTARY

County: SAN MATEO

District: SAN BRUNO PARK ELEMENTARY

CDS Code: 41-69013-6044671

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JOHN MUIR ELEMENTARY

County: SAN MATEO

District: SAN BRUNO PARK ELEMENTARY

CDS Code: 41-69013-6044671

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	41.8	32.0	38.1	33.3
4	60-79th NPR	23.8	27.3	24.6	17.8
3	40-59th NPR	14.8	18.0	23.0	17.1
2	20-39th NPR	15.6	11.7	9.5	16.3
1	1-19th NPR	4.1	10.9	4.8	15.5

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROLLINGWOOD ELEMENTARY*

County: SAN MATEO

District: SAN BRUNO PARK ELEMENTARY

CDS Code: 41-69013-6044705

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
95	743	8	4	3	746

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	11
Filipino	5
Hispanic or Latino	22
Pacific Islander	9
White not Hispanic	49

English Language Learners 5

Parent Education Level

Percent Responding*	80
Of those Responding:	
Not high school graduate	4
High school graduate	35
Some college	26
College graduate	27
Graduate school	8

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	19
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROLLINGWOOD ELEMENTARY*

County: SAN MATEO

District: SAN BRUNO PARK ELEMENTARY

CDS Code: 41-69013-6044705

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	58	26.24	262.44	65	29.41	294.12	56	25.69	256.88	65	29.28	292.79
4	60-79th NPR	875	57	25.79	225.68	56	25.34	221.72	68	31.19	272.94	53	23.87	208.90
3	40-59th NPR	700	47	21.27	148.87	31	14.03	98.19	35	16.06	112.39	44	19.82	138.74
2	20-39th NPR	500	37	16.74	83.71	44	19.91	99.55	43	19.72	98.62	45	20.27	101.35
1	1-19th NPR	200	22	9.95	19.91	25	11.31	22.62	16	7.34	14.68	15	6.76	13.51
a Total Weighted Score Across Bands			a		740.61			736.20			755.50			755.29
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		222.18	+		294.48	+		113.33	+		113.29
													1999 API	743

Number of tests contributing to scores:

221

221

218

222

Number of pupils with tests contributing to the API:

224

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

743

1999 Ranks ¹

Statewide

8

Similar Schools

4

Targets

1999-2000
Growth

3

2000
API

746

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROLLINGWOOD ELEMENTARY*

County: SAN MATEO

District: SAN BRUNO PARK ELEMENTARY

CDS Code: 41-69013-6044705

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ROLLINGWOOD ELEMENTARY*

County: SAN MATEO

District: SAN BRUNO PARK ELEMENTARY

CDS Code: 41-69013-6044705

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	36.2	38.5	31.7	29.2
4	60-79th NPR	31.4	26.9	35.6	27.4
3	40-59th NPR	15.2	11.5	12.5	22.6
2	20-39th NPR	13.3	17.3	17.3	17.0
1	1-19th NPR	3.8	5.8	2.9	3.8

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.0	15.4	15.4	12.8
4	60-79th NPR	30.0	15.4	25.6	20.5
3	40-59th NPR	17.5	12.8	23.1	28.2
2	20-39th NPR	27.5	35.9	28.2	20.5
1	1-19th NPR	15.0	20.5	7.7	17.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PARKSIDE INTERMEDIATE

County: SAN MATEO

District: SAN BRUNO PARK ELEMENTARY

CDS Code: 41-69013-6044697

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
98	685	7	4	6	691

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	9
Filipino	7
Hispanic or Latino	28
Pacific Islander	8
White not Hispanic	45

English Language Learners 4

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	8
High school graduate	28
Some college	30
College graduate	27
Graduate school	7

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.96

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	22
Fully credentialled teachers	90
Teachers with emergency credentials	10
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PARKSIDE INTERMEDIATE

County: SAN MATEO

District: SAN BRUNO PARK ELEMENTARY

CDS Code: 41-69013-6044697

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	94	17.00	169.98	125	22.81	228.10	157	28.75	287.55	92	16.61	166.06
4	60-79th NPR	875	159	28.75	251.58	99	18.07	158.07	119	21.79	190.71	121	21.84	191.11
3	40-59th NPR	700	110	19.89	139.24	107	19.53	136.68	93	17.03	119.23	132	23.83	166.79
2	20-39th NPR	500	107	19.35	96.75	149	27.19	135.95	91	16.67	83.33	104	18.77	93.86
1	1-19th NPR	200	83	15.01	30.02	68	12.41	24.82	86	15.75	31.50	105	18.95	37.91
a Total Weighted Score Across Bands			a		687.57			683.62			712.32			655.73
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		206.27	+		273.45	+		106.85	+		98.36
												1999 API		685

Number of tests contributing to scores:

553

548

546

554

Number of pupils with tests contributing to the API:

560

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

685

1999 Ranks ¹

Statewide

7

Similar Schools

4

Targets

1999-2000
Growth

6

2000
API

691

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PARKSIDE INTERMEDIATE

County: SAN MATEO

District: SAN BRUNO PARK ELEMENTARY

CDS Code: 41-69013-6044697

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PARKSIDE INTERMEDIATE

County: SAN MATEO

District: SAN BRUNO PARK ELEMENTARY

CDS Code: 41-69013-6044697

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.2	9.5	17.4	12.0
4	60-79th NPR	23.3	15.2	18.1	15.8
3	40-59th NPR	17.0	15.2	16.1	21.5
2	20-39th NPR	25.8	41.1	21.3	17.7
1	1-19th NPR	25.8	19.0	27.1	32.9

582 1999 API **162** Number of Tests Contributing to the API

5 1999-2000 Growth Target

587 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	27.5	31.1	37.3	17.8
4	60-79th NPR	32.4	18.4	26.0	23.6
3	40-59th NPR	19.3	22.8	15.7	24.0
2	20-39th NPR	12.6	20.9	12.7	19.2
1	1-19th NPR	8.2	6.8	8.3	15.4

752 1999 API **209** Number of Tests Contributing to the API

5 1999-2000 Growth Target

757 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **40** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.0	6.3	13.7	9.4
4	60-79th NPR	15.3	10.2	16.1	13.4
3	40-59th NPR	20.2	20.5	14.5	18.9
2	20-39th NPR	26.6	40.2	21.8	21.3
1	1-19th NPR	33.9	22.8	33.9	37.0

534 1999 API **128** Number of Tests Contributing to the API

5 1999-2000 Growth Target

539 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: SAN CARLOS ELEMENTARY

County: SAN MATEO

CD Code: 41-69021

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
ARUNDEL ELEMENTARY	100	792	9	2	1	793
BRITTAN ACRES ELEMENTARY	99	752	8	2	2	754
CHARTER LEARNING CENTER	94	822	10	3	*	*
HEATHER ELEMENTARY	98	806	9	3	*	*
WHITE OAKS ELEMENTARY	99	814	9	2	*	*

Middle Schools

CENTRAL MIDDLE	99	800	9	3	*	*
----------------	----	-----	---	---	---	---

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

* The interim Statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ARUNDEL ELEMENTARY

County: SAN MATEO

District: SAN CARLOS ELEMENTARY

CDS Code: 41-69021-6044721

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	792	9	2	1	793

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	8
Filipino	1
Hispanic or Latino	13
Pacific Islander	2
White not Hispanic	73

English Language Learners 5

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	6
High school graduate	14
Some college	16
College graduate	42
Graduate school	22

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.61

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	1
Fully credentialed teachers	100
Teachers with emergency credentials	5
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ARUNDEL ELEMENTARY

County: SAN MATEO

District: SAN CARLOS ELEMENTARY

CDS Code: 41-69021-6044721

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	88	34.51	345.10	90	34.35	343.51	93	35.50	354.96	65	24.81	248.09
4	60-79th NPR	875	77	30.20	264.22	63	24.05	210.40	65	24.81	217.08	63	24.05	210.40
3	40-59th NPR	700	48	18.82	131.76	64	24.43	170.99	51	19.47	136.26	67	25.57	179.01
2	20-39th NPR	500	30	11.76	58.82	31	11.83	59.16	40	15.27	76.34	52	19.85	99.24
1	1-19th NPR	200	12	4.71	9.41	14	5.34	10.69	13	4.96	9.92	15	5.73	11.45
a Total Weighted Score Across Bands			a		809.31			794.75			794.56			748.19
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		242.79	+		317.90	+		119.18	+		112.23
												1999 API		792

Number of tests contributing to scores:

255

262

262

262

Number of pupils with tests contributing to the API:

262

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

792

1999 Ranks ¹

Statewide

9

Similar Schools

2

Targets

1999-2000
Growth

1

2000
API

793

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ARUNDEL ELEMENTARY

County: SAN MATEO

District: SAN CARLOS ELEMENTARY

CDS Code: 41-69021-6044721

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ARUNDEL ELEMENTARY

County: SAN MATEO

District: SAN CARLOS ELEMENTARY

CDS Code: 41-69021-6044721

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	38.5	33.9	37.6	23.7
4	60-79th NPR	29.7	26.9	26.3	25.3
3	40-59th NPR	18.7	26.3	17.2	26.3
2	20-39th NPR	12.1	10.8	16.7	19.4
1	1-19th NPR	1.1	2.2	2.2	5.4

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRITTAN ACRES ELEMENTARY*

County: SAN MATEO

District: SAN CARLOS ELEMENTARY

CDS Code: 41-69021-6044739

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	752	8	2	2	754

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	1
Filipino	1
Hispanic or Latino	8
Pacific Islander	1
White not Hispanic	85

English Language Learners 1

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	1
High school graduate	29
Some college	25
College graduate	39
Graduate school	6

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.19

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	0
Fully credentialed teachers	100
Teachers with emergency credentials	8
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRITTAN ACRES ELEMENTARY*

County: SAN MATEO

District: SAN CARLOS ELEMENTARY

CDS Code: 41-69021-6044739

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	131	40.81	408.10	80	24.17	241.69	111	33.64	336.36	99	29.91	299.09
4	60-79th NPR	875	71	22.12	193.54	78	23.56	206.19	91	27.58	241.29	90	27.19	237.92
3	40-59th NPR	700	58	18.07	126.48	61	18.43	129.00	54	16.36	114.55	45	13.60	95.17
2	20-39th NPR	500	42	13.08	65.42	65	19.64	98.19	46	13.94	69.70	63	19.03	95.17
1	1-19th NPR	200	19	5.92	11.84	47	14.20	28.40	28	8.48	16.97	34	10.27	20.54
a Total Weighted Score Across Bands			a		805.37			703.47			778.86			747.89
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		241.61	+		281.39	+		116.83	+		112.18
												1999 API		752

Number of tests contributing to scores:

321

331

330

331

Number of pupils with tests contributing to the API:

331

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

752

1999 Ranks ¹

Statewide

8

Similar Schools

2

Targets

1999-2000

Growth

2

2000

API

754

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BRITTAN ACRES ELEMENTARY

County: SAN MATEO

District: SAN CARLOS ELEMENTARY

CDS Code: 41-69021-6044739

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BRITTAN ACRES ELEMENTARY

County: SAN MATEO

District: SAN CARLOS ELEMENTARY

CDS Code: 41-69021-6044739

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	44.2	25.0	36.4	33.0
4	60-79th NPR	23.2	25.7	28.7	27.5
3	40-59th NPR	16.1	19.6	15.3	13.8
2	20-39th NPR	12.4	17.0	12.0	16.3
1	1-19th NPR	4.1	12.7	7.6	9.4

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CHARTER LEARNING CENTER

County: SAN MATEO

District: SAN CARLOS ELEMENTARY

CDS Code: 41-69021-6112213

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
94	822	10	3

1999-2000 Growth Target ⁴	2000 API Target ⁵
*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	7
Pacific Islander	4
White not Hispanic	82

English Language Learners 0

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	0
High school graduate	10
Some college	0
College graduate	75
Graduate school	15

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.94

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	0
Fully credentialled teachers	90
Teachers with emergency credentials	10
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CHARTER LEARNING CENTER

County: SAN MATEO

District: SAN CARLOS ELEMENTARY

CDS Code: 41-69021-6112213

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	58	55.77	557.69	49	47.12	471.15	51	49.04	490.38	43	42.16	421.57
4	60-79th NPR	875	26	25.00	218.75	19	18.27	159.86	20	19.23	168.27	14	13.73	120.10
3	40-59th NPR	700	5	4.81	33.65	16	15.38	107.69	15	14.42	100.96	15	14.71	102.94
2	20-39th NPR	500	9	8.65	43.27	13	12.50	62.50	13	12.50	62.50	15	14.71	73.53
1	1-19th NPR	200	6	5.77	11.54	7	6.73	13.46	5	4.81	9.62	15	14.71	29.41
a Total Weighted Score Across Bands			a		864.90			814.66			831.73			747.55
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		259.47	+		325.87	+		124.76	+		112.13
												1999 API		822

Number of tests contributing to scores:

104

104

104

102

Number of pupils with tests contributing to the API:

104

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
822	10	3	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CHARTER LEARNING CENTER

County: SAN MATEO

District: SAN CARLOS ELEMENTARY

CDS Code: 41-69021-6112213

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CHARTER LEARNING CENTER

County: SAN MATEO

District: SAN CARLOS ELEMENTARY

CDS Code: 41-69021-6112213

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	59.6	48.3	50.6	43.7
4	60-79th NPR	23.6	16.9	19.1	13.8
3	40-59th NPR	5.6	16.9	15.7	14.9
2	20-39th NPR	6.7	12.4	9.0	14.9
1	1-19th NPR	4.5	5.6	5.6	12.6

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HEATHER ELEMENTARY*

County: SAN MATEO

District: SAN CARLOS ELEMENTARY

CDS Code: 41-69021-6044754

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
98	806	9	3

1999-2000 Growth Target ⁴	2000 API Target ⁵
*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	9
Filipino	1
Hispanic or Latino	12
Pacific Islander	1
White not Hispanic	73

English Language Learners 6

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	1
High school graduate	13
Some college	13
College graduate	53
Graduate school	21

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.79

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	0
Fully credentialled teachers	94
Teachers with emergency credentials	11
School Mobility	2

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HEATHER ELEMENTARY*

County: SAN MATEO

District: SAN CARLOS ELEMENTARY

CDS Code: 41-69021-6044754

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	69	32.70	327.01	88	41.51	415.09	101	47.20	471.96	65	30.23	302.33
4	60-79th NPR	875	60	28.44	248.82	52	24.53	214.62	57	26.64	233.06	64	29.77	260.47
3	40-59th NPR	700	45	21.33	149.29	36	16.98	118.87	27	12.62	88.32	40	18.60	130.23
2	20-39th NPR	500	20	9.48	47.39	21	9.91	49.53	22	10.28	51.40	29	13.49	67.44
1	1-19th NPR	200	17	8.06	16.11	15	7.08	14.15	7	3.27	6.54	17	7.91	15.81
a Total Weighted Score Across Bands			a		788.63			812.26			851.29			776.28
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		236.59	+		324.91	+		127.69	+		116.44
												1999 API		806

Number of tests contributing to scores:

211

212

214

215

Number of pupils with tests contributing to the API:

215

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

806

1999 Ranks ¹

Statewide

9

Similar Schools

3

Targets

1999-2000

Growth

2000

API

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800.

However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HEATHER ELEMENTARY*

County: SAN MATEO

District: SAN CARLOS ELEMENTARY

CDS Code: 41-69021-6044754

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HEATHER ELEMENTARY

County: SAN MATEO

District: SAN CARLOS ELEMENTARY

CDS Code: 41-69021-6044754

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	36.9	45.0	49.4	27.3
4	60-79th NPR	31.2	25.0	29.4	34.8
3	40-59th NPR	21.0	15.0	11.9	19.9
2	20-39th NPR	5.7	9.4	8.1	11.8
1	1-19th NPR	5.1	5.6	1.3	6.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WHITE OAKS ELEMENTARY*

County: SAN MATEO

District: SAN CARLOS ELEMENTARY

CDS Code: 41-69021-6044788

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
99	814	9	2

1999-2000 Growth Target ⁴	2000 API Target ⁵
*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	5
Filipino	1
Hispanic or Latino	5
Pacific Islander	1
White not Hispanic	88

English Language Learners 1

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	0
High school graduate	6
Some college	19
College graduate	46
Graduate school	30

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.99

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	0
Fully credentialed teachers	100
Teachers with emergency credentials	5
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WHITE OAKS ELEMENTARY*

County: SAN MATEO

District: SAN CARLOS ELEMENTARY

CDS Code: 41-69021-6044788

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	100	44.84	448.43	89	39.56	395.56	101	44.30	442.98	64	28.07	280.70
4	60-79th NPR	875	54	24.22	211.88	56	24.89	217.78	69	30.26	264.80	63	27.63	241.78
3	40-59th NPR	700	40	17.94	125.56	36	16.00	112.00	28	12.28	85.96	51	22.37	156.58
2	20-39th NPR	500	22	9.87	49.33	28	12.44	62.22	19	8.33	41.67	29	12.72	63.60
1	1-19th NPR	200	7	3.14	6.28	16	7.11	14.22	11	4.82	9.65	21	9.21	18.42
a Total Weighted Score Across Bands			a		841.48			801.78			845.07			761.07
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		252.44	+		320.71	+		126.76	+		114.16
													1999 API	814

Number of tests contributing to scores: 223 225 228 228 Number of pupils with tests contributing to the API: 228

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
814	9	2	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800.

However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WHITE OAKS ELEMENTARY*

County: SAN MATEO

District: SAN CARLOS ELEMENTARY

CDS Code: 41-69021-6044788

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WHITE OAKS ELEMENTARY

County: SAN MATEO

District: SAN CARLOS ELEMENTARY

CDS Code: 41-69021-6044788

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	45.5	39.9	44.1	29.4
4	60-79th NPR	25.5	25.1	32.4	26.0
3	40-59th NPR	16.5	15.8	11.8	23.5
2	20-39th NPR	9.5	12.3	7.4	12.3
1	1-19th NPR	3.0	6.9	4.4	8.8

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CENTRAL MIDDLE*
County: SAN MATEO
District: SAN CARLOS ELEMENTARY
CDS Code: 41-69021-6044747

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
99	800	9	3

1999-2000 Growth Target ⁴	2000 API Target ⁵
*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	6
Filipino	1
Hispanic or Latino	7
Pacific Islander	1
White not Hispanic	83

English Language Learners 2

Parent Education Level

Percent Responding*	96
Of those Responding:	
Not high school graduate	1
High school graduate	7
Some college	24
College graduate	42
Graduate school	27

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	3.87

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	0
Fully credentialled teachers	94
Teachers with emergency credentials	6
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	29
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CENTRAL MIDDLE*

County: SAN MATEO

District: SAN CARLOS ELEMENTARY

CDS Code: 41-69021-6044747

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	245	34.41	344.10	291	40.99	409.86	254	36.92	369.19	193	27.07	270.69
4	60-79th NPR	875	215	30.20	264.22	195	27.46	240.32	179	26.02	227.65	165	23.14	202.49
3	40-59th NPR	700	130	18.26	127.81	110	15.49	108.45	122	17.73	124.13	160	22.44	157.08
2	20-39th NPR	500	84	11.80	58.99	76	10.70	53.52	84	12.21	61.05	113	15.85	79.24
1	1-19th NPR	200	38	5.34	10.67	38	5.35	10.70	49	7.12	14.24	82	11.50	23.00
a Total Weighted Score Across Bands			a		805.79			822.85			796.26			732.50
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		241.74	+		329.14	+		119.44	+		109.88
													1999 API	800

Number of tests contributing to scores: 712 710 688 713 Number of pupils with tests contributing to the API: 719

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
800		9	3	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CENTRAL MIDDLE

County: SAN MATEO

District: SAN CARLOS ELEMENTARY

CDS Code: 41-69021-6044747

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CENTRAL MIDDLE

County: SAN MATEO

District: SAN CARLOS ELEMENTARY

CDS Code: 41-69021-6044747

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	36.9	42.5	39.5	26.9
4	60-79th NPR	31.4	28.6	25.3	24.1
3	40-59th NPR	17.2	14.2	16.8	22.7
2	20-39th NPR	9.8	9.8	11.2	15.3
1	1-19th NPR	4.7	4.9	7.2	10.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) Report

List of Schools

District: SAN MATEO UNION HIGH

County: SAN MATEO

CD Code: 41-69047

High Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
ARAGON HIGH	96	720	9	2	4	724
BURLINGAME HIGH	99	756	9	5	2	758
CAPUCHINO HIGH	88	614	5	8	9	623
HILLSDALE HIGH	93	684	8	2	6	690
MILLS HIGH	92	771	10	6	1	772
SAN MATEO HIGH	91	716	9	6	4	720

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ARAGON HIGH

County: SAN MATEO

District: SAN MATEO UNION HIGH

CDS Code: 41-69047-4130217

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
96	720	9	2

1999-2000 Growth Target ⁴	2000 API Target ⁵
4	724

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	24
Filipino	4
Hispanic or Latino	17
Pacific Islander	3
White not Hispanic	48

English Language Learners 17

Parent Education Level

Percent Responding*	94
Of those Responding:	
Not high school graduate	6
High school graduate	14
Some college	21
College graduate	34
Graduate school	25

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.59

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	3
Fully credentialed teachers	97
Teachers with emergency credentials	1
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ARAGON HIGH

County: SAN MATEO

District: SAN MATEO UNION HIGH

CDS Code: 41-69047-4130217

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	134	20.52	205.21	246	37.39	373.86	161	23.92	239.23	172	25.98	259.82	221	32.64	326.44
4	60-79th NPR	875	170	26.03	227.79	148	22.49	196.81	156	23.18	202.82	171	25.83	226.02	175	25.85	226.18
3	40-59th NPR	700	131	20.06	140.43	93	14.13	98.94	153	22.73	159.14	94	14.20	99.40	74	10.93	76.51
2	20-39th NPR	500	100	15.31	76.57	97	14.74	73.71	89	13.22	66.12	129	19.49	97.43	97	14.33	71.64
1	1-19th NPR	200	118	18.07	36.14	74	11.25	22.49	114	16.94	33.88	96	14.50	29.00	110	16.25	32.50
a Total Weighted Score Across Bands			a	x	686.14			765.81			701.19			711.67			733.27
b Content Area Weight			b	=	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		137.23	+		153.16	+		140.24	+		142.33	+		146.65

1999 API

720

Number of tests

contributing to scores:

653

658

673

662

677

Number of pupils with
tests contributing
to the API:

694

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

720

1999 Ranks ¹

Statewide

9

Similar Schools

2

Targets

1999-2000

Growth

4

2000

API

724

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ARAGON HIGH

County: SAN MATEO

District: SAN MATEO UNION HIGH

CDS Code: 41-69047-4130217

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	26.4	61.4	35.2	35.8	43.2
4	60-79th NPR	28.2	19.9	26.7	31.8	27.8
3	40-59th NPR	19.0	7.0	22.2	10.4	9.7
2	20-39th NPR	14.4	8.2	7.4	12.7	9.1
1	1-19th NPR	12.1	3.5	8.5	9.2	10.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ARAGON HIGH

County: SAN MATEO

District: SAN MATEO UNION HIGH

CDS Code: 41-69047-4130217

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	7.2	12.9	7.6	6.9	15.1
4	60-79th NPR	19.6	21.8	16.2	19.6	21.7
3	40-59th NPR	27.8	15.8	24.8	8.8	16.0
2	20-39th NPR	12.4	26.7	18.1	34.3	16.0
1	1-19th NPR	33.0	22.8	33.3	30.4	31.1

571 1999 API **109** Number of Tests Contributing to the API

3 1999-2000 Growth Target

574 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	23.1	37.5	25.5	30.4	37.3
4	60-79th NPR	29.0	23.7	24.5	27.0	25.1
3	40-59th NPR	19.9	16.3	23.9	17.2	10.1
2	20-39th NPR	16.2	13.2	12.7	15.0	14.3
1	1-19th NPR	11.8	9.2	13.3	10.4	13.1

751 1999 API **344** Number of Tests Contributing to the API

3 1999-2000 Growth Target

754 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **21** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **54** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BURLINGAME HIGH*

County: SAN MATEO

District: SAN MATEO UNION HIGH

CDS Code: 41-69047-4130472

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
99	756	9	5

1999-2000 Growth Target ⁴	2000 API Target ⁵
2	758

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	10
Filipino	3
Hispanic or Latino	15
Pacific Islander	1
White not Hispanic	70

English Language Learners 13

Parent Education Level

Percent Responding*	95
Of those Responding:	
Not high school graduate	5
High school graduate	10
Some college	22
College graduate	35
Graduate school	28

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average 3.71
---------------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	4
Fully credentialled teachers	95
Teachers with emergency credentials	5
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	30

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BURLINGAME HIGH*

County: SAN MATEO

District: SAN MATEO UNION HIGH

CDS Code: 41-69047-4130472

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	140	23.45	234.51	239	39.90	399.00	191	32.05	320.47	192	31.84	318.41	257	42.62	426.20
4	60-79th NPR	875	139	23.28	203.73	122	20.37	178.21	152	25.50	223.15	151	25.04	219.11	136	22.55	197.35
3	40-59th NPR	700	137	22.95	160.64	115	19.20	134.39	118	19.80	138.59	75	12.44	87.06	66	10.95	76.62
2	20-39th NPR	500	100	16.75	83.75	76	12.69	63.44	70	11.74	58.72	109	18.08	90.38	61	10.12	50.58
1	1-19th NPR	200	81	13.57	27.14	47	7.85	15.69	65	10.91	21.81	76	12.60	25.21	83	13.76	27.53
a Total Weighted Score Across Bands			a		709.76			790.73			762.75			740.17			778.28
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		141.95	+		158.15	+		152.55	+		148.03	+		155.66

1999 API

756

Number of tests

contributing to scores:

597

599

596

603

603

Number of pupils with
tests contributing
to the API:

603

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
756	9	5	2	758

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BURLINGAME HIGH

County: SAN MATEO

District: SAN MATEO UNION HIGH

CDS Code: 41-69047-4130472

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BURLINGAME HIGH

County: SAN MATEO

District: SAN MATEO UNION HIGH

CDS Code: 41-69047-4130472

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	11.0	21.5	11.0	9.7	19.4
4	60-79th NPR	11.0	19.4	18.7	25.8	19.4
3	40-59th NPR	28.6	29.0	28.6	17.2	18.3
2	20-39th NPR	22.0	20.4	19.8	26.9	16.1
1	1-19th NPR	27.5	9.7	22.0	20.4	26.9

628 1999 API **93** Number of Tests Contributing to the API

2 1999-2000 Growth Target

630 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	27.6	42.4	36.9	36.2	47.2
4	60-79th NPR	25.0	20.9	27.0	24.3	23.1
3	40-59th NPR	22.4	18.4	18.2	11.9	9.8
2	20-39th NPR	15.8	10.1	9.2	16.6	9.3
1	1-19th NPR	9.2	8.2	8.7	11.0	10.5

784 1999 API **428** Number of Tests Contributing to the API

2 1999-2000 Growth Target

786 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **40** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CAPUCHINO HIGH
County: SAN MATEO
District: SAN MATEO UNION HIGH
CDS Code: 41-69047-4130738

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
88	614	5	8

1999-2000 Growth Target ⁴	2000 API Target ⁵
9	623

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	7
Filipino	6
Hispanic or Latino	30
Pacific Islander	10
White not Hispanic	44

English Language Learners 24

Parent Education Level

Percent Responding*	96
Of those Responding:	
Not high school graduate	12
High school graduate	26
Some college	29
College graduate	26
Graduate school	7

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.91

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	10
Fully credentialled teachers	95
Teachers with emergency credentials	4
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CAPUCHINO HIGH

County: SAN MATEO

District: SAN MATEO UNION HIGH

CDS Code: 41-69047-4130738

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	49	11.42	114.22	76	17.59	175.93	76	17.63	176.33	64	14.71	147.13	94	21.71	217.09
4	60-79th NPR	875	72	16.78	146.85	72	16.67	145.83	72	16.71	146.17	79	18.16	158.91	90	20.79	181.87
3	40-59th NPR	700	83	19.35	135.43	96	22.22	155.56	88	20.42	142.92	49	11.26	78.85	60	13.86	97.00
2	20-39th NPR	500	101	23.54	117.72	113	26.16	130.79	104	24.13	120.65	128	29.43	147.13	88	20.32	101.62
1	1-19th NPR	200	124	28.90	57.81	75	17.36	34.72	91	21.11	42.23	115	26.44	52.87	101	23.33	46.65
a Total Weighted Score Across Bands			a	x	572.03			642.82			628.31			584.89			644.23
b Content Area Weight			b	=	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		114.41	+		128.56	+		125.66	+		116.98	+		128.85

1999 API

614

Number of tests

contributing to scores:

429

432

431

435

433

Number of pupils with
tests contributing
to the API:

439

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
614	5	8	9	623

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CAPUCHINO HIGH

County: SAN MATEO

District: SAN MATEO UNION HIGH

CDS Code: 41-69047-4130738

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CAPUCHINO HIGH

County: SAN MATEO

District: SAN MATEO UNION HIGH

CDS Code: 41-69047-4130738

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.9	11.5	12.1	9.8	16.4
4	60-79th NPR	12.2	9.9	13.6	15.8	19.4
3	40-59th NPR	19.8	29.0	22.7	12.8	10.4
2	20-39th NPR	28.2	26.0	23.5	28.6	24.6
1	1-19th NPR	32.8	23.7	28.0	33.1	29.1

560 1999 API **135** Number of Tests Contributing to the API

7 1999-2000 Growth Target

567 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	16.2	24.2	21.5	19.9	26.4
4	60-79th NPR	19.9	20.6	17.9	21.9	24.9
3	40-59th NPR	21.5	18.6	23.1	9.7	12.4
2	20-39th NPR	24.1	28.4	25.6	30.6	19.2
1	1-19th NPR	18.3	8.2	11.8	17.9	17.1

677 1999 API **197** Number of Tests Contributing to the API

7 1999-2000 Growth Target

684 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **38** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.5	7.1	7.2	8.5	5.6
4	60-79th NPR	8.8	7.1	5.8	2.8	14.1
3	40-59th NPR	8.8	17.1	7.2	11.3	11.3
2	20-39th NPR	23.5	41.4	31.9	42.3	23.9
1	1-19th NPR	57.4	27.1	47.8	35.2	45.1

454 1999 API **72** Number of Tests Contributing to the API

7 1999-2000 Growth Target

461 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HILLSDALE HIGH*

County: SAN MATEO

District: SAN MATEO UNION HIGH

CDS Code: 41-69047-4133070

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
93	684	8	2

1999-2000 Growth Target ⁴	2000 API Target ⁵
6	690

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	16
Filipino	4
Hispanic or Latino	16
Pacific Islander	3
White not Hispanic	57

English Language Learners 19

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	6
High school graduate	13
Some college	25
College graduate	36
Graduate school	20

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	3.51

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	5
Fully credentialled teachers	95
Teachers with emergency credentials	3
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HILLSDALE HIGH*

County: SAN MATEO

District: SAN MATEO UNION HIGH

CDS Code: 41-69047-4133070

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	99	17.81	178.06	182	33.03	330.31	103	18.76	187.61	133	24.14	241.38	142	25.77	257.71
4	60-79th NPR	875	116	20.86	182.55	127	23.05	201.68	131	23.86	208.79	129	23.41	204.85	119	21.60	188.97
3	40-59th NPR	700	104	18.71	130.94	78	14.16	99.09	117	21.31	149.18	71	12.89	90.20	73	13.25	92.74
2	20-39th NPR	500	120	21.58	107.91	91	16.52	82.58	99	18.03	90.16	130	23.59	117.97	114	20.69	103.45
1	1-19th NPR	200	117	21.04	42.09	73	13.25	26.50	99	18.03	36.07	88	15.97	31.94	103	18.69	37.39
a Total Weighted Score Across Bands			a	x	641.55			740.15			671.81			686.34			680.26
b Content Area Weight			b	=	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		128.31	+		148.03	+		134.36	+		137.27	+		136.05

1999 API

684

Number of tests

contributing to scores:

556

551

549

551

551

Number of pupils with
tests contributing
to the API:

560

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
684	8	2	6	690

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HILLSDALE HIGH*

County: SAN MATEO

District: SAN MATEO UNION HIGH

CDS Code: 41-69047-4133070

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HILLSDALE HIGH*

County: SAN MATEO

District: SAN MATEO UNION HIGH

CDS Code: 41-69047-4133070

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	24.3	34.4	21.4	29.7	30.8
4	60-79th NPR	25.4	27.2	27.7	24.6	22.5
3	40-59th NPR	18.0	12.9	22.0	12.2	12.1
2	20-39th NPR	19.8	16.2	15.8	20.5	19.2
1	1-19th NPR	12.4	9.3	13.1	13.1	15.4

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MILLS HIGH*

County: SAN MATEO

District: SAN MATEO UNION HIGH

CDS Code: 41-69047-4134557

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
92	771	10	6

1999-2000 Growth Target ⁴	2000 API Target ⁵
1	772

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	39
Filipino	5
Hispanic or Latino	13
Pacific Islander	2
White not Hispanic	39

English Language Learners 20

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	5
High school graduate	13
Some college	21
College graduate	40
Graduate school	20

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.58

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	5
Fully credentialed teachers	99
Teachers with emergency credentials	0
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MILLS HIGH*

County: SAN MATEO

District: SAN MATEO UNION HIGH

CDS Code: 41-69047-4134557

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	147	22.44	224.43	334	51.15	511.49	234	36.00	360.00	259	39.66	396.63	242	37.06	370.60
4	60-79th NPR	875	160	24.43	213.74	138	21.13	184.92	153	23.54	205.96	148	22.66	198.32	156	23.89	209.04
3	40-59th NPR	700	128	19.54	136.79	78	11.94	83.61	123	18.92	132.46	65	9.95	69.68	91	13.94	97.55
2	20-39th NPR	500	121	18.47	92.37	54	8.27	41.35	84	12.92	64.62	115	17.61	88.06	83	12.71	63.55
1	1-19th NPR	200	99	15.11	30.23	49	7.50	15.01	56	8.62	17.23	66	10.11	20.21	81	12.40	24.81
a Total Weighted Score Across Bands			a	x	697.56			836.37			780.27			772.89			765.54
b Content Area Weight			b	=	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		139.51	+		167.27	+		156.05	+		154.58	+		153.11

1999 API

771

Number of tests

contributing to scores:

655

653

650

653

653

Number of pupils with
tests contributing
to the API:

661

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
771	10	6	1	772

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MILLS HIGH*

County: SAN MATEO

District: SAN MATEO UNION HIGH

CDS Code: 41-69047-4134557

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	24.9	69.9	44.3	48.1	40.8
4	60-79th NPR	26.6	18.9	27.2	23.5	22.1
3	40-59th NPR	18.0	6.3	13.6	8.3	14.9
2	20-39th NPR	17.0	2.8	9.8	13.8	13.5
1	1-19th NPR	13.5	2.1	5.2	6.2	8.7

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MILLS HIGH*

County: SAN MATEO

District: SAN MATEO UNION HIGH

CDS Code: 41-69047-4134557

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	24.2	41.6	33.3	40.2	40.2
4	60-79th NPR	23.8	23.2	20.2	22.7	24.3
3	40-59th NPR	22.2	16.0	23.0	10.0	13.5
2	20-39th NPR	18.7	10.8	14.7	17.9	11.6
1	1-19th NPR	11.1	8.4	8.7	9.2	10.4

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SAN MATEO HIGH
County: SAN MATEO
District: SAN MATEO UNION HIGH
CDS Code: 41-69047-4136370

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
91	716	9	6

1999-2000 Growth Target ⁴	2000 API Target ⁵
4	720

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	19
Filipino	3
Hispanic or Latino	24
Pacific Islander	5
White not Hispanic	43

English Language Learners 21

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	11
High school graduate	13
Some college	17
College graduate	32
Graduate school	26

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.49

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	4
Fully credentialled teachers	97
Teachers with emergency credentials	3
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SAN MATEO HIGH*

County: SAN MATEO

District: SAN MATEO UNION HIGH

CDS Code: 41-69047-4136370

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	148	25.26	252.56	220	37.23	372.25	193	33.10	331.05	168	29.07	290.66	191	32.93	329.31
4	60-79th NPR	875	137	23.38	204.56	115	19.46	170.26	114	19.55	171.10	133	23.01	201.34	123	21.21	185.56
3	40-59th NPR	700	87	14.85	103.92	82	13.87	97.12	99	16.98	118.87	72	12.46	87.20	60	10.34	72.41
2	20-39th NPR	500	101	17.24	86.18	85	14.38	71.91	92	15.78	78.90	106	18.34	91.70	116	20.00	100.00
1	1-19th NPR	200	113	19.28	38.57	89	15.06	30.12	85	14.58	29.16	99	17.13	34.26	90	15.52	31.03
a Total Weighted Score Across Bands			a		685.79			741.67			729.07			705.15			718.32
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		137.16	+		148.33	+		145.81	+		141.03	+		143.66

1999 API

716

Number of tests

contributing to scores:

586

591

583

578

580

Number of pupils with
tests contributing
to the API:

600

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
716	9	6	4	720

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SAN MATEO HIGH
County: SAN MATEO
District: SAN MATEO UNION HIGH
CDS Code: 41-69047-4136370

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	27.4	59.8	40.7	43.1	49.1
4	60-79th NPR	30.8	22.2	25.4	24.1	22.4
3	40-59th NPR	19.7	8.5	18.6	14.7	6.9
2	20-39th NPR	10.3	5.1	9.3	10.3	13.8
1	1-19th NPR	12.0	4.3	5.9	7.8	7.8

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SAN MATEO HIGH

County: SAN MATEO

District: SAN MATEO UNION HIGH

CDS Code: 41-69047-4136370

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	8.3	7.4	7.8	7.8	7.8
4	60-79th NPR	11.6	14.9	12.1	10.3	12.9
3	40-59th NPR	14.9	15.7	16.4	16.4	19.0
2	20-39th NPR	25.6	26.4	26.7	23.3	29.3
1	1-19th NPR	39.7	35.5	37.1	42.2	31.0

507 1999 API **123** Number of Tests Contributing to the API

3 1999-2000 Growth Target

510 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	35.3	46.6	45.3	36.0	40.8
4	60-79th NPR	29.5	22.1	21.4	30.5	26.4
3	40-59th NPR	12.6	13.5	17.0	12.4	7.9
2	20-39th NPR	16.2	11.7	10.9	13.5	16.2
1	1-19th NPR	6.5	6.0	5.4	7.6	8.7

806 1999 API **284** Number of Tests Contributing to the API

***** 1999-2000 Growth Target

***** 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **31** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **65** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) Report

List of Schools

District: SAN MATEO-FOSTER CITY ELEMENTA

County: SAN MATEO

CD Code: 41-69039

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
AUDUBON ELEMENTARY	98	785	9	1	1	786
BAYWOOD ELEMENTARY	98	849	10	9	*	*
BERESFORD ELEMENTARY	97	755	8	4	2	757
BREWER ISLAND ELEMENTARY	98	858	10	8	*	*
FIESTA GARDENS INTERNATIONAL E	93	656	6	6	7	663
FOSTER CITY ELEMENTARY	97	829	10	1	*	*
GEORGE HALL ELEMENTARY	95	619	5	1	9	628
HIGHLANDS ELEMENTARY	93	758	8	1	2	760
HORRALL (ALBION H.) ELEMENTARY	94	648	6	7	8	656
LAUREL ELEMENTARY	91	788	9	8	1	789
MEADOW HEIGHTS ELEMENTARY	96	765	9	8	2	767
NORTH SHOREVIEW ELEMENTARY	94	662	6	5	7	669
PARK ELEMENTARY	97	716	8	7	4	720
PARKSIDE ELEMENTARY	91	701	7	3	5	706
SUNNYBRAE ELEMENTARY	93	582	4	1	11	593
TURNBULL LEARNING ACADEMY	95	378	1	1	21	399

Middle Schools

ABBOTT MIDDLE	90	685	7	4	6	691
BAYSIDE MIDDLE	93	631	5	7	8	639
BOREL MIDDLE	97	722	8	4	4	726
BOWDITCH MIDDLE	98	843	10	6	*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

* The interim Statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: AUDUBON ELEMENTARY
County: SAN MATEO
District: SAN MATEO-FOSTER CITY ELEMENTA
CDS Code: 41-69039-6044812 **School Type:** ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
98	785	9	1	1	786

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	30
Filipino	6
Hispanic or Latino	5
Pacific Islander	1
White not Hispanic	55

English Language Learners 11

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	2
High school graduate	7
Some college	18
College graduate	48
Graduate school	25

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	3.86

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	8
Fully credentialed teachers	100
Teachers with emergency credentials	4
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: AUDUBON ELEMENTARY
County: SAN MATEO
District: SAN MATEO-FOSTER CITY ELEMENTA
CDS Code: 41-69039-6044812 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	89	33.97	339.69	101	37.97	379.70	111	42.21	422.05	76	28.46	284.64
4	60-79th NPR	875	60	22.90	200.38	66	24.81	217.11	66	25.10	219.58	69	25.84	226.12
3	40-59th NPR	700	55	20.99	146.95	51	19.17	134.21	43	16.35	114.45	51	19.10	133.71
2	20-39th NPR	500	36	13.74	68.70	27	10.15	50.75	25	9.51	47.53	41	15.36	76.78
1	1-19th NPR	200	22	8.40	16.79	21	7.89	15.79	18	6.84	13.69	30	11.24	22.47
a Total Weighted Score Across Bands			a		772.52			797.56			817.30			743.73
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		231.76	+		319.02	+		122.60	+		111.56
												1999 API		785

Number of tests contributing to scores: 262 266 263 267 Number of pupils with tests contributing to the API: 267

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
785		9	1	1	786

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: AUDUBON ELEMENTARY

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044812

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	26.2	49.4	40.7	36.8
4	60-79th NPR	29.8	20.7	24.4	21.8
3	40-59th NPR	23.8	19.5	19.8	18.4
2	20-39th NPR	11.9	8.0	10.5	13.8
1	1-19th NPR	8.3	2.3	4.7	9.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: AUDUBON ELEMENTARY

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044812

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	41.1	38.2	46.7	26.3
4	60-79th NPR	18.5	26.3	25.3	27.0
3	40-59th NPR	19.2	16.4	14.7	19.7
2	20-39th NPR	13.9	11.8	7.3	17.8
1	1-19th NPR	7.3	7.2	6.0	9.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BAYWOOD ELEMENTARY
County: SAN MATEO
District: SAN MATEO-FOSTER CITY ELEMENTA
CDS Code: 41-69039-6044838 **School Type:** ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
98	849	10	9	*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	15
Filipino	1
Hispanic or Latino	16
Pacific Islander	1
White not Hispanic	66

English Language Learners 10

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	7
High school graduate	15
Some college	17
College graduate	38
Graduate school	24

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.57

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	12
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BAYWOOD ELEMENTARY
County: SAN MATEO
District: SAN MATEO-FOSTER CITY ELEMENTA
CDS Code: 41-69039-6044838 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	143	50.00	500.00	152	52.23	522.34	142	49.48	494.77	128	44.14	441.38
4	60-79th NPR	875	71	24.83	217.22	69	23.71	207.47	77	26.83	234.76	59	20.34	178.02
3	40-59th NPR	700	41	14.34	100.35	33	11.34	79.38	38	13.24	92.68	51	17.59	123.10
2	20-39th NPR	500	15	5.24	26.22	19	6.53	32.65	19	6.62	33.10	28	9.66	48.28
1	1-19th NPR	200	16	5.59	11.19	18	6.19	12.37	11	3.83	7.67	24	8.28	16.55
a Total Weighted Score Across Bands			a		854.98			854.21			862.98			807.33
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		256.49	+		341.68	+		129.45	+		121.10
													1999 API	849

Number of tests contributing to scores: 286 291 287 290 Number of pupils with tests contributing to the API: 292

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
Statewide	Similar Schools	1999-2000 Growth	2000 API		
849	10	9	*		

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BAYWOOD ELEMENTARY

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044838

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	51.0	64.7	60.0	58.8
4	60-79th NPR	27.5	25.5	26.0	15.7
3	40-59th NPR	11.8	3.9	10.0	5.9
2	20-39th NPR	3.9	2.0	2.0	13.7
1	1-19th NPR	5.9	3.9	2.0	5.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BAYWOOD ELEMENTARY

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044838

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	56.3	55.1	50.5	44.2
4	60-79th NPR	24.4	24.2	28.8	24.1
3	40-59th NPR	13.7	12.6	14.1	17.6
2	20-39th NPR	4.1	6.1	5.1	9.0
1	1-19th NPR	1.5	2.0	1.5	5.0

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BERESFORD ELEMENTARY*
County: SAN MATEO
District: SAN MATEO-FOSTER CITY ELEMENTA
CDS Code: 41-69039-6044846 **School Type:** ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	755	8	4	2	757

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	10
Filipino	7
Hispanic or Latino	16
Pacific Islander	1
White not Hispanic	62

English Language Learners 11

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	4
High school graduate	27
Some college	20
College graduate	42
Graduate school	7

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.21

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	16
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	98

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BERESFORD ELEMENTARY*
County: SAN MATEO
District: SAN MATEO-FOSTER CITY ELEMENTA
CDS Code: 41-69039-6044846 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	30	28.57	285.71	37	34.58	345.79	37	34.58	345.79	21	19.63	196.26
4	60-79th NPR	875	34	32.38	283.33	22	20.56	179.91	32	29.91	261.68	29	27.10	237.15
3	40-59th NPR	700	21	20.00	140.00	15	14.02	98.13	13	12.15	85.05	24	22.43	157.01
2	20-39th NPR	500	13	12.38	61.90	20	18.69	93.46	12	11.21	56.07	21	19.63	98.13
1	1-19th NPR	200	7	6.67	13.33	13	12.15	24.30	13	12.15	24.30	12	11.21	22.43
a Total Weighted Score Across Bands			a		784.29			741.59			772.90			710.98
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		235.29	+		296.64	+		115.93	+		106.65
												1999 API		755

Number of tests contributing to scores: 105 107 107 107 Number of pupils with tests contributing to the API: 107

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
755		8	4	2	757

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BERESFORD ELEMENTARY*

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044846

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BERESFORD ELEMENTARY*

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044846

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	31.5	33.8	35.1	21.6
4	60-79th NPR	34.2	24.3	33.8	24.3
3	40-59th NPR	20.5	14.9	12.2	20.3
2	20-39th NPR	8.2	14.9	9.5	23.0
1	1-19th NPR	5.5	12.2	9.5	10.8

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BREWER ISLAND ELEMENTARY

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6112650

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
98	858	10	8	*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	25
Filipino	4
Hispanic or Latino	4
Pacific Islander	0
White not Hispanic	62

English Language Learners 6

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	1
High school graduate	6
Some college	26
College graduate	54
Graduate school	13

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.71

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	6
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BREWER ISLAND ELEMENTARY

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6112650

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	116	39.19	391.89	156	53.24	532.42	147	50.34	503.42	108	35.76	357.62
4	60-79th NPR	875	98	33.11	289.70	76	25.94	226.96	76	26.03	227.74	89	29.47	257.86
3	40-59th NPR	700	50	16.89	118.24	31	10.58	74.06	41	14.04	98.29	60	19.87	139.07
2	20-39th NPR	500	25	8.45	42.23	22	7.51	37.54	23	7.88	39.38	30	9.93	49.67
1	1-19th NPR	200	7	2.36	4.73	8	2.73	5.46	5	1.71	3.42	15	4.97	9.93
a Total Weighted Score Across Bands			a		846.79			876.45			872.26			814.16
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		254.04	+		350.58	+		130.84	+		122.12
													1999 API	858

Number of tests contributing to scores: 296 293 292 302 Number of pupils with tests contributing to the API: 303

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
1999 API		Statewide	Similar Schools	1999-2000 Growth	2000 API
858		10	8	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800.

However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BREWER ISLAND ELEMENTARY

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6112650

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	40.0	68.8	59.5	51.3
4	60-79th NPR	40.0	20.0	25.3	32.5
3	40-59th NPR	15.0	8.8	10.1	12.5
2	20-39th NPR	3.8	2.5	5.1	2.5
1	1-19th NPR	1.3	0.0	0.0	1.3

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BREWER ISLAND ELEMENTARY

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6112650

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	39.3	50.0	48.0	30.1
4	60-79th NPR	32.0	25.8	24.0	29.0
3	40-59th NPR	16.9	10.1	16.2	21.9
2	20-39th NPR	9.6	10.7	9.5	12.6
1	1-19th NPR	2.2	3.4	2.2	6.6

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FIESTA GARDENS INTERNATIONAL E*
County: SAN MATEO
District: SAN MATEO-FOSTER CITY ELEMENTA
CDS Code: 41-69039-6044887 **School Type:** ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
93	656	6	6	7	663

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	58
Pacific Islander	1
White not Hispanic	33

English Language Learners 29

Parent Education Level

Percent Responding*	96
Of those Responding:	
Not high school graduate	17
High school graduate	28
Some college	22
College graduate	24
Graduate school	9

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.79

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	39
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	2

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FIESTA GARDENS INTERNATIONAL E
County: SAN MATEO
District: SAN MATEO-FOSTER CITY ELEMENTA
CDS Code: 41-69039-6044887 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling						
A		B		C	D		E	F		G	H		I	J				
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)				
5	80-99th NPR	1000	47	21.27	212.67	64	27.23	272.34	55	23.91	239.13	24	10.17	101.69				
4	60-79th NPR	875	41	18.55	162.33	44	18.72	163.83	47	20.43	178.80	35	14.83	129.77				
3	40-59th NPR	700	42	19.00	133.03	43	18.30	128.09	44	19.13	133.91	32	13.56	94.92				
2	20-39th NPR	500	44	19.91	99.55	52	22.13	110.64	44	19.13	95.65	55	23.31	116.53				
1	1-19th NPR	200	47	21.27	42.53	32	13.62	27.23	40	17.39	34.78	90	38.14	76.27				
a Total Weighted Score Across Bands			a	650.11			702.13			682.28			519.17					
b Content Area Weight			b	30%			40%			15%			15%					
c Total Weighted Score for Content Area:			c	195.03			+	280.85			+	102.34			+	77.88		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FIESTA GARDENS INTERNATIONAL E
County: SAN MATEO
District: SAN MATEO-FOSTER CITY ELEMENTA
CDS Code: 41-69039-6044887 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target
 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target
 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target
 2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target
 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FIESTA GARDENS INTERNATIONAL E
County: SAN MATEO
District: SAN MATEO-FOSTER CITY ELEMENTA
CDS Code: 41-69039-6044887 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.9	16.7	16.4	6.1
4	60-79th NPR	13.5	17.4	16.4	11.4
3	40-59th NPR	19.8	21.2	18.0	14.4
2	20-39th NPR	26.2	28.0	23.4	21.2
1	1-19th NPR	28.6	16.7	25.8	47.0

585 1999 API **132** Number of Tests Contributing to the API
6 1999-2000 Growth Target
591 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	34.1	44.9	33.7	16.7
4	60-79th NPR	24.4	19.1	25.8	18.9
3	40-59th NPR	19.5	12.4	19.1	13.3
2	20-39th NPR	11.0	14.6	15.7	25.6
1	1-19th NPR	11.0	9.0	5.6	25.6

757 1999 API **90** Number of Tests Contributing to the API
6 1999-2000 Growth Target
763 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.1	12.1	10.2	4.4
4	60-79th NPR	10.7	17.6	18.2	13.2
3	40-59th NPR	21.4	17.6	21.6	8.8
2	20-39th NPR	28.6	30.8	18.2	19.8
1	1-19th NPR	32.1	22.0	31.8	53.8

544 1999 API **91** Number of Tests Contributing to the API
6 1999-2000 Growth Target
550 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FOSTER CITY ELEMENTARY

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044895

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	829	10	1	*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	36
Filipino	5
Hispanic or Latino	3
Pacific Islander	1
White not Hispanic	51

English Language Learners 13

Parent Education Level

Percent Responding*	96
Of those Responding:	
Not high school graduate	0
High school graduate	5
Some college	12
College graduate	45
Graduate school	38

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	4.16

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	3
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FOSTER CITY ELEMENTARY
County: SAN MATEO
District: SAN MATEO-FOSTER CITY ELEMENTA
CDS Code: 41-69039-6044895 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	202	40.56	405.62	245	48.61	486.11	227	45.22	452.19	176	34.99	349.90
4	60-79th NPR	875	143	28.71	251.26	113	22.42	196.18	128	25.50	223.11	149	29.62	259.19
3	40-59th NPR	700	83	16.67	116.67	72	14.29	100.00	74	14.74	103.19	70	13.92	97.42
2	20-39th NPR	500	45	9.04	45.18	46	9.13	45.63	47	9.36	46.81	75	14.91	74.55
1	1-19th NPR	200	25	5.02	10.04	28	5.56	11.11	26	5.18	10.36	33	6.56	13.12
a Total Weighted Score Across Bands			a		828.77			839.04			835.66			794.18
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		248.63	+		335.62	+		125.35	+		119.13
													1999 API	829

Number of tests contributing to scores: 498 504 502 503 Number of pupils with tests contributing to the API: 504

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
Statewide	Similar Schools	1999-2000 Growth	2000 API		
829	10	1	*	*	

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FOSTER CITY ELEMENTARY

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044895

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	40.0	59.3	47.8	44.8
4	60-79th NPR	31.1	22.5	26.1	30.9
3	40-59th NPR	11.7	11.0	12.2	9.9
2	20-39th NPR	10.0	4.9	8.3	8.8
1	1-19th NPR	7.2	2.2	5.6	5.5

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FOSTER CITY ELEMENTARY

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044895

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	43.1	43.8	44.1	27.7
4	60-79th NPR	27.3	23.0	26.2	29.7
3	40-59th NPR	18.6	16.4	16.0	15.2
2	20-39th NPR	8.3	10.5	10.2	19.5
1	1-19th NPR	2.8	6.3	3.5	7.8

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GEORGE HALL ELEMENTARY*
County: SAN MATEO
District: SAN MATEO-FOSTER CITY ELEMENTA
CDS Code: 41-69039-6044903 **School Type:** ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
95	619	5	1	9	628

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	8
Filipino	2
Hispanic or Latino	35
Pacific Islander	3
White not Hispanic	48

English Language Learners 21

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	11
High school graduate	22
Some college	31
College graduate	28
Graduate school	8

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.01

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	34
Fully credentialed teachers	96
Teachers with emergency credentials	4
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GEORGE HALL ELEMENTARY*
County: SAN MATEO
District: SAN MATEO-FOSTER CITY ELEMENTA
CDS Code: 41-69039-6044903 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	39	14.23	142.34	38	13.62	136.20	58	20.57	205.67	36	12.77	127.66
4	60-79th NPR	875	56	20.44	178.83	65	23.30	203.85	61	21.63	189.27	52	18.44	161.35
3	40-59th NPR	700	56	20.44	143.07	57	20.43	143.01	41	14.54	101.77	46	16.31	114.18
2	20-39th NPR	500	58	21.17	105.84	51	18.28	91.40	63	22.34	111.70	70	24.82	124.11
1	1-19th NPR	200	65	23.72	47.45	68	24.37	48.75	59	20.92	41.84	78	27.66	55.32
a Total Weighted Score Across Bands			a		617.52			623.21			650.27			582.62
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		185.26	+		249.28	+		97.54	+		87.39
													1999 API	
													619	

Number of tests contributing to scores: 274 279 282 282 Number of pupils with tests contributing to the API: 282

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
619		5	1	9	628

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GEORGE HALL ELEMENTARY*

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044903

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *GEORGE HALL ELEMENTARY*

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044903

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.2	2.2	5.3	7.4
4	60-79th NPR	12.1	11.8	15.8	12.6
3	40-59th NPR	17.6	24.7	12.6	9.5
2	20-39th NPR	22.0	20.4	24.2	24.2
1	1-19th NPR	46.2	40.9	42.1	46.3

471 1999 API **95** Number of Tests Contributing to the API

7 1999-2000 Growth Target

478 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	21.3	18.2	30.1	13.3
4	60-79th NPR	26.2	30.8	23.8	20.3
3	40-59th NPR	21.3	17.5	14.0	19.6
2	20-39th NPR	20.6	17.5	21.7	27.3
1	1-19th NPR	10.6	16.1	10.5	19.6

696 1999 API **143** Number of Tests Contributing to the API

7 1999-2000 Growth Target

703 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **9** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.9	2.5	7.5	8.8
4	60-79th NPR	13.0	11.4	13.8	12.5
3	40-59th NPR	20.8	22.8	15.0	10.0
2	20-39th NPR	19.5	20.3	23.8	26.3
1	1-19th NPR	42.9	43.0	40.0	42.5

480 1999 API **80** Number of Tests Contributing to the API

7 1999-2000 Growth Target

487 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HIGHLANDS ELEMENTARY*
County: SAN MATEO
District: SAN MATEO-FOSTER CITY ELEMENTA
CDS Code: 41-69039-6044911 **School Type:** ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
93	758	8	1	2	760

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	22
Filipino	1
Hispanic or Latino	11
Pacific Islander	1
White not Hispanic	64

English Language Learners 14

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	6
High school graduate	11
Some college	18
College graduate	41
Graduate school	25

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average 3.69
---------------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	14
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HIGHLANDS ELEMENTARY*
County: SAN MATEO
District: SAN MATEO-FOSTER CITY ELEMENTA
CDS Code: 41-69039-6044911 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	94	36.02	360.15	102	37.23	372.26	94	34.69	346.86	69	25.37	253.68
4	60-79th NPR	875	71	27.20	238.03	52	18.98	166.06	77	28.41	248.62	68	25.00	218.75
3	40-59th NPR	700	35	13.41	93.87	48	17.52	122.63	41	15.13	105.90	47	17.28	120.96
2	20-39th NPR	500	33	12.64	63.22	35	12.77	63.87	34	12.55	62.73	51	18.75	93.75
1	1-19th NPR	200	28	10.73	21.46	37	13.50	27.01	25	9.23	18.45	37	13.60	27.21
a Total Weighted Score Across Bands			a		776.72			751.82			782.56			714.34
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		233.02	+		300.73	+		117.38	+		107.15
													1999 API	758

Number of tests contributing to scores: 261 274 271 272 Number of pupils with tests contributing to the API: 276

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
758		8	1	2	760

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HIGHLANDS ELEMENTARY*

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044911

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	36.1	50.8	42.6	41.0
4	60-79th NPR	32.8	26.2	31.1	34.4
3	40-59th NPR	18.0	13.1	16.4	14.8
2	20-39th NPR	9.8	6.6	6.6	8.2
1	1-19th NPR	3.3	3.3	3.3	1.6

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HIGHLANDS ELEMENTARY*

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044911

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	42.7	38.3	35.1	24.7
4	60-79th NPR	24.4	18.3	30.5	23.0
3	40-59th NPR	11.6	19.4	13.8	17.2
2	20-39th NPR	12.8	13.1	13.2	21.3
1	1-19th NPR	8.5	10.9	7.5	13.8

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HORRALL (ALBION H.) ELEMENTARY*
County: SAN MATEO
District: SAN MATEO-FOSTER CITY ELEMENTA
CDS Code: 41-69039-6044804 **School Type:** ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
94	648	6	7	8	656

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	9
Filipino	4
Hispanic or Latino	44
Pacific Islander	9
White not Hispanic	29

English Language Learners 36

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	21
High school graduate	33
Some college	24
College graduate	21
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average 2.52
---------------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	56
Fully credentialed teachers	97
Teachers with emergency credentials	0
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HORRALL (ALBION H.) ELEMENTARY*
County: SAN MATEO
District: SAN MATEO-FOSTER CITY ELEMENTA
CDS Code: 41-69039-6044804 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	26	11.35	113.54	52	19.92	199.23	38	15.90	159.00	26	10.83	108.33
4	60-79th NPR	875	47	20.52	179.59	63	24.14	211.21	47	19.67	172.07	41	17.08	149.48
3	40-59th NPR	700	44	19.21	134.50	53	20.31	142.15	54	22.59	158.16	53	22.08	154.58
2	20-39th NPR	500	61	26.64	133.19	60	22.99	114.94	67	28.03	140.17	73	30.42	152.08
1	1-19th NPR	200	51	22.27	44.54	33	12.64	25.29	33	13.81	27.62	47	19.58	39.17
a Total Weighted Score Across Bands			a		605.35			692.82			657.01			603.65
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		181.60	+		277.13	+		98.55	+		90.55
												1999 API		648

Number of tests contributing to scores: 229 261 239 240 Number of pupils with tests contributing to the API: 263

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
648		6	7	8	656

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HORRALL (ALBION H.) ELEMENTARY*

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044804

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HORRALL (ALBION H.) ELEMENTARY*
County: SAN MATEO
District: SAN MATEO-FOSTER CITY ELEMENTA
CDS Code: 41-69039-6044804 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.1	11.7	8.5	4.7
4	60-79th NPR	16.3	24.2	19.8	14.2
3	40-59th NPR	16.3	22.5	17.9	20.8
2	20-39th NPR	32.7	29.2	39.6	31.1
1	1-19th NPR	28.6	12.5	14.2	29.2

595 1999 API **121** Number of Tests Contributing to the API

6 1999-2000 Growth Target

601 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.9	25.7	22.5	12.7
4	60-79th NPR	29.0	28.4	19.7	16.9
3	40-59th NPR	23.2	23.0	31.0	29.6
2	20-39th NPR	21.7	14.9	15.5	31.0
1	1-19th NPR	10.1	8.1	11.3	9.9

720 1999 API **75** Number of Tests Contributing to the API

6 1999-2000 Growth Target

726 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **19** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.2	13.5	6.3	4.7
4	60-79th NPR	16.0	20.6	17.2	16.3
3	40-59th NPR	20.2	19.1	25.0	19.4
2	20-39th NPR	31.9	31.9	35.9	32.6
1	1-19th NPR	27.7	14.9	15.6	27.1

588 1999 API **142** Number of Tests Contributing to the API

6 1999-2000 Growth Target

594 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LAUREL ELEMENTARY
County: SAN MATEO
District: SAN MATEO-FOSTER CITY ELEMENTA
CDS Code: 41-69039-6044945 **School Type:** ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
91	788	9	8	1	789

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	15
Filipino	2
Hispanic or Latino	19
Pacific Islander	1
White not Hispanic	62

English Language Learners 12

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	10
High school graduate	22
Some college	21
College graduate	27
Graduate school	20

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	3.26

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	21
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LAUREL ELEMENTARY
County: SAN MATEO
District: SAN MATEO-FOSTER CITY ELEMENTA
CDS Code: 41-69039-6044945 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	127	45.68	456.83	140	49.12	491.23	112	43.58	435.80	90	31.80	318.02
4	60-79th NPR	875	53	19.06	166.82	51	17.89	156.58	59	22.96	200.88	56	19.79	173.14
3	40-59th NPR	700	25	8.99	62.95	39	13.68	95.79	33	12.84	89.88	46	16.25	113.78
2	20-39th NPR	500	40	14.39	71.94	30	10.53	52.63	30	11.67	58.37	45	15.90	79.51
1	1-19th NPR	200	33	11.87	23.74	25	8.77	17.54	23	8.95	17.90	46	16.25	32.51
a Total Weighted Score Across Bands			a		782.28			813.77			802.82			716.96
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		234.69	+		325.51	+		120.42	+		107.54
												1999 API		788

Number of tests contributing to scores: 278 285 257 283 Number of pupils with tests contributing to the API: 285

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
Statewide	Similar Schools	1999-2000 Growth	2000 API		
788	9	8	1	789	

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LAUREL ELEMENTARY

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044945

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	55.6	78.3	69.8	56.5
4	60-79th NPR	28.9	17.4	23.3	21.7
3	40-59th NPR	6.7	2.2	2.3	8.7
2	20-39th NPR	8.9	2.2	4.7	8.7
1	1-19th NPR	0.0	0.0	0.0	4.3

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LAUREL ELEMENTARY

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044945

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	19.6	22.4	25.6	12.5
4	60-79th NPR	13.0	18.4	15.4	10.4
3	40-59th NPR	4.3	8.2	15.4	20.8
2	20-39th NPR	30.4	24.5	20.5	25.0
1	1-19th NPR	32.6	26.5	23.1	31.3

594 1999 API **49** Number of Tests Contributing to the API

1 1999-2000 Growth Target

595 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	50.8	50.5	41.7	30.9
4	60-79th NPR	17.9	16.5	25.0	22.7
3	40-59th NPR	9.5	18.1	15.5	17.1
2	20-39th NPR	12.3	9.3	10.7	13.8
1	1-19th NPR	9.5	5.5	7.1	15.5

808 1999 API **182** Number of Tests Contributing to the API

***** 1999-2000 Growth Target

***** 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **40** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MEADOW HEIGHTS ELEMENTARY

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044960

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
96	765	9	8	2	767

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	18
Filipino	1
Hispanic or Latino	23
Pacific Islander	0
White not Hispanic	56

English Language Learners 18

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	16
High school graduate	26
Some college	21
College graduate	31
Graduate school	5

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.84

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	24
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MEADOW HEIGHTS ELEMENTARY

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044960

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	50	34.01	340.14	65	42.21	422.08	53	34.42	344.16	41	26.80	267.97
4	60-79th NPR	875	32	21.77	190.48	30	19.48	170.45	34	22.08	193.18	36	23.53	205.88
3	40-59th NPR	700	33	22.45	157.14	27	17.53	122.73	27	17.53	122.73	26	16.99	118.95
2	20-39th NPR	500	18	12.24	61.22	16	10.39	51.95	24	15.58	77.92	24	15.69	78.43
1	1-19th NPR	200	14	9.52	19.05	16	10.39	20.78	16	10.39	20.78	26	16.99	33.99
a Total Weighted Score Across Bands			a		768.03			787.99			758.77			705.23
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		230.41	+		315.19	+		113.81	+		105.78
												1999 API		765

Number of tests contributing to scores: 147 154 154 153 Number of pupils with tests contributing to the API: 154

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
765		9	8	2	767

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MEADOW HEIGHTS ELEMENTARY

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044960

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MEADOW HEIGHTS ELEMENTARY

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044960

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	41.2	48.0	43.9	28.6
4	60-79th NPR	18.6	23.5	21.4	24.5
3	40-59th NPR	26.8	14.3	13.3	20.4
2	20-39th NPR	8.2	8.2	11.2	14.3
1	1-19th NPR	5.2	6.1	10.2	12.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NORTH SHOREVIEW ELEMENTARY
County: SAN MATEO
District: SAN MATEO-FOSTER CITY ELEMENTA
CDS Code: 41-69039-6044978 **School Type:** ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
94	662	6	5	7	669

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	1
Asian	11
Filipino	3
Hispanic or Latino	29
Pacific Islander	15
White not Hispanic	35

English Language Learners 22

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	19
High school graduate	33
Some college	19
College graduate	18
Graduate school	11

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average 2.70
--------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	46
Fully credentialed teachers	89
Teachers with emergency credentials	11
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NORTH SHOREVIEW ELEMENTARY
County: SAN MATEO
District: SAN MATEO-FOSTER CITY ELEMENTA
CDS Code: 41-69039-6044978 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	46	23.71	237.11	49	24.87	248.73	53	26.90	269.04	37	18.78	187.82
4	60-79th NPR	875	29	14.95	130.80	28	14.21	124.37	33	16.75	146.57	38	19.29	168.78
3	40-59th NPR	700	37	19.07	133.51	45	22.84	159.90	34	17.26	120.81	35	17.77	124.37
2	20-39th NPR	500	51	26.29	131.44	36	18.27	91.37	42	21.32	106.60	42	21.32	106.60
1	1-19th NPR	200	31	15.98	31.96	39	19.80	39.59	35	17.77	35.53	45	22.84	45.69
a Total Weighted Score Across Bands			a		664.82			663.96			678.55			633.25
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		199.45	+		265.58	+		101.78	+		94.99
												1999 API		662

Number of tests contributing to scores: 194 197 197 197
Number of pupils with tests contributing to the API: 197

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
Statewide	Similar Schools	1999-2000 Growth	2000 API		
662	6	5	7	669	

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NORTH SHOREVIEW ELEMENTARY

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044978

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NORTH SHOREVIEW ELEMENTARY

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044978

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.2	18.5	7.4	13.0
4	60-79th NPR	13.2	5.6	22.2	14.8
3	40-59th NPR	17.0	27.8	16.7	20.4
2	20-39th NPR	35.8	18.5	29.6	18.5
1	1-19th NPR	20.8	29.6	24.1	33.3

580 1999 API **54** Number of Tests Contributing to the API

6 1999-2000 Growth Target

586 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	41.7	34.7	45.8	23.6
4	60-79th NPR	16.7	25.0	16.7	26.4
3	40-59th NPR	19.4	20.8	15.3	16.7
2	20-39th NPR	13.9	11.1	11.1	20.8
1	1-19th NPR	8.3	8.3	11.1	12.5

774 1999 API **72** Number of Tests Contributing to the API

6 1999-2000 Growth Target

780 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	0.0	6.7	0.0
4	60-79th NPR	10.3	6.7	10.0	13.3
3	40-59th NPR	20.7	23.3	13.3	16.7
2	20-39th NPR	34.5	30.0	40.0	40.0
1	1-19th NPR	34.5	40.0	30.0	30.0

474 1999 API **30** Number of Tests Contributing to the API

6 1999-2000 Growth Target

480 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.5	11.8	9.4	7.1
4	60-79th NPR	13.4	8.2	12.9	15.3
3	40-59th NPR	20.7	27.1	18.8	18.8
2	20-39th NPR	30.5	24.7	30.6	22.4
1	1-19th NPR	26.8	28.2	28.2	36.5

550 1999 API **85** Number of Tests Contributing to the API

6 1999-2000 Growth Target

556 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARK ELEMENTARY*
County: SAN MATEO
District: SAN MATEO-FOSTER CITY ELEMENTA
CDS Code: 41-69039-6044986 **School Type:** ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	716	8	7	4	720

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	7
Filipino	3
Hispanic or Latino	39
Pacific Islander	1
White not Hispanic	46

English Language Learners 23

Parent Education Level

Percent Responding*	78
Of those Responding:	
Not high school graduate	4
High school graduate	25
Some college	21
College graduate	29
Graduate school	21

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.38

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	37
Fully credentialed teachers	96
Teachers with emergency credentials	8
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARK ELEMENTARY*
County: SAN MATEO
District: SAN MATEO-FOSTER CITY ELEMENTA
CDS Code: 41-69039-6044986 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	57	25.22	252.21	56	24.45	244.54	64	27.95	279.48	54	23.48	234.78
4	60-79th NPR	875	56	24.78	216.81	54	23.58	206.33	48	20.96	183.41	57	24.78	216.85
3	40-59th NPR	700	43	19.03	133.19	49	21.40	149.78	48	20.96	146.72	46	20.00	140.00
2	20-39th NPR	500	52	23.01	115.04	33	14.41	72.05	38	16.59	82.97	42	18.26	91.30
1	1-19th NPR	200	18	7.96	15.93	37	16.16	32.31	31	13.54	27.07	31	13.48	26.96
a Total Weighted Score Across Bands			a		733.19			705.02			719.65			709.89
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		219.96	+		282.01	+		107.95	+		106.48
												1999 API		716

Number of tests contributing to scores: 226 229 229 230 Number of pupils with tests contributing to the API: 230

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
716		8	7	4	720

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARK ELEMENTARY*

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044986

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARK ELEMENTARY*

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044986

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.9	15.1	12.8	12.6
4	60-79th NPR	24.7	18.6	20.9	20.7
3	40-59th NPR	21.2	18.6	22.1	23.0
2	20-39th NPR	34.1	18.6	19.8	20.7
1	1-19th NPR	14.1	29.1	24.4	23.0

609 1999 API **87** Number of Tests Contributing to the API

3 1999-2000 Growth Target

612 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	40.9	33.6	40.0	28.2
4	60-79th NPR	21.8	25.5	20.9	27.3
3	40-59th NPR	19.1	20.9	20.0	20.0
2	20-39th NPR	14.5	10.9	12.7	16.4
1	1-19th NPR	3.6	9.1	6.4	8.2

789 1999 API **110** Number of Tests Contributing to the API

3 1999-2000 Growth Target

792 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.3	11.5	16.9	12.8
4	60-79th NPR	17.3	16.7	11.7	23.1
3	40-59th NPR	18.7	21.8	19.5	17.9
2	20-39th NPR	40.0	20.5	26.0	23.1
1	1-19th NPR	14.7	29.5	26.0	23.1

593 1999 API **78** Number of Tests Contributing to the API

3 1999-2000 Growth Target

596 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PARKSIDE ELEMENTARY

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044994

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
91	701	7	3	5	706

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	14
Filipino	6
Hispanic or Latino	18
Pacific Islander	10
White not Hispanic	49

English Language Learners 14

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	9
High school graduate	44
Some college	20
College graduate	21
Graduate school	6

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.71

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	25
Fully credentialled teachers	97
Teachers with emergency credentials	7
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PARKSIDE ELEMENTARY
County: SAN MATEO
District: SAN MATEO-FOSTER CITY ELEMENTA
CDS Code: 41-69039-6044994 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	78	27.27	272.73	67	22.64	226.35	70	23.89	238.91	55	18.64	186.44
4	60-79th NPR	875	43	15.03	131.56	68	22.97	201.01	66	22.53	197.10	67	22.71	198.73
3	40-59th NPR	700	70	24.48	171.33	60	20.27	141.89	52	17.75	124.23	66	22.37	156.61
2	20-39th NPR	500	67	23.43	117.13	65	21.96	109.80	62	21.16	105.80	60	20.34	101.69
1	1-19th NPR	200	28	9.79	19.58	36	12.16	24.32	43	14.68	29.35	47	15.93	31.86
a Total Weighted Score Across Bands			a		712.33			703.38			695.39			675.34
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		213.70	+		281.35	+		104.31	+		101.30
												1999 API		701

Number of tests contributing to scores: 286 296 293 295 Number of pupils with tests contributing to the API: 296

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
701	7	3	5	706

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PARKSIDE ELEMENTARY

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044994

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	25.0	32.6	23.9	26.1
4	60-79th NPR	11.4	26.1	34.8	17.4
3	40-59th NPR	29.5	13.0	15.2	23.9
2	20-39th NPR	22.7	19.6	15.2	17.4
1	1-19th NPR	11.4	8.7	10.9	15.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PARKSIDE ELEMENTARY

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044994

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	20.5	6.5	17.8	13.0
4	60-79th NPR	11.4	23.9	17.8	13.0
3	40-59th NPR	11.4	23.9	11.1	17.4
2	20-39th NPR	38.6	19.6	22.2	30.4
1	1-19th NPR	18.2	26.1	31.1	26.1

594 1999 API **46** Number of Tests Contributing to the API

4 1999-2000 Growth Target

598 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	35.8	25.2	27.7	18.1
4	60-79th NPR	13.9	23.7	22.6	26.1
3	40-59th NPR	27.0	20.9	19.7	23.9
2	20-39th NPR	16.8	21.6	19.0	15.9
1	1-19th NPR	6.6	8.6	10.9	15.9

735 1999 API **139** Number of Tests Contributing to the API

4 1999-2000 Growth Target

739 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **26** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.4	8.8	10.0	7.5
4	60-79th NPR	10.4	18.8	12.5	13.8
3	40-59th NPR	23.4	15.0	18.8	23.8
2	20-39th NPR	40.3	36.3	31.3	31.3
1	1-19th NPR	15.6	21.3	27.5	23.8

577 1999 API **80** Number of Tests Contributing to the API

4 1999-2000 Growth Target

581 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUNNYBRAE ELEMENTARY*
County: SAN MATEO
District: SAN MATEO-FOSTER CITY ELEMENTA
CDS Code: 41-69039-6045017 **School Type:** ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
93	582	4	1	11	593

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	10
Filipino	5
Hispanic or Latino	37
Pacific Islander	4
White not Hispanic	39

English Language Learners 32

Parent Education Level

Percent Responding*	85
Of those Responding:	
Not high school graduate	13
High school graduate	36
Some college	23
College graduate	26
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.68

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	44
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUNNYBRAE ELEMENTARY*
County: SAN MATEO
District: SAN MATEO-FOSTER CITY ELEMENTA
CDS Code: 41-69039-6045017 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling			
A		B		C	D		E	F		G	H		I	J	
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5	80-99th NPR	1000	33	12.31	123.13	48	16.44	164.38	38	13.33	133.33	29	9.97	99.66	
4	60-79th NPR	875	44	16.42	143.66	41	14.04	122.86	58	20.35	178.07	52	17.87	156.36	
3	40-59th NPR	700	47	17.54	122.76	55	18.84	131.85	45	15.79	110.53	43	14.78	103.44	
2	20-39th NPR	500	67	25.00	125.00	68	23.29	116.44	87	30.53	152.63	70	24.05	120.27	
1	1-19th NPR	200	77	28.73	57.46	80	27.40	54.79	57	20.00	40.00	97	33.33	66.67	
a Total Weighted Score Across Bands			a	572.01			590.33			614.56			546.39		
b Content Area Weight			b	30%			40%			15%			15%		
c Total Weighted Score for Content Area:			c	171.60			236.13			92.18			81.96		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUNNYBRAE ELEMENTARY*

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6045017

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUNNYBRAE ELEMENTARY*
County: SAN MATEO
District: SAN MATEO-FOSTER CITY ELEMENTA
CDS Code: 41-69039-6045017 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.8	8.9	3.1	2.0
4	60-79th NPR	13.1	12.9	18.6	9.9
3	40-59th NPR	15.5	14.9	13.4	13.9
2	20-39th NPR	26.2	27.7	38.1	25.7
1	1-19th NPR	40.5	35.6	26.8	48.5

495 1999 API **102** Number of Tests Contributing to the API
9 1999-2000 Growth Target
504 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	18.6	25.2	22.0	13.4
4	60-79th NPR	20.4	10.9	22.0	21.8
3	40-59th NPR	19.5	23.5	16.1	17.6
2	20-39th NPR	24.8	21.0	28.0	23.5
1	1-19th NPR	16.8	19.3	11.9	23.5

655 1999 API **121** Number of Tests Contributing to the API
9 1999-2000 Growth Target
664 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **12** Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.8	7.4	4.3	4.3
4	60-79th NPR	5.0	10.5	12.0	10.6
3	40-59th NPR	13.8	20.0	13.0	7.4
2	20-39th NPR	32.5	28.4	37.0	22.3
1	1-19th NPR	45.0	33.7	33.7	55.3

470 1999 API **96** Number of Tests Contributing to the API
9 1999-2000 Growth Target
479 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: TURNBULL LEARNING ACADEMY
County: SAN MATEO
District: SAN MATEO-FOSTER CITY ELEMENTA
CDS Code: 41-69039-6044952 **School Type:** ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
95	378	1	1	21	399

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	5
Filipino	1
Hispanic or Latino	76
Pacific Islander	4
White not Hispanic	7

English Language Learners 57

Parent Education Level

Percent Responding*	94
Of those Responding:	
Not high school graduate	41
High school graduate	42
Some college	13
College graduate	3
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	1.79
---------	------

Average Parent Education Level

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	80
Fully credentialled teachers	91
Teachers with emergency credentials	18
School Mobility	4

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: TURNBULL LEARNING ACADEMY
County: SAN MATEO
District: SAN MATEO-FOSTER CITY ELEMENTA
CDS Code: 41-69039-6044952 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	2	0.94	9.39	5	2.13	21.28	4	1.76	17.62	7	3.02	30.17
4	60-79th NPR	875	12	5.63	49.30	16	6.81	59.57	9	3.96	34.69	11	4.74	41.49
3	40-59th NPR	700	23	10.80	75.59	16	6.81	47.66	28	12.33	86.34	26	11.21	78.45
2	20-39th NPR	500	56	26.29	131.46	64	27.23	136.17	49	21.59	107.93	59	25.43	127.16
1	1-19th NPR	200	120	56.34	112.68	134	57.02	114.04	137	60.35	120.70	129	55.60	111.21
a Total Weighted Score Across Bands			a		378.40			378.72			367.29			388.47
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		113.52	+		151.49	+		55.09	+		58.27
												1999 API		378

Number of tests contributing to scores: 213 235 227 232 Number of pupils with tests contributing to the API: 238

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
378		1	1	21	399

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: TURNBULL LEARNING ACADEMY

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044952

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TURNBULL LEARNING ACADEMY*
County: SAN MATEO
District: SAN MATEO-FOSTER CITY ELEMENTA
CDS Code: 41-69039-6044952 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.2	1.6	1.7	2.2
4	60-79th NPR	4.0	5.9	4.0	3.8
3	40-59th NPR	7.5	7.0	10.7	9.8
2	20-39th NPR	28.3	27.6	22.6	23.9
1	1-19th NPR	59.0	57.8	61.0	60.3

365 1999 API **187** Number of Tests Contributing to the API
17 1999-2000 Growth Target
382 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **13** Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **8** Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.1	1.9	1.5	2.4
4	60-79th NPR	3.7	6.7	3.0	3.9
3	40-59th NPR	9.0	6.7	12.4	10.7
2	20-39th NPR	27.7	26.3	20.8	25.2
1	1-19th NPR	58.5	58.4	62.4	57.8

367 1999 API **211** Number of Tests Contributing to the API
17 1999-2000 Growth Target
384 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ABBOTT MIDDLE

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044796

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
90	685	7	4	6	691

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	12
Filipino	1
Hispanic or Latino	33
Pacific Islander	1
White not Hispanic	50

English Language Learners 22

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	9
High school graduate	17
Some college	23
College graduate	31
Graduate school	20

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.35

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	37
Fully credentialled teachers	93
Teachers with emergency credentials	10
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	26
Core academic courses in departmentalized programs	24

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ABBOTT MIDDLE
County: SAN MATEO
District: SAN MATEO-FOSTER CITY ELEMENTA
CDS Code: 41-69039-6044796 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	129	21.01	210.10	169	27.35	273.46	208	33.28	332.80	121	19.30	192.98
4	60-79th NPR	875	147	23.94	209.49	118	19.09	167.07	127	20.32	177.80	119	18.98	166.07
3	40-59th NPR	700	115	18.73	131.11	103	16.67	116.67	85	13.60	95.20	124	19.78	138.44
2	20-39th NPR	500	111	18.08	90.39	121	19.58	97.90	121	19.36	96.80	123	19.62	98.09
1	1-19th NPR	200	112	18.24	36.48	107	17.31	34.63	84	13.44	26.88	140	22.33	44.66
a Total Weighted Score Across Bands			a	677.57								a	640.23	
b Content Area Weight			b	30%								b	15%	
c Total Weighted Score for Content Area:			c	203.27		+						+		
												</		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ABBOTT MIDDLE

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044796

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ABBOTT MIDDLE

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044796

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.6	7.4	10.7	5.0
4	60-79th NPR	10.5	9.7	14.7	10.6
3	40-59th NPR	10.5	10.9	15.3	15.6
2	20-39th NPR	29.7	29.1	27.7	21.8
1	1-19th NPR	41.9	42.9	31.6	46.9

478 1999 API **181** Number of Tests Contributing to the API

5 1999-2000 Growth Target

483 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	27.3	32.9	43.8	24.4
4	60-79th NPR	29.3	22.4	23.2	21.5
3	40-59th NPR	21.7	21.5	12.8	21.5
2	20-39th NPR	13.5	16.8	14.8	19.8
1	1-19th NPR	8.2	6.5	5.5	12.8

767 1999 API **347** Number of Tests Contributing to the API

5 1999-2000 Growth Target

772 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **5** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.4	6.7	4.6	4.6
4	60-79th NPR	7.8	8.7	17.1	7.3
3	40-59th NPR	14.2	11.3	11.8	13.9
2	20-39th NPR	26.2	28.7	30.3	19.9
1	1-19th NPR	50.4	44.7	36.2	54.3

444 1999 API **155** Number of Tests Contributing to the API

5 1999-2000 Growth Target

449 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BAYSIDE MIDDLE*

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044820

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
93	631	5	7	8	639

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	10
Filipino	3
Hispanic or Latino	39
Pacific Islander	11
White not Hispanic	33

English Language Learners 26

Parent Education Level

Percent Responding*	83
Of those Responding:	
Not high school graduate	16
High school graduate	27
Some college	25
College graduate	25
Graduate school	6

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.78

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	52
Fully credentialled teachers	80
Teachers with emergency credentials	18
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	25
Core academic courses in departmentalized programs	22

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BAYSIDE MIDDLE

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044820

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	87	14.38	143.80	88	14.38	143.79	97	15.88	158.76	87	14.22	142.16
4	60-79th NPR	875	101	16.69	146.07	128	20.92	183.01	141	23.08	201.92	109	17.81	155.84
3	40-59th NPR	700	152	25.12	175.87	107	17.48	122.39	128	20.95	146.64	118	19.28	134.97
2	20-39th NPR	500	150	24.79	123.97	186	30.39	151.96	150	24.55	122.75	140	22.88	114.38
1	1-19th NPR	200	115	19.01	38.02	103	16.83	33.66	95	15.55	31.10	158	25.82	51.63
a Total Weighted Score Across Bands			a		627.73			634.80			661.17			598.98
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		188.32	+		253.92	+		99.18	+		89.85
												1999 API		631

Number of tests contributing to scores:

605

612

611

612

Number of pupils with tests contributing to the API:

615

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

631

1999 Ranks ¹

Statewide

5

Similar Schools

7

Targets

1999-2000

Growth

8

2000

API

639

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BAYSIDE MIDDLE

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044820

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BAYSIDE MIDDLE

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044820

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.8	6.7	6.8	5.8
4	60-79th NPR	9.1	13.4	20.7	12.1
3	40-59th NPR	23.2	16.1	18.5	16.1
2	20-39th NPR	30.5	37.1	30.2	26.9
1	1-19th NPR	30.5	26.8	23.9	39.0

531 1999 API **226** Number of Tests Contributing to the API

6 1999-2000 Growth Target

537 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	24.6	18.3	25.2	20.6
4	60-79th NPR	21.3	29.1	26.6	21.0
3	40-59th NPR	28.4	20.7	20.1	22.9
2	20-39th NPR	19.0	24.4	19.2	17.3
1	1-19th NPR	6.6	7.5	8.9	18.2

722 1999 API **214** Number of Tests Contributing to the API

6 1999-2000 Growth Target

728 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **67** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.9	3.8	7.6	4.3
4	60-79th NPR	9.2	14.1	17.1	11.8
3	40-59th NPR	22.2	16.4	17.6	14.7
2	20-39th NPR	32.4	38.5	32.9	28.4
1	1-19th NPR	33.3	27.2	24.8	40.8

513 1999 API **214** Number of Tests Contributing to the API

6 1999-2000 Growth Target

519 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BOREL MIDDLE*
County: SAN MATEO
District: SAN MATEO-FOSTER CITY ELEMENTA
CDS Code: 41-69039-6044853 **School Type:** MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	722	8	4	4	726

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	14
Filipino	3
Hispanic or Latino	24
Pacific Islander	2
White not Hispanic	51

English Language Learners 7

Parent Education Level

Percent Responding*	84
Of those Responding:	
Not high school graduate	9
High school graduate	15
Some college	21
College graduate	32
Graduate school	22

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.44

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	31
Fully credentialled teachers	95
Teachers with emergency credentials	10
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	28
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BOREL MIDDLE*

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044853

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	186	25.94	259.41	171	23.85	238.49	212	29.73	297.34	180	25.10	251.05
4	60-79th NPR	875	196	27.34	239.19	167	23.29	203.80	167	23.42	204.94	157	21.90	191.60
3	40-59th NPR	700	139	19.39	135.70	148	20.64	144.49	139	19.50	136.47	143	19.94	139.61
2	20-39th NPR	500	123	17.15	85.77	139	19.39	96.93	107	15.01	75.04	122	17.02	85.08
1	1-19th NPR	200	73	10.18	20.36	92	12.83	25.66	88	12.34	24.68	115	16.04	32.08
a Total Weighted Score Across Bands			a		740.45			709.38			738.46			699.41
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		222.13	+		283.75	+		110.77	+		104.91
													1999 API	722

Number of tests contributing to scores:

717

717

713

717

Number of pupils with tests contributing to the API:

726

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

722

1999 Ranks ¹

Statewide

8

Similar Schools

4

Targets

1999-2000

Growth

4

2000

API

726

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BOREL MIDDLE*

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044853

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	39.4	48.5	47.1	40.4
4	60-79th NPR	29.8	27.2	16.3	25.0
3	40-59th NPR	20.2	15.5	21.2	20.2
2	20-39th NPR	7.7	5.8	9.6	9.6
1	1-19th NPR	2.9	2.9	5.8	4.8

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BOREL MIDDLE*

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044853

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.1	5.9	7.8	7.8
4	60-79th NPR	13.7	14.8	20.4	15.0
3	40-59th NPR	23.8	19.5	25.1	22.2
2	20-39th NPR	31.0	34.3	21.6	19.8
1	1-19th NPR	21.4	25.4	25.1	35.3

563 1999 API **172** Number of Tests Contributing to the API

3 1999-2000 Growth Target

566 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	31.9	28.5	37.8	28.9
4	60-79th NPR	35.4	27.4	28.2	25.6
3	40-59th NPR	16.6	22.7	16.6	19.9
2	20-39th NPR	11.4	14.8	11.3	17.2
1	1-19th NPR	4.6	6.6	6.1	8.4

787 1999 API **369** Number of Tests Contributing to the API

3 1999-2000 Growth Target

790 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **18** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.0	5.6	8.4	11.4
4	60-79th NPR	11.3	10.4	16.8	15.0
3	40-59th NPR	20.4	19.4	20.3	12.9
2	20-39th NPR	33.8	31.3	25.2	24.3
1	1-19th NPR	27.5	33.3	29.4	36.4

526 1999 API **146** Number of Tests Contributing to the API

3 1999-2000 Growth Target

529 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BOWDITCH MIDDLE
County: SAN MATEO
District: SAN MATEO-FOSTER CITY ELEMENTA
CDS Code: 41-69039-6044861 **School Type:** MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
98	843	10	6	*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	28
Filipino	6
Hispanic or Latino	5
Pacific Islander	1
White not Hispanic	56

English Language Learners 5

Parent Education Level

Percent Responding*	94
Of those Responding:	
Not high school graduate	0
High school graduate	6
Some college	14
College graduate	43
Graduate school	37

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	4.10

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	6
Fully credentialled teachers	98
Teachers with emergency credentials	2
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	29
Core academic courses in departmentalized programs	25

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BOWDITCH MIDDLE

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044861

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	302	36.70	366.95	397	48.47	484.74	421	51.15	511.54	334	40.48	404.85
4	60-79th NPR	875	283	34.39	300.88	206	25.15	220.09	207	25.15	220.08	200	24.24	212.12
3	40-59th NPR	700	122	14.82	103.77	106	12.94	90.60	107	13.00	91.01	149	18.06	126.42
2	20-39th NPR	500	88	10.69	53.46	90	10.99	54.95	57	6.93	34.63	91	11.03	55.15
1	1-19th NPR	200	28	3.40	6.80	20	2.44	4.88	31	3.77	7.53	51	6.18	12.36
a Total Weighted Score Across Bands			a		831.87			855.25			864.79			810.91
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		249.56	+		342.10	+		129.72	+		121.64
												1999 API		843

Number of tests contributing to scores: 823 819 823 825 Number of pupils with tests contributing to the API: 828

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
843		10	6	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BOWDITCH MIDDLE

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044861

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	46.6	70.3	62.6	61.1
4	60-79th NPR	33.2	20.1	23.9	23.4
3	40-59th NPR	11.8	4.6	9.2	9.6
2	20-39th NPR	7.1	4.6	3.4	3.8
1	1-19th NPR	1.3	0.4	0.8	2.1

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BOWDITCH MIDDLE

County: SAN MATEO

District: SAN MATEO-FOSTER CITY ELEMENTA

CDS Code: 41-69039-6044861

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	35.6	44.5	50.9	33.7
4	60-79th NPR	37.5	26.6	26.3	25.3
3	40-59th NPR	13.4	14.9	13.1	22.1
2	20-39th NPR	10.3	12.3	6.7	12.7
1	1-19th NPR	3.2	1.7	3.0	6.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) Report

List of Schools

District: SEQUOIA UNION HIGH

County: SAN MATEO

CD Code: 41-69062

High Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
CARLMONT HIGH	80	625	6	2	9	634
MENLO-ATHERTON HIGH	78	640	6	6	8	648
SEQUOIA HIGH	75	560	3	5	12	572
WOODSIDE HIGH	82	616	5	6	9	625

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CARLMONT HIGH

County: SAN MATEO

District: SEQUOIA UNION HIGH

CDS Code: 41-69062-4130993

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
80	625	6	2

1999-2000 Growth Target ⁴	2000 API Target ⁵
9	634

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	11
Filipino	1
Hispanic or Latino	32
Pacific Islander	3
White not Hispanic	43

English Language Learners 21

Parent Education Level

Percent Responding*	85
Of those Responding:	
Not high school graduate	18
High school graduate	15
Some college	16
College graduate	33
Graduate school	18

* This number is the percentage of students tested who responded to the item on parent education.

Average	3.19
Average Parent Education Level	

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	15
Fully credentialled teachers	92
Teachers with emergency credentials	2
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CARLMONT HIGH

County: SAN MATEO

District: SEQUOIA UNION HIGH

CDS Code: 41-69062-4130993

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	96	17.74	177.45	132	24.00	240.00	116	20.71	207.14	109	19.82	198.18	157	27.89	278.86
4	60-79th NPR	875	84	15.53	135.86	99	18.00	157.50	102	18.21	159.38	96	17.45	152.73	98	17.41	152.31
3	40-59th NPR	700	83	15.34	107.39	82	14.91	104.36	87	15.54	108.75	65	11.82	82.73	55	9.77	68.38
2	20-39th NPR	500	111	20.52	102.59	126	22.91	114.55	96	17.14	85.71	152	27.64	138.18	107	19.01	95.03
1	1-19th NPR	200	167	30.87	61.74	111	20.18	40.36	159	28.39	56.79	128	23.27	46.55	146	25.93	51.87
a Total Weighted Score Across Bands			a	x	585.03			656.77			617.77			618.36			646.45
b Content Area Weight			b	=	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		117.01	+		131.35	+		123.55	+		123.67	+		129.29

1999 API

625

Number of tests

contributing to scores:

541

550

560

550

563

Number of pupils with
tests contributing
to the API:

580

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

Targets

1999 API	1999 Ranks ¹		1999-2000 Growth	2000 API
625	Statewide	Similar Schools	9	634
	6	2		

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CARLMONT HIGH

County: SAN MATEO

District: SEQUOIA UNION HIGH

CDS Code: 41-69062-4130993

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CARLMONT HIGH

County: SAN MATEO

District: SEQUOIA UNION HIGH

CDS Code: 41-69062-4130993

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.6	6.8	3.4	3.5	9.4
4	60-79th NPR	5.7	10.8	13.4	8.5	8.7
3	40-59th NPR	13.6	16.9	14.8	8.5	11.4
2	20-39th NPR	22.9	32.4	18.8	40.1	26.8
1	1-19th NPR	54.3	33.1	49.7	39.4	43.6

456 1999 API **157** Number of Tests Contributing to the API

7 1999-2000 Growth Target

463 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	25.7	28.5	28.0	26.0	37.9
4	60-79th NPR	19.3	21.3	19.7	21.7	19.9
3	40-59th NPR	16.9	15.4	18.9	13.8	10.2
2	20-39th NPR	18.1	20.9	17.3	23.6	16.8
1	1-19th NPR	20.1	13.8	16.1	15.0	15.2

704 1999 API **260** Number of Tests Contributing to the API

7 1999-2000 Growth Target

711 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **17** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **70** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MENLO-ATHERTON HIGH*

County: SAN MATEO

District: SEQUOIA UNION HIGH

CDS Code: 41-69062-4133716

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
78	640	6	6

1999-2000 Growth Target ⁴	2000 API Target ⁵
8	648

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	14
American Indian or Alaska Native	0
Asian	4
Filipino	0
Hispanic or Latino	38
Pacific Islander	4
White not Hispanic	39

English Language Learners 27

Parent Education Level

Percent Responding*	89
Of those Responding:	
Not high school graduate	20
High school graduate	14
Some college	14
College graduate	25
Graduate school	26

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	3.23

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	11
Fully credentialed teachers	98
Teachers with emergency credentials	2
School Mobility	2

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MENLO-ATHERTON HIGH*

County: SAN MATEO

District: SEQUOIA UNION HIGH

CDS Code: 41-69062-4133716

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	170	22.70	226.97	221	29.43	294.27	194	25.83	258.32	235	31.21	312.08	214	28.57	285.71
4	60-79th NPR	875	117	15.62	136.68	99	13.18	115.35	119	15.85	138.65	109	14.48	126.66	141	18.83	164.72
3	40-59th NPR	700	83	11.08	77.57	98	13.05	91.34	105	13.98	97.87	66	8.76	61.35	77	10.28	71.96
2	20-39th NPR	500	125	16.69	83.44	175	23.30	116.51	118	15.71	78.56	169	22.44	112.22	125	16.69	83.44
1	1-19th NPR	200	254	33.91	67.82	158	21.04	42.08	215	28.63	57.26	174	23.11	46.22	192	25.63	51.27
a Total Weighted Score Across Bands			a	x	592.49			659.55			630.66			658.53			657.11
b Content Area Weight			b	=	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		118.50	+		131.91	+		126.13	+		131.71	+		131.42

1999 API

640

Number of tests

contributing to scores:

749

751

751

753

749

Number of pupils with
tests contributing
to the API:

766

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

Targets

1999
API

640

1999 Ranks ¹

Statewide

6

Similar Schools

6

1999-2000
Growth

8

2000
API

648

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MENLO-ATHERTON HIGH*

County: SAN MATEO

District: SEQUOIA UNION HIGH

CDS Code: 41-69062-4133716

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MENLO-ATHERTON HIGH*

County: SAN MATEO

District: SEQUOIA UNION HIGH

CDS Code: 41-69062-4133716

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.0	5.9	4.5	4.8	4.1
4	60-79th NPR	6.4	9.6	7.9	9.7	16.0
3	40-59th NPR	9.4	15.9	14.2	12.3	11.2
2	20-39th NPR	21.3	33.3	22.8	32.7	24.6
1	1-19th NPR	59.9	35.2	50.6	40.5	44.0

447 1999 API **274** Number of Tests Contributing to the API

6 1999-2000 Growth Target

453 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	45.8	56.8	50.6	61.7	57.0
4	60-79th NPR	27.1	19.2	23.1	19.2	22.0
3	40-59th NPR	12.3	9.1	13.8	5.8	7.8
2	20-39th NPR	9.4	10.7	5.8	8.6	7.8
1	1-19th NPR	5.5	4.2	6.7	4.8	5.5

858 1999 API **314** Number of Tests Contributing to the API

***** 1999-2000 Growth Target

***** 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **32** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.7	2.2	3.6	2.9	2.9
4	60-79th NPR	5.8	8.6	4.3	8.0	12.9
3	40-59th NPR	8.0	15.8	14.5	13.0	10.8
2	20-39th NPR	21.9	33.1	19.6	29.7	25.9
1	1-19th NPR	63.5	40.3	58.0	46.4	47.5

414 1999 API **141** Number of Tests Contributing to the API

6 1999-2000 Growth Target

420 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SEQUOIA HIGH

County: SAN MATEO

District: SEQUOIA UNION HIGH

CDS Code: 41-69062-4136693

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
75	560	3	5

1999-2000 Growth Target ⁴	2000 API Target ⁵
12	572

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	57
Pacific Islander	2
White not Hispanic	34

English Language Learners 36

Parent Education Level

Percent Responding*	85
Of those Responding:	
Not high school graduate	30
High school graduate	18
Some college	22
College graduate	21
Graduate school	10

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.62

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	27
Fully credentialled teachers	95
Teachers with emergency credentials	2
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SEQUOIA HIGH

County: SAN MATEO

District: SEQUOIA UNION HIGH

CDS Code: 41-69062-4136693

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	66	11.62	116.20	88	15.44	154.39	67	11.49	114.92	59	10.69	106.88	100	16.21	162.07
4	60-79th NPR	875	67	11.80	103.21	85	14.91	130.48	95	16.30	142.58	101	18.30	160.10	132	21.39	187.20
3	40-59th NPR	700	75	13.20	92.43	106	18.60	130.18	84	14.41	100.86	91	16.49	115.40	77	12.48	87.36
2	20-39th NPR	500	107	18.84	94.19	148	25.96	129.82	132	22.64	113.21	144	26.09	130.43	123	19.94	99.68
1	1-19th NPR	200	253	44.54	89.08	143	25.09	50.18	205	35.16	70.33	157	28.44	56.88	185	29.98	59.97
a Total Weighted Score Across Bands			a		495.11			595.04			541.90			569.70			596.27
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		99.02	+		119.01	+		108.38	+		113.94	+		119.25

1999 API

560

Number of tests

contributing to scores:

568

570

583

552

617

Number of pupils with
tests contributing
to the API:

642

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

560

1999 Ranks ¹

Statewide

3

Similar Schools

5

Targets

1999-2000

Growth

12

2000

API

572

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SEQUOIA HIGH
County: SAN MATEO
District: SEQUOIA UNION HIGH
CDS Code: 41-69062-4136693

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SEQUOIA HIGH
County: SAN MATEO
District: SEQUOIA UNION HIGH
CDS Code: 41-69062-4136693

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.0	6.5	2.6	2.0	6.0
4	60-79th NPR	5.0	10.8	7.1	10.2	16.5
3	40-59th NPR	10.9	17.6	12.5	16.7	13.8
2	20-39th NPR	19.5	30.7	28.5	30.3	22.5
1	1-19th NPR	62.6	34.3	49.4	40.8	41.3

448 1999 API **344** Number of Tests Contributing to the API

10 1999-2000 Growth Target

458 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	26.8	28.6	25.6	23.0	31.7
4	60-79th NPR	23.0	20.7	30.1	32.5	30.4
3	40-59th NPR	16.4	19.7	16.0	15.8	12.3
2	20-39th NPR	17.8	19.2	14.2	18.2	14.1
1	1-19th NPR	16.0	11.7	14.2	10.5	11.5

732 1999 API **238** Number of Tests Contributing to the API

10 1999-2000 Growth Target

742 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **15** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.7	6.3	2.7	2.1	3.9
4	60-79th NPR	3.4	12.6	6.1	6.3	18.4
3	40-59th NPR	8.8	14.0	10.2	16.2	12.5
2	20-39th NPR	20.9	29.4	26.5	31.0	23.0
1	1-19th NPR	66.2	37.8	54.4	44.4	42.1

429 1999 API **157** Number of Tests Contributing to the API

10 1999-2000 Growth Target

439 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WOODSIDE HIGH

County: SAN MATEO

District: SEQUOIA UNION HIGH

CDS Code: 41-69062-4138053

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
82	616	5	6

1999-2000 Growth Target ⁴	2000 API Target ⁵
9	625

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	4
Filipino	1
Hispanic or Latino	42
Pacific Islander	4
White not Hispanic	43

English Language Learners 29

Parent Education Level

Percent Responding*	82
Of those Responding:	
Not high school graduate	20
High school graduate	16
Some college	21
College graduate	30
Graduate school	14

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.03

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	11
Fully credentialed teachers	93
Teachers with emergency credentials	5
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WOODSIDE HIGH

County: SAN MATEO

District: SEQUOIA UNION HIGH

CDS Code: 41-69062-4138053

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	104	13.94	139.41	126	17.43	174.27	122	16.71	167.12	133	17.73	177.33	153	20.29	202.92
4	60-79th NPR	875	113	15.15	132.54	120	16.60	145.23	115	15.75	137.84	158	21.07	184.33	178	23.61	206.56
3	40-59th NPR	700	100	13.40	93.83	148	20.47	143.29	143	19.59	137.12	111	14.80	103.60	110	14.59	102.12
2	20-39th NPR	500	186	24.93	124.66	195	26.97	134.85	157	21.51	107.53	187	24.93	124.67	149	19.76	98.81
1	1-19th NPR	200	243	32.57	65.15	134	18.53	37.07	193	26.44	52.88	161	21.47	42.93	164	21.75	43.50
a Total Weighted Score Across Bands			a	x	555.60			634.72			602.50			632.87			653.91
b Content Area Weight			b	=	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		111.12	+		126.94	+		120.50	+		126.57	+		130.78

1999 API

616

Number of tests

contributing to scores:

746

723

730

750

754

Number of pupils with
tests contributing
to the API:

766

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

Targets

**1999
API**

616

1999 Ranks ¹

Statewide

5

Similar Schools

6

1999-2000
Growth

9

2000
API

625

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WOODSIDE HIGH

County: SAN MATEO

District: SEQUOIA UNION HIGH

CDS Code: 41-69062-4138053

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WOODSIDE HIGH

County: SAN MATEO

District: SEQUOIA UNION HIGH

CDS Code: 41-69062-4138053

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.5	5.0	2.3	5.7	9.4
4	60-79th NPR	4.9	12.0	9.2	11.8	19.5
3	40-59th NPR	10.6	21.7	20.4	13.7	14.6
2	20-39th NPR	29.1	35.3	26.2	33.1	24.0
1	1-19th NPR	50.9	26.0	41.9	35.7	32.6

490 1999 API **272** Number of Tests Contributing to the API

7 1999-2000 Growth Target

497 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	20.8	26.2	27.2	27.9	28.8
4	60-79th NPR	24.3	20.2	22.1	28.2	28.5
3	40-59th NPR	16.2	20.2	18.8	15.4	15.5
2	20-39th NPR	21.9	20.4	17.2	17.6	16.3
1	1-19th NPR	16.8	13.1	14.7	10.9	10.9

718 1999 API **380** Number of Tests Contributing to the API

7 1999-2000 Growth Target

725 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **30** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.5	3.6	1.8	2.6	6.1
4	60-79th NPR	3.5	9.8	6.3	10.3	19.1
3	40-59th NPR	4.4	22.3	19.8	16.4	13.0
2	20-39th NPR	27.4	36.6	28.8	29.3	25.2
1	1-19th NPR	61.1	27.7	43.2	41.4	36.5

459 1999 API **119** Number of Tests Contributing to the API

7 1999-2000 Growth Target

466 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: SOUTH SAN FRANCISCO UNIFIED

County: SAN MATEO

CD Code: 41-69070

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
BURI BURI ELEMENTARY	98	759	8	6	2	761
HILLSIDE ELEMENTARY	99	630	6	1	9	639
JUNIPERO SERRA ELEMENTARY	100	714	7	5	4	718
LOS CERRITOS ELEMENTARY	98	581	4	2	11	592
MARTIN ELEMENTARY	93	644	6	10	8	652
MONTE VERDE ELEMENTARY	96	770	9	3	2	772
PONDEROSA ELEMENTARY	96	761	8	8	2	763
SKYLINE ELEMENTARY	98	731	8	1	3	734
SPRUCE ELEMENTARY	95	532	3	5	13	545
SUNSHINE GARDENS ELEMENTARY	96	627	5	7	9	636

Middle Schools

ALTA LOMA MIDDLE	96	681	7	4	6	687
PARKWAY HEIGHTS MIDDLE	93	609	5	9	10	619
WESTBOROUGH MIDDLE	99	730	8	4	4	734

High Schools

EL CAMINO HIGH	91	686	8	9	6	692
SOUTH SAN FRANCISCO HIGH	87	636	6	10	8	644

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BURI BURI ELEMENTARY*

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6045041

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
98	759	8	6	2	761

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	7
Filipino	11
Hispanic or Latino	29
Pacific Islander	4
White not Hispanic	47

English Language Learners 12

Parent Education Level

Percent Responding*	94
Of those Responding:	
Not high school graduate	2
High school graduate	27
Some college	31
College graduate	33
Graduate school	6

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average 3.14
---------------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	18
Fully credentialed teachers	97
Teachers with emergency credentials	3
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BURI BURI ELEMENTARY*

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6045041

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	89	22.94	229.38	119	29.97	299.75	107	27.09	270.89	127	32.07	320.71
4	60-79th NPR	875	111	28.61	250.32	101	25.44	222.61	106	26.84	234.81	111	28.03	245.27
3	40-59th NPR	700	92	23.71	165.98	84	21.16	148.11	73	18.48	129.37	73	18.43	129.04
2	20-39th NPR	500	72	18.56	92.78	62	15.62	78.09	69	17.47	87.34	49	12.37	61.87
1	1-19th NPR	200	24	6.19	12.37	31	7.81	15.62	40	10.13	20.25	36	9.09	18.18
a Total Weighted Score Across Bands			a		750.84			764.17			742.66			775.06
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		225.25	+		305.67	+		111.40	+		116.26
												1999 API		759

Number of tests contributing to scores:

388

397

395

396

Number of pupils with tests contributing to the API:

397

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

759

1999 Ranks ¹

Statewide

8

Similar Schools

6

Targets

1999-2000
Growth

2

2000
API

761

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BURI BURI ELEMENTARY*

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6045041

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BURI BURI ELEMENTARY*

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6045041

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	19.4	21.1	12.8	20.2
4	60-79th NPR	17.6	30.3	31.2	29.4
3	40-59th NPR	30.6	19.3	22.0	26.6
2	20-39th NPR	23.1	14.7	20.2	14.7
1	1-19th NPR	9.3	14.7	13.8	9.2

707 1999 API **109** Number of Tests Contributing to the API

2 1999-2000 Growth Target

709 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	24.1	34.7	32.8	32.6
4	60-79th NPR	37.6	24.4	27.6	31.4
3	40-59th NPR	18.2	18.2	16.1	17.1
2	20-39th NPR	15.9	17.6	14.9	10.9
1	1-19th NPR	4.1	5.1	8.6	8.0

785 1999 API **176** Number of Tests Contributing to the API

2 1999-2000 Growth Target

787 2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **19** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.7	20.0	14.1	24.6
4	60-79th NPR	23.8	24.6	29.7	20.0
3	40-59th NPR	27.0	24.6	21.9	26.2
2	20-39th NPR	23.8	16.9	18.8	15.4
1	1-19th NPR	12.7	13.8	15.6	13.8

689 1999 API **65** Number of Tests Contributing to the API

2 1999-2000 Growth Target

691 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HILLSIDE ELEMENTARY*

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6045074

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	630	6	1	9	639

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	10
Filipino	14
Hispanic or Latino	40
Pacific Islander	8
White not Hispanic	23

English Language Learners 30

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	13
High school graduate	35
Some college	22
College graduate	21
Graduate school	10

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average 2.80
---------------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	32
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HILLSIDE ELEMENTARY*
County: SAN MATEO
District: SOUTH SAN FRANCISCO UNIFIED
CDS Code: 41-69070-6045074 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	27	16.56	165.64	28	16.97	169.70	33	19.88	198.80	29	17.47	174.70
4	60-79th NPR	875	28	17.18	150.31	34	20.61	180.30	36	21.69	189.76	26	15.66	137.05
3	40-59th NPR	700	34	20.86	146.01	22	13.33	93.33	28	16.87	118.07	35	21.08	147.59
2	20-39th NPR	500	44	26.99	134.97	45	27.27	136.36	36	21.69	108.43	37	22.29	111.45
1	1-19th NPR	200	30	18.40	36.81	36	21.82	43.64	33	19.88	39.76	39	23.49	46.99
a Total Weighted Score Across Bands			a		633.74			623.33			654.82			617.77
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		190.12	+		249.33	+		98.22	+		92.67
												1999 API		630

Number of tests contributing to scores: 163 165 166 166 Number of pupils with tests contributing to the API: 166

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
630		6	1	9	639

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HILLSIDE ELEMENTARY*

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6045074

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HILLSIDE ELEMENTARY*

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6045074

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.1	6.0	9.0	11.9
4	60-79th NPR	13.6	16.4	16.4	11.9
3	40-59th NPR	18.2	7.5	17.9	16.4
2	20-39th NPR	34.8	37.3	31.3	26.9
1	1-19th NPR	27.3	32.8	25.4	32.8

530 1999 API **67** Number of Tests Contributing to the API

7 1999-2000 Growth Target

537 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	24.4	26.1	21.3	14.9
4	60-79th NPR	15.6	26.1	29.8	12.8
3	40-59th NPR	33.3	17.4	17.0	27.7
2	20-39th NPR	20.0	19.6	19.1	23.4
1	1-19th NPR	6.7	10.9	12.8	21.3

709 1999 API **47** Number of Tests Contributing to the API

7 1999-2000 Growth Target

716 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **10** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.5	6.6	11.3	12.9
4	60-79th NPR	10.2	18.0	11.3	9.7
3	40-59th NPR	15.3	11.5	19.4	19.4
2	20-39th NPR	35.6	31.1	25.8	24.2
1	1-19th NPR	30.5	32.8	32.3	33.9

528 1999 API **62** Number of Tests Contributing to the API

7 1999-2000 Growth Target

535 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JUNIPERO SERRA ELEMENTARY

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6068282

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	714	7	5	4	718

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	11
Filipino	62
Hispanic or Latino	9
Pacific Islander	3
White not Hispanic	10

English Language Learners 10

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	3
High school graduate	86
Some college	5
College graduate	6
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.14

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	22
Fully credentialled teachers	90
Teachers with emergency credentials	11
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JUNIPERO SERRA ELEMENTARY
County: SAN MATEO
District: SOUTH SAN FRANCISCO UNIFIED
CDS Code: 41-69070-6068282 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	41	17.30	173.00	53	21.90	219.01	53	21.90	219.01	83	34.16	341.56
4	60-79th NPR	875	58	24.47	214.14	58	23.97	209.71	69	28.51	249.48	72	29.63	259.26
3	40-59th NPR	700	55	23.21	162.45	50	20.66	144.63	45	18.60	130.17	33	13.58	95.06
2	20-39th NPR	500	53	22.36	111.81	54	22.31	111.57	50	20.66	103.31	32	13.17	65.84
1	1-19th NPR	200	30	12.66	25.32	27	11.16	22.31	25	10.33	20.66	23	9.47	18.93
a Total Weighted Score Across Bands			a		686.71			707.23			722.62			780.66
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		206.01	+		282.89	+		108.39	+		117.10
												1999 API		714

Number of tests contributing to scores: 237 242 242 243 Number of pupils with tests contributing to the API: 244

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
714		7	5	4	718

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JUNIPERO SERRA ELEMENTARY

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6068282

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.6	18.4	24.5	40.1
4	60-79th NPR	24.8	29.9	23.1	25.9
3	40-59th NPR	23.4	22.4	22.4	15.6
2	20-39th NPR	22.8	19.0	21.8	12.2
1	1-19th NPR	12.4	10.2	8.2	6.1

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JUNIPERO SERRA ELEMENTARY

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6068282

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.2	22.9	14.6	30.6
4	60-79th NPR	18.4	18.8	31.3	28.6
3	40-59th NPR	30.6	22.9	20.8	14.3
2	20-39th NPR	22.4	18.8	18.8	12.2
1	1-19th NPR	18.4	16.7	14.6	14.3

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOS CERRITOS ELEMENTARY*

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6045082

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
98	581	4	2	11	592

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	2
Filipino	10
Hispanic or Latino	51
Pacific Islander	15
White not Hispanic	16

English Language Learners 26

Parent Education Level

Percent Responding*	96
Of those Responding:	
Not high school graduate	13
High school graduate	56
Some college	22
College graduate	9
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.29

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	47
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LOS CERRITOS ELEMENTARY*
County: SAN MATEO
District: SOUTH SAN FRANCISCO UNIFIED
CDS Code: 41-69070-6045082 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	10.15	101.52	24	12.12	121.21	23	11.50	115.00	29	14.50	145.00
4	60-79th NPR	875	37	18.78	164.34	26	13.13	114.90	48	24.00	210.00	40	20.00	175.00
3	40-59th NPR	700	37	18.78	131.47	46	23.23	162.63	30	15.00	105.00	37	18.50	129.50
2	20-39th NPR	500	42	21.32	106.60	45	22.73	113.64	52	26.00	130.00	46	23.00	115.00
1	1-19th NPR	200	61	30.96	61.93	57	28.79	57.58	47	23.50	47.00	48	24.00	48.00
a Total Weighted Score Across Bands			a		565.86			569.95			607.00			612.50
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		169.76	+		227.98	+		91.05	+		91.88
												1999 API		581

Number of tests contributing to scores: 197 198 200 200 Number of pupils with tests contributing to the API: 200

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
Statewide	Similar Schools	1999-2000 Growth	2000 API		
581	4	2	11	592	

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LOS CERRITOS ELEMENTARY

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6045082

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LOS CERRITOS ELEMENTARY

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6045082

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.3	9.7	7.5	8.6
4	60-79th NPR	18.5	12.9	23.7	16.1
3	40-59th NPR	19.6	23.7	19.4	18.3
2	20-39th NPR	25.0	17.2	22.6	26.9
1	1-19th NPR	33.7	36.6	26.9	30.1

541 1999 API **93** Number of Tests Contributing to the API

9 1999-2000 Growth Target

550 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **28** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.1	9.7	9.1	21.2
4	60-79th NPR	12.1	12.9	30.3	21.2
3	40-59th NPR	18.2	22.6	6.1	12.1
2	20-39th NPR	18.2	32.3	27.3	27.3
1	1-19th NPR	39.4	22.6	27.3	18.2

574 1999 API **33** Number of Tests Contributing to the API

9 1999-2000 Growth Target

583 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.3	7.4	3.6	9.6
4	60-79th NPR	17.1	13.6	22.9	18.1
3	40-59th NPR	13.4	18.5	9.6	12.0
2	20-39th NPR	20.7	18.5	30.1	27.7
1	1-19th NPR	41.5	42.0	33.7	32.5

510 1999 API **83** Number of Tests Contributing to the API

9 1999-2000 Growth Target

519 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MARTIN ELEMENTARY

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6045090

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
93	644	6	10	8	652

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	4
Filipino	3
Hispanic or Latino	74
Pacific Islander	5
White not Hispanic	7

English Language Learners 47

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	48
High school graduate	36
Some college	12
College graduate	4
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	1.71

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	65
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MARTIN ELEMENTARY

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6045090

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling			
A		B		C	D		E	F		G	H		I	J	
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5	80-99th NPR	1000	20	10.20	102.04	55	25.58	255.81	51	23.72	237.21	26	12.09	120.93	
4	60-79th NPR	875	37	18.88	165.18	50	23.26	203.49	33	15.35	134.30	41	19.07	166.86	
3	40-59th NPR	700	37	18.88	132.14	35	16.28	113.95	41	19.07	133.49	38	17.67	123.72	
2	20-39th NPR	500	53	27.04	135.20	44	20.47	102.33	48	22.33	111.63	56	26.05	130.23	
1	1-19th NPR	200	49	25.00	50.00	31	14.42	28.84	42	19.53	39.07	54	25.12	50.23	
a Total Weighted Score Across Bands			a	584.57						655.70					
b Content Area Weight			b	30%						15%					
c Total Weighted Score for Content Area:			c	175.37			+				+				

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MARTIN ELEMENTARY

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6045090

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MARTIN ELEMENTARY

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6045090

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.7	24.2	25.5	12.4
4	60-79th NPR	19.4	21.7	13.0	16.1
3	40-59th NPR	18.1	17.4	18.6	18.0
2	20-39th NPR	25.0	22.4	23.0	26.7
1	1-19th NPR	27.8	14.3	19.9	26.7

635 1999 API **161** Number of Tests Contributing to the API

6 1999-2000 Growth Target

641 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **14** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **15** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.0	22.4	20.5	9.0
4	60-79th NPR	15.0	21.8	13.5	19.9
3	40-59th NPR	20.7	17.3	21.2	16.0
2	20-39th NPR	25.7	23.1	23.7	28.2
1	1-19th NPR	28.6	15.4	21.2	26.9

622 1999 API **156** Number of Tests Contributing to the API

6 1999-2000 Growth Target

628 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MONTE VERDE ELEMENTARY

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6045108

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
96	770	9	3	2	772

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	3
Asian	22
Filipino	33
Hispanic or Latino	12
Pacific Islander	3
White not Hispanic	20

English Language Learners 12

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	2
High school graduate	16
Some college	31
College graduate	41
Graduate school	10

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.41

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	21
Fully credentialed teachers	100
Teachers with emergency credentials	7
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MONTE VERDE ELEMENTARY

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6045108

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	68	23.53	235.29	83	28.23	282.31	87	29.59	295.92	125	42.37	423.73
4	60-79th NPR	875	98	33.91	296.71	89	30.27	264.88	81	27.55	241.07	65	22.03	192.80
3	40-59th NPR	700	58	20.07	140.48	51	17.35	121.43	58	19.73	138.10	55	18.64	130.51
2	20-39th NPR	500	47	16.26	81.31	44	14.97	74.83	42	14.29	71.43	27	9.15	45.76
1	1-19th NPR	200	18	6.23	12.46	27	9.18	18.37	26	8.84	17.69	23	7.80	15.59
a Total Weighted Score Across Bands			a		766.26			761.82			764.20			808.39
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		229.88	+		304.73	+		114.63	+		121.26
													1999 API	770

Number of tests contributing to scores:

289

294

294

295

Number of pupils with tests contributing to the API:

295

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

770

1999 Ranks ¹

Statewide

9

Similar Schools

3

Targets

1999-2000

Growth

2

2000

API

772

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MONTE VERDE ELEMENTARY

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6045108

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	29.8	48.3	31.0	44.8
4	60-79th NPR	31.6	19.0	32.8	24.1
3	40-59th NPR	14.0	24.1	19.0	12.1
2	20-39th NPR	19.3	5.2	13.8	15.5
1	1-19th NPR	5.3	3.4	3.4	3.4

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	24.1	26.9	36.4	56.3
4	60-79th NPR	41.4	37.0	25.4	20.2
3	40-59th NPR	17.2	15.1	20.3	16.8
2	20-39th NPR	12.9	15.1	11.9	2.5
1	1-19th NPR	4.3	5.9	5.9	4.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MONTE VERDE ELEMENTARY

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6045108

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.8	10.9	18.5	32.7
4	60-79th NPR	25.9	29.1	16.7	14.5
3	40-59th NPR	22.2	23.6	20.4	18.2
2	20-39th NPR	22.2	12.7	22.2	18.2
1	1-19th NPR	14.8	23.6	22.2	16.4

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PONDEROSA ELEMENTARY*

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6045116

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
96	761	8	8	2	763

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	8
Filipino	10
Hispanic or Latino	23
Pacific Islander	4
White not Hispanic	51

English Language Learners 8

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	3
High school graduate	46
Some college	26
College graduate	20
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.75

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	20
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PONDEROSA ELEMENTARY*

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6045116

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	55	27.36	273.63	70	34.83	348.26	63	31.50	315.00	53	25.85	258.54
4	60-79th NPR	875	51	25.37	222.01	54	26.87	235.07	45	22.50	196.88	52	25.37	221.95
3	40-59th NPR	700	42	20.90	146.27	36	17.91	125.37	40	20.00	140.00	44	21.46	150.24
2	20-39th NPR	500	35	17.41	87.06	24	11.94	59.70	30	15.00	75.00	36	17.56	87.80
1	1-19th NPR	200	18	8.96	17.91	17	8.46	16.92	22	11.00	22.00	20	9.76	19.51
a Total Weighted Score Across Bands			a		746.89			785.32			748.88			738.05
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		224.07	+		314.13	+		112.33	+		110.71
												1999 API		761

Number of tests contributing to scores: 201 201 200 205 Number of pupils with tests contributing to the API: 205

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
761		8	8	2	763

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PONDEROSA ELEMENTARY

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6045116

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PONDEROSA ELEMENTARY

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6045116

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	18.2	22.7	18.6	22.7
4	60-79th NPR	22.7	25.0	25.6	15.9
3	40-59th NPR	29.5	15.9	20.9	20.5
2	20-39th NPR	18.2	18.2	23.3	25.0
1	1-19th NPR	11.4	18.2	11.6	15.9

689 1999 API **44** Number of Tests Contributing to the API

2 1999-2000 Growth Target

691 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	34.7	38.6	34.7	21.9
4	60-79th NPR	26.7	28.7	20.8	25.7
3	40-59th NPR	12.9	16.8	17.8	24.8
2	20-39th NPR	16.8	9.9	14.9	19.0
1	1-19th NPR	8.9	5.9	11.9	8.6

781 1999 API **105** Number of Tests Contributing to the API

2 1999-2000 Growth Target

783 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **10** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.0	26.8	26.8	24.4
4	60-79th NPR	12.2	22.0	17.1	26.8
3	40-59th NPR	24.4	17.1	17.1	17.1
2	20-39th NPR	19.5	17.1	17.1	19.5
1	1-19th NPR	22.0	17.1	22.0	12.2

679 1999 API **41** Number of Tests Contributing to the API

2 1999-2000 Growth Target

681 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SKYLINE ELEMENTARY

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6045132

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
98	731	8	1	3	734

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	14
Filipino	52
Hispanic or Latino	11
Pacific Islander	5
White not Hispanic	9

English Language Learners 20

Parent Education Level

Percent Responding*	71
Of those Responding:	
Not high school graduate	2
High school graduate	16
Some college	24
College graduate	51
Graduate school	8

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.48

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	20
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SKYLINE ELEMENTARY
County: SAN MATEO
District: SOUTH SAN FRANCISCO UNIFIED
CDS Code: 41-69070-6045132 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	61	19.00	190.03	93	28.27	282.67	77	23.55	235.47	87	26.52	265.24
4	60-79th NPR	875	86	26.79	234.42	82	24.92	218.09	84	25.69	224.77	92	28.05	245.43
3	40-59th NPR	700	75	23.36	163.55	70	21.28	148.94	56	17.13	119.88	71	21.65	151.52
2	20-39th NPR	500	62	19.31	96.57	49	14.89	74.47	67	20.49	102.45	54	16.46	82.32
1	1-19th NPR	200	37	11.53	23.05	35	10.64	21.28	43	13.15	26.30	24	7.32	14.63
a Total Weighted Score Across Bands			a		707.63			745.44			708.87			759.15
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		212.29	+		298.18	+		106.33	+		113.87
												1999 API		731

Number of tests contributing to scores: 321 329 327 328 Number of pupils with tests contributing to the API: 330

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
731		8	1	3	734

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SKYLINE ELEMENTARY

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6045132

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.8	45.3	34.0	37.7
4	60-79th NPR	26.9	24.5	24.5	35.8
3	40-59th NPR	25.0	17.0	18.9	7.5
2	20-39th NPR	11.5	9.4	17.0	11.3
1	1-19th NPR	5.8	3.8	5.7	7.5

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	18.8	28.1	25.3	30.6
4	60-79th NPR	30.0	28.7	26.5	28.2
3	40-59th NPR	21.8	19.3	19.4	25.3
2	20-39th NPR	20.0	14.0	18.2	11.2
1	1-19th NPR	9.4	9.9	10.6	4.7

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SKYLINE ELEMENTARY

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6045132

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	10.7	7.3	1.8
4	60-79th NPR	17.0	10.7	16.4	32.1
3	40-59th NPR	24.5	42.9	14.5	21.4
2	20-39th NPR	32.1	21.4	32.7	28.6
1	1-19th NPR	26.4	14.3	29.1	16.1

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SPRUCE ELEMENTARY*

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6045140

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
95	532	3	5	13	545

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	4
Filipino	1
Hispanic or Latino	80
Pacific Islander	4
White not Hispanic	9

English Language Learners 44

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	31
High school graduate	38
Some college	17
College graduate	12
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.15

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	62
Fully credentialled teachers	94
Teachers with emergency credentials	6
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SPRUCE ELEMENTARY*
County: SAN MATEO
District: SOUTH SAN FRANCISCO UNIFIED
CDS Code: 41-69070-6045140 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	6.41	64.10	34	10.12	101.19	27	8.71	87.10	24	7.12	71.22
4	60-79th NPR	875	36	11.54	100.96	59	17.56	153.65	50	16.13	141.13	60	17.80	155.79
3	40-59th NPR	700	51	16.35	114.42	53	15.77	110.42	60	19.35	135.48	65	19.29	135.01
2	20-39th NPR	500	84	26.92	134.62	85	25.30	126.49	69	22.26	111.29	76	22.55	112.76
1	1-19th NPR	200	121	38.78	77.56	105	31.25	62.50	104	33.55	67.10	112	33.23	66.47
a Total Weighted Score Across Bands			a	x	491.67						542.10			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c	=	147.50	+			+			+		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SPRUCE ELEMENTARY*

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6045140

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SPRUCE ELEMENTARY*

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6045140

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.8	8.1	7.1	5.0
4	60-79th NPR	10.9	17.3	15.5	17.3
3	40-59th NPR	15.5	16.5	18.1	19.2
2	20-39th NPR	27.2	26.2	22.3	23.1
1	1-19th NPR	42.7	31.9	37.0	35.4

512 1999 API **260** Number of Tests Contributing to the API

10 1999-2000 Growth Target

522 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **36** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **9** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.3	8.8	7.1	5.3
4	60-79th NPR	6.7	16.4	15.6	15.0
3	40-59th NPR	16.3	16.8	18.4	18.5
2	20-39th NPR	31.3	25.7	24.5	25.6
1	1-19th NPR	41.3	32.3	34.4	35.7

510 1999 API **227** Number of Tests Contributing to the API

10 1999-2000 Growth Target

520 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUNSHINE GARDENS ELEMENTARY*

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6045157

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
96	627	5	7	9	636

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	2
Filipino	10
Hispanic or Latino	48
Pacific Islander	5
White not Hispanic	29

English Language Learners 21

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	18
High school graduate	74
Some college	3
College graduate	4
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.94

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	47
Fully credentialed teachers	92
Teachers with emergency credentials	0
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUNSHINE GARDENS ELEMENTARY*
County: SAN MATEO
District: SOUTH SAN FRANCISCO UNIFIED
CDS Code: 41-69070-6045157 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	32	15.76	157.64	29	13.74	137.44	45	21.53	215.31	38	18.01	180.09
4	60-79th NPR	875	46	22.66	198.28	33	15.64	136.85	39	18.66	163.28	51	24.17	211.49
3	40-59th NPR	700	35	17.24	120.69	34	16.11	112.80	41	19.62	137.32	33	15.64	109.48
2	20-39th NPR	500	59	29.06	145.32	62	29.38	146.92	50	23.92	119.62	46	21.80	109.00
1	1-19th NPR	200	31	15.27	30.54	53	25.12	50.24	34	16.27	32.54	43	20.38	40.76
a Total Weighted Score Across Bands			a		652.46			584.24			668.06			650.83
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		195.74	+		233.70	+		100.21	+		97.62
												1999 API		627

Number of tests contributing to scores: 203 211 209 211 Number of pupils with tests contributing to the API: 211

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
627		5	7	9	636

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUNSHINE GARDENS ELEMENTARY*

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6045157

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SUNSHINE GARDENS ELEMENTARY*
County: SAN MATEO
District: SOUTH SAN FRANCISCO UNIFIED
CDS Code: 41-69070-6045157 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.2	9.7	13.6	11.7
4	60-79th NPR	20.4	9.7	18.4	22.3
3	40-59th NPR	17.3	15.5	21.4	16.5
2	20-39th NPR	32.7	32.0	24.3	22.3
1	1-19th NPR	19.4	33.0	22.3	27.2

569 1999 API **103** Number of Tests Contributing to the API

7 1999-2000 Growth Target

576 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	23.4	14.6	25.5	16.7
4	60-79th NPR	17.0	22.9	17.0	29.2
3	40-59th NPR	17.0	18.8	19.1	14.6
2	20-39th NPR	29.8	31.3	25.5	29.2
1	1-19th NPR	12.8	12.5	12.8	10.4

674 1999 API **48** Number of Tests Contributing to the API

7 1999-2000 Growth Target

681 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **11** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.7	7.3	14.8	14.5
4	60-79th NPR	18.3	9.1	15.7	20.0
3	40-59th NPR	15.4	17.3	16.7	11.8
2	20-39th NPR	36.5	30.9	26.9	25.5
1	1-19th NPR	22.1	35.5	25.9	28.2

547 1999 API **110** Number of Tests Contributing to the API

7 1999-2000 Growth Target

554 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ALTA LOMA MIDDLE

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6059976

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
96	681	7	4	6	687

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	6
Filipino	15
Hispanic or Latino	31
Pacific Islander	7
White not Hispanic	37

English Language Learners 9

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	7
High school graduate	23
Some college	31
College graduate	35
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.06

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	27
Fully credentialed teachers	91
Teachers with emergency credentials	9
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	29
Core academic courses in departmentalized programs	30

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ALTA LOMA MIDDLE

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6059976

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	78	13.02	130.22	121	20.03	200.33	139	22.94	229.37	95	15.70	157.02
4	60-79th NPR	875	168	28.05	245.41	130	21.52	188.33	139	22.94	200.70	115	19.01	166.32
3	40-59th NPR	700	146	24.37	170.62	127	21.03	147.19	133	21.95	153.63	156	25.79	180.50
2	20-39th NPR	500	138	23.04	115.19	146	24.17	120.86	103	17.00	84.98	129	21.32	106.61
1	1-19th NPR	200	69	11.52	23.04	80	13.25	26.49	92	15.18	30.36	110	18.18	36.36
a Total Weighted Score Across Bands			a	x	684.47						699.05			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c	=	205.34	+					104.86	+		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ALTA LOMA MIDDLE

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6059976

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	20.0	24.0	25.0	29.0
4	60-79th NPR	20.0	27.0	26.0	15.0
3	40-59th NPR	27.0	19.0	21.0	29.0
2	20-39th NPR	24.0	28.0	19.0	18.0
1	1-19th NPR	9.0	2.0	9.0	9.0

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ALTA LOMA MIDDLE

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6059976

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.1	13.1	14.3	7.8
4	60-79th NPR	30.7	18.0	20.9	18.3
3	40-59th NPR	22.2	18.6	24.7	23.3
2	20-39th NPR	25.6	26.8	21.4	25.0
1	1-19th NPR	16.5	23.5	18.7	25.6

614 1999 API **185** Number of Tests Contributing to the API

5 1999-2000 Growth Target

619 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.1	21.8	29.8	15.5
4	60-79th NPR	33.9	24.6	24.3	22.7
3	40-59th NPR	25.0	26.8	21.0	23.2
2	20-39th NPR	16.7	17.3	8.8	20.4
1	1-19th NPR	8.3	9.5	16.0	18.2

719 1999 API **182** Number of Tests Contributing to the API

5 1999-2000 Growth Target

724 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **27** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.5	12.1	13.5	10.1
4	60-79th NPR	18.9	16.1	20.9	12.1
3	40-59th NPR	23.6	17.4	22.3	24.2
2	20-39th NPR	30.4	30.9	23.0	26.2
1	1-19th NPR	17.6	23.5	20.3	27.5

597 1999 API **152** Number of Tests Contributing to the API

5 1999-2000 Growth Target

602 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARKWAY HEIGHTS MIDDLE*

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6059984

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
93	609	5	9	10	619

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	4
Filipino	9
Hispanic or Latino	56
Pacific Islander	7
White not Hispanic	20

English Language Learners 33

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	25
High school graduate	28
Some college	22
College graduate	21
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.49

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	46
Fully credentialled teachers	81
Teachers with emergency credentials	14
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	33
Core academic courses in departmentalized programs	31

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARKWAY HEIGHTS MIDDLE*
County: SAN MATEO
District: SOUTH SAN FRANCISCO UNIFIED
CDS Code: 41-69070-6059984 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	52	8.00	80.00	92	13.96	139.61	101	15.78	157.81	83	12.59	125.95
4	60-79th NPR	875	122	18.77	164.23	139	21.09	184.56	129	20.16	176.37	88	13.35	116.84
3	40-59th NPR	700	146	22.46	157.23	133	20.18	141.27	122	19.06	133.44	129	19.58	137.03
2	20-39th NPR	500	170	26.15	130.77	174	26.40	132.02	164	25.63	128.13	188	28.53	142.64
1	1-19th NPR	200	160	24.62	49.23	121	18.36	36.72	124	19.38	38.75	171	25.95	51.90
a Total Weighted Score Across Bands			a		581.46			634.18			634.49			574.36
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		174.44	+		253.67	+		95.17	+		86.15
													1999 API	609

Number of tests contributing to scores: 650 659 640 659 Number of pupils with tests contributing to the API: 671

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
609		5	9	10	619

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PARKWAY HEIGHTS MIDDLE

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6059984

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARKWAY HEIGHTS MIDDLE*

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6059984

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.2	10.7	13.3	8.7
4	60-79th NPR	13.8	17.0	15.7	10.8
3	40-59th NPR	21.7	20.6	19.1	17.2
2	20-39th NPR	29.5	28.2	28.7	30.0
1	1-19th NPR	29.8	23.4	23.2	33.3

562 1999 API **398** Number of Tests Contributing to the API

8 1999-2000 Growth Target

570 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **93** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **38** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.9	8.6	11.7	8.9
4	60-79th NPR	12.4	18.5	16.0	11.0
3	40-59th NPR	19.6	18.8	19.4	16.7
2	20-39th NPR	28.4	30.7	28.9	28.3
1	1-19th NPR	35.6	23.5	24.0	35.1

546 1999 API **343** Number of Tests Contributing to the API

8 1999-2000 Growth Target

554 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WESTBOROUGH MIDDLE

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6067128

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	730	8	4	4	734

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	17
Filipino	46
Hispanic or Latino	11
Pacific Islander	3
White not Hispanic	15

English Language Learners 10

Parent Education Level

Percent Responding*	96
Of those Responding:	
Not high school graduate	3
High school graduate	12
Some college	25
College graduate	47
Graduate school	12

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.52

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	21
Fully credentialed teachers	100
Teachers with emergency credentials	3
School Mobility	3

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	33
Core academic courses in departmentalized programs	32

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WESTBOROUGH MIDDLE

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6067128

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	101	15.44	154.43	192	29.40	294.03	153	24.02	240.19	160	24.17	241.69
4	60-79th NPR	875	162	24.77	216.74	168	25.73	225.11	174	27.32	239.01	165	24.92	218.09
3	40-59th NPR	700	195	29.82	208.72	116	17.76	124.35	131	20.57	143.96	147	22.21	155.44
2	20-39th NPR	500	130	19.88	99.39	126	19.30	96.48	105	16.48	82.42	120	18.13	90.63
1	1-19th NPR	200	66	10.09	20.18	51	7.81	15.62	74	11.62	23.23	70	10.57	21.15
a Total Weighted Score Across Bands			a	x	699.46						728.81			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c	=	209.84	+					109.32	+		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WESTBOROUGH MIDDLE

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6067128

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	21.9	54.4	37.0	24.6
4	60-79th NPR	26.3	19.3	25.0	36.0
3	40-59th NPR	28.9	12.3	13.9	14.9
2	20-39th NPR	14.9	11.4	13.0	14.9
1	1-19th NPR	7.9	2.6	11.1	9.6

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.7	29.1	23.4	30.8
4	60-79th NPR	24.8	28.8	30.1	23.7
3	40-59th NPR	34.7	18.4	22.8	24.3
2	20-39th NPR	21.1	18.4	15.8	15.1
1	1-19th NPR	6.8	5.3	7.9	6.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WESTBOROUGH MIDDLE

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-6067128

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.1	20.4	16.1	14.0
4	60-79th NPR	19.2	20.4	22.6	22.0
3	40-59th NPR	24.2	18.4	22.6	21.0
2	20-39th NPR	28.3	29.6	25.8	21.0
1	1-19th NPR	19.2	11.2	12.9	22.0

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL CAMINO HIGH*
County: SAN MATEO
District: SOUTH SAN FRANCISCO UNIFIED
CDS Code: 41-69070-4132551 **School Type:** HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
91	686	8	9	6	692

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	10
Filipino	36
Hispanic or Latino	23
Pacific Islander	3
White not Hispanic	26

English Language Learners 6

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	5
High school graduate	17
Some college	29
College graduate	43
Graduate school	6

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.29

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	14
Fully credentialed teachers	98
Teachers with emergency credentials	2
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	30

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL CAMINO HIGH*

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-4132551

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	81	8.69	86.91	257	27.72	277.24	151	16.40	163.95	180	19.13	191.29	175	19.00	190.01
4	60-79th NPR	875	199	21.35	186.83	213	22.98	201.05	236	25.62	224.21	238	25.29	221.31	207	22.48	196.66
3	40-59th NPR	700	199	21.35	149.46	183	19.74	138.19	248	26.93	188.49	198	21.04	147.29	186	20.20	141.37
2	20-39th NPR	500	283	30.36	151.82	182	19.63	98.17	189	20.52	102.61	239	25.40	126.99	228	24.76	123.78
1	1-19th NPR	200	170	18.24	36.48	92	9.92	19.85	97	10.53	21.06	86	9.14	18.28	125	13.57	27.14
a Total Weighted Score Across Bands			a		611.51			734.49			700.33			705.15			678.96
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		122.30	+		146.90	+		140.07	+		141.03	+		135.79

1999 API

686

Number of tests

contributing to scores:

932

927

921

941

921

Number of pupils with
tests contributing
to the API:

956

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
686	8	9	6	692

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL CAMINO HIGH*

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-4132551

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	19.6	53.1	26.5	32.4	31.4
4	60-79th NPR	24.5	22.4	29.6	28.4	29.4
3	40-59th NPR	16.7	14.3	19.4	14.7	14.7
2	20-39th NPR	22.5	7.1	17.3	16.7	18.6
1	1-19th NPR	16.7	3.1	7.1	7.8	5.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	7.1	29.5	20.6	22.7	19.8
4	60-79th NPR	22.5	24.4	28.0	29.4	23.5
3	40-59th NPR	23.1	22.2	29.4	20.4	22.9
2	20-39th NPR	31.3	17.9	14.9	21.3	21.8
1	1-19th NPR	16.0	6.0	7.1	6.2	12.0

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL CAMINO HIGH*

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-4132551

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.2	17.3	6.3	6.9	14.1
4	60-79th NPR	15.0	18.8	20.6	20.1	21.6
3	40-59th NPR	25.1	20.4	29.1	25.4	19.5
2	20-39th NPR	33.7	28.3	29.6	35.4	28.1
1	1-19th NPR	23.0	15.2	14.3	12.2	16.8

619 1999 API **196** Number of Tests Contributing to the API

5 1999-2000 Growth Target

624 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	14.2	28.2	16.9	23.0	19.2
4	60-79th NPR	27.8	27.0	28.5	24.7	23.3
3	40-59th NPR	18.8	16.7	25.0	20.8	22.7
2	20-39th NPR	23.9	19.0	20.9	22.5	25.0
1	1-19th NPR	15.3	9.2	8.7	9.0	9.9

710 1999 API **181** Number of Tests Contributing to the API

5 1999-2000 Growth Target

715 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **25** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **47** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SOUTH SAN FRANCISCO HIGH*
County: SAN MATEO
District: SOUTH SAN FRANCISCO UNIFIED
CDS Code: 41-69070-4137279 **School Type:** HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
87	636	6	10	8	644

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	11
Filipino	17
Hispanic or Latino	39
Pacific Islander	5
White not Hispanic	21

English Language Learners 16

Parent Education Level

Percent Responding*	94
Of those Responding:	
Not high school graduate	14
High school graduate	21
Some college	28
College graduate	30
Graduate school	6

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average 2.94
---------------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	29
Fully credentialed teachers	90
Teachers with emergency credentials	14
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SOUTH SAN FRANCISCO HIGH*

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-4137279

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	75	7.83	78.29	210	21.92	219.21	129	13.56	135.65	129	13.42	134.24	154	16.13	161.26
4	60-79th NPR	875	138	14.41	126.04	199	20.77	181.76	217	22.82	199.66	205	21.33	186.65	219	22.93	200.65
3	40-59th NPR	700	221	23.07	161.48	180	18.79	131.52	226	23.76	166.35	197	20.50	143.50	148	15.50	108.48
2	20-39th NPR	500	293	30.58	152.92	228	23.80	119.00	207	21.77	108.83	295	30.70	153.49	243	25.45	127.23
1	1-19th NPR	200	231	24.11	48.23	141	14.72	29.44	172	18.09	36.17	135	14.05	28.10	191	20.00	40.00
a Total Weighted Score Across Bands			a	x	566.96			680.92			646.66			645.97			637.62
b Content Area Weight			b	=	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		113.39	+		136.18	+		129.33	+		129.19	+		127.52

1999 API

636

Number of tests

contributing to scores:

958

958

951

961

955

Number of pupils with
tests contributing
to the API:

978

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

Targets

1999 API	1999 Ranks ¹		1999-2000 Growth	2000 API
636	Statewide	Similar Schools	8	644
	6	10		

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SOUTH SAN FRANCISCO HIGH

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-4137279

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **49** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	20.9	61.2	36.7	32.6	38.8
4	60-79th NPR	26.4	20.2	29.7	30.2	24.0
3	40-59th NPR	20.2	7.0	13.3	17.1	11.6
2	20-39th NPR	14.7	6.2	10.9	14.7	14.7
1	1-19th NPR	17.8	5.4	9.4	5.4	10.9

786 1999 API **129** Number of Tests Contributing to the API

6 1999-2000 Growth Target

792 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **7** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.1	26.8	17.3	14.8	17.1
4	60-79th NPR	19.4	23.8	27.4	29.0	29.4
3	40-59th NPR	26.7	22.0	31.0	21.9	16.5
2	20-39th NPR	33.9	18.5	16.1	25.4	21.8
1	1-19th NPR	13.9	8.9	8.3	8.9	15.3

693 1999 API **171** Number of Tests Contributing to the API

6 1999-2000 Growth Target

699 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SOUTH SAN FRANCISCO HIGH

County: SAN MATEO

District: SOUTH SAN FRANCISCO UNIFIED

CDS Code: 41-69070-4137279

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	4.3	9.3	7.2	5.4	6.6
4 60-79th NPR	9.2	17.8	17.7	15.5	19.8
3 40-59th NPR	20.7	18.9	21.0	22.3	15.4
2 20-39th NPR	32.9	34.4	29.3	36.7	31.9
1 1-19th NPR	32.9	19.7	24.9	20.1	26.4

558 1999 API **374** Number of Tests Contributing to the API

6 1999-2000 Growth Target

564 2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	13.6	26.4	18.3	26.4	27.3
4 60-79th NPR	19.1	25.5	28.4	24.5	27.3
3 40-59th NPR	29.1	21.8	23.9	20.9	18.2
2 20-39th NPR	30.0	12.7	14.7	21.8	15.5
1 1-19th NPR	8.2	13.6	14.7	6.4	11.8

718 1999 API **112** Number of Tests Contributing to the API

6 1999-2000 Growth Target

724 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

1999 API **61** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	3.0	8.6	4.7	5.0	6.7
4 60-79th NPR	7.0	18.2	18.8	15.5	20.7
3 40-59th NPR	17.2	18.5	22.1	18.5	16.3
2 20-39th NPR	34.8	34.1	25.8	38.9	29.0
1 1-19th NPR	38.1	20.5	28.5	22.1	27.3

543 1999 API **308** Number of Tests Contributing to the API

6 1999-2000 Growth Target

549 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: WOODSIDE ELEMENTARY

County: SAN MATEO

CD Code: 41-69088

Elementary Schools	1999		1999	1999		
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
WOODSIDE ELEMENTARY	98	900	10	9	*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

* The interim Statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WOODSIDE ELEMENTARY

County: SAN MATEO

District: WOODSIDE ELEMENTARY

CDS Code: 41-69088-6045165

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
98	900	10	9

1999-2000 Growth Target ⁴	2000 API Target ⁵
*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	10
Pacific Islander	0
White not Hispanic	83

English Language Learners 4

Parent Education Level

Percent Responding*	96
Of those Responding:	
Not high school graduate	2
High school graduate	5
Some college	8
College graduate	31
Graduate school	54

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	4.29

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	0
Fully credentialled teachers	97
Teachers with emergency credentials	12
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	22
4-6	24
Core academic courses in departmentalized programs	24

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WOODSIDE ELEMENTARY

County: SAN MATEO

District: WOODSIDE ELEMENTARY

CDS Code: 41-69088-6045165

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	206	58.19	581.92	237	67.52	675.21	225	63.92	639.20	146	41.24	412.43
4	60-79th NPR	875	84	23.73	207.63	70	19.94	174.50	71	20.17	176.49	89	25.14	219.99
3	40-59th NPR	700	40	11.30	79.10	32	9.12	63.82	32	9.09	63.64	57	16.10	112.71
2	20-39th NPR	500	20	5.65	28.25	12	3.42	17.09	17	4.83	24.15	40	11.30	56.50
1	1-19th NPR	200	4	1.13	2.26	0	0.00	0.00	7	1.99	3.98	22	6.21	12.43
a Total Weighted Score Across Bands			a		899.15			930.63			907.46			814.05
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		269.75	+		372.25	+		136.12	+		122.11
													1999 API	900

Number of tests contributing to scores: 354 351 352 354 Number of pupils with tests contributing to the API: 355

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
1999 API		Statewide	Similar Schools	1999-2000 Growth	2000 API
900		10	9	*	*

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WOODSIDE ELEMENTARY

County: SAN MATEO

District: WOODSIDE ELEMENTARY

CDS Code: 41-69088-6045165

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WOODSIDE ELEMENTARY

County: SAN MATEO

District: WOODSIDE ELEMENTARY

CDS Code: 41-69088-6045165

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	62.5	71.7	67.7	42.7
4	60-79th NPR	23.5	17.6	18.9	25.3
3	40-59th NPR	9.2	8.3	8.2	16.0
2	20-39th NPR	4.1	2.4	3.8	10.6
1	1-19th NPR	0.7	0.0	1.4	5.5

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.